

T-PREP Undergraduate Teacher Education Program Professional Year Admission into Undergraduate Teacher Education Application Checklist

Application Deadlines: Fall Start- April 1 Spring Start (ECE only)- October 1

<u>DIRECTIONS</u>: Please use this checklist to help you gather and prepare all the materials needed for the application. All applications are submitted ONLINE at the following link with the exception of the recommendation forms listed in #5. **ONLINE APPLICATION LINK:** https://application.admissions.ucdenver.edu/register/SEHDprofessionalyear 1. GPA: Minimum 3.0 cumulative CU Denver GPA (IMPORTANT NOTE: Candidates with a cumulative GPA of 2.75-2.99 will be considered for admission based on the overall strength of other required admission criteria). 2. Transcript: One unofficial copy of your CU-Denver Transcript (log-in to UCD Access and click through the following menus: Student Center→All Student Functions→Academics→View Unofficial Transcript) 3. Advising Form: Make an appointment with your undergraduate advisor to complete your Advising Form indicating all courses prior to the professional admission year are completed or currently enrolled (for students applying for a fall start, it can also indicate courses you will enroll in the summer prior to the fall start semester). Any courses that are not part of the professional year must be completed prior to starting the professional year or special permission must be obtained with the academic advisor in collaboration with teacher education administration. You will submit a copy of this completed advising form in the application. 4. **Two Teacher Education Recommendation Forms**. One must be completed by an Education Faculty member from a course you had at CU Denver or the Community College. Recommendation forms are found online at this link: https://application.admissions.ucdenver.edu/register/ProfessionalYearRec It is your responsibility to send the link to the person you are asking to recommend you. They complete the form online and once submitted it will go directly to our SEHD Admissions Office. Make sure your recommender knows to complete the recommendation form no later than the application deadline 4. **Praxis Exam/Demonstration of Content Competency**: The Colorado Department of Education (CDE) requires that teacher candidates meet the state expectations for demonstration of content competency in the licensure area they are pursuing. For all Secondary & K-12 licensure candidates (Math, Science, Social Studies, English/Language Arts, and Foreign Language), you will be able to demonstrate content competency for your initial license endorsement area by successfully completing your major. For ECE, Elementary, and SPED candidates, you are currently required to complete Praxis exams as part of their initial licensure program.

Although we do not require that you have passed prior to applying for professional year admission, we expect all Elementary, SPED, & ECE candidates to <u>identify a date as part of your application process to register for and take</u> the <u>appropriate National Praxis Subject Assessment exam(s)</u> specific to your licensure area. Please review this <u>Praxis Overview document</u> that provides information about the specific exams, costs, deadlines to pass, and free study supports/resources provided through the SEHD Success Center to ensure your success. Please note that CDE did launch a new process in Fall 2023 to provide ECE, ELEM, & SPED candidates other options to demonstrate their content competency (called <u>multiple measures</u>). It is a brand new process and fairly complex, but as we learn more, we will provide candidates with more information and guidance.



| your early field experiences. Having y from any CU Denver Clinical Block tha | rour transcript(s) handy is helpful to complete this section. Also evaluations tyou were enrolled in will also be included in your application as prior critical to the admissions decision. These are provided directly to the SEHD ce of Partnerships. |
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| - | lucation and related professional experiences from the start of ding dates (include experiences working with children/youth including your |
| approximately 400-800 words each. Y | s the following questions. Your response for each question should be 'ou are encouraged to completed, edit and spell/grammar check your essay d paste into the text boxes on the application. |

Farly Undergraduate Field Experiences you will list the competer location instructor and grade/age levels of

- 1) Please discuss why you are drawn to a program that specializes in preparing rural teachers. What are your strengths and goals as you plan to enter the Professional Residency Year?
- 2) CU Denver considers your prior experience with children and youth to be an important factor in admissions decisions. Please discuss you past and/or current experiences in working with children and youth (whether form or informal) and how those experiences have come to influence your decision to become a teacher who teaches in diverse contexts.
- 3) CU Denver looks for evidence of a candidate's critical thinking skills, the ability to see issues from multiple perspectives, and the ability to present clear and concise ideas and analysis. Drawing on your personal life experience, please discuss items a-d below:
 - a. Identify what you consider to be a major educational issue.
 - b. Why do you consider this issue to be important?
 - c. What are various perspectives/points of view on this issue? [This should demonstrate that you can think about an issue from a perspective that you might not currently hold.]
 - d. What do you see as the major impact of this issue on students, families and/or educators?
- _____8. BAMA Selection: If you are pursuing the Bachelor's to Master's (BAMA) option, please be sure to make your master's program selection in the application. Details about the BAMA option are included on our website at https://education.ucdenver.edu/academics/undergraduate/teacher-education/ba-to-ma

IMPORTANT INFORMATION ABOUT REQUIRED ADMISSION INTERVIEW:

Individual Dates Determined by each T-PREP Location Your Residency Coordinator will let you know. All applicants will also be invited to a required interview where you will engage in small group and individual interview tasks with other applicants and our university and professional development school faculty. You will also complete a written reflection. You will be sent more details the week prior to the interview including articles that you will need to read and reference in the interview tasks as well as directions for preparing a brief 5 minute presentation about yourself.