Student Policies & Procedures Handbook
For MA, EdS & Graduate Licenses, Endorsements & Certificates

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# TABLE OF CONTENTS

THE PURPOSE OF THIS HANDBOOK .................................................................................. 5

TITLE IX NOTICE OF NON-DISCRIMINATION .............................................................. 6

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT ............................................. 7

  MA DEGREES .................................................................................................................. 7
  MSEd DEGREE ................................................................................................................ 7
  EDUCATIONAL SPECIALIST DEGREE ....................................................................... 7
  GRADUATE LICENSES .................................................................................................... 8
  GRADUATE ENDORSEMENTS ....................................................................................... 8
  CERTIFICATES ................................................................................................................ 8
  ACADEMIC SERVICES ................................................................................................... 8
    Contact Information .................................................................................................... 9
    Mailing Address ......................................................................................................... 9
    Admissions .................................................................................................................. 9
    Advising ..................................................................................................................... 9
    Academic Services Staff Contact Information .......................................................... 9

STUDENT BEHAVIOR AND CONDUCT ........................................................................ 11

  CU Denver Student Code of Conduct ......................................................................... 11
    Philosophy of Student Conduct .................................................................................. 11
    Diversity .................................................................................................................... 11
  SEHD Student Honor Code .......................................................................................... 11

PROGRAMS OF STUDY .................................................................................................. 14

  ORIENTATION .............................................................................................................. 14
  COURSE PLANS ........................................................................................................... 14
  SUBSTITUTING A COURSE ......................................................................................... 14
  WAIVE A COURSE ........................................................................................................ 15
  TRANSFER CREDIT FOR GRADUATE DEGREES ....................................................... 15
  NON-DEGREE COURSEWORK ..................................................................................... 16
  CERTIFICATE CREDITS ................................................................................................. 16

ACADEMIC PROGRESS ................................................................................................. 16

  ACADEMIC CALENDARS .............................................................................................. 16
  REGISTRATION ............................................................................................................ 17
    Full-time vs Part-time ................................................................................................. 17
  ADD/DROP .................................................................................................................... 17
  ADMINISTRATIVE DROP ............................................................................................ 17
  AUDITING COURSES .................................................................................................... 18
  CONCURRENT REGISTRATION/ENROLLMENT .......................................................... 18
  INDEPENDENT STUDY/Thesis CREDITS .................................................................. 18
  READMISSION ............................................................................................................. 18
  CHANGE OF PROGRAM ............................................................................................... 18
Educational Support Services (ESS) Student Labs ................................................................. 31
Printing .................................................................................................................................. 32
LiveText ................................................................................................................................. 32
Canvas .................................................................................................................................... 32
ASSESSMENT LIBRARY ........................................................................................................... 32
CAMPUS RESOURCES ........................................................................................................... 32
THE PURPOSE OF THIS HANDBOOK

Your successful experience in the School of Education and Human Development (SEHD) is important to us. This SEHD Student Policies and Procedures Handbook is a tool to ensure you maintain academic progress according to SEHD and University of Colorado Denver (CU Denver) policies and procedures. Your Program Handbook also contains information addressing specific requirements of your program in addition to those contained in the SEHD Student Policies and Procedures Handbook. Take the necessary time to read this Handbook and your Program Handbook, and also refer to the SEHD website. If you have any questions about the information contained in this Handbook, contact the SEHD Academic Services at 303-315-6300.

The student assumes full responsibility for meeting all basic requirements for the degree as well as the specific requirements outlined by his/her program.

SEHD documents (program handbooks, forms, etc.) can be found at https://education.ucdenver.edu/academic-services/student-resources

The University of Colorado Denver and the School of Education and Human Development reserve the right to make changes in the regulations, courses, rules, fees, or other changes in this handbook without advance notice. See the SEHD website at https://education.ucdenver.edu/ and the CU Denver website at http://www.ucdenver.edu/ for any updates to this Policies and Procedures Handbook. No verbal modifications to the contents of this Handbook are allowed. All modifications must be in writing and approved by the SEHD. The University of Colorado Denver is accredited by the Higher Learning Commission (HLC). University of Colorado Denver’s School of Education & Human Development is fully accredited by the Colorado Department of Education, the Colorado Department of Higher Education, the Council for Accreditation of Counseling and Related Educational Programs and the National Association of School Psychologists.

TITLE IX NOTICE OF NON-DISCRIMINATION
The University of Colorado Denver | Anschutz Medical Campus (“the University”) is committed to maintaining a positive learning, working and living environment. The University prohibits discrimination on the basis of race, color, national origin, sex, age, disability, pregnancy, creed, religion, sexual orientation, veteran status, gender identity, gender expression, political philosophy or political affiliation in admission and access to, and treatment and employment in, its educational programs and activities. (Law of the Regents, Article 10).

The University prohibition against any act of sexual misconduct or related retaliation applies to all students, faculty, staff, contractors, patients, volunteers, affiliated entities, and other third parties and applies to conduct that occurs on campus and off-campus, including on-line or electronic conduct as noted in the University policy. Violations may be subject to disciplinary action. The University will consider what appropriate potential actions should be taken.

The University employs trained staff members who have responsibility for Title IX compliance. The Title IX Coordinator oversees the development, implementation, and evaluation of Title IX policies, procedures, and training efforts and will refer all reports to a trained Title IX Investigator. The Office of Equity can be reached at

Phone: 303-315-2567
Email: equity@ucdenver.edu
https://equity.ucdenver.edu/
Physical Location/Mailing:
    Lawrence Street Center
    1380 Lawrence Street, 12th floor
    Denver, CO 80217
    Campus Box 187
Welcome to the School of Education and Human Development (SEHD) at University of Colorado Denver (CU Denver). As the largest graduate School of Education in Colorado, we offer exciting advantages to students seeking to begin or advance a career in education or mental health.

- Degree programs that serve as national models of excellence.
- Day, evening, weekend and online courses.
- A high level of service to our students.
- Deep and sustained connections with schools, districts, community organizations and policymakers.
- Influential, supportive, world-class faculty who are connected to the world of practice.
- A reputation and location that attract highly-talented students.
- A Continuing Professional Education program offering holistic approaches to real-world challenges and solutions.

We are committed to developing forward-thinking educators and professionals who have a deep sense of critical inquiry, a great desire to live their lives purposefully, a passion for giving back to the community and the cultural competence needed to serve urban and diverse populations.

The degrees, licensure, certificate and endorsement programs that fall under this policy handbook are listed below. Undergraduate and doctoral programs should consult with the Catalog for policy information.

**MA Degrees**

- Leadership for Educational Organizations (LEO)
- Curriculum & Instruction (CIPP)
- Counseling (COUN)
- Early Childhood Education (ECE)
- Learning, Developmental and Family Sciences (LDFS)
- Culturally & Linguistically Diverse Education (CLDE)
- Responsive Literacy Education (RLE)
- Math/Science Education (STEM)
- Special Education (SPED)
- Learning Design & Technology (LDT)
- Research & Evaluation Methods (RAEM)
- Master of Arts in Teaching (MAT)

**MSEd Degree**

- Mathematics Education

**Educational Specialist Degree**

- Leadership for Educational Organizations
GRADUATE LICENSES

- Administrator License
- Early Childhood Special Education Specialist
- Elementary Initial Teacher License
- Principal License
- School Counselor
- Secondary Initial Teacher License
  - English
  - French
  - Math
  - Science
  - Social Studies
  - Spanish
- Special Education Generalist

GRADUATE ENDORSEMENTS

- Culturally & Linguistically Diverse Education
- Bi-Lingual Education Specialist
- Early Childhood Special Education Specialist
- Instructional Technologist Specialist Level
- Reading Teacher
- Teacher Librarian
- Special Education Generalist

CERTIFICATES

Applied Behavior Analysis
Early Childhood Leadership
Early Literacy
Math Content Knowledge - Teach
Teaching for Cultural and Linguistic Diversity
Literacy and Language Development for Diverse Learners

ACADEMIC SERVICES

The mission of Academic Services (AS) is to provide support and assist students and faculty to promote the highest standard of learning, teaching, research and service in the School of Education and Human Development.

Academic Services forms a critical link between current, prospective and former students in the School of Education and Human Development and the administrative units of the School, the Graduate School, the University, and the Colorado Department of Education. This office provides, among other services, information about degree programs and related processes, admissions, maintains records, and ensures that students meet requirements to
graduate. Academic Services supports students at all levels, including undergraduate, graduate, certificate, endorsement, and licensure students.

Academic Services is also a resource for faculty advisors who need information regarding the procedures their students must follow in the process of pursuing a degree in the School. Academic Services also supports faculty in their research, teaching and service.

Contact Information

**Physical Location:**
1380 Lawrence Street, Suite 701

**Hours:** Monday—Friday, 8:00—5:00

**Phone:** 303-315-6300

**Fax:** 303-315-6311

**Mailing Address:**
University of Colorado Denver
School of Education & Human Development
Academic Services
P.O. Box 173364, Campus Box 106
Denver, CO 80204

**Email:** academicservices@ucdenver.edu

Admissions

Deadlines for admissions are by program area. Refer to the SEHD website Admissions page found https://education.ucdenver.edu/academic-services/admissions for deadline dates.

Application instructions and access to the online application are available on the SEHD website at https://education.ucdenver.edu/ or by contacting the Office of Recruitment & Outreach at education@ucdenver.edu or 303-315-6300.

Applications are forwarded to program faculty for review. Interview and official admission notifications are processed by AS.

Advising

Students are assigned staff academic advisors dependent upon their program. See the contact information for staff advisors. Graduate students are also assigned a faculty advisor or mentor at the time of admission. Students are instructed to contact academic and faculty advisors directly to schedule appointments.

Academic Services Staff Contact Information

**Chinar Aldawoodi**
Academic Services Coordinator
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chinar.aldawoodi@ucdenver.edu
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Scheduling & Curriculum Manager  
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Shelley Gomez  
Academic Advisor – CLDE, ECE, RLE, MSED, SPED, STEM  
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Sandy Mondragon, PhD  
Asst. Dean for Student Success and Enrollment Management  
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Rebecca Schell  
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Lindsay Willis  
Manager of Admissions & Graduation  
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lindsay.willis@ucdenver.edu
STUDENT BEHAVIOR AND CONDUCT

CU Denver Student Code of Conduct
As members of the CU Denver community, students are expected to uphold University standards, which include abiding by state, civil and criminal laws and all University policies and standards of conduct. These standards assist in promoting a safe and welcoming community.

The University strives to make the campus community a place of study, work and residence where people are treated, and treat one another, with respect and courtesy. The University views the student conduct process as a learning experience that can result in growth and personal understanding of one’s responsibilities and privileges within both the University community and the greater community. Students who violate these standards will be subject to the actions described below. These procedures are designed to provide fairness to all who are involved in the conduct process.

Philosophy of Student Conduct
The Office of Student Conduct and Community Standards views the conduct process as a learning experience that helps students to understand their responsibility both to themselves and their living and learning community. We strive to learn from one another in an educational environment that holds mutual respect for individuals and community in high regard and self-responsibility for behaviors. Behavior that conflicts with established standards, policies and guidelines may be referred for conduct proceedings. Every member of the student community must assume responsibility for becoming educated about the various University and housing standards, policies, and guidelines. It is against the basic nature of this community for anyone to demean or discriminate against another human being. A caring, educational community does not tolerate physical or psychological threats, harassment, intimidation, or violence directed against a person. Such behavior is subject to the University conduct processes.

Diversity
We are committed to a campus community where diversity is appreciated and valued, and where all individuals are treated fairly and with respect. We encourage curiosity, open communication, continuous learning, and community service as ways to create a socially just environment. We support the right to respectful disagreement with ideas and philosophies different from their own. However, we do not permit any form of behavior that places anyone in dangerous, discriminatory, or harassing environments. As a community, we expect all community members to work towards these same goals.

The full CU Denver Student Code of Conduct can be found at: http://www.ucdenver.edu/life/services/DeanofStudents/Pages/default.aspx

Students should also refer to individual program handbooks for additional, specific, information regarding expectations related to professional behaviors and/or ethical standards.

SEHD Student Honor Code
The School of Education & Human Development is committed to the Honor Code of the University of Colorado Denver. A university’s reputation is built on a standing tradition of excellence and scholastic integrity. As members of the CU Denver academic community,
faculty and students accept the responsibility to maintain the highest standards of intellectual honesty and ethical conduct in completing all forms of academic work and internships associated with the University.

Education at CU Denver is conducted under the honor system. All students entering an academic program should have developed the qualities of honesty and integrity, and each student should apply these principles to his or her academic and subsequent professional career. All students are expected to achieve a level of maturity which is reflected by appropriate conduct at all times. The type of conduct which violates the School of Education & Human Developments Student Honor Code may include but is not limited to the following:

1. Plagiarism
2. Cheating
3. Fabrication, falsification and deception
4. Multiple submissions
5. Misuse of academic materials
6. Complicity
7. Intoxication
8. Unprofessionalism
9. Disruptive or disorderly conduct or any violation of the Student Code of Conduct

**Academic Dishonesty**

Students are expected to know, understand, and comply with the ethical standards of the University. In addition, students have an obligation to inform the appropriate official of any acts of academic dishonesty by other students of the University. Academic dishonesty is defined as a student’s use of unauthorized assistance with intent to deceive an instructor or other such person who may be assigned to evaluate the student’s work in meeting course and degree requirements.

**Plagiarism**

Plagiarism is the use of another person’s distinctive ideas or words without acknowledgment. The incorporation of another person’s work into one’s own required appropriate identification and acknowledgment, regardless of the means of appropriation. The following are considered to be forms of plagiarism when the source is not noted:

1. Word-for-word copying of another person’s ideas or words.
2. The mosaic (the interspersing of one’s own words here and there while, in essence, copying another’s work).
3. The paraphrase (the rewriting of another’s work, yet still using their fundamental idea or theory).
4. Fabrication of references (inventing or counterfeiting sources).
5. Submission of another’s work as one’s own.
6. Neglecting quotation marks on material that is otherwise acknowledged.

Acknowledgment is not necessary when the material used is common knowledge.

**Cheating**
Cheating involves the possession, communication, or use of information, materials, notes, study aids or other devices not authorized by the instructor in an academic exercise, or communication with another person during such an exercise. Some examples of cheating include:

1. Copying from another’s paper or receiving unauthorized assistance from another during an academic exercise or in the submission of academic material;
2. Using any electronic, or digital, or technological or other device when its use has been disallowed;
3. Collaborating with another student or students during an academic exercise without the consent of the instructor.

Fabrication, Falsification and Deception
Fabrication involves inventing or counterfeiting information, e.g., creating results not obtained in a study or research. Falsification, on the other hand, involves deliberately altering or changing results to suit one’s needs in an experiment or other academic exercise. Deception is providing false information or knowingly withholding information.

Multiple Submissions
This is the submission of academic work for which academic credit has already been earned, when such submission is made without instructor authorization.

Misuse of Academic Materials
The misuse of academic materials includes, but is not limited to, the following:

1. Stealing or destroying library or reference materials or computer programs;
2. Stealing or destroying another student’s notes or materials, or having such materials in one’s possession without the owner’s permission;
3. Receiving assistance in locating or using sources of information in an assignment when such assistance has been forbidden by the instructor;
4. Illegitimate possession, disposition, or use of examinations or answer keys to examinations.
5. Unauthorized alteration, forgery, or falsification;
6. Unauthorized sale or purchase of examinations, papers, or assignments.

Complicity in Academic Dishonesty
Complicity involves knowingly contributing to another’s acts of academic dishonesty.

Intoxication
This is defined as being under the influence of drugs or alcohol in any University setting, classroom setting, practicum/internship, professional development school/site, computer lab or shared student space that compromises the student’s ability to learn and participate in educational activities, interferes with the learning process of other students and/or customers and clients of the School of Education & Human Development. Students who have difficulties with alcohol and/or other substances may seek assistance from services available on campus such as the CU Denver Student/Community Counseling Center.
Unprofessional Behavior
Any conduct including electronic communications, both on and off campus, that interfere with the student’s ability to maintain professional standards as defined in program handbooks, professional codes of ethics, University policies or procedures or reflects poorly on the student, School of Education & Human Development or University is prohibited.

Disruptive or Disorderly Conduct
Disruptive or disorderly conduct in any University setting or partner setting, such as the disregard of rights of faculty, staff, administration and peers, threatening behaviors in any medium of communication and sexual harassment are examples of disruptive and disorderly conduct and a violation of the University Code of Student Conduct is prohibited. The Code of Student Conduct can be found by visiting the Office of Community Standards and Wellness website at www.ucdenver.edu/life/services/standards.

All proceedings concerned with academic dishonesty are confidential to the extent permitted by law. A student accused of academic dishonesty has the right to:

- admit to the charges and accept the penalty imposed by the instructor. If the student admits to the charges, the faculty member will invoke an appropriate penalty, which could include the issuance of a failing grade in the course. If the faculty member believes further action is warranted, then the faculty member may request a hearing of the Academic Ethics Committee, which will determine if further action is necessary;

- dispute the charges or the penalty by following the Student Academic Appeal process.

PROGRAMS OF STUDY

Orientation
Programs in the SEHD have their own program orientation. You will receive information regarding your program’s orientation via email upon admission. In many cases, program orientations are mandatory. It is STRONGLY recommended that you attend your program orientation. Orientations for some SEHD graduate programs may be entirely online. The general SEHD Graduate Orientation can be found at https://education.ucdenver.edu/academic-services/student-resources/grad-orientation.

Course Plans
Course Plan Forms are available online at https://education.ucdenver.edu/academic-services/student-resources by selecting your program from the drop-down menu called “Program Areas.” Course plans are also available in your program handbook. No modifications to the degree plan may occur without faculty advisor approval. It is the student’s responsibility to make sure their course plan conforms to their program requirements.

Substituting a Course
Substitutions refer to replacing a course that is required for a degree with another course, generally because of a situation beyond the student’s control. The substitution must be
approved by your faculty advisor. Students must complete the Course Substitution or Waiver Form found at https://education.ucdenver.edu/academic-services/student-resources and submit to Academic Services with appropriate signatures.

**WAIVE A COURSE**
Waivers refer to degree requirements that are waived based on classes that students have taken prior to entering the program, including courses transferred from another institution. Course waivers imply that you have sufficient knowledge in a particular area, whereas transfer credit implies that actual credit has been approved decreasing the total number of units needed to graduate. Courses may be waived if it has been determined that the course is redundant to your current degree program. You must submit all necessary documentation (syllabus, transcript, etc.) to prove that you have sufficient knowledge in this area to warrant a waiver. If you feel a course waiver is appropriate, you as the student must approach your faculty advisor, who will decide whether other documentation warrants the waiver. Typically, when a waiver is granted a substitutable course is approved simultaneously. **A waivered course does not mean a reduction in credit hours required, unless the credit is transferrable to your CU Denver degree program.** Students must complete the Course Substitution or Waiver Form found on the Academic Service website under Current Students and submit to Academic Services with appropriate signatures.

**TRANSFER CREDIT FOR GRADUATE DEGREES**
Transfer credit is defined as any credit earned at another accredited institution either in the United States or abroad, or credits earned as a non-degree student within the University of Colorado system. Graduate courses taken while the student was enrolled in a graduate program anywhere in the CU system are considered resident, not transfer, and therefore fall outside the limits on transfer credits.

Students must complete the form found at https://education.ucdenver.edu/academic-services/student-resources and obtain signatures as indicated. Return the form with an official transcript to your faculty advisor. **Submit the required documentation as soon as possible once the course and grade are posted on the transcript.** Students should consult with their academic advisor on credit hour limits, if applicable, that may be transferred into their program. Conditions listed below must be fulfilled before request can be acted upon.

1. Official transcript showing courses recommended for transfer must accompany this request. To be official, a transcript must show the seal of the institution.
2. Courses used toward one master’s degree (or EdS) cannot be used toward another master’s (or EdS) degree. Appropriate courses used toward a master’s degree may be used toward a doctoral degree.
3. Grades in the courses recommended for transfer must be no lower than B-.
4. Courses with “Pass/Fail” or “Satisfactory/Unsatisfactory” grades will not be transferred.
5. Institutions from which courses are recommended for transfer must be regionally accredited.
6. Quarter hours will be converted to semester hours by multiplying the number of quarter hours by .2/3.

7. Student must have satisfactorily completed one semester in the SEHD graduate program as a regular degree student before transfer of credit is recommended.

8. Student’s grade-point average on all work taken must be no lower than 3.0.

9. The Rules of the SEHD Graduate School stipulate a maximum number of hours which may be transferred, depending upon the degree toward which the student is working. See your program handbook for the number of hours your program will accept.

10. Transfer courses must be validated by the faculty advisor if credits were not earned with the Master’s or EdS program 7 year time limit.

11. Courses recommended for transfer must be equal in level to courses applicable toward the degree at this institution.

12. Grades for transferred classes are not calculated into the graduate grade point average.

**Non-Degree Coursework**

Up to 9 semester hours taken under non-degree status may be applied toward degrees in the SEHD. It is important that non-degree students move forward in a timely manner to complete their application for admission as degree students.

**Certificate Credits**

Credits in a certificate program may be transferable into SEHD degree programs. If a student is not already enrolled in a SEHD degree program, the certificate will appear on the student’s transcript upon successful completion of the courses. If a student is currently enrolled in a SEHD degree program and is taking certificate courses, the credits may apply toward the degree, but the certificate will only be transcribed if no more than 3 credit hours are used to meet degree requirements. Nationally and internationally recognized certificates are exceptions to this policy, such as the Applied Behavioral Analysis certificate.

Students must have a grade of B- or better in all classes applied toward their certificate and a cumulative GPA of 3.0 (B average) or higher for the certificate to be transcribed. Particular district-related certificates and other certificates require a grade of B or better for certificate transcription. In some cases, courses with a grade of C may not count toward an MA degree depending on specific degree program requirements.

**Academic Progress**

**Academic Calendars**

As a CU Denver student, you are responsible for knowing the specific requirements and deadlines published each semester. The Academic Calendar includes drop/add deadlines, grade posting dates, the deadline to apply for graduation, and degree posting plus diploma mailing dates for graduating studies. Academic Calendars are found at [http://www.ucdenver.edu/student-services/resources/Registrar-dev/CourseListings/Pages/AcademicCalendar.aspx](http://www.ucdenver.edu/student-services/resources/Registrar-dev/CourseListings/Pages/AcademicCalendar.aspx).
REGISTRATION
CU Denver offers students a completely automated system to register for classes. UCDAccess will tell you when you may register. As a student, you are responsible knowing the deadlines, rules, regulations, course loads, prerequisites and policies of the university, as well as those of the SEHD. Visit the Registrar’s website at http://www.ucdenver.edu/student-services/resources/Registrar-dev/RegisterForClasses/Pages/default.aspx for further information, deadlines, policies and instructions on how to register online.

Full-time vs Part-time
Individual students receiving financial aid may be required to complete hours in addition to those listed below. The exact requirements for financial aid are listed in the student’s financial aid award letter.

Full-time
5 or more semester hours
0 semester hours as candidate for degree (CAND 5940)
1 or more semester hours of thesis (not master’s reports or thesis preparation)

Half-time:
3 - 4.5 semester hours

Summer – 3 credit hours is considered full-time for graduate students.

ADD/DROP
Review the current term’s academic calendar for the most recent add/drop deadlines by visiting the registrar’s website at http://www.ucdenver.edu/student-services/resources/Registrar/Pages/default.aspx.

ADMINISTRATIVE DROP
An administrative drop is implemented by university officials in the Registrar’s Office or the Dean’s office. A student may be administratively dropped from one or more classes or withdrawn from all classes for any of the following reasons:

• failure to meet certain preconditions, including but not limited to:
  o class cancellations
  o failure to meet course prerequisites
• whenever the safety of the student, faculty member or other students in a course would be jeopardized
• academic suspension, including but not limited to failure to attain or maintain a required GPA
• disciplinary suspension for having been found to have violated the student code of conduct
• disruptive behavior determined by the chair and/or associate dean to be detrimental to the progress of the course and the education of other students.
AUDITING COURSES
To qualify as an auditor for fall, spring or summer semester, a student must be 21 years of age or older or approved by the Registrar. Auditors may not be registered for any other University of Colorado courses during the time they are auditing and are not eligible to audit courses if they are under suspension from the university or have outstanding financial obligations to the university. The Registrar’s Office does not keep any record of courses audited; therefore, credit for these courses cannot be established. Auditors may attend as many courses as they wish (except those courses with laboratories or where special equipment is used), provided they have received permission from each instructor.

An auditor’s card is issued after classes begin. This card should be presented to the instructor. Auditors, whether resident or nonresident, pay three semester hours of resident tuition for all audited courses during the fall or spring semester for class instruction and library privileges only. Auditors do not receive student parking privileges and are not eligible for other student services. For more information, contact the Bursar’s office. Area residents who are 60 years of age or older may attend classes on a non-credit/non-tuition basis during the fall and spring semesters. Refer to the Lifelong Learners Program website for more information: http://www.ucdenver.edu/admissions/nondegree/learners/Pages/SeniorCitizensProgram.aspx

INTERCAMPUS ENROLLMENT
The Intercampus Enrollment Form must be used by degree-seeking students to register through their home campus for courses taught at other University of Colorado campuses. Concurrent registration can only be conducted during the drop/add period at the host campus; registration will not be allowed before or after this drop/add period. For more information, please utilize the Intercampus Enrollment Form: http://www.ucdenver.edu/student-services/resources/Registrar-dev/StudentServices/Pages/Forms.aspx.

INDEPENDENT STUDY/THESIS CREDITS
To register for an individualized “special study” course such as independent study, thesis, practicum, special studies, etc. students must use the Special Processing form found on the Registrar’s website at: http://www.ucdenver.edu/student-services/resources/Registrar-dev/StudentServices/Pages/Forms.aspx. Note: this form requires faculty approval.

READMISION
If you have not enrolled for three consecutive semesters, you must submit a new application through the SEHD Admissions office. Please visit their website to access the application. Questions may be directed to: education@ucdenver.edu or 303-315-6300
See https://education.ucdenver.edu/academic-services/admissions/readmission for more information on readmission policies and procedures.

CHANGE OF PROGRAM
Students who are currently enrolled, in good standing, and want to change programs and/or degrees must complete the Change of Program Form and submit with the required signatures
to their academic advisor. Students can access this form by contacting their current academic advisor.

**COURSE DESCRIPTIONS**
Course descriptions are available at [http://www.ucdenver.edu/academics/Pages/Catalogs.aspx](http://www.ucdenver.edu/academics/Pages/Catalogs.aspx). Select the Denver campus course catalog and the academic year.

**COURSE SCHEDULE**
The schedule of courses is available in the UCDAccess portal via the Student Center. Prospective students can view the schedule of classes at [http://www.ucdenver.edu/academics/Pages/Catalogs.aspx](http://www.ucdenver.edu/academics/Pages/Catalogs.aspx).

**FACULTY COURSE QUESTIONNAIRES**
The Faculty Course Questionnaire (FCQ) is the means by which students can evaluate a course and an instructor. The questionnaires are all administered online. Students will receive email reminders to complete the FCQ for each course they take.

**GRADES**
Final grades are available through your campus web portal UCDAccess on the date posted on the Academic Calendar. Students should refer to their program handbooks for specifics regarding minimum grade required per course and overall GPA requirements.

**Incomplete Grades**
Students who are requesting a grade of Incomplete (‘I’), should refer to the SEHD Incomplete Gradate Application at [https://education.ucdenver.edu/academic-services/student-resources](https://education.ucdenver.edu/academic-services/student-resources) for the full policy and form.

**NOTE:** grades of I, W, NC, and F do NOT satisfy financial aid requirements.

**Minimum Acceptable Grades**
To maintain satisfactory academic progress, advance to candidacy and earn a graduate degree, students are required to maintain at least a “B” (3.00) average in all work attempted while enrolled. In general, courses in which grades below “B minus” (2.7) are received may not be applied toward fulfillment of the requirements for your degree. **Individual programs may have more stringent minimum grade requirements.** All grades received will appear on the student’s transcript and will be included in the GPA calculation. Students should refer to their program handbook for specific information on grade requirements.

**Pass/Fail**
A grade of P/F will not be acceptable for graduate credit to satisfy any degree requirements.

**Repeating Coursework**
A graduate student who receives an unsatisfactory grade in a course may repeat that course once. The 2 grades received will be averaged in calculating the grade point average, and all grades received will appear on the student’s transcript. The course may be counted only once toward satisfying the credit hour requirement for the degree.

**Academic Probation and Dismissal**
If, at any time, a student’s cumulative graduate grade point average (GPA) after matriculation
falls below 3.00 (some graduate programs may require that a higher GPA be maintained) the student will be placed on academic probation. Probationary full-time students have 2 semesters, probationary part-time students have 4 semesters, in which to raise their cumulative GPA to a 3.00 (or greater if required by the program) for removal from academic probation (calculated using all graduate-level courses, including graduate courses that a student enrolled in outside his/her main program). In addition, a minimum GPA of 3.00 (or greater if required by the program) must be maintained in each probationary term. Students who fail to meet the conditions of probation are subject to dismissal from the School of Education and Human Development. Any student who is dismissed following unsuccessful academic probation or failure to meet his/her program’s guidelines for satisfactory academic progress may reapply for admission to the same or a different graduate program only after 1 year. The student should consult with the Program Leader before reapplying.

Probation also may be imposed for other reasons related to unsatisfactory academic progress and for unprofessional behavior, including honor code violations and conduct that violates the integrity of training and research. In such instances, the length and specific conditions of the probationary period will be determined on a case-by-case basis.

**Removal from Probation**
Once the student’s GPA has been recalculated and shown to be 3.00 or above, and/or other specified conditions of the probationary status have been met, the student will be removed from probation and the registration hold will be released.

**Probation and Graduation**
A student cannot take a milestone exam (Masters comprehensive exam, culminating experience, or thesis defense) or obtain a degree from CU Denver while on probation.

**Comprehensive Exam/Culminating Experience**
Students in many programs are required to complete a comprehensive exam (COMP) or culminating experience (CE) prior to completion of their degree and/or licensure/endorsement program. Students must register for these exams and experiences. Your program handbook provides details on your required COMP/CE. Should you have content specific questions regarding your CE, contact your faculty advisor. All students should do the following -

1. If required, submit the Comprehensive Exam/Culminating Experience Registration Form by the deadlines posted.
2. If completing COMP/CE in the semester you graduate, make sure that you have also applied for graduation through UCDAccess by the deadline listed on the Academic Calendar. Registering for your comprehensive exam or culminating experience does not register you for graduation.
3. Register for at least one course during the semester you complete your COMP/CE. If you can’t take a class the semester you plan to complete your COMP/CE, you must register and pay for one credit hour as a Candidate for Degree (CAND 5940). The CAND 5940 class number will be posted at [https://education.ucdenver.edu/academic-services/student-resources/comps](https://education.ucdenver.edu/academic-services/student-resources/comps) for each semester. If you are already registered for another course the semester you are completing your COMP/CE, you don’t need to register for CAND 5940. In UCDAccess,
you will need to go to your student center page, search for classes and then select the ENROLL TAB. Enter the class number above the box labeled “add to cart/enter class number.”

4. Expect to receive communication from the SEHD via your official CU Denver e-mail. We will send you acknowledgement notices after the deadline, announcements and COMP/CE results.

5. Complete your COMP/CE by the required due date. Portfolios, papers, projects and take home exams should be turned in by the deadline posted at https://education.ucdenver.edu/academic-services/student-resources/comps, unless instructed otherwise by your faculty advisor.

6. If you decide to postpone completing your COMP/CE, notify Academic Services.

THESIS
The thesis provides students with experience in conducting an empirical investigation based on students’ academic and professional interests and goals. The investigation may be qualitative, quantitative, or mixed-methods and should address a question of practical importance to the student.

If you have received approval from faculty to complete a master's thesis in lieu of COMPS or a culminating experience, please be aware that there are important steps to follow PRIOR TO beginning your research. Your program handbook provides details on the thesis process. You can also visit https://education.ucdenver.edu/academic-services/student-resources/master's-thesis#39;s-thesis

COMIRB
Some data collection may be subject to review and regulation by the Colorado Multiple Institutional Review Board (COMIRB), the university’s institutional review board. COMIRB protects the rights and welfare of human research subjects who participate in research activities such as focus groups interviews, and surveys. Students should consult with their faculty advisor and consult the COMIRB website for more information on COMIRB oversight.

IRB Forms can be found here: http://www.ucdenver.edu/research/Pages/connection.aspx

Data Collection from SEHD Students
The following outlines the process students MUST to follow to receive written permission to include SEHD students in their data collection efforts. Such permission is required to seek approval to conduct research with human subjects. This process should precede, but does not replace COMIRB review. Approved requests will receive non-intrusive assistance (i.e., access to the participants in a mutually agreeable fashion) but will need to seek and provide assurance of approval to conduct research with human subjects before the research can be conducted. Research that is intended to focus on quality improvement (QI) and that is not intended to be generalizable research must be reviewed through the SEHD QI approval process.

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<tr>
<th>Type</th>
<th>Purpose (intended use of data)</th>
<th>Quality Review/ Sign-Off</th>
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<tr>
<td>Internal SEHD Students; CU Denver Students</td>
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<tr>
<td>Within an SEHD Course</td>
<td>Course Assignment / Demonstrate own learning</td>
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<td>Within or across SEHD courses</td>
<td>Research to meet degree requirements (EdD DRP, PhD Dissertation, MA Final Project/Thesis)</td>
<td>Faculty Advisor SEHD Assessment Office/C-PEER</td>
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Faculty reviewing requests for access to students in individual classes should consider the following (at a minimum) in making a decision to grant access:

- The quality of the research effort;
- The appropriateness of the participants for the proposed project;
- The amount of time required or any other criteria related to intrusiveness in the teaching and learning process; and
- The educative value of the experience for both the researcher and participants.

For research across SEHD courses, at a minimum the above criteria and the following will be considered:

- The number of research requests and approvals that may impact participants;
- The SEHD’s other data collection efforts and the degree to which the proposed project may affect these;
- The timing of the study; and
- Whether the study is duplicative of others done recently.

If a project is rejected because of issues related to timing, the SEHD will make an effort to suggest an alternative time line that may be acceptable to the School. Faculty mentors and student researchers will be offered any advice that might be helpful to alter a project that is not feasible.

**Thesis Committee**

Students must assemble a thesis committee of three to four members. The committee should include a thesis advisor who is a full-time faculty member in SEHD. The thesis advisor may or may not be the student’s faculty advisor. The remaining committee members may be full- or part-time faculty in SEHD, faculty from other schools/colleges, faculty from other institutions, or community members with relevant expertise.

**Deadlines**

Students are responsible for following all established deadlines for the thesis available at https://education.ucdenver.edu/academic-services/student-resources/master’s-thesis#39;s-thesis

If posted deadlines are missed, a student’s graduation may be postponed to the next term. Please touch base with your academic advisor immediately in the event that you miss a deadline.
Registration
Students should register for thesis credits as required by their course plan. To register for thesis credits, you will need to complete a Special Processing Form, available at http://www.ucdenver.edu/student-services/resources/Registrar-dev/Documents/FormStorage/SpecialProcessingForm.pdf.

Completed Special Processing Forms with student and faculty signatures should be submitted to the Academic Advisor via email for processing.

Students must be registered for at least one class at the time they defend their thesis. Students who have completed their coursework requirements, including thesis credits, should register for CAND 5940 Candidate to Degree.

Format Review
Format Review is a check to ensure that your thesis is formatted appropriately for publication only. Format Review does NOT review content, so drafts are permitted to be reviewed.


Allow two weeks for Format Review and take this timeframe into account in order to meet all other posted deadlines at http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/CurrentStudents/Pages/MastersThesis.aspx.

Forms
All required forms for the thesis are available online at https://education.ucdenver.edu/academic-services/student-resources/master's-thesis#39;s-thesis

Thesis Defense
The purpose of the thesis defense is to allow the student to (a) convince the committee of a robust understanding of the research process and results, and how they contribute to the student’s field; and (b) provide evidence that the thesis is an original, authentic contribution made by the student.

Once the student and thesis advisor feel that the thesis is complete and ready to be defended, the student should work with the committee to schedule a date, then reserve a room and submit the Exam Request form in order to defend the thesis.

The thesis defense examination is conducted in two parts: an oral presentation of the thesis research followed by a questions and answer period moderated by the thesis chair. After the question period, the student and any audience members will be asked to leave the room. During their absence, the committee members deliberate, evaluating the quality of the thesis,
whether the examination is passed or failed, if any changes need to be made, and next steps for the student.

Final Submission

Once your thesis has been successfully defended and the final version is ready for publication, students can upload the thesis to ProQuest at http://www.ucdenver.edu/academics/colleges/graduate-school/current/pages/electronic-thesis.aspx. Final submission is a campus-specific process, so ensure you follow the Denver campus instructions regarding your submission to ProQuest.

Graduation

Students MUST file an application for graduation! Apply through your UCDAccess student portal of your intent to confer your degree by the posted deadlines. Full instructions can be found at https://education.ucdenver.edu/academic-services/student-resources/graduation

Graduating with honors is an undergraduate distinction.
Commencement
Students are permitted to participate in commencement only after completing all degree requirements and applying to graduate. Graduate names are printed in the commencement program only in the semester for which you have been approved to graduate.

Exceptions to this policy are granted by the Dean of the respective school/college from which the student is receiving their degree and are limited to international students. For more information about the process for requesting an exception, please email Lindsay Willis.

Applying to graduate through the UCD Access portal does not also register you to participate in the commencement ceremony. These are two separate processes. Please visit the link below for information regarding the ceremony. Details will be sent throughout the semester regarding registering for the commencement ceremony.

The University does not hold a summer commencement ceremony, therefore all summer graduates wishing to participate in commencement are invited to attend the fall ceremony.

More information on the commencement ceremony.

Approved Program Verification Forms
Students should refer to the Colorado Department of Education (CDE) website (http://www.cde.state.co.us/cdeprof) for the most current information on licensure and/or endorsement requirements. Verification of completing an approved program for licensure/endorsement are processed by the School of Education and Human Development’s Certification Officers upon request. However, licenses and endorsements are certified by the State of Colorado. Individual state requirements vary and may include examinations in addition to a valid teaching license. Students should consult with the CDE and/or the state they will be living in for the most updated licensure and endorsement requirements.

Students should download the applicable form from the CDE website, complete the "applicant” section of the form and submit it with your contact information, including e-mail address, to Academic Services in person (1360 Lawrence Street, Room 701) or email to academicservices@ucdenver.edu for us to complete. Allow up to 5 business days for the signed form to be e-mailed directly to you for uploading to CDE.

Time Limit Extension Policy
Master’s and Educational Specialist students should request a time extension if their time to degree will be beyond the 7 year limit for their degree. Students should complete the time extension form and submit to their Academic Advisor.

Leaves of Absence
Students who need to leave CU Denver graduate programs for three consecutive semesters, including summer should submit a petition for leave. If approved by the faculty advisor and the Associate Dean of Advanced Programs, a copy of the petition is forwarded to Academic Services for MA and EdS students. Approved leaves of absence do not automatically extend the time limits for earning a degree, but they may be cited as supporting documentation to request an extension if needed. Leaves of absence that exceed one year will not be approved.
unless the faculty advisor provides the SEHD Associate with a compelling justification why such action should be approved. Students who are absent for longer than one year will be considered to have withdrawn from the program and will be required to reapply for admission and be considered with all other applicants.

WITHDRAWING (DROPPING ALL CLASSES)
Students who are withdrawing from all courses should consult with their academic advisor as soon as possible. It is the student’s responsibility to withdraw from their classes. Students should refer to the Academic Calendars for deadlines and fees. For full policy on financial aid implications, students should visit http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/FASO/learn/Pages/withdrawing.aspx.

MEDICAL WITHDRAWAL POLICY
Students diagnosed with either physical or psychological medical conditions that significantly impact their safety or ability to be academically successful are eligible to petition for a medical withdrawal. A student who wishes to withdraw under the Medical Withdrawal Policy must withdraw from all classes; partial withdrawals are not permitted. Additionally, international students must contact their assigned International Services Specialist to discuss visa implications associated with withdrawing. Students seeking to withdraw for non-medical reasons will need to review the withdrawal policies and procedures for their respective school or college.

The official request for a Medical Withdrawal and all appropriate documentation of the medical condition must be submitted online at http://www.ucdenver.edu/about/WhoWeAre/Chancellor/ViceChancellors/Provost/executiveteam/StudentAffairs/officeofcasemanagement/Pages/default.aspx. The Office of Case Management will review all requests for medical withdrawals; Case Managers may request the student provide additional documentation or clarification when necessary. All required documentation must be attached to the request to receive full consideration.

LATE AND RETROACTIVE WITHDRAWS
Student applying for a late or retroactive withdrawal are required to obtain a School of Education & Human Development authority signature on a late withdrawal petition per the Registrar’s process on their website http://www.ucdenver.edu/student-services/resources/Registrar-dev/StudentServices/Pages/Forms.aspx. The SEHD requires the “Late Withdrawal Petition Form” for both late withdraws (after the 10th week of classes but before the Wednesday before finals weeks) retroactive withdraws (after the Wednesday before finals week.) A Retroactive withdrawal request requires an additional written statement explaining extenuating circumstances leading to inability to submit by the “late withdrawal” deadline.

STUDENT RECORDS
Current student records are housed in the Registrar’s Office. Instructions for ordering transcripts are found on the Registrar’s website: http://www.ucdenver.edu/student-services/resources/Registrar-dev/PlanYourDegree/Pages/Transcripts.aspx.
STUDENT ACADEMIC APPEALS PROCESS
Instructions are found at: https://education.ucdenver.edu/academic-services/student-resources/academic-appeal-process

FINANCIAL AID AND TUITION

You must apply for financial aid every year. The Free Application for Federal Student Aid (FAFSA) can be accessed by navigating to the Federal Student Aid website at https://fafsa.ed.gov/.

Note: Financial aid is awarded on a first come, first served basis.

More than 50% of our students take advantage of need-based financial aid awards and loans. We also offer scholarships, grants (including the popular TEACH grant), and work study. The CU Denver Scholarship Office has information and resources and can be found at: http://www.ucdenver.edu/student-services/resources/Scholarships/Pages/default.aspx.

SUMMER FINANCIAL AID
The amount of financial aid offered to you for the fall and spring semesters may be at or near your yearly maximum and, if utilized in the fall and spring semesters, will leave you with little or no eligibility for summer. If you plan to take summer classes, and will need loan assistance, then you will need to make plans during fall and spring semesters to budget your loan funds. You may want to reserve some funds for summer by reducing the amount of loans that you borrow during the school year.

If you opt to borrow your maximum loan eligibility during the fall and spring semesters, please contact Financial Aid at http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/FASO/Pages/Contact-Us.aspx for more information on your summer options. You must be enrolled at least half-time (3 credit hours for graduate students) to receive aid. Information can be found at http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/FASO/Do/Pages/ApplyforAid.aspx

Scholarships
We encourage you to apply for scholarships. Some are need-based while others are not. To search and apply for scholarships, visit the ScholarLynx website. Be sure to read the scholarship criteria carefully before applying. If you have questions about the application process, contact the Financial Aid and Scholarships Office at http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/FASO/Pages/Contact-Us.aspx.

Scholarship awards are determined by the School’s scholarship committee which includes faculty and staff. Award amounts may vary semester to semester. If you aren’t awarded a scholarship the first time you apply, reapply for any scholarship you are interested in if you continue to meet the criteria.
OTHER FINANCIAL AID RESOURCES
There may be other resources to assist you with the financing of your education, including: veteran’s benefits, employer tuition reimbursement, and outside scholarships. Any amount received from outside sources, will reduce what you need to borrow!

Visit http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/FASO/Learn/FAQs/Types/Scholarships/Pages/Scholarships.aspx for information about additional sources of funding.

EMPLOYER REIMBURSEMENT OR TUITION WAIVER
Some employers may provide partial or full tuition reimbursement to employees or dependents. Check with your employer to see if you qualify.

- The Bursar’s Office http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/Pages/CostsFinancing.aspx may be able to set up deferred payments for students who will have all or a portion of their bill paid by an employer.
- For questions about eligibility for CU system employee tuition waivers, see the Payroll and Benefit Services website at https://www.cu.edu/pbs/tuition-benefit/.

VETERAN’S BENEFITS
The Office of Veteran and Military Student Services has information especially for veterans. Visit their website at http://www.ucdenver.edu/life/services/Veteran/Pages/vmsshome.aspx and thank you for your service!

TUITION AND FEES
Information on current graduate tuition and fees is available at http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/StudentBilling/TuitionFees/Pages/Grad-TuitionFees.aspx This website also has information on due dates for paying your tuition and how to contact the Bursar’s Office.

RESIDENCY CLASSIFICATION
Tuition classification is governed by Colorado statutes that apply to all state-funded institutions in Colorado. Institutions are bound by the provisions of this statute and are not free to make exceptions to the rules set forth.
Students are initially classified as in-state or out-of-state for tuition purposes at the time of application. The classification is based upon information furnished by the student and from other relevant sources. After the student’s status is determined, it remains unchanged in the absence of satisfactory evidence to the contrary. Full information is available at http://www.ucdenver.edu/student-services/resources/Registrar-dev/StudentServices/Residency/Pages/default.aspx.

PAYING YOUR BILL
Tuition and fee e-bills for all CU Denver students are available online via the UCAccess student portal. CU Denver does not mail paper billing statements to students. Tuition and fee
e-bills are generally loaded to the UCDAccess portal on the first business day of the month in which classes begin (or approximately 3 weeks before the start of class). Students who do not register for classes until after the e-bills have been loaded to the web will not receive their tuition and fee e-bill until after the census date, and payment will be due on the date specified on the student’s e-bill. Visit the Bursar’s website for more information at http://www.ucdenver.edu/student-services/resources/CostsAndFinancing/billing/Pages/StudentBilling.aspx.

**Tuition Appeals**
If you feel that you have an extenuating circumstance that justifies an exception to financial obligations, you may appeal and it will be reviewed by the tuition appeals coordinator. All information on how to appeal can be found http://www.ucdenver.edu/student-services/resources/lynxcenter/ tuitionappeals/Pages/TuitionAppeals.aspx.

**GENERAL INFORMATION**

**CONFIDENTIALITY OF STUDENTS’ RECORDS - FERPA**
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records:

1. The right to inspect and review the student’s educational records within 45 days of the day that the university receives a request for access. Students should submit to the registrar, dean, head of the academic department or other appropriate official written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s educational records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information contained in the student’s educational records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor or collection agent); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a
legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the university discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Colorado to comply with the requirements of FERPA.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

The following items are designated “Directory Information” and may be released at the discretion of the University of Colorado Denver unless a student files a request to prevent their disclosure:

- name
- address
- e-mail address
- telephone number
- dates of attendance
- registration status
- class
- major
- awards
- honors
- degrees conferred
- photos
- past and present participation in officially recognized sports and non-curricular activities
- physical factors (height, weight) of athletes

Forms to prevent the disclosure of directory information can be obtained at the Registrar’s Office in the Student Commons Building, Room 5005, or via the Registrar’s website at http://www.ucdenver.edu/student-services/resources/registrar/Pages/default.aspx. Questions regarding student rights under FERPA should be directed to the Registrar’s Office, 303-315-2600.

**EMAIL**

University E-mail is an official means of communication for students at CU Denver. All official university e-mail will be sent to each student’s assigned a CU Denver e-mail address.

CU Denver will only use CU Denver student e-mail accounts if it elects to send e-mail communications to students. CU Denver e-mail accounts are available through IT Services.
Students are responsible for reading e-mails received from CU Denver. Information on your UCD email account can be found at [https://www1.ucdenver.edu/offices/office-of-information-technology/](https://www1.ucdenver.edu/offices/office-of-information-technology/)

**Forwarding your CU Denver Email**

Students are discouraged from forwarding their CU Denver email to an external account (Gmail, Yahoo, etc.). Students are **strongly** encouraged to regularly check their CU Denver email to ensure you are receiving all messages sent from the university.

**UCD ACCESS**

UCDAccess is the student portal you will use to register for classes, check your grades, view financial aid, pay your tuition, etc. You will login using your official University username and password. You can login at the UCDAccess website located at [https://portal.prod.cu.edu/UCDAccessFedAuthLogin.html](https://portal.prod.cu.edu/UCDAccessFedAuthLogin.html). You will also find instructions at this website and additional resources.

**TECHNOLOGY RESOURCES**

**Help Desk**

The CU Denver IT Services Help Desk is your main point of contact for any of your technology questions. The primary mission of the CU Denver IT Services Help Desk is to provide technology assistance to CU Denver Faculty and Staff. Help Desk Technicians offer phone, email and remote support for many campus technology issues. They also handle the scheduling of IT Services technicians for faculty and staff computer issues that require on-site support.

Their website and contact information – including after-hours support – is available at [http://www.ucdenver.edu/about/departments/ITS/OITHELPdesk/Pages/HelpDesk.aspx](http://www.ucdenver.edu/about/departments/ITS/OITHELPdesk/Pages/HelpDesk.aspx).

**SEHD Student Learning Commons**

Located on the 7th floor of the Lawrence Street Center (LSC) the Student Learning Commons is available for all SEHD students. There are fourteen computers and open configurable furniture to encourage small group and collaborative work and small meeting rooms for group study or projects.

**Auraria Library Computer Access**

- In order to access computers on site at the Auraria Library, all users must have a valid Auraria Campus ID (includes student or faculty/staff ID’s from any of the three schools) or a valid State of Colorado Driver License or State of Colorado Identification Card.
- Students, faculty and staff affiliated with the Auraria Campus have unlimited access to all PC’s in the public areas of the first and second floors.
- Library hours are available at [http://library.auraria.edu/hours](http://library.auraria.edu/hours).

**Office of Information Technology (OIT) Student Labs and Printing**

Visit the OIT website for additional information on student computer labs and printing allowances: [https://www1.ucdenver.edu/offices/office-of-information-technology/get-help/student-labs](https://www1.ucdenver.edu/offices/office-of-information-technology/get-help/student-labs)
Printing kiosks are located in SEHD Academic Services (1380 Lawrence Street, Room 701). Remember to LOG OFF when you are done.

**LiveText**
The SEHD uses LiveText, a web-based learning and creative environment designed to assist students, faculty, and staff in the process of assessment and accreditation. Students will be notified by email sent to their student email accounts about how to activate their individual LiveText license. Please visit the SEHD assessment website at [https://sehd.ucdenver.edu/assessment/](https://sehd.ucdenver.edu/assessment/) to find answers to your questions and access training materials.

**Canvas**
Canvas is the online learning management system used by CU Denver, which allows you to access course material, interact with other students, submit assignments online, take quizzes, and engage in online classes. You can login to Canvas at [https://ucdenver.instructure.com/](https://ucdenver.instructure.com/) using your University username and password. Visit the Canvas website for information at [http://www.ucdenver.edu/academics/CUOnline/OnlineCourses/Pages/CourseLogin.aspx](http://www.ucdenver.edu/academics/CUOnline/OnlineCourses/Pages/CourseLogin.aspx). Visit [https://ucdenver.instructure.com/courses/10636](https://ucdenver.instructure.com/courses/10636) to see a sample online course shell.

**Assessment Library**
The Assessment Library houses assessment kits and software used for psychological and behavioral testing and evaluation purposes. Information on the Assessment Library, including calendar of hours and list of assessments can be found at [http://sites.google.com/site/ucdassessmentlibrary](http://sites.google.com/site/ucdassessmentlibrary). For questions, send an email to assessmentlibrary@yahoo.com.

**Campus Resources**
A full listing of Student Services is available at [http://www.ucdenver.edu/life/services/Pages/index.aspx](http://www.ucdenver.edu/life/services/Pages/index.aspx).