

SEHD PhD Candidate -- Annual Review CYFS

Doctoral student: _____

Concentration area: ECE Policy FSHD Inclusive ECE

Semester/Year started program: _____

Date of Current Review: _____

Review: 1st Year 2nd Year 3rd Year 4th Year

Primary advisor: _____

Annual Review Committee Members: _____

I. Course progress

Please indicate courses you have successfully completed by this time.

	Semester/Year	Grade	Instructor	If substituted with...
Core Classes (12 credits)				
ECED/EDUC 7010				
ECED/HDFR 7040				
HDFR 7000				
#1				
RSEM Classes (18 credits)				
RSEM 7000				
RSEM 7110				
RSEM 7080				
RSEM 7150				
#1				
#2				
Concentration Classes (18 credits)				
#1				
#2				
#3				
#4				
#5				
#6				
Dissertation hours completed (pre-comps)				
DSEP 8994				
DSEP 8994				
DSEP 8994				
DSEP 8994				

Please note here any approved course substitutions/credit transfer:

Please add any comments related to course-taking progress:

II. PhD Learning Outcomes:

Please rate your current ability on the following outcomes using this scale: 1 (still learning this), 2 (can do with *guided* support/oversight), 3 (can do with *some* support/oversight), 4 (can do on my own), 5 (can teach this).

1. Apply theories of learning and development to understand fundamental questions involving education, government, communities, and/or families

CURRENT ABILITY: _____

2. Identify and analyze an issue related to equity

CURRENT ABILITY: _____

3. Apply a critical lens to interrogate existing research and theoretical perspectives

CURRENT ABILITY: _____

4. Critically apply theories, methods, and knowledge to address questions in their primary field

CURRENT ABILITY: _____

5. Demonstrate skills and knowledge at a level required for college and university teaching

CURRENT ABILITY: _____

6. Plan and conduct research of significance

CURRENT ABILITY: _____

7. Demonstrate skills in oral and written communication sufficient to publish and present work in their field or prepare grant proposals

CURRENT ABILITY: _____

III. Research and Teaching Experiences

Opportunities for research and teaching in higher education contexts are essential to prepare you for the future.

1. Please indicate what opportunities you have had this year that supported your research skills development (research apprenticeship). What did you learn from this experience?
2. Please indicate what opportunities you have had this year that supported your teaching skill development (teaching apprenticeship). What did you learn from this experience?

IV. Progress toward Dissertation Work

1. Please summarize your progress related to dissertation planning (topic area of interest, progress identifying a partnership site, etc.):
2. What are your plans for progress in the program for the next calendar year?
3. What support do you need to successfully make progress toward these goals?

Student Signature:

Date:

Advisor Signature:

Date: