



PhD Proposal Score Report

Candidate Name:

ID Number:

Date of Defense:

Concentration:

Faculty Chair:

Committee Members:

Summative Assessment:

Pass [minor revisions to proposal and research plan, reported to advisor and/or other committee members]

Pass with conditions [Significant revisions are needed. The committee specifies required revisions and a due date (must be completed to the satisfaction of the examination committee within 4 months. The committee may defer responsibility for review to the primary advisor or ask to see revisions.)]

Fail [Substantial revisions are required and is subject to dismissal. The committee specifies required revisions and a new defense will be set (within 12 months) when the student and primary advisor agree that the document is ready.]

Formative Assessment: *Rubric on page 2*

Component	Score	Notes
Research problem, question(s) and significance		
Conceptual Framework		
Review of Relevant Research		
Methodology		
Clarity, Organization, Grammar and References		
Oral presentation and response to questions		
Revision requirements		
Additional comments		

Signature of Faculty Chair:

PhD Proposal Evaluation Rubric

Component	SLO	3 – Fully Met (pass)	2 – Partially met (pass with conditions)	1 – Not Met (Fail)
Research problem, question(s) and significance	2	Thoroughly describes the research problem, precisely identifies research question(s) and describes their significance to equity and advancement of the field of inquiry and practice	Begins to develop a reasonable description of the research problem, identifies question(s) and describes significance to equity and advancement of the field of inquiry and practice, but one or more of these require elaboration or clarification	A statement of the research problem, question(s) and possible significance are presented but not well developed. Research question(s) may not be researchable
Conceptual Framework	4	Clearly identifies or develops a conceptual model that defines constructs studied and their purported relationships. Framework is used to ground the study within what is already known and helps establish what the present study will contribute to the knowledge base and/or practice	Begins to identify or develop a conceptual model that defines constructs studied and their purported relationships. Framework could usefully ground the study within what is already known and help establish the significance of the study, but these connections require elaboration	The conceptual framework is evident but needs to be further grounded in the relevant knowledge base
Review of Relevant Research	3	Provides a substantial synthesis of literature from related fields. Places work within larger context	Provides a meaningful summary of the literature. Shows understanding of relevant literature	Fails to cite important or relevant scholarship. Misinterprets research findings
Methodology	6	Identifies and justifies appropriate methodologies and research techniques. Research plan is suitable to study purposes. Project is feasible	Identifies appropriate methodologies and research techniques to answer research question(s) but arguments for justification and suitability are not present or significant adjustments are required before proposal is feasible	Many details of method are missing or vague, or the methods require modification to be appropriate for answering the research question(s)
Clarity, Organization, Grammar, and References	7	The manuscript is well structured with clear transitions and flow of thought. Sentences and paragraphs are grammatically correct. Uses subheadings appropriately. Manuscript properly cites references. Reference list matches citations	The manuscript is well structured but requires revision to provide clearer transitions and flow of thought. The writing is grammatically correct with only occasional errors, but some sections lack clarity. Manuscript properly cites references. Reference list matches citations with few omissions	The manuscript requires substantial revision to provide effective structure, transitions and flow of thought. The manuscript contains frequent grammatical errors and/or many sections lack clarity. Citations and/or reference list need editing
Oral presentation and response to questions	7	Presentation provides a thorough and clear overview of the proposed study. Candidate listens carefully, is open to critique, seeks to understand queries and responds fully to questions	Presentation describes the study but clarifying questions are necessary to fully understand the study. Candidate is responsive to questions, but is at times closed to critique or fails to seek understanding	Presentation provides an overview of the proposed study but lacks detail on important aspects. Candidate is unresponsive to some questions or fails to seek understanding on suggestions for improvement

PhD Program Goal:

To prepare candidates to serve as scholars and researchers who will in turn prepare researchers and future scholars for institutions of higher education (IHEs) or organizations focused on research.

Student Learning Objectives:

Graduates of the PhD in Education and Human Development program will be able to:

1. Apply theories of learning and development to understand fundamental questions involving education, communities, and/or families.
2. Identify and analyze an issue related to equity.
3. Apply a critical lens to interrogate existing research and theoretical perspectives.
4. Critically apply theories, methods, and knowledge to address questions in their primary field.
5. Demonstrate skills and knowledge at a level required for college and university teaching.
6. Plan and conduct research of significance.
7. Demonstrate skills in oral and written communication sufficient to publish and present work in their field or prepare grant proposal.