



Position: Middle School MTSS & Special Education Teacher

Work Site: Omar D. Blair Charter School

City & State: Denver, CO

Job Type: Full Time

Supervisor: Administration

"Every scholar educated, empowered, and ready for continued success."

Job Summary:

The Middle School Special Education Teacher is responsible for the daily instructional delivery of the SPED curriculum that aligns with the school's vision, mission, and values while also meeting state and national academic standards. The Middle School Special Education Teacher instructs special education students in settings that provide a continuum of services from self-contained instruction to full inclusion in the regular classroom. Responsibilities include providing instruction to scholars based on individual goals in small groups as well as one-on-one, providing practice opportunities, re-teaching, and monitoring behavior. In addition, the Middle School SPED Teacher will have extensive minutes per day of personal planning, common planning, data analysis, and professional development and coaching.

Required Qualifications:

- Valid Colorado Teaching License
- Bachelor's degree in Special Education
- Minimum of 2 years of teaching experience in the content area preferably
- Experience teaching in an urban public or charter school setting
- Previous experience managing and creating Individual Education Plans (IEPs)
- Must be able to work flexible hours to meet the needs of students
- Experienced with students on IEPs and their parents

Essential Duties and Responsibilities:

- Understand and apply effective strategies for intervention and differentiation in the classroom
- Provide one-on-one instructional support to students, including providing small group or one-on-one academic instruction, and pushing-in and supporting students in a regular classroom setting, as needed
- Provide support and supervision of students as assigned (during transitions, in special classes, during lunch, on the playground, etc.)
- Monitor and follow Individual Education Plans (IEPs)
- Facilitate and schedule IEP re-evaluation and annual meetings, as well as scholar transition meetings
- Help students develop competence and confidence simultaneously through a balance of acquiring basic skills and developing conceptual understanding
- Embed opportunities for scholar critical-thinking, communication, collaboration, and creativity, as well as use of technology and digital media, into lesson and unit plans
- Monitor, supervise, coordinate, and enforce rules of conduct and behavior for assigned students, and reinforce positive student behaviors in accordance with school and district policy
- Daily integrate reading and writing into every class

- Develop appropriate and healthy relationships with scholars, including advocating for them and celebrating their success
- Develop and maintain open and consistent communication with scholars and their families about their academic progress, health success and needs, parenting success and needs, individual power plans, and high school planning
- Mentor and support scholars' development of academic, social, and emotional health, while coaching around goal setting for readiness upon graduation
- Engage in rigorous professional development to build on both personal and school wide strengths and areas of growth to promote the school's vision, mission, and values
- Analyze formal and informal data and accurately complete student data assessment analysis and provide informative reports regarding student instruction and achievement
- Build relationships and communicate with Health service professionals, psychologists and other supporting agencies – ensures that all interactions are positive, professional and focused on the welfare of the student
- Develop short term and annual goals, based on identified student needs, that reflects national school counseling standards and state program components related to guidance curriculum, individual student planning, responsive services, and system support
- Complete Special Education paperwork using Enrich and other district/school tools
- Unwavering dedication to Omar D. Blair's core beliefs, mission and vision, and adopting a "whatever-it-takes" attitude in helping our scholars succeed
- Attend school/community events during and after school
- Perform other duties as assigned

Skills and Knowledge:

- Effective communicator with strong oral and written skills that work with all audiences
- Demonstrate creativity, flexibility, and perseverance in dealing with challenging learning, behavioral, family, and classroom situations
- Demonstrate ability to observe, evaluate, report, and record students' performance, behavior, social development, and physical health
- Knowledge and demonstration of using innovative skills in instruction (analytical thinking, problem solving, communicating, collaborating, and finding and evaluating information)
- Possess a clear and effective pedagogy that embodies the belief that instruction must be engaging, relevant, rigorous, and provide real world opportunities for scholars to live their learning
- Ability to maintain strong classroom management and hold scholars accountable for upholding school rules, collaboratively-developed norms, and classroom expectations
- Proven at being an active participant in a supportive professional community that fosters respect, trust, risk taking, open-mindedness, flexibility, collaboration, and continuous improvement
- Mastery of and enthusiasm for academic subjects including proven track record of high achievement in the classroom
- Evidence of self-motivation and willingness to be a team player
- Working knowledge of proactive communication with colleagues about scholar needs to ensure integrated support
- Maintain confidentiality

Requirements:

Interested candidates must submit a cover letter, resume and three recent professional letters of recommendation to be considered for this position. Please submit all required documents to omardblairjobs2019@gmail.com.

An Equal Opportunity Employer

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