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DR. GRETCHEN L. JEFFERSON

CURRICULUM VITA

JUNE 2025

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## EDUCATION AND CERTIFICATIONS

School Psychology, Doctorate (2001)

Board Certified Behavior Analyst – Doctoral (12/26 exp)

Nationally Certified School Psychologist (12/27 exp)

CRHC (exp 11/27) and 093 (exp 11/27)

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## CURRENT AND RECENT POSITIONS

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### Teaching

*Eastern Washington University - Spokane, WA (Undergraduate/Graduate Teaching/Administrative)*

January 2000 to July 2006 Assistant Professor/Director School Psychology Program

*University of Southern Maine, Gorham/Portland, ME (Graduate Teaching, synchronous online)*

*VCS course sequence in applied behavior analysis (BCBA master's program)*

September 2020 to August 2023 Lecturer, Department of Educational and School Psychology

September 2023 to present Adjunct Lecturer, Department of Educational & SPSY

*Sam Houston State University, Huntsville, TX (Undergraduate Teaching, asynchronous online)*

Fall 2022 to present Adjunct Lecturer Pool, Psychology Department  
(Statistics and Research Methods)

*University of Denver, Denver, CO (Graduate Teaching, synchronous online)*

*VCS course sequence in applied behavior analysis (BCBA master's program)*

Spring 2023 to present Adjunct Lecturer, Department of Special Education

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### Consultation

*Dr. J Consulting, South Portland, ME (School-Based Behavioral Consultation)*

January 2022 to present Senior Behavior Analyst/Owner

*Woodfords Family Services, Westbrook, ME (School-Based Behavioral Consultation/Administration)*

September 2012 to December 2021 Head of Behavioral Consultation and Senior Behavior Analyst

July 2019 to August 2019 WFS Pineland Preschool Interim BCBA-D

September 2007 to August 2012 Senior Behavior Analyst

*Quality Behavioral Outcomes, Pleasanton, CA (School-Based Behavioral Consultation/Administrative)*

August 2006 to June 2007 Senior Director, School Based Behavioral Health Services

*May Institute, Randolph, MA (School-Based Behavioral Consultation)*

September 1999 to December 1999 Educational Consultant

*Devereux Cleo Wallace - Colorado Springs, CO (Administrative)*

May 2003 to September 2003 Interim Education Director

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### Hospital-Based Services

*Children's Seashore House, Philadelphia, PA (Center/Hospital-Based Clinical/Administration)*  
February 1991 to August 1993      Chief Clinical Specialist – Pediatric Feeding Program  
August 1990 to February 1991      Chief Clinical Specialist – Bio-Behavioral Unit

*Kennedy Krieger Institute - Baltimore, ME (Center/Hospital-Based Clinical)*  
1988-1989      Behavioral Pediatric Feeding Team Coordinator  
1987-1989      Clinical Specialist II  
1986-1987      Clinical Specialist I  
  
1986      Grant Research Assistant:  
Neurotransmitters, Appetite, & Inborn Errors of Metabolism

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### Brain Injury Services

*Bancroft, Inc., Traumatic Brain Injury Services - Haddonfield, NJ (Center-Based Clinical/Administration)*  
April 1993 to August 1993      Area Supervisor

*New Medico Rehabilitation Center - Wauchula, FL (Center-Based Clinical)*  
August 1989 to August 1990      Behavior Specialist

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### PUBLICATIONS

- Fisher, W., Piazza, C., Cataldo, M. F., Harell, R., Jefferson, G., & Connor, R. (1993). The effects of functional communication training when used alone, with extinction, or with punishment. *Journal of Applied Behavior Analysis*, 26(1), 23-36.
- Good, R. H., & Jefferson, G. L. (1997). Contemporary perspectives on Curriculum-Based Measurement validity. In M. R. Shinn (Ed.) *Advanced issues in Curriculum-Based Measurement*. NY: Guilford Press.
- Hagan-Burke, S., & Jefferson, G. L. (2002). Strategies for promoting responsible inclusion of students with mild disabilities. *Preventing School Failure*, 46(3), 112-118.
- Pace, G. M., Ivancic, M. T., & Jefferson, G. L. (1994). Stimulus fading as treatment for obscenity in a brain injured adult. *Journal of Applied Behavior Analysis*, 27(2), 301-305.
- Putnam, R. F., Luiselli, J. K., & Jefferson, G. L. (2002). Expanding technical assistance consultation to public schools: District-wide evaluation of instructional and behavior support practices for students with developmental disabilities. *Child & Family Behavior Therapy* 24(1/2), 113-128.
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### CHAired THESES

- Cabe, K. R. (2005). *Curriculum-Based Measurement as a predictor of Iowa Test of Basic Skills performance of third grade students* [Unpublished thesis]. Eastern Washington University.
- Carpenter, Z. (2005). *Effects of Fast Forward on reading comprehension for elementary students*. [Unpublished thesis]. Eastern Washington University.
- Clark, E. A. (2006). *Program evaluation of basic skill achievement of elementary students using CBM*. [Unpublished thesis]. Eastern Washington University.
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- Dunham, A. G. (2005). *The correspondence between Curriculum-Based Measurement Reading and Running Record for first- and second-grade students*. [Unpublished thesis]. Eastern Washington University.
- Gonella, T. R. (2004). *Effects of functional behavioral assessment training and brief behavioral consultation on primary teachers' function-based intervention development*. [Unpublished thesis]. Eastern Washington University.
- Green, L. B. (2005). *Efficacy of the Teach Your Child to Read in 100 Easy Lessons on phonological awareness of kindergarten students with below average emergent literacy skills*. [Unpublished thesis]. Eastern Washington University.
- Hermann, K. (2006). *Long-term outcomes for kindergarten students attending full-day and half-day kindergarten programs*. [Unpublished thesis]. Eastern Washington University.
- Lunsford, R. T. (2002). *Assessment of preference and reinforcer stability among individuals with severe disabilities*. [Unpublished thesis]. Eastern Washington University.
- Mace, M. E. (2006). *CBM as a predictor of WASL performance for rural fourth grade students*. [Unpublished thesis]. Eastern Washington University.
- Martin, B. (2006). *Concurrent validity of CBM-R and QRI-3 and predictive validity for CBM-R, QRI-3, and WASL for rural elementary students*. [Unpublished thesis]. Eastern Washington University.
- McMullen, M. (2003). *Health care providers' perceptions of Spokane-area services for individuals with Autism and related disorders*. [Unpublished thesis]. Eastern Washington University.
- Peterson, J. M. (2006). *Educator perceptions of the utility of Curriculum-Based Measurement (CBM) normative data*. [Unpublished thesis]. Eastern Washington University.
- Reiber, S. M. (2006). *CBM as a predictor of WASL performance for middle school students*. [Unpublished thesis]. Eastern Washington University.
- Schlimmer, W. K. (2003). *Effects of school day structure on vocabulary skills of kindergarten students*. [Unpublished thesis]. Eastern Washington University.
- Smith, R. A. (2005). *Curriculum-Based Measurement as a predictor of state standardized test performance for third- and fourth-grade students*. [Unpublished thesis]. Eastern Washington University.
- Soehnlein, J. (2006). *Effects of tutor-implemented Corrective Reading and Reading Success on the reading achievement of high school students*. [Unpublished thesis]. Eastern Washington University.
- Thayer, R. A. (2002). *Curriculum-Based Measurement as a predictor of performance on the Washington Assessment of Student Learning (WASL) for fourth-grade students*. [Unpublished thesis]. Eastern Washington University.

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## PROFESSIONAL AFFILIATIONS

National Association of School Psychologists, Regular Member

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## PROFESSIONAL SERVICE

April 2013-2017 DHHS Children's Behavioral Regulations Work Group Participant  
2006-present NASP Accreditation Review Board – Reviewer  
2004-2006 WSASP Executive Board

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## UNIVERSITY SERVICE

2022-2023 USM Libra Committee - Member  
2003-2007 EWU SPSY Program Professional Education Advisory Board - Administrator  
2000-2003 EWU SPSY Program Professional Education Advisory Board – EWU Representative  
2000-2002 Legislative Committee  
2000-2002 General Education Coordinating Committee

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## HONORS

2003 Recipient, Hencken Scholarship, NASP  
1999 Recipient, Student Investigator Award, Association for Clinical Psychosocial Research  
1997 Recipient, University of Oregon Scholarship  
1996 Recipient, United Commercial Travelers Scholarship  
1996 Outstanding Student Award, University of Oregon School Psychology Program  
1996 Nominee, Graduate Teaching Fellow Award for Outstanding Teaching  
1985 Outstanding Young Women of America  
1985 Who's Who Among American Colleges & Universities

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## CONFERENCE PRESENTATIONS

### *School Nonattendance*

Jefferson, G. L. (October 2018). *School Nonattendance*. MADSEC Conference, Augusta, ME (Invited Speaker).

Jefferson, G. L. (March 2020). *Time for School: A Function-Based Approach for Improving School Attendance*. Presentation delivered at the Southern Maine Autism Conference, South Portland, ME.

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### *Schools - Systems Level*

Cooke, J., & Jefferson, G. L. (May 2007). Adapting levels of support and measurement within a class-wide behavioral support system. As part of the symposium, *Issues in consultation and collaboration*, accepted for presentation at the annual meeting of the International Association of Behavior Analysis, San Diego, CA (Chair).

Fisher, W., Jefferson, G. L., Connor, R., & Cataldo, M. F. (May 1989). *Nonverbal communication training in the treatment of self-injury and other aberrant behavior*. Address presented at the annual meeting of the Association for Behavior Analysis, Milwaukee, WI.

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- Jefferson, G. L. (May 2007). *Establishing capacity for an RTI Model in the Inland Empire through graduate student research*. Symposium accepted for presentation at the annual meeting of the International Association of Behavior Analysis, San Diego, CA (Chair).
- Jefferson, G. L. (May 2000). *Using individual support plan analysis to advance district-wide academic and behavioral support*. As part of the symposium *Systematic evaluation of educational services for individuals with educational and behavior support needs in public schools* presented at the annual meeting of the Association for Applied Behavior Analysis, Washington, D.C.
- Jefferson, G. L. (May 1999). *Evaluating school and district-wide behavioral support services*. As part of the symposium, *Beyond case consultation, Increasing the efficiency of behavioral consultation to schools*. Presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.
- Jefferson, G. L., Wachelka, D. A., Pampino, R. N., & MacDonald, J. (August 2007). *Efficacy of school-based consultation services*. As part of the symposium, *Applied behavior analysis in education*, accepted for presentation at the International Conference for the Association for Behavior Analysis, Sydney, Australia (Presenter).
- Putnam, R. F., Handler, M., & Jefferson, G. L. (May 2000). Evaluating and designing effective system-wide consultation services. As part of the symposium *Current models of service delivery in school consultation* presented at the annual meeting of the Association for Applied Behavior Analysis, Washington, D.C.
- Putnam, R. F., Jefferson, G. L., Handler, M., & Hagan-Burke, S. (May 2000). *School-wide Problem Solving: Strategies for Behavioral and Academic Assessment and Support*. Workshop accepted for presentation at the annual meeting of the Association for Applied Behavior Analysis, Washington, D.C.
- Putnam, R. F., Jefferson, G. L., & Petetit, L. (May 1999). *Promoting positive school-wide educational outcomes: Strategies for academic and behavioral change*. Workshop presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.
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#### *School-Based Systems*

- Jefferson, G. L., & Davidson, H. (September 2011 and February 2012). *Effective within district programming for elementary age students with emotional disabilities: A review of the Compass Program model and outcomes*. Paper presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA and at the annual meeting of the Maine Administrators of Services for Children with Disabilities, South Portland, ME (presenter).
- Putnam, R. F. & Jefferson, G. L. (May 1999). *A behavioral analysis of office referrals within a public elementary school*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.
- Jefferson, G. L. & George, K. (Fall 2012). *Using technology to promote autonomy and independence of an elementary student with autism in a public elementary school*. Poster submitted for presentation at the annual meeting of the Berkshire Association of Behavior analysts and Therapists, Amherst, MA.
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- Jefferson, G. L., Petetit, L., & Putnam, R. F. (May 1999). *Evaluation of the relationship between problem behavior and basic academic skills*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago, IL.
- Koehler, K., Jefferson, G. L., & Good, R. H. (March 1995). *The effects of phonological awareness and letter naming fluency on reading acquisition*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
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#### *Functional Behavioral Assessment and Function-Based Support*

- Jefferson, G. L. (October 1999). *Functional assessment: A new standard of practice for school-based psychologists*. As part of the symposium, *The IDEA challenge to school psychology: Utilizing behavioral psychology*. Presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jefferson, G. L. (April 2003). *Generalized effects of functional behavioral assessment training on teacher-recommended intervention strategies*. Paper presentation at the annual meeting of the National Association of School Psychologists, Toronto, Canada (Presenter).
- Jefferson, G. L. (February 2002). *Generalized effects of functional assessment raining and behavioral consultation for primary teachers*. Paper presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL (presenter).
- Jefferson, G. L. (February 2002). Generalized effects of functional behavioral assessment training on primary teachers' behavioral problem-solving skills. Presented at the I.D.E.A.S. Conference, Spokane, WA. (presenter)
- Jefferson, G. L., & Hatfield, D. B. (May 2001). *The generalized effects of functional assessment training for primary teachers*. As part of the symposium, *Improving the outcome of FBA: Increasing the effectiveness of behavioral intervention plans*, presented at the annual meeting of the Association of Applied Behavior Analysis, New Orleans, LA. (presenter)
- Putnam, R. F., & Jefferson, G. L. (October 1998). *Conducting functional behavioral assessments in public school settings*. Workshop presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Putnam, R. F., & Jefferson, G. L. (October 1999) *Conducting functional behavioral assessments in public school settings*. Invited workshop presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
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#### *Pediatric Feeding*

- Beecher, J., Schweitzer, L., Brady, K., McGuire, C., Jefferson, G. L., & Kerwin, M. L. (May, 1992). *The effects of modeling via videotape on food acceptance of siblings with maple syrup urine disease*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Jefferson, G. L. (March 2020). *The Other Side of the Spoon: Behavioral Feeding Interventions for Restricted Intake*. Presentation delivered at the Southern Maine Autism Conference, South Portland, ME.
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- Jefferson, G. L., Beecher, J., Schweitzer, L., Brady, K., and Kerwin, M. L. (May 1992). *Shaping chewing in a child with Downs Syndrome*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Jefferson, G. L., Kerwin, M. L., & Capone, N. (May 1993). *Application of a multi-element design in the evaluation of feeding behaviors of transitional feeders*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Jefferson, G. L., Page, T., Sosland, J., Andre, P. (October 1992). *Increasing oral intake in a child with failure to thrive associated with HIV*. Poster session presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Jefferson, G.L., Schweitzer, L., & Kerwin, M. L. (September 1992). *Advancement of textures in a medically fragile child*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL.
- Jefferson, G. L., Schweitzer, L., & Kerwin, M. L. (September 1992). *Establishment of drinking through fading from accepted textures*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL.
- Kerwin, M. L., Christiaanse, M., Eicher, P., Jefferson, G. L., & Walton, L. (September 1992). *Both sides of the spoon: Caretaker-child interactions during mealtimes*. Workshop presented at the first annual Advances in Developmental Disabilities Conference, Philadelphia, PA.
- Kerwin, M. L., Jefferson, G. L., & Beecher, J. (May 1992). *Evaluation of effectiveness of oral stimulation for promoting oral-motor skills and food acceptance*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Kerwin, M. L., Jefferson, G. L., & Hufford, L. (May 1993). *Effectiveness of escape extinction in increasing food acceptance*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Lunsford, R. T., Taylor, S. L., & Jefferson, G. L. (May 2003). *Assessment of food preference stability with subsequent reinforcer assessment among individuals with severe disabilities* presented at the annual meeting of the Association of Applied Behavior Analysis, San Francisco.
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#### *Other*

- Jefferson, G. L., & Kerwin, ML. (May 1993). *A two-tier interview process as a predictor of job performance*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Jefferson, G. L., Brady, K., Ervin, R., Sackmary, R., Lalli, F., & Mace, F. C. (May 1991). *Discrimination training in the treatment of attention-motivated aggression*. Poster session presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

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## CENTER AND SCHOOL-BASED TRAININGS AND WORKSHOPS

*FBA and Behavior Support (including assessment and support for those with emotional disabilities)*

Jefferson, G. L. (May 1998). *Beyond stickers and stars: Developing positive behavior support plans.*

Invited address, Parents Information Network, Fall River, MA.

Jefferson, G. L. (January 1999). *Behavior management in schools.* Professional Workshop for the Chelsea Public Schools, Chelsea, MA.

Jefferson, G. L. (March 2003). *Functional behavioral assessment and function-based support.* Workshop presented at the Xingxingyu Beijing School for Autism (Stars and Rain), Beijing, China (Presenter).

Jefferson (2008, multiple presentations). *Because I Said So: Behavioral parent training workshop and skills training series.* Two-day workshop provided to parents of children receiving services through Woodfords Family Services.

Jefferson, G. L. (2009, multiple presentations). *Functional behavioral assessment and function-based support.* A 2-day Workshop provided to WFS staff and other regional human service providers, social workers of the Portland Public School District, Portland, ME., and to the Independence Association, Topsham, ME.

Jefferson, G. L. (March 2011). *Tally ho...Taking data and loving it!* A half-day workshop presented to teachers in MSAD6 School District, Buxton, Me.

Jefferson, G. L. (September 2011). *Class-wide reinforcement systems for general education classrooms.* A 4-week workshop series for K-5 general educators. MSAD6 School District, Buxton, Me.

Jefferson, G. L. (November 2013). *Functional behavioral assessment and evidenced-based intervention for students on the autism spectrum.* USM Autism Workshop, Gorham, ME.

Jefferson, G. L. (August 2017). *Teaching reluctant learners.* Westbrook Schools Alternative Learning Program, Westbrook, ME.

Jefferson, G. L. (October 2018). *Function-Based Support for Physically Challenging Behaviors.* Falmouth Schools Staff Training, Falmouth, ME.

Jefferson, G. L. (Summer 2019). *Function-Based Support.* Workshop delivered to employees (teachers and educational technicians) of the WFS Pineland Preschool, Gray, ME. (BCBA supervision of WFS BHPs).

Jefferson, G. L., & Alvarez, H. (2010-2011). Training series for educational technicians and teachers of students in the Compass Program, serving K-8 students with emotional and behavioral support needs. Topics included: Effective learning environments, social skills training, functional behavioral assessment, and strengths-based transition planning.

Jefferson, G. L., & Hale, C. (2011-2012). Training series for educational technicians and teachers of students in the Compass Program, serving K-8 students with emotional and behavioral support needs. Topics included: Co-occurring mental health disorders, child abuse and neglect, mandated reporting, strengths-based transition planning, and social skills training. MSAD6 School District, Buxton, Me.

Jefferson, G. L., & Hale, C. (September 2019). *Trauma Informed Behavioral Intervention Practices.* Workshop delivered to employees (teachers and educational technicians) of the WFS Pineland Preschool, Gray, ME. (BCBA supervision of WFS BHPs).



Jefferson, G. L., & Smith, C. (February 2019). *Establishing Independence*. Falmouth Schools Staff Training, Falmouth, ME.

Jefferson, G. L., & Smith, C. (November 2019). *Establishing Independence: Advanced Strategies*. Falmouth Schools Staff Training, Falmouth, ME.

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#### *Other*

Jefferson, G. L. (May 2012). *IEP goal measurement strategies*. 4-hour training presented to new special education staff of MSAD 6 School District, Buxton, ME.

Jefferson, G. L. (Fall 2018/Winter 2019). *Problem-Solving Consultation Model*. Falmouth School's Behavior Strategist training and guided study.

Jefferson, G. L. (March 2019). *School Nonattendance*. Cumberland County Group, Yarmouth, ME (Trainer).

Jefferson, G. L. (Fall 2019). *School Nonattendance*. Cumberland County Group Administrators, Yarmouth, ME (Trainer).

Jefferson, G. L., & Fritts, A. (September 2004). *Curriculum-Based Measurement: General education applications*. Invited workshop for teachers of the Deer Park, WA School District (Co-presenter).

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#### **PROFESSIONAL EXPERIENCE DETAIL**

9/2000 to 8/2023 *Lecturer in Educational and School Psychology, USM*  
Taught program courses in online synchronous/hybrid formats via Brightspace and Zoom to graduate students receiving their masters' or certification in ABA.

9/2007 to 12/2021 *Head of Behavioral Consultation and Senior Behavior Analyst Woodfords Family Services, PO Box 1768 Portland, ME 04104*  
Provided home and school-based assessment (FBA, school refusal, program evaluation) and consultation for development of educational and behavioral programs for pre-K through G12 general and special education students (OHI, Autism, EBD, TBI, ID, and varied developmental disabilities), their educators and parents, and for residential living program consumers. Developed new lines of services within the consultation division, collaborated with community and WFS divisions on program development, grant projects, and research, conducted school and agency staff training across a range of topics, and supervised education specialists.

9/2006 to 6/2007 *Senior Director, School Based Behavioral Health Services Quality Behavioral Outcomes, 4900 Hopyard Road, Pleasanton, CA 94588*  
Developed policies and procedures for school-based behavioral consultation organization. Provided clinical oversight to master's and doctoral-level behavior analysts and program directors. Established and implemented clinical research agenda. Provided behavioral assessment and support to students in public and private school settings, including completion of FBAs, development and monitoring of behavior plans, and social/behavioral IEP goals.

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## PROFESSIONAL EXPERIENCE DETAIL (CONTINUED)

- 9/2002 *Post-Doctoral Fellow, Devereux Cleo Wallace, 430 Gold Pass Heights, Co. Springs, CO*  
to 9/2003 *Behavior Analyst/School Psychologist (9/02-4/03)*  
Collaborated with teachers, clinicians, mental health workers, and parents for resolution of behavior problems that impede community re-entry for day treatment students with emotional disturbance or dual diagnosis through completion of FBAs and other assessments, development of behavior support/instructional plans, and training providers.  
*Interim Education Director (5/03-9/03)*  
Guide instruction delivery, teacher/paraprofessional training, research, grant writing, and general program improvement. Supervised education managers.  
Supervisor: David B. Hatfield, Ph.D., BCBA, Licensed Clinical Psychologist
- 1/2000 *Program Director/Assistant Professor, School Psychology Master's Program*  
to 7/2006 *Eastern Washington University, 135 Martin Hall, Cheney, WA 99004*  
Directed specialist-level School Psychology Program; instrumental in obtaining NASP approval of program (Full, 2003) through program modifications and NASP submission; guided 17 master's thesis completions in school psychology and applied behavior analysis programs; taught undergraduate/graduate courses in professional school psychology, behavioral assessment and consultation, applied behavior analysis, Curriculum Based Measurement, research methods, educational/advanced educational psychology, and stress management.
- 9/1999 *Educational Consultant, May Institute, 41 Pacella Park Drive, Randolph, MA 02368*  
to  
12/1999  
Provided home and school-based consultation for general and special educators, typically developing students, and students with varied diagnostic labels including ADHD, PDD, TBI, and varied developmental disabilities. Developed and managed school and home-based DTT programs for young children with ASD diagnoses within local school districts.  
Conducted district-level program evaluations of special education services to evaluate current spending, placement, and service trends to provide recommendations to districts for best practices in these areas. Conducted formal trainings in FBA/behavior management strategies for educators and in behavior therapy for mental health professionals serving clients with BPD.  
Supervisor: Robert F. Putnam, Ph.D., Licensed Psychologist

## PROFESSIONAL EXPERIENCE DETAIL (CONTINUED)

9/1997 *Clinical Psychology Predoctoral Intern*

to 8/1998 *South Shore Mental Health/May Institute, 6 Fort Street, Quincy, MA 02169*

Contributed to development of interdisciplinary pediatric outpatient center in culturally diverse area. Obtained differential diagnoses of mental health conditions, determined need for mental health, behavioral, educational, medical, allied health services to children/families. Delivered these services to families in individual, family, and group formats. Engaged in interagency collaboration with schools, community programs, pediatricians. Provided ongoing instructional and behavioral consultation to teachers in private special education placement for students with TBI. Developed community-based instructional activities for students. Provided individual mental health services to students with particular emphasis on anxiety management.

Supervisors: Dennis Russo, Ph.D. ABBP, Licensed Psychologist

Deidre Donaldson, Ph.D., Licensed Psychologist

8/1990 *Children's Seashore House, 3405 Civic Center Blvd., Philadelphia, PA 19104*

to 8/1993

*Chief Clinical Specialist, Pediatric Feeding Program (2/91-8/93).* Master's level position. Developed and implemented feeding assessment and intervention protocols for children receiving inpatient and outpatient services at CSH for feeding-specific conditions (FTT, dysphasia, oral-motor dysfunction). Trained direct staff and parents in program implementation; participated in development and delivery of conference presentations; coordinated interdisciplinary services; contributed to program quality improvement; maintained physical aspects of unit; and developed departmental policies/procedures.

Supervisors: Mary Louise Kerwin, Ph.D., Peggy Eicher, M.D.

*Chief Clinical Specialist, Bio-Behavioral Unit (8/90-2/91).* Trained, supervised, and managed Clinical Specialists in provision of services to children with developmental disabilities who engaged in severe problem behaviors (design/implement assessment/intervention programs, staff/caretaker training, adaptive skills instruction, computerized data collection/graphics); recommended data-based revisions to research protocols. Coordinated inpatient referrals and interdisciplinary services.

Supervisor: F. Charles Mace, Ph.D.

4/1993 *Area Supervisor, Bancroft, Inc., Traumatic Brain Injury Services, Haddonfield, NJ*

to 8/1993

Designed, implemented, and monitored behavior change programs in collaboration with interdisciplinary team members to promote independent living skills for adults with TBI. Trained teams to implement programs/data collection procedures; maintained system-wide data collection systems to ensure program quality; and contributed to program development of the residential living program.

Supervisors: Terry Page, Ph.D., & Kimberly Willis

## PROFESSIONAL EXPERIENCE DETAIL (CONTINUED)

- 8/1989 to 8/1990 *Behavior Specialist, New Medico Rehabilitation Center, P.O. Box 1348, Wauchula, FL*  
Designed, implemented, and monitored behavior change programs in collaboration with interdisciplinary team members to promote independent living skills for adults with TBI. Trained teams to implement programs/data collection procedures.  
Supervisors: Gary Pace, Ph.D., & Paul Nau, Ph.D.
- 1986 to 1989 *Kennedy-Krieger Institute, 707 N. Broadway, Baltimore, MD 21205*  
*Behavioral Pediatric Feeding Team Coordinator (1988-1989)*  
Conducted intakes, developed standardized assessment and intervention programs specific to feeding disorders (FTT, dysphasia, oral-motor dysfunction) in collaboration with interdisciplinary team members; consulted on John's Hopkins Hospital inpatients; provided training to caretakers.  
Supervisor: Michael F. Cataldo, Ph.D.
- Clinical Specialist I (1986-1987) and Clinical Specialist II (1987-1989)*  
CS1: Conduct FAs of severe behaviors (SIB, aggression, pica, self-restraint) of children with disabilities; worked collaboratively with nurses, pediatricians, OT, SLP, PT to develop intervention programs; weekly case presentations to peers and supervisors; trained caretakers, school and placement staff for facilitation of generalization of all programs; provided outpatient follow-up for primary cases; initial intakes on prospective inpatients.  
CS2: Provided training and supervision to Clinical Specialist I staff; trained undergraduate practicum students under supervision of Frances Hunt, Ph.D.; and conducted all CS I duties.  
Supervisors: Gary Pace, Ph.D., Terry Page, Ph.D.; Jack Finney, Ph.D.; & Wayne Fisher, Ph.D.
- Grant Research Assistant: Neurotransmitters, Appetite, and Inborn Errors of Metabolism, Mark L. Batshaw. MD, Principal Investigator (1986)*  
Assessment/remediation of food refusal for children presenting with hyperammonemia; developed alternate interventions for those children who did not respond to pharmacological intervention.  
Supervisors: Terry Page, Ph.D., Brian Iwata, Ph.D., & Mark Batshaw, M.D.

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## TEACHING EXPERIENCE DETAIL

- University of Colorado -Denver, Department of Education and Human Development*  
*Adjunct Lecturer (BACB VCS; graduate, synchronous online)*
- 1/2023 to present  
SPED 5918-50 Practicum 1  
SPED 5918-51 Practicum 2  
SPED 5918-52 Practicum 3  
5450-50 Introduction to ABA and Terminology  
SPED 5481-50 OBM
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## TEACHING EXPERIENCE DETAIL (CONTINUED)

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<i>University of Southern Maine, Gorham/Portland, Department of Education and Human Development</i>	
9/20 to 8/23	Lecturer (BACB VCS; graduate, synchronous online) Adjunct Lecturer (BACB VCS; graduate, synchronous online) SPY601 Behavioral Principles of Learning (multiple sections) SPY602 Single-Case Research Methods (multiple sections)
1/2020 to 8/2020 and 9/2023 to present	SPY604 Functional Behavioral Assessment (multiple sections) SPY605 Princ and Procedures for Instructional Interventions (multiple sections) SPY606 Princ and Procedures for Behavioral Interventions (multiple sections) SPY607 Consultation and Collaborative Problem-Solving SPY608 Professional Ethics in Behavior Analysis SPY674 Psychopathology (graduate, asynchronous online; (multiple sections)

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<i>Sam Houston State University, Huntsville, TX (undergraduate; asynchronous online)</i>	
Summer 2020 to present	PSYC3401/Lab Research Methods PSYC3402 Statistics/Lab

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<i>Husson University, Bangor, ME</i>	
Spring 2021	PY431 Behavior Modification/Seminar in Learning

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<i>Eastern Washington University, Assistant Professor/Program Director</i>	
1/2000-7/2006	CEDP 321/322: Introduction to Developmental Research Methods CEDP 302: Educational Psychology CEDP 497: Stress Management CEDP 492: Field Study in Child Issues CEDP 468: Tests, Measurement, and Evaluation CEDP 520: Tactics of Research CEDP 556/PSYC 596: Professional School Psychology CEDP 597: Professional Development in School Psychology CEDP 503: Applied Learning Theory and Behavior Modification CEDP 557: Consultation and Alternative Service Delivery CEDP 515: Advanced Educational Psychology CEDP 539: Stress Management

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<i>School of Education, Whitworth College, Spokane, WA</i>	
2/2002 to 5/2002	Adjunct Professor, Masters' Program
2/2004 to 5/2004	EDU 515: Educational Research

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<i>Counselor Education Program, Gonzaga University, Spokane, WA</i>	
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