**SHERYL V. TAYLOR (Sherry)**

Associate Professor

University of Colorado Denver

School of Education & Human Development

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| University of Colorado DenverSchool of Education and Human DevelopmentCampus Box 106, Denver, CO 80217 | sherry.taylor@ucdenver.edu |

**EDUCATION**

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| **Date**  | **Degree** | **Institution** | **Subject** |
| 1993 | Ph.D. | The Ohio State University | Second Language AcquisitionMinor: Spanish Linguistics  |
| 1985 | M.A. | Colorado State University | Applied Linguistics/TeachingEnglish as Second Language |
| 1977 | B.S. | Western Illinois University | Bilingual/Bicultural Education &Elementary Educ. (double major)  |
| **LICENSURE & CERTIFICATION** |
| 1977 – present | Colorado Professional Teacher Certification: Elementary Education with Bilingual/Bicultural Education Endorsement  |  |

**PROFESSIONAL EXPERIENCE**

2003 - present Associate Professor

 Research, Teaching & Service Assignment:

 *(2010 to present: 30% Research-50%Teaching-20%Service)*

Literacy, Language & Culturally Responsive Teaching Program

School of Education & Human Development

University of Colorado Denver

1996 - 2003 Assistant Professor of Language, Literacy, & Culture

Culturally & Linguistically Diverse Program

School of Education & Human Development, University of Colorado Denver

1998 – 2001 Leadership Area Professor in Bilingual Education/ESL and Site Professor at Fairmont Elementary School (DPS), Initial Teacher Education Program

School of Education & Human Development, University of Colorado Denver

1994-1996 Assistant Professor of Spanish Education & Director of Spanish Education Teacher Certification & Graduate Program, Department of Curriculum & Instruction, School of Education, University of Wisconsin, Madison

1993-1994 Academic Program Specialist

Spoken English Program for International Teaching Assistants

College of Education, Ohio State University, Columbus

1992-1993 Director of Language Study Abroad Program (Cuernavaca, Mexico)

Graduate Teaching Assistant

Department of Spanish & Portuguese, College of Arts & Sciences

Ohio State University, Columbus

1988-1992 Graduate Teaching Assistant & Undergraduate Academic Advisor

In Second Language Acquisition & Teaching Programs

College of Education, Ohio State University, Columbus

1986-1988 Instructor of English as a Second Language

Center for English Studies, College of Arts & Humanities

Ashland University, Ashland, Ohio

1984-1986 Teacher of English as a Second Language (grades 7-12)

Cherry Creek School District, Englewood, Colorado

1984 Graduate Teaching Assistant (Spring & Summer)

Intensive English Program

Colorado State University, Fort Collins

1977-1982 Teacher of Bilingual/Bicultural Education (grades 4 & 5)

Johnstown - Milliken RE-5J District, Johnstown, Colorado

1980 Teacher of Bilingual preschool (ages 2-6) (Fall)

Kindergarten Bambi

San Miguel de Allende, Guanajuato, Mexico

Teacher of English as a Foreign Language (Adults)

Instituto Allende, San Miguel de Allende, Guanajuato, Mexico

(On professional leave from Johnstown-Milliken RE-5J District)

1977 Teacher of English as a Second Language (grades 7-12) (Spring)

Teacher of Bilingual/Bicultural Education (grades K-3) (Summer)

Rock Island School District, Rock Island, Illinois

**AWARDS/HONORS**

2016 Invited by Michoacán State Office of Culture (México) to speak at 2nd Annual Colloquium on Migration: Education and Culture.

2014 Guest Editor, *Writing & Pedagogy Journal;* Special Edition, “Children’s writing: Perspectives on Teaching and Learning.”

2006 *Teaching Excellence Award* (School of Education & Human Development, University of Colorado Denver).

2003 Awarded Tenure & Promoted to *Associate Professor* (School of Education & Human Development, University of Colorado at Denver)

2000-2001 Awarded *Annual Excellence in Teaching Award* (School of Education & Human Development, University of Colorado at Denver)

1992 Awarded *Fulbright Garcia Robles Grant”* US-Mexico Commission for Education and Cultural Exchange, Lecturer in Applied Linguistics (Declined due to medical problem).

**REFEREED PUBLICATIONS**

2015 Sobel, D.M. & **Taylor, S.V.** (2015). Supporting Novice Special Education Teachers in Delivering Inclusive, Culturally Responsive Instruction. *The Journal of the International Association of Special Education,* 16, 1, 33-41.

2007 **Taylor, S.V.** (2007). Literacy educators and librarians working hand-in-hand to support Colorado K-12 learners. *Colorado Libraries, 33*(1), 4 – 8.

2006 Sobel, D.M. & **Taylor, S.V.** (2006). Blueprint for the responsive classroom. *Teaching Exceptional Children, 38*(4), 28-35.

 Sobel, D., **Taylor, S.V.**, & Wortman, N. (2006). Positive standards for behavior in diversity-responsive classrooms: Strategies that work. *Beyond Behavior, 15*(2), 20-26.

2005 **Taylor, S.V.** & Sobel, D.M. (2005). Creating classroom environments that are responsive to and supportive of students’ diverse backgrounds, experiences, and needs. *Colorado Reading Council Journal, 16*(2), 5-12.

 Sobel, D.M. & **Taylor, S.V.** (2005). Diversity preparedness in teacher education. *Kappa Delta Pi Record, 41*(2), 83-86.

 **Taylor, S.V.** (2005). Restrictiveness and Race in Special Education Placements: Socio-cultural and linguistic considerations. *Learning Disabilities: A Contemporary Journal, 3*(1), 34-43.

2003 Kozleski, E. B., Sobel, D.M., & **Taylor, S.V.** (2003). Addressing issues of

disproportionality: Embracing and building culturally responsive practices. *Multiple Voices* *6*(1), 73-87.

 **Taylor, S.V.** & Sobel, D.M. (2003). Rich contexts to emphasize social justice in teacher

 education curriculum and pedagogy in professional development schools. *Journal of*

 *Equity and Excellence in Education, 36*(33), 249-258.

 Sobel, D. M., **Taylor, S.V.**, & Anderson, R.E. (2003). Shared Accountability: Developing

 an observational tool for evaluating diversity-responsive teaching. *TEACHING*

 *Exceptional Children, 35*(6), 46-54.

 Sobel, D.M., **Taylor, S.V.** & Anderson, R.E. (2003). Teacher evaluation standards in

 practice: An assessment of teachers’ abilities to address the diverse needs of all students.

 *The Teacher Educator, 38*(4), 285-302.

 Sobel, D. M., **Taylor, S.V.**, Kalisher, S.M. & Weddle-Steinberg, R.A. (2003). A self-

 study of diversity issues: Preservice teachers’ beliefs revealed through classroom

 practices. *Multiple Voices, 5*(1), 1-12.

2002 **Taylor, S.V.** & Sobel, D.M. (2002). Missing in Action: Research on the accountability of

 multicultural, inclusive teacher education. *Essays in Education, 2,* 2, online journal.

 www.columbiasc.edu/essays/home.html.

2001 **Taylor, S.V.** & Sobel, D.M. (2001). Addressing the discontinuity of students’ and

 teachers’ diversity: A preliminary study of preservice teachers’ beliefs and perceived

 skills. *Teaching and Teacher Education, 17*(5), 487-503.

2001 **Taylor, S.V.** (2001). Using multicultural children’s literature with English language

 learners. *Colorado Reading Council Journal*, *12*, 27-33.

2000 **Taylor, S.V.** & Nesheim, D. (2000). Making literacy real for high risk adolescent

Emerging readers: An innovative application of readers’ workshop. *Journal of Adolescent and Adult Literacy, 44*(4), 308-319.

2000 **Taylor, S.V.** (2000). Multicultural is who we are: Literature as a reflection of ourselves.

 *TEACHING Exceptional Children, 32*(3), 24-29.

1990 **Taylor, S.V.**, Chalhoub, M., & Schmidt-Rinehart, B.C. (1990). Simulation in the

 Language classroom. In D. Hancock (Ed.), *The Ohio Foreign Language Association*

 *Journal Special Issue: Research in Foreign Languages*, 23-26.

**PEER REVIEWED BOOKS**

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| 2011 | **Taylor, S.V**. & Sobel, D. (2011). *Culturally-responsive pedagogy: Teaching like our students’ lives matter.* Leiden, The Netherlands: Brill Publishing. |

**PEER REVIEWED BOOK CHAPTERS**

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| 2015  | **Taylor, S.V.** & Sobel, D. (2015). Using Introspective Methods. In J. Dean & C. Coombe (Eds), *The Cambridge Guide to Research in Language Teaching and Learning* (pp.231-237).New York, NY: Cambridge University Press. |
| 2012 | **Taylor, S.V.**, & Sobel, D. (2012). Teacher educators retool: The best teacher is an active learner. In C. Coombe, L. England & J. Schmidt (Eds.), *Reigniting, retooling and retiring in English language teaching* (pp.147-157).Ann Arbor, MI: University of Michigan Press.  |
| 2009 | **Taylor, S. V.** (2009) Leaving a legacy: Integrating the four functions (in chapter 4, Building External Capital: Reaching out to the community). In Carole Basile, (Ed.), *Intellectual Capital: The Intangible Assets of Professional Development Schools* (pp. 49-62). New York, NY: SUNY Press.  |
| 2008 | **Taylor, S.V.**, & Sobel, D. (2008). Supporting Culturally Responsive Classroom Management. In Thomas S.C. Farrell (Ed.), *TESOL Classroom Practice Series: Classroom Management* (pp. 7-17). Alexandria, VA: Teachers of English to Speakers of Other Languages, Inc. **Taylor, S.V.**, & Sobel, D. (2008). The tenure journey: Shining the spotlight on structures and strategies for success. In C. Coombe, M.L. McCloskey, L. Stephenson, & N. Anderson (Eds.), *Leadership Skills for English Language Teachers* (pp. 90-101). Ann Arbor, MI: University of Michigan.  |
| 2007 | **Taylor, S.V.** & Sobel, D. (2007). Diversity-responsive assessment tool: Assessing and mentoring effective teaching in multilingual, multicultural classrooms. In C. Coombe, M. Al-Hamly, P. Davidson, & S. Troudi (Eds*.), Evaluating teaching effectiveness in EFL/SL Contexts* (pp. 213-231). Ann Arbor, MI: University of Michigan Press.  |
| 2006 | Sobel, D., & **Taylor, S.V.** (2006). Fostering diversity-responsive teaching practices in multiple ways and in multiple contexts. In J. Neopolitan & T. Berkeley (Eds.), *Where do we go from here? Issues in the sustainability of professional development school partnerships* (pp. 177-198). New York, NY: Peter Lang. |
| 1990 | Jarvis, G.A. & **Taylor, S.V.** (1990). Reforming foreign and second language teacher education. Chapter in *The ACTFL Professional Library Series* (pp. 159-182). Skokie, IL: National Textbook Co.  |
| **CONFERENCE PROCEEDINGS**  |
| **2017** | **Taylor, S.V.** (2017) *Five Successful Teachers of Young Dual Language Learners.* 44th International MEXTESOL Convention Proceedings. Strengthening Learning Communities. León, Guanajuato, Mexico |
| **NON-PEER REVIEWED PUBLICATIONS** |
| 2001 | **Taylor, S.V.** & Nesheim, D. (2001). Making Connections with emerging readers’ life and literacy experiences through a readers’ workshop based in children’s literature. *Principal Leadership*, *2*(2), 47-51. |
| 2000 | Sobel, D.M., **Taylor, S.V.** & Utley, B. (2000). Partnership teams: Examining Equity. *Perspectives: Colorado Partnership for Educational Renewal, 9*(1), 4.  |
| 1999-2004 | *Network for Bilingual/ESL Teacher Leadership in the Front Range Board of Collaborative Educational Services*. Co-PI’s: **Sherry Taylor** & Sheila Shannon. U.S. Department of Education, Title VII Federal Grant - Teachers & Personnel Training (CFDA No. 84.195A). REC: $1.6 million/$250,000 annually for five years, funded.  |
| 1999-2000 | *An Examination of Equity in Education as it Exists within an Initial Teacher Education Program.* Co-PI’s: **Sherry Taylor**, Donna Sobel & Bonnie Utley. Colorado Partnership for Educational Renewal Rose Foundation Grant. REC: $3000.00, funded. |
| **PUBLICATIONS/CREATIVE WORKS IN PREPARATION**

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| In Revision  | S.V.Taylor & C. B. Leong (In 2nd Review). *Multimodal Literacy and Social Interaction: Young Children's Literacy Learning.* Resubmitted at request of Editors to the *Early Childhood Education Journal* (June 11, 2019).  |
| In Revision  | S. V. Taylor. (In revision). *Building on the linguistic capital of emerging bilingual children in multilingual classrooms: Intentional planning for a learning-play interface in early education.* In revision from the *Language Arts Journal* (submitted March 2018). |
| In Preparation  | Taylor, S.V. (in preparation). *Integrating Play and Multimodal Literacy with Young Dual Language Learners.* To be submitted to refereed journal. |
| In Preparation  | Taylor, S.V. (In preparation). *Going rogue: Extended early literacy professional development for teachers of young multicultural-multilingual learners.* To be submitted to Journal of Teacher Education  |

**GRANTS FUNDED***External*

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| 2012-2014 | *ECE Enhanced: Early Literacy and Language Development for Young English Language Learners.* PI: **Sherry Taylor**. Elementary and Secondary Education Act (ESEA), Improving Teacher Quality, Title II, Part A federal grant (CFDA# 84.367B2012-13-2). (Implemented in Aurora Public Schools), REC: $199,661.00, funded. |
| 2003-2004 | *Examining Responsive Education for Students who are Culturally, Linguistically, and Academically Diverse.* Co-PI’s: Donna Sobel & **Sherry Taylor**. National Center for Culturally Responsive Educational Systems (NCCRESt) Grant. REC: $750.00, funded. |
| 1999-2004 | *Network for Bilingual/ESL Teacher Leadership in the Front Range Board of Collaborative Educational Services*. Co-PI’s: **Sherry Taylor** & Sheila Shannon. U.S. Department of Education, Title VII Federal Grant - Teachers & Personnel Training (CFDA No. 84.195A). REC: $1.6 million/$250,000 annually for five years, funded.  |
| 1999-2000 | *An Examination of Equity in Education as it Exists within an Initial Teacher Education Program.* Co-PI’s: **Sherry Taylor**, Donna Sobel & Bonnie Utley. Colorado Partnership for Educational Renewal Rose Foundation Grant. REC: $3000.00, funded. |

*Internal* |
| 2019-2020 | *Going beyond campus and classroom: Engaging CU Denver students in an exploration and analysis of literacy, culture, and principles of cultural relevance*. PI:**Sherry Taylor.** Teaching Enhancement Grant. CU Denver, Center for Faculty Development. $2894.85, funded.  |
| 2018-2019  | *Transcription of audio data and Dedoose membership.* PI:**Sherry Taylor.** School of Education & Human Development. Faculty Development Grant*.* $1000, funded.  |
| 2016-2017  | *Translation of Published Research*. PI:**Sherry Taylor.** School of Education & Human Development. Faculty Development Grant*.* $1105, funded.  |
| 2016-2017 | *Literacy and Language Development for English Language Learners.* PI: **Sherry Taylor.** University of Colorado Denver, CU Online-Office of Informational Technology. $11,050.00, funded.  |
| 2015-2016 | *Inquiry Study: Early Literacy for Young English Language Learners*. PI: **Sherry Taylor.** University of Colorado Denver, Office of Diversity & Inclusion. REC: $945.00, funded.  |
| 2008-2009 | *Parent Involvement: Supporting connections across language and culture.*PI: **Sherry Taylor**. University of Colorado Denver, Faculty Development Grant. REC: $2000.00, funded.  |
| 2008-2009  | Realizing a Conceptual Framework for Cultural Responsiveness. PI: Donna Sobel; Co-PI: **Sherry Taylor.** University of Colorado Denver, Faculty Development Grant. REC: $2000.00, funded.  |
| 2007-2009 | *Transform IPTE 5000 to online; to transform to hybrid the certificate program, “Literacy & Language Development for ELLs.”* Coordinator: **Sherry Taylor** collaborating with Dr. Nathenson-Mejia, Dr. Townsend, Jenna Ream & Elizabeth Wall-Macht. University of Colorado Denver, CU ONLINE Grant. REC: $16,000, funded.  |
| 2004-2005 | *Advancing Diversity Responsive Teaching: Research-based curriculum & pedagogy for inclusive multicultural teacher education.* PI: **Sherry Taylor**. University of Colorado Denver, Faculty Development Grant. REC: $2500.00, funded.  |
| 1999-2000 | *Examining the ways preservice teachers give meaning to their commitment to address the needs of learners from diverse backgrounds and abilities.* Co-Pl’s: **Sherry Taylor** & Donna Sobel. University of Colorado Denver, School of Education Linkage Grant. REC: $10,000, funded. |
| 1998-1999 | *Investigating the education and literacy needs of language minority students within a rapidly-diversifying student population in Aurora Public Schools.* PI: **Sherry Taylor**. University of Colorado Denver, School of Education Linkage Grant. REC: $10,000, funded. *Embracing diversity: Examining preservice teachers beliefs and behaviors regarding their ability to address the needs of all learners.* Co-PI’s: **Sherry Taylor** & Donna Sobel. University of Colorado Denver, Faculty Grant Award. REC: $2,238.00, funded.  |
| 1998 | *Program development for on-site LLC course in Cuernavaca, Mexico.* PI: **Sherry Taylor**. University of Colorado Denver, YUMP (Young Untenured Motivated Professors) Award, Travel/Scholarly Activities. REC: $250.00, funded and matched funds contributed by LLC Programs. |

**GRANTS UNFUNDED**

*External*

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| 2017 | Learning from Mexican Immigrant Families Who Return Home: Practices that Support Children’s Literacy Education and Cultural Identity. PI: Sherry Taylor. Fulbright U.S. Scholar Award. Requested: $80,000, declined. |
| 2017 | Practices that Support Children’s Literacy Education and Cultural Identity Development: Learning from Mexican Immigrant Families. Spencer Small Research Grant. $39,000, declined. |
| 2016 | *Partnerships for Professional Learning and Parent Engagement Project*. PI: **Sherry Taylor**. Elementary & Secondary Education Act (ESEA), National Professional Development (NPD) program, Office of English Language Acquisition (CFDA: 84.365Z). $2.5 million, declined. |
| 2014 | *Elevating ECE: Effective Educators and Early Literacy for Young English Language Learners.* PI: **Sherry Taylor**. Elementary and Secondary Education Act (ESEA), Improving Teacher Quality, Title II, Part A federal grant (CFDA# 84.367B2012-13-2). REC: $289,708, declined.  |
| 2006 | *Building Capacity that Genuinely Responds to Intervention.* Co-PI’s: Donna Sobel, & **Sherry Taylor**. Colorado Department of Education, SLIVER/State Set-Aside Grant. REC: $75,000.00, declined.  |
| 2004 | *Preparing Educators to Teach all Learners*. PI: **Sherry Taylor**. U.S. Department of Education, Professional Development Grant – Title III. REC: $750,000, declined. *Preparing Urban Leaders to Support English Language Learners.* PI: Donna Sobel; Consultant: **Sherry Taylor**. U.S. Department of Education, Professional Development Grant – Title III. REC: $750,000, declined. |
| 2003 | *Highly Qualified Literacy Teachers Addressing Ability, Cultural and Linguistic Diversity.* Co-PIs: Sally Nathenson-Mejia, Donna Sobel, & **Sherry Taylor**. Colorado Department of Education, SLIVER/State Set-Aside Grant. REC: $63,571.00, declined.  |
| 1996 | *Professional Learning for Urban Teachers*. Co-PI’s: Gloria Ladson-Billings & Walter Secada, Participating Researcher: **Sherry Taylor**. Office of Educational Research & Improvement (OERI), U.S. Department of Education, Competition for National Center for Research on Diverse Student Populations, (CFDA No. 84.306A). REC: $2.5 million declined.  |
| 1995 | *A seamless boundaries approach to the professional development of K-12 teachers for urban schools: An interdisciplinary model*. Co-PI’s: Carl Grant & Susan McMahon Participating Researcher: **Sherry Taylor**. U.S. Department of Education, Dwight D. Eisenhower Professional Development Federal Activities Grant. REC: $3.0 million, declined. |

*Internal*

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| 2018  | *Understanding the interactions and planning & instructional practices of early childhood teachers who are effective with young dual language learners.* PI: **Sherry Taylor**. Office of Research Services Large Grant. Requested: $17,100, declined.  |
| 1999-2000 | *Using multicultural children’s literature to enhance the instruction of Initial Teacher Education students re: a diverse student population.* PI: **Sherry Taylor**. University of Colorado Denver, Teaching Enhancement Grant. REC: $2182.00, declined.  |
| 1997 | *An investigation of professional development to meet the educational needs of a linguistically and culturally dynamic student population.* PI: **Sherry Taylor**. University of Colorado Denver, Junior Faculty Development Award. REC: $5000, declined.  |

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| **PEER REVIEWED PRESENTATIONS AT PROFESSIONAL CONFERENCES** |
| 2019, Guanajuato | **S.V.Taylor** & A. G. Calderón. (2019, May). *The impact of community commitment: Transforming communities of origin and destination.* Paper presented for the *10th Annual Transnational Latino Conference, Guanajuato, México.*  |
| 2019, Toronto | **S.V.Taylor** (2019, April). *Going rogue: Extended early literacy professional development for teachers of young multicultural-multilingual learners.* Paper presented for the annual American Educational Research Association Conference, Toronto, Canada.  |
| 2019, Lake Buena Vista | **S.V.Taylor** (2019, March).*The interplay between school contexts and racial/ethnic identity among bilingual Mexican-American adolescents.* Paper presented for National Association for Bilingual Education National Conference’s Research and Evaluation section, Lake Buena Vista, FL.  |
| 2018, Albuquerque | **Taylor, S.V.** (2018, March). *Experienced and novice teachers committed to culturally responsive pedagogy: The role of identity in the classroom.* Paper presented for National Association for Bilingual Education National Conference’s Research and Evaluation section, Albuquerque, NM. |
| 2017, León  | **Taylor, S.V.** (2017, February). *Five Successful Teachers of Young Dual Language Learners.* Paper presented for Mexico’s Teaching English to Speakers of Other Languages, León, Guanajuato, Mexico.  |
| 2017, Dallas  | **Taylor, S.V.** (2017, February). *The Practices of Five Successful Teachers of Young Dual Language Learners.* Paper presented for National Association for Bilingual Education National Conference’s Research and Evaluation section, Dallas, TX. |
| 2016, Chicago | **Taylor, S.V.** (2016, March). *The pedagogy of experienced early childhood teachers to support oral language development of young dual language learners.* Paper presented for National Association for Bilingual Education National Conference’s Research and Evaluation section, Chicago, IL. |
| 2016, Denver | **Taylor, S.V.** (2016, February).*A Professional Learning Pilot Project: ECE teachers explore structures to support and assess young dual language learners’ oral language development.* Paper presented with Isabelle Smith for Rocky Mountain Early Childhood Conference, Denver, CO. |
| 2016, Denver  | **Taylor, S.V.** (2016, February).*Supporting Oral Language Development of Young Dual Language Learners.*Paper presented with Isabelle Smith for Colorado Council International Reading Association. Denver, CO. |
| 2015, Colo. Springs | **Taylor, S.V.** (2015, January) *Culturally Responsive Early Education: Checking our Cultural Biases.* Paper presented with Isabelle Smith for Courage to Risk Regional Conference, Colorado Springs, CO. |
| 2015, Denver | **Taylor, S.V.** (2015, February)*Culturally Responsive Literacy Education*.Paper presented with Isabelle Smith for Colorado Council International Reading Association. Denver, CO. |
| 2015, Las Vegas | **Taylor, S.V.** (2015, March) *Helping early childhood teachers connect evaluation and pedagogy for emergent bilinguals through conversation: A pilot project.* Paper presented with Isabelle Smith for National Association for Bilingual Education National Conference’s Research and Evaluation section, Las Vegas, NV. |
| 2015, Denver | **Taylor, S.V.** (2015, April) *Strategies to Support and Assess Dual Language Learner’s Oral Language Development*. Paper presented with Isabelle Smith for Rocky Mountain Early Childhood Conference, Denver, CO.  |
| 2015, Denver | **Taylor, S.V**. (2015, April) Insights for Teacher Education: Transformations of Novice and Veteran Teachers Toward Implementing Culturally Responsive Pedagogy to Support Learners of Diverse Backgrounds and Needs. Paper presented with Donna Sobel for Higher Education Diversity Summit, Denver, CO. |
| 2014, Westminster | **Taylor, S.V.** (2014, October) *Supporting and assessing young emergent bilingual learners’ oral language development.* Paper presented at Colorado Association for Bilingual Education, Westminster, CO. |
| 2014, Denver | **Taylor, S.V.** (2014, April) *Culturally Responsive Early Education: Checking our cultural frames of reference and understanding our biases.* Workshop presented at the annual Rocky Mountain Early Childhood Conference, Denver, CO. |
| 2013, Denver | **Taylor, S.V.** (2013, April) *Building culturally responsive family partnerships in early childhood education.* Paper presented at the annual Rocky Mountain Early Childhood Conference, Denver, CO. |
| 2012, Denver  | **Taylor, S.V.** (2012, November) *Understanding complexities of delivering culturally responsive instruction: Conceptualizations and reflections of novice special education teachers.* Paper presented at the annual conference of Council for Exceptional Children, Denver, CO.  |
| 2010, Denver  | **Taylor, S.V.** (2010, April) *Teaching Like Their Students' Lives Matter: The Classroom Practices of Experienced Teachers Committed to Culturally Responsive Teaching.* (Division G: Social Context of Education – Session: Social Contexts of Education, Talk, Debate, and Agency). Paper presented at the annual conference of American Educational Research Association, Denver, CO. |
| 2010, Denver  | **Taylor, S.V.** (2010, April) *Veteran and novice teachers committed to social justice: What can we learn from their evolving conceptualizations and dispositions of culturally responsive teaching?* Division K: Teaching & Teacher Education – Round Table: Investigating Cultural Competence and Relevance in Teaching and Teacher Education. Paper presented at the annual conference of American Educational Research Association, Denver, CO. |
| 2009, Denver | **Taylor, S.V.** (2009, February) *Empowering and Connecting Parents Across Language and Culture.* Paper presented at CCIRA: Colorado Council – International Reading Association, Denver, CO. |
| 2009, Denver | **Taylor, S.V.** (2009, February) *Maximizing culturally responsive planning in comprehension activities.* Paper presented at CCIRA: Colorado Council – International Reading Association, Denver, CO. |
| 2009, Denver | **Taylor, S.V.** (2009, November) *Understanding & Practice: Examining teachers’ transformations toward culturally responsive teaching*. National Association of Multicultural Education, Denver, CO.  |
| 2009, San Diego | **Taylor, S.V.** (2009, April) *Culturally responsive teaching: Examining teachers’ transformations.*  Paper presented at the annual conference of American Educational Research Association, San Diego, CA.  |
| 2009, Denver  | **Taylor, S.V.** (2009, March) *Managing culturally-linguistically rich classrooms around the world: Practical techniques.* Colloquium - paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Denver, CO.  |
| 2009, Denver | **Taylor, S.V.** (2009, March) *Teacher candidates today: Dispositions and perceptions of responsive teaching.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Denver, CO.  |
| 2008, Denver | **Taylor, S.V.** (2008, March) *Empowering parents: Making connections.* Paper presented at annual conference of Colorado Teachers of English to Speakers of Other Languages, Denver, CO. |
| 2008, Denver | **Taylor, S.V.** (2008, March) *Classroom management practices that promote equal access.* Paper presented at annual conference of Colorado Teachers of English to Speakers of Other Languages, Denver, CO |
| 2008, New York | **Taylor, S.V.** (2008, April) *Making every classroom a better place to be begins with better teacher preparation.* Paper presented at the annual conference of American Educational Research Association, New York, NY.  |
| 2008, Dallas | **Taylor, S.V.** (2008, November) *Possibilities in Preparation and Practice: Pressing Teacher Understanding of their Cultural Responsiveness.* Paper presented at annual Council for Exceptional Children, Teacher Education Division, Dallas, TX |
| 2007, Seattle | **Taylor, S.V.** (2007, March) *The role of tenure for English language teacher-leaders.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Seattle, WA.  |
| 2007, Seattle | **Taylor, S.V.** (2007, March) *The tenure journey, structures, and strategies of success.* Discussion presented at the annual conference of International Teachers of English to Speakers of Other Languages, Seattle, WA.  |
| 2007, Louisville | **Taylor, S.V.** (2007, November) *Are my values realized in my practices? Teacher reflections on their responsive instructional practices.* Paper presented at the annual conference of Council for Exceptional Children, Louisville, KY. |
| 2007, Denver | **Taylor, S.V.** (2007, February) *Language & literacy development and supporting ELLS:  What are classroom teachers' questions?*Paper presented at CCIRA: Colorado Council – International Reading Association, Denver, CO. |
| 2007, Denver | **Taylor, S.V.** (2007, September) *Always seeking more effective ways to involve and connect parents.* Paper presented at CABE: Colorado Association for Bilingual Education, Denver, CO.  |
| 2007, Denver | **Taylor, S.V.** (2007, February) *Language & literacy development and supporting ELLS:  What are classroom teachers' questions?*Paper presented at CCIRA: Colorado Council – International Reading Association, Denver, CO. |
| 2006, Denver | **Taylor, S.V.** (2006, February) *Creating classrooms and literacy instruction to support students’ diverse backgrounds and needs.* Paper presented at CCIRA: Colorado Council – International Reading Association, Denver, CO.  |
| 2006, Salt Lake City | **Taylor, S.V.** (2006, November) *Supporting and evaluating diversity responsiveness in today’s classrooms.* Paper presented at annual conference of Council for Exceptional Children, Salt Lake City, UT. |
| 2006, Tampa  | **Taylor, S.V.** (2006, March) *Meeting standards: Identifying culturally responsive practices and exemplars.* Paper presented at annual conference of International Teachers of English to Speakers of Other Languages, Tampa, FL.  |
| 2006, Denver,  | **Taylor, S.V.** (2006, October) *Are the culturally responsive practices that I value realized in my classroom? Part 1: Creating classroom contexts.* Paper presented at national conference on “Creating opportunities to learn: A forum for addressing disproportionality” sponsored by The National Center for Culturally Responsive Educational Systems, Denver, CO.  |
| 2006, Denver  | **Taylor, S.V.** (2006, October) *Are the culturally responsive practices that I value realized in my classroom? Part 2: Implementing responsive practices.* Paper presented at national conference on “Creating opportunities to learn: A forum for addressing disproportionality” sponsored by The National Center for Culturally Responsive Educational Systems, Denver, CO. |
| 2006, Denver | **Taylor, S.V.** (2006, January) Fostering responsive teaching practices in multiple ways and multiple contexts. Symposium on *“Where do we go from here? Issues in the sustainability of professional development school partnerships.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, Denver, CO. |
| 2006, San Diego | **Taylor, S.V.** (2006, January) *Evaluating responsive teaching: Evidence of practice.* Round table presented at American Association of Colleges of Teacher Education, San Diego, CA. |
| 2006, San Diego | **Taylor, S.V.** (2006, January*) Imagining, supporting, and realizing exemplars of responsive teaching.* Session presented at the annual conference of American Association of Colleges of Teacher Education, San Diego, CA. |
| 2005, Denver | **Taylor, S.V.** (2005, March) *Using realistic exemplars of diversity-responsive teaching to foster students’ social competence.* Paper presented at the Affective Needs Conference (Colorado Council for Children with Behavioral Disorders and the Colorado Department of Education), Denver, CO.  |
| 2005, Colo. Springs  | **Taylor, S.V.** (2005, January) *Diversity-Responsive Teaching: Exemplars from Today’s Inclusive Classrooms.* Paper presented at the annual conference of Courage to Risk – Conference on Special Education, Colorado Springs, CO.  |
| 2005, Denver | **Taylor, S.V.** (2005, January) *Supporting students’ diverse backgrounds and needs: Are my values evident in my practice?* Paper presented at Colorado Association for Bilingual Education, Denver, CO. |
| 2005, San Antonio | **Taylor, S.V.** (2005, March) Evaluating *and mentoring effective teaching in multilingual, multicultural classrooms.* International Colloquium on “Innovations in evaluating teaching effectiveness”. Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, San Antonio, TX. |
| 2005, San Antonio | **Taylor, S.V.** (2005, March) *Exemplars of Diversity-Responsive Teaching in Today’s Classrooms: Will I know it if I see it?* International Colloquium on “Innovations in evaluating teaching effectiveness”. Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, San Antonio, TX.  |
| 2004, Denver | **Taylor, S.V.** (2004, March) Supporting *and coaching proficient diversity-responsive teaching.* Paper presented at annual conference of Rocky Mountain TESOL hosted by Colorado Teachers of English to Speakers of Other Languages, Denver, CO.  |
| 2004, Denver | **Taylor, S.V.** (2004, March) Teachers *identify exemplars of diversity responsive teaching.* Paper presented at annual conference of Rocky Mountain TESOL hosted by Colorado Teachers of English to Speakers of Other Languages, Denver, CO. |
| 2004, Denver | **Taylor, S.V.** (2004, October) A *personal look at diversity in the classroom.* Paper presented at the annual CABE conference: Colorado Association for Bilingual Education, Denver, CO.  |
| 2004, Albuquerque | **Taylor, S.V.** (2004, November) Advancing *Diversity Responsive Teaching within Multiple Contextual Investigations.* Paper presented at the annual conference of Council for Exceptional Children (Teacher Education Division), Albuquerque, NM.  |
| 2004, Albuquerque | **Taylor, S.V.** (2004, November) *Through the looking glass: Teacher’s reflections on exemplars of diversity responsive teaching*. Paper presented at the annual conference of Council for Exceptional Children (Teacher Education Division), Albuquerque, NM.  |
| 2004, Chicago | **Taylor, S.V.** (2004, January) Rich contexts to emphasize social justice in teacher education: Curriculum & pedagogy in professional development schools. Paper presented at Symposium on *Collaborating for School and University Renewal of Diversity Efforts* at annual conference of American Association of Colleges of Teacher Education, Chicago, IL.  |
| 2004, Chicago | **Taylor, S.V.** (2004, January) *Preparing Quality Professionals to Implement Culturally Responsive Exemplars.* Round Table presented at the annual conference of American Association of Colleges of Teacher Education, Chicago, IL. |
| 2004, Long Beach | **Taylor, S.V.** (2004, March) Recognizing *and Coaching Diversity-Responsive Teaching.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Long Beach, CA.  |
| 2003, Breckenridge | **Taylor, S.V.** (2003, March) The *changing role of administrators: Coaching diversity responsive teaching.* Paper presented at the annual conference of Colorado Association of School Executives, Breckenridge, CO.  |
| 2003, Salt Lake City | **Taylor, S.V.** (2003, November) Improving *Schooling for Children of Color: Issues and Efforts within the NNER*. Symposium presented at annual conference of National Network for Educational Renewal, Salt Lake City, UT.  |
| 2003, New Orleans | **Taylor, S.V.** (2003, January) *Responding to teaching standards and diversity needs: An overview of critical stages employed by district and university stakeholders.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, New Orleans, LA. |
| 2003, New Orleans | **Taylor, S.V.** (2003, January) *Validating an observational tool for diversity-responsive teaching.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, New Orleans, LA. |
| 2002, Estes Park | **Taylor, S.V.** (2002, October) *Examining the impact of inclusive, multicultural teacher education using differentiated methods.* Paper presented at the 20th annual conference of the Northern Rocky Mountain Educational Research Association, Estes Park, CO.  |
| 2002, Estes Park | **Taylor, S.V.** (2002, October) Making *sense of our journey: Lessons learned by novice researchers implementing a four-year research agenda.* Paper presented at the 20th annual conference of the Northern Rocky Mountain Educational Research Association, Estes Park, CO. |
| 2002, Estes Park | **Taylor, S.V.** (2002, October) *Identifying themes addressed in teachers’ journals and connecting beliefs to future classroom practices: Does interpretive content analysis stand up?* Paper presented at the 20th annual conference of the Northern Rocky Mountain Educational Research Association, Estes Park, CO. |
| 2002, Estes Park | **Taylor, S.V.** (2002, October) *Dialoguing with our stakeholders in order to assess a teachers’ standard in diversity.* Paper presented at the 20th annual Northern Rocky Mountain Educational Research Association, Estes Park, CO. |
| 2002, Denver | **Taylor, S.V.** (2002, November) *Tools to guide the assessment and mentoring of teachers in diverse classrooms.* Paper presented at the annual conference of Association of Teacher Educators, Denver, CO.  |
| 2002, Denver | **Taylor, S.V.** (2002, November) *Using differentiated methods to collect a body of evidence to document and support teachers’ practice in diverse classrooms.* Paper presented at the annual conference of Association of Teacher Educators, Denver.  |
| 2002, Colorado Springs | **Taylor, S.V.** (2002, February) *Responding to diversity needs in Colorado schools: District and university partners develop a standards-based observational tool for diversity-responsive teaching.* Paper presented at Colorado’s Future: How can we meet the needs of a changing state? Annual conference of the Center for Colorado Policy Studies, Colorado Springs, CO. |
| 2002, Breckenridge | **Taylor, S.V.** (2002, June) *A standards-based observation tool for evaluating diversity responsive teaching.* Paper presented at the annual conference of Colorado Administrators and School Executives, Breckenridge, CO.  |
| 2002, New York | **Taylor, S.V.** (2002, January) *Collecting a body of evidence of classroom evidence: Differentiated methods for assessing the accountability of inclusive, multicultural teacher education.* Paper presented at annual American Association of Colleges of Teacher Education, New York, NY.  |
| 2002, New York | **Taylor, S.V.** (2002, January) *Shared accountability for assessing teachers= abilities to address the diversity needs of all learners.* Paper presented at the annual American Association of Colleges of Teacher Education, New York, NY.  |
| 2001, St. Louis | **Taylor, S.V.** (2001, March) *Mentoring and empowering teachers to address diversity.* Paper presented at annual conference of International Teachers of English to Speakers of Other Languages, St. Louis, MO.  |
| 2001, St. Louis | **Taylor, S.V.** (2001, March) *Integrating multicultural children’s literature, curriculum, and standards.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, St. Louis, MO.  |
| 2001, Dallas | **Taylor, S.V.** (2001, March) *Preparing novice teachers for diversity: From awareness to practice.*  Paper presented at the annual conference of American Association of Colleges of Teacher Education, Dallas, TX.  |
| 2001, Dallas | **Taylor, S.V.** (2001, March) *Teacher education reform and professional development schools: What impact has this reform had on novice teachers’ preparation to address issues of students’ diversity?* Paper presented at the annual conference of American Association of Colleges of Teacher Ed, Dallas, TX.  |
| 2001, Denver | **Taylor, S.V.** (2001, April) *The promise and challenge of expanding professional development networks to community partners.* Paper presented at the annual conference of the National Network for Educational Renewal, Denver, CO. |
| 2000, Breckenridge | **Taylor, S.V.** (2000, October) Applying *the six traits of writing to multicultural, bilingual children’s literature.* Paper presented at the annual conference of Colorado Association of Bilingual Education, Breckenridge, CO.  |
| 2000, Breckenridge | **Taylor, S.V.** (2000, October) Empowering *all teachers to meet the challenges of diverse classrooms.* Paper presented at the annual conference of Colorado Association of Bilingual Education, Breckenridge, CO. |
| 2000, Las Vegas | **Taylor, S.V.** (2000, November) Becoming *a teacher: Documenting the journey of first year teachers in diverse, inclusive schools.* Paper presented at the annual conference of Council for Exceptional Children (Teacher Education Division), Las Vegas, NV.   |
| 2000, Vancouver | **Taylor, S.V.** (2000, March) *Preservice teachers connect beliefs to practice.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Vancouver, BC.  |
| 2000, Vancouver | **Taylor, S.V.** (2000, March) Using *multicultural children’s literature in ESL classrooms.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Vancouver, BC.  |
| 2000, Chicago | **Taylor, S.V.** (2000, January*) A description and analysis of a collaborative admissions process in a university professional development school partnership.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, Chicago, IL.   |
| 2000, Chicago | **Taylor, S.V.** (2000, January) *Promoting teacher inquiry to enhance accountability in university-professional development partner schools.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, Chicago, IL.  |
| 2000, Chicago | **Taylor, S.V.** (2000, January) *Exemplary literacy instruction in professional development partner schools: Implementing observation guides, K-12.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, Chicago, IL.  |
| 1999, Breckenridge | **Taylor, S.V.** (1999, September) *A personal look at diversity in the classroom.* Paper presented at the annual conference of Colorado Association of Bilingual Education, Breckenridge, CO.  |
| 1999, Colorado Springs | **Taylor, S.V.** (1999, January) *Teacher reflections: How do I meet such diverse needs?* Paper presented at the annual Courage to Risk - Conference on Special Education, Colorado Springs, CO.  |
| 1999, Denver | **Taylor, S.V.** (1999, April) *Teacher perceptions for diverse learners: Beliefs and practices.* Paper presented at the annual conference for National Council of Teachers of English, Denver, CO.  |
| 1999, Denver | **Taylor, S.V.** (1999, March) *Recreating educational contexts to demonstrate the value of diversity: Images from the classroom, school, district, and university.* Paper presented at the annual conference for National Council of Teachers of English, Denver, CO. |
| 1999, Palm Springs | **Taylor, S.V.** (1999, November) Professional *Journals: A vehicle to critically examine preservice teachers’ beliefs and practices regarding diversity within professional development schools.* Paper presented by co-researcher at the annual conference of Council for Exceptional Children, Palm Springs, CA.  |
| 1999, New York | **Taylor, S.V.** (1999, March) *Teachers’ beliefs and behaviors regarding diverse learners.* Paper presented at annual conference of International Teachers of English to Speakers of Other Language, New York, NY.  |
| 1999, Washington | **Taylor, S.V.** (1999, January) *Renewal efforts in teacher education: Today’s leaders in support of multiculturalism and educational equity.* Paper presented at the annual conference of American Association of Colleges of Teacher Education, Washington, DC.  |
| 1999, Denver  | **Taylor, S.V.** (1999, January) *Supporting culture, languages, differences, equity in multiple contexts: Teacher, principal, coordinator, professor share their perspectives.*  Paper presented at the annual conference of National Association of Bilingual Education, Denver, CO.  |
| 1998, Longmont | **Taylor, S.V.** (1998, October) *Creating educational environments where diversity is valued: Four perspectives.* Paper selected for the Public Education Forum at the annual conference of Colorado Teachers of English to Speakers of Other Languages, Longmont, CO. |
| 1997, Orlando | **Taylor, S.V.** (1997, March) *Working magic in teacher education: Interactive journaling using a LISTSERV.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Orlando, FL. |
| 1997, Aurora | **Taylor, S.V.** (1997, November) *Whole literacy comes of age in the middle school classroom and on the university campus.* Paper presented at the annual conference of Colorado Teachers of English to Speakers of Other Languages, Aurora, CO.  |
| 1997, Columbus | **Taylor, S.V.** (1997, November) *Building a community of learners through LISTSERV journaling: Technology as an integral part of preservice teacher development.* Paper presented at the annual Central States Conference for the Teaching of Languages, Columbus, OH.  |
| 1996, Chicago | **Taylor, S.V.** (1996, March) *Action research in the secondary ESL classroom.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Chicago, IL. |
| 1996, Louisville | **Taylor, S.V.** (1996, November) *Promoting excellence: Empowering teacher candidates through collaborative opportunities.* Paper presented at the annual Central States Conference for the Teaching of Languages, Louisville, KY.  |
| 1995, Anaheim | **Taylor, S.V.** (1995, November) *Preservice teachers co-construct the rubric for success: Developing criteria for professional competencies based on the national standards.* Paper presented at the annual conference of American Council on the Teaching of Foreign Languages, Anaheim, CA.  |
| 1995, Appleton | **Taylor, S.V.** (1995, November) *Preservic*e *language teachers develop case studies on second language learners.* Paper presented at the annual conference of Teachers of Wisconsin Association of Foreign Language Teachers, Appleton, WI. |
| 1995, Long Beach | **Taylor, S.V.** (1995, March) *Implementing reflection: Preservice language teachers investigate international teaching assistants’ experiences.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Long Beach, CA.   |
| 1995, Long Beach | **Taylor, S.V.** (1995, March) *Reflection for all: Student teachers, cooperating teachers, and university supervisors working together.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Long Beach, CA.   |
| 1994, Washington | **Taylor, S.V.** (1994, March) *The effect of varying the immediate recall protocol procedure on recall measures of listening comprehension.* Paper presented at the annual conference of Language Testing Research Colloquium/Center for Applied Linguistics, Washington, DC.  |
| 1994, Baltimore | **Taylor, S.V.** (1994, March) Professionals*: Preparing proposals and presentations.* Invited panelist. Panel presented at the annual conference of International Teachers of English to Speakers of Other Languages, Baltimore, MD. |
| 1994, Baltimore | **Taylor, S.V.** (1994, March) *Listening comprehension/Listening activities for the classroom.*  Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Baltimore, MD. |
| 1993, Atlanta | **Taylor, S.V.** (1993, March) *Assessing listening comprehension: Effects of repeated texts and recall protocols.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Atlanta, GA. |
| 1992, Chicago | **Taylor, S.V.** (1992, November) *Increasing student interaction with texts: Beyond traditional approaches to reading instruction.* Paper presented at the annual conference of American Council on the Teaching of Foreign Languages, Chicago, IL |
| 1992, Cancun | **Taylor, S.V.** (1992, November) *Authentic Spanish media: A vehicle for promoting language use and cultural awareness.* Paper presented at the annual conference of American Association of Teachers of Spanish and Portuguese, Cancun, MX.  |
| 1992, Vancouver | **Taylor, S.V.** (1992, March) *The making of a reflective teacher: Guiding preservice practicing teachers.* Paper presented at the annual conference of International Teachers of English to Speakers of Other Languages, Vancouver, BC.  |
| 1991, Athens | **Taylor, S.V.** (1991, November) *Authentic media: Cultural catalyst for adult refugee/immigrant learning.* Paper presented at the annual conference of Ohio Teachers of English to Speakers of Other Languages, Athens, OH. |
| 1991, Albuquerque | **Taylor, S.V.** (1991, November) *Developing authentic video-based activities for the second language classroom.* Paper presented at the annual conference of Rocky Mountain Regional Teachers of English to Speakers of Other Languages, Albuquerque, NM. |
| 1991, Albuquerque | **Taylor, S.V.** (1991, November) *Developing effective reading-based lessons: Enhancing limited English proficient learners’ involvement with reading texts.* Paper presented at annual conference of Rocky Mountain Regional Teachers of English to Speakers of Other Languages, Albuquerque, NM. |
| 1990, Cleveland, OH | **Taylor, S.V.** (1990, October) *Simulation in the language classroom.* Paper presented at the annual conference of Ohio Foreign Language Association, Cleveland, OH. |

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| **NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES***INVITED PRESENTATIONS AT MEETINGS/CONFERENCES*  |
| 2019, Tingambato, MS | **Taylor, S.V.** *Comunicarte: 10th Anniversary and Binational Colaboration*. Radio Interview with Radio Comunitaria “La Voz del Comburinda.” Muncipal Radio, Tingambato, Michoacán, Mexico.  |
| 2019, Capula, MX  | **Taylor, S.V.** *Comunicarte: A Binational Colaboration.* Invited speaker at the Festival of Literacy in Capula, Michoacán. State Office of the Secretary of Culture, Morelia, Michoacán, Mexico. |
| 2016, Morelia, MX | **Taylor, S.V.** *Early Literacy Learning & the importance of bilingual education (El aprendizaje en la educación temprana y la importancia de la educación bilingüe).* Invited speaker at the Annual Colloquium of Michoacán Migrants: Education & Culture. State Office of the Secretary of Culture, Morelia, Michoacán, Mexico.  |
| 2016, Morelia, MX | **Taylor, S.V.** Culture, Education & Migration: Preparing Literacy Teachers to Support Migrant Students (*Cultura, Educación Y Migración).* Invited speaker at the Annual Colloquium of Michoacán Migrants: Education & Culture. State Office of the Secretary of Culture, Morelia, Michoacán, Mexico.  |
| 2016, Morelia, MX | **Taylor, S.V.** The importance of parents’ participation in U.S. schools (*La importancia de la participación de los padres en las escuelas de los Estados Unidos).* Invited speaker at the Annual Colloquium of Michoacán Migrants: Education & Culture. State Office of the Secretary of Culture, Morelia, Michoacán, Mexico |
| 2015, Las Vegas2014, Aurora2013, Aurora2012, Cleveland2012, Denver 2005, Denver1997, Thornton 1994, Baltimore1990, Columbus | **Taylor, S.V.** (2015, March) *Supporting Oral Language Development of Young Emergent Bilinguals.* Invited featured speaker for National Association for Bilingual Education National Conference’s Research and Evaluation section, Las Vegas, NV. **Taylor, S.V.** (2014, July) *The Purpose and Power of Supporting All Children’s Oral Language.* Invited speaker at Aurora Public School ECE Department Professional Development Conference, Aurora, CO. **Taylor, S.V.** (2013, May) *Building culturally responsive family partnerships in early childhood education.* Invited speaker in LCRT 5210: Workshop in Literacy & Language Development, Aurora, CO.**Taylor, S.V.** (2012, February) *Culturally Responsive Pedagogy: Teaching like our students’ lives matter.*  Invited plenary speaker at Cleveland State University. Project REACH: National Professional Development Grant, Cleveland, OH.**Taylor, S.V.** (2012, February) *Implementing culturally inclusive pedagogy: Teaching like our students’ lives matter.*  Invited speakers at Colorado Staff Development Organization: Learning Forward, Denver, CO. **Taylor, S.V.** (2005, February) *Integrating and differentiating instruction for English language learners.* Invited presenter at CCIRA: Colorado Council – International Reading Association, Denver, CO. **Taylor, S.V.** (1997, February) *Making connections: Whole literacy applications in middle school and university contexts.* Invited Presenter, Paper presented at Colorado Connections (Consortium for Colorado TESOL, Colorado Council - International Reading Association, Colorado Congress of Foreign Language Teachers), Thornton, CO. **Taylor, S.V.** (1994, March) *Professionals: Preparing proposals and presentations.* Invited Panelist, Panel presented at the annual conference of International Teachers of English to Speakers of Other Languages, Baltimore, MD.**Taylor, S.V.** (1990, October*) The status of second language curriculum in the public schools.* Invited Keynote Speaker, Keynote address given at the annual conference of Buckeye Association of School Administrators, Columbus, OH.  |

**SEMINARS/WORKSHOPS**

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| 2018, Denver  | **Taylor, S.V.** (2018) *The impact of community commitment: Transforming communities of origin and destination.* Curious Teacher Cohort Presentation. CU Denver, School of Education & Human Development. |
| 2017, Denver  | **Taylor, S.V.** (2017) *Professional Enrichment: Literacy & Creativity Enrichment in Rural Mexico.* Curious Teacher Cohort Presentation. CU Denver, School of Education & Human Development.  |
| 2016, Denver  | **Taylor, S.V.** (2016) *Dual Language Learners*.Early Childhood PARA2 Summer Institute, Denver, CO  |
| 2005, San Antonio2004, Chicago1998, Denver 1996, Madison | **Taylor, S.V.** (2005) Colloquium Organizer, International Colloquium on *Innovations in evaluating teaching effectiveness.* Annual conference of International Teachers of English to Speakers of Other Languages, San Antonio, TX. **Taylor, S.V.** (2004) Symposium Organizer, Symposium on *Collaborating for School and University Renewal of Diversity Efforts,* at annual conference of American Association of Colleges of Teacher Education, Chicago, IL.**Taylor, S.V.** (1998) Creating educational environments where diversity is valued: Four perspectives. Guest panelist in *ITE 5080 (Principles & Practice of Change)*, University of Colorado Denver, Instructor: Dr. Mark Clarke. **Taylor, S.V.** (1996). Historical overview of bilingual education and second language education in the U.S. Guest speaker in *Curriculum & Instruction 364 (Introduction to Elementary Education)*, University of Wisconsin, Madison. Instructor: Carl A. Grant.  |

**COURSES TAUGHT**

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| **Course and Number** | **Level**  | **Department** | **Institution** |
| Culturally Relevant & Responsive Pedagogy, LCRT 5150 | Graduate  | School of Education and Human Development | University of Colorado Denver |
| Oral & Written Language & Literacy, LCRT 5810 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Contemporary Children’s Literature, LCRT 5795 | Graduate  | School of Education and Human Development  | University of Colorado Denver  |
| Reading Development, Instruction & Assessment, LCRT 5020 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Professional Practicum in Literacy & Language (K-12) LCRT 6910 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Foundations of Literacy, Language & Critical Pedagogy, LCRT 5910 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Learning to Observe and Observing to Learn, ITE 5010 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Literacy Seminar & Practicum in Professional Development, LCRT 6915 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Multicultural Education, LCRT 5140 | Graduate | School of Education and Human Development | University of Colorado Denver |
| School-based practicum and seminar, LCRT 6910-11-12 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Special Topics: Language Acquisition for Literacy Teachers, LCRT 5835 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Teaching Residencies in Professional DevelopmentSchools, ITE 5910-11-12 | Graduate | School of Education and Human Development | University of Colorado Denver |
| Graduate Seminar in Second Language Listening Research & Application, C&I 975 | Graduate | Curriculum & Instruction | University of Wisconsin Madison |
| Methods of Teaching Spanish at the Elementary School, C&I 556 | Undergraduate | Curriculum & Instruction | University of Wisconsin Madison |
| School-based Practicum/Spanish Education, C&I 256 | Undergraduate | Curriculum & Instruction | University of Wisconsin Madison |
| School-based Student Teaching/Spanish Education, C&I 456 | Undergraduate | Curriculum & Instruction | University of Wisconsin Madison |
| Spanish Education: Theory & Methods, C&I 356 | Undergraduate | Curriculum & Instruction | University of Wisconsin Madison |

**PROFESSIONAL ORGANIZATIONS**

* International Literacy Association, 2012-present
* National Association for Bilingual Education, 1984-1987; 2014-present
* American Educational Research Association, 2007-present
* Colorado – International Reading Association, 2004-present
* Colorado Association of Bilingual Education, 1999-present
* International Reading Association, 1999-present
* International Teachers of English to Speakers of Other Languages, 1984-present
* National Association of Multicultural Education, 1999-present
* Teaching Tolerance, Southern Poverty Law Center, 1996-present

**SERVICE**

*SCHOOL OF EDUCATION & HUMAN DEVELOPMENT*

2018-2019 Member, Search Committee for Literacy Faculty Position (LLCRT), Hired Lucinda Soltero

2018-2019 SEHD Representative, CU Denver Faculty Assembly

2018-2019 Member, Clinical Teaching Track Promotion Review Committee

2016-2017 Member, Search Committee for Associate Dean, Hired Scott Bauer

2018-2019 Coordinate Scholarship Applications, Review & Awards for Responsive Literacy Education Program

2016-2017 Led development of New Certificate Program & Partnership with LLCRT-HDFR, *“Applied Literacy for Family & Community Helping Professionals”*

2016-2017 Led development for LLCRT – HDFR partnership and *new* concentration called, “Literacy Learning Community” in the HDFR Undergraduate major

2016-2017 Led revision of 3-course certificate program & transition to 4-course fully online certificate: “*Literacy & Language Development for Diverse Learners”*

2016-2019 Led development of new LLCRT “Certificate Scholarship” ($800 per award)

2015-2018 Member, Clinical Teaching Track Promotion Review Committee

2015-2017 Member, Dean’s Advisory Committee (Research, Tenure & Promotion)

2015-2017 Member, Teacher Education Leadership Team (TELT)

2015-2017 Co-Coordinator, Professional Learning Assessments

2015-2017 Assessor, Professional Learning Assessment #1 and #2

2014-2015 Member, Search Committee for Academic Advisor (Curriculum & Instruction)

2014-2015 Member, Search Committee, Continuing & Professional Education, Program Coordinator

2012-2014 Program Leader, Literacy, Language & Culturally Responsive Teaching Program

2012-2014 Member, By Laws Committee (charged with re-writing/updating SEHD By Laws)

2013 & 2014 Member, Merit Review Committee

2013-2014 Member, Search Committee, Early Childhood Education, Faculty Position

2009-2010 Co-chair, Search Committee, School Counseling Faculty Position, Program Leader, L2CRT Program

2008-2009 Distributive Program Leadership & Program Contact for Literacy, Language & Culturally Responsive Teaching Program (Responsibilities included Liaison for Student Services and Faculty Services)

2007-2009 Faculty Mentor to Jr. Faculty member, Manuel Espinosa

2007-2008 Faculty Representative to Student Services & Advising

2007-2008 Mentor to J. Polleck for Program Budget

2007-2008 Co-chair, School of Education & Human Development Search committee (Assistant Professor of English Education)

2007-2008 Member, Action Team for Decision Making in SEHD (ad-hoc committee)

2006-2010; Member, School of Education & Human Development, Research, Tenure & Promotion

2011-2012; Committee

2012-2013

2008-2010 Member (2010), Co-Chair (AY 2008-2009) & Chair (Spring 2008), School of Education & Human Development, Research, Tenure & Promotion Committee

2006-2007 Member (Spring 2006) and Co-Chair (Fall ’06-’07), Search committee (English Education, Tenure-track Assistant Professor)

2006-2007 Program Chair, Literacy, Language & Culturally Responsive Teaching

2006-2007 Mentor, New Faculty, Manuel Espinoza

2005-2006 Presenter, New Faculty Orientation, School of Education & Human Development

2005-2006 Member, School of Education & Human Development Search Committee, Fall and Spring, (Asst-Associate Professor of Linguistic Diversity)

2005-2006 Participant, CCHE/CDE Visit and Program Review

2005-2006 Participant, NCATE School & Program Review

2005-2006 Participant, Future of Teacher Education at UCDHSC Session

2005-2006 Facilitator, Review & Letter for Dr. M. Wiggins Frame (promotion to Full Professor)

2005-2006 Participant, Ad-hoc committee, Faculty review of language acquisition course curriculum (LLC 5030) & proposed new course for Literacy majors

2004-2005 Participant, Ad-hoc committee, Faculty review of culture course curriculum (LLC 5140, LLC 5150, LLC 5160) & alignment with NCATE PBAs

2004-2005 Member, Search Committee, Administrative Assistant (Faculty Services Center)

2003-2004 Facilitator, Brown Bag on Grades/grading (SAAC)

2001-2002 Member, Network Leaders Committee

2001-2002 Student Advisor, BEN-JEFFCO, DPS, BVSD Student Cohorts

2001-2002 Member, Search Committee, IPTE Bilingual/ESL Tenure Track Position

2001-2002 Member, Search Committee, LLC/BEN Bilingual/ESL Sr. Instructor Position

2001-2002 LLC/BEN Contact/Advisor, Jeffco Cohort, DPS Cohort, BVSD Cohort

2000-2003 Member & Co-Chair, Student Academic Appeals Committee,

1999-2004 Co-Principal Investigator, Title VII Network Grant

1999-2002 BEN Trainer/Mentor of Network faculty (Multicultural Education)

1999-2000 Co-Coordinator, ITE Council Staff Development on Equity

1999-2000 Co-Coordinator, ITE Retreat Program

1998-2000 Member, ITE Program Council

1998-2000 Participant, ITE Leadership Academy

1998-1999 Member, Search Committee, Special Education, Sr. Instructor Position

1998-1999 Member, Search Committee, LLC Sr. Instructor Position

1998-1999 Member, Planning Committee, School of Education Honors Banquet

1998-1999 Project Manager, Title VII-UCD-DAASC Grant

1997-1999 Administrative Coordinator, Title VII-UCD-DASSC Grant

1996-1999 Member, Student Academic Appeals Committee

1996-1999 Member, Admissions & Advisory Committees, Title VII-UCD-DASSC Grant

1996-1997 Chair, Admissions Committee, LLC Division

DOCTORAL DISSERTATION COMMITTEE

2018-2019 Member, School of Education Doctoral Committee for Theresa Rosasco

2008-2009 Member, School of Education Doctoral Committee for Ryan Fune

2003-2004 Member, School of Education Doctoral Committee for Andra Brill

1999-2002 Member, School of Education Doctoral Committee for Lorenso Aragon

1998-2002 Member, School of Education Doctoral Committee for Amy Hickman

UNIVERSITY OF COLORADO DENVER

2015-2019 Member, CU Denver Faculty Assembly

2015 Spring Faculty Fellow, UC Denver Faculty Development Center

2008-2009 Member, UC Denver Academic Leadership Council (Chair: Laura Goodwin)

2007-2008 Member, Selection Committee for Teaching Award (2008 Award)

2006-2007 Member, Selection Committee for Teaching Award (2007 Award)

2005-2008 Member, Graduate Council, UCDHSC – Auraria Campus

2005-2007 Member, Graduate Council, UCDHSC – Auraria Campus

2003-2005 Board member, Utterly Kids Non-Profit Corporation for Auraria Child Care Center, Auraria Campus, Denver, CO.

2001-2003 Member & Secretary, Faculty Assembly, Subcommittee on Teaching

PROFESSIONAL ASSOCIATIONS/NATIONAL

2018-2019 Advisory Board Chair, National Association of Bilingual Education, Research & Evaluation Special Interest Group [SIG].

2018-2019 Reviewer of Conference Proposals, National Association of Bilingual Education, Research & Evaluation Special Interest Group (SIG Advisory Committee)

2018-2019 Reviewer of Manuscripts, *Journal of Teaching and Teacher Education*

2017-2018 Chair, National Association of Bilingual Education, Research & Evaluation Special Interest Group (Organize SIG presentations, schedule for 1 ½ day session at NABE Conference, and all SIG annual activities)

2017-2018 Reviewer of Conference Proposals, National Association of Bilingual Education, Research & Evaluation Special Interest Group (Member of SIG Advisory Committee)

2017-2018 Reviewer of Manuscripts, *Journal of Teacher Education*

2017-2018 Review of Book Proposal, Routledge Publishing

2016-2018 Advisory Board Member, *Journal of Global Education and Research*

2016-2018 Reviewer of Manuscripts, *Border Walking Journal*, New Mexico State University, Las Cruces, NM.

2016-2017 Co-Chair, National Association of Bilingual Education, Research & Evaluation Special Interest Group

2014-2015 Reviewer Conference Proposals, American Association of Colleges of Teacher Education.

2014-2015 Participant, Higher Educators for Linguistically Diverse Education (HELDE)

2013-2014 Guest Editor, Writing & Pedagogy Journal; Special Edition, “Children’s writing: Perspectives on Teaching and Learning.”

2013-2014 Participant, Higher Educators for Linguistically Diverse Education (HELDE)

2014-2015 Reviewer, American Association of Colleges of Teacher Education National Conference proposals.

2008-2017 Reviewer, Journal of Teacher Education manuscripts

2008-2012 Reviewer, Colorado Reading Council Journal (CRCJ) Review Board

2008-2010 Reviewer, Journal of Excellence & Equity in Education

2008-2009 Reviewer, AERA conference proposals

2008-2009 Member, National Screening Committee, Institute of International Education (Fulbright-Hays Program, English Teaching Assistants in South America)

2008-2009 Session Organizer, International Colloquium for Teaching English to Speakers of Other Languages Convention (TESOL 2009)

2007-2008 Nominee for TESOL Organizational Election (as Member of Nominating Committee for Researcher Caucus) for 2008 Convention.

2008-2009 Member, Colorado Reading Council Journal (CRCJ) Review Board

2004-2006 Manuscript Reviewer, Journal of Equity and Excellence in Education

2004-2005 Session Organizer, International Colloquium for Teaching English to Speakers of Other Languages Convention (TESOL 2005)

2003-2004 Session Organizer, Symposia for American Association of Colleges of Teacher Education Annual Conference (2004)

1998-1999 Local volunteer, National Association for Bilingual Education, National conference in Denver

1996-1998 Manuscript Reviewer, American Educational Research Association Journal (Division K - Teacher Education)

1993-1995 Conference Proposal Reviewer, International Teachers of English to Speakers of Other Languages

1992-1994 Member, Steering Committee, Secondary School Interest Section, International Teachers of English to Speakers of Other Languages

1991-1992 Coordinator of Keynote Speakers for Annual Conference (Vancouver ‘92) International Teachers of English to Speakers of Other Languages

INTERNATIONAL

2019 Member of Coordination Team. “Comunicarte” Summer Enrichment Program: Literacy, Art and Creativity (Grades: K-6), Tingambato, Mexico; Supported by the State Office of Culture, México.

2018-2019 Member Editorial Board, Journal of International Research in Higher Education.

2018 Member of Coordination Team. “Comunicarte” Summer Enrichment Program: Literacy, Art and Creativity (Grades: K-6), Tingambato, Mexico; Supported by the State Office of Culture, México.

2014-2018 Literacy Teacher and Participant, “Comunicarte” Summer Enrichment Program: Literacy, Art and Creativity (Grades: K-6), Tingambato, Mexico; Supported by the State Office of Culture, México.

STATE AND LOCAL

2010-2019 Executive Board Member & Secretary, Empowerment Center of East County (Non-profit supporting leadership, inclusion & advancement of marginalized youth in east Boulder County).Lafayette, Colorado

2018-2019 Community Volunteer, Lafayette, CO. MLK Program & March (January 2019), Global Youth Day: Lafayette in Action (April 2019).

2017-2018 Community Volunteer, Lafayette, CO. MLK Program & March (January), Cesar Chavez Convivio (March), Global Youth Day: Lafayette in Action (April).

2010-2011 Member, Diversity Team, Casey Middle School, Boulder Valley School District

2009-2010 Member, School Accountability Team, Escuela Bilingue Pioneer, Boulder Valley Schools

2006-2009 Parent Liaison for Spanish & English-speaking parents, Escuela Bilingue Pioneer, Boulder Valley School District; Cooordinator of “Una visita entre padres”

2007-2008 Member, Pastoral Search Committee for Pastoral Selection at Henderson Community Church, United Church of Christ Rocky Mountain Conference.

2006-2007 Volunteer, Project YES, Community Service Learning Project, Lafayette, CO

2005 Volunteer Grant Writer (two funded Colorado Mini-Grants) for Pioneer Elementary Dual-Language School (BVSD)

2004-2015 Participant, Coordinators Developing Literacy (CDL), Denver School Districts

2004-2005 Participant, Faculty in Language, Literacy, & Culture Programs with Denver Public School (DPS) English Language Acquisition (ELA) Ad-hoc committee to

review online professional development modules

2003-2006 Participant, Colorado Reading First, Higher Education Forum/discussion

2002-2006 Neighborhood Volunteer, Brighton March of Dimes

2001-2002 Member, Colorado Department of Education, Post-Secondary Education Committee

 for revising the standards for teachers of English Language Acquisition

1999-2000 Member, Denver Area Bilingual Educators Advocacy Group

Spring 1999 Invited presenter, AMERICORP Community Group, Fairmont Elementary School, Denver Public Schools

Spring 1999 Invited presenter, Cheltenham Elementary School, Denver Public Schools

1997-1998 Consultant, Aurora Public Schools, ELA, Title I all-day workshop

Spring 1997 Invited Panelist, “Rights of Passage Experience” South Valley Middle School, Platteville, CO

1996 Second/Foreign Language District Supervisors Committee, Madison, WI

1995 Member, Centro Hispano, Madison, Dane County, WI

1995 Member, Action Research of Wisconsin Network, Madison, WI

1995 Panelist, Wisconsin Department of Public Instruction Qualification Course for Clinical Teachers of Student Teachers

**PROFESSIONAL LEARNING & PARTNERSHIPS WITH DISTRICTS**

2003-2016 Faculty coordinator **(S.V. Taylor),** oversaw a 3-course graduate certificate program delivered on site in Aurora Public Schools from 2003 to 2016, titled, *“Literacy & Language Development for Diverse Learners.”* In 2010, the certificate program became a “condition of employment” for all newly-hired certified staff and teachers in the Aurora district. From its start in 2006 to its conclusion in 2016, enrollment in the certificate program showed +1000% increase.

2010 Faculty coordinator **(S.V. Taylor)** launched second year “capacity building” to increase the number of qualified graduate lecturers to teach in the *“Literacy & Language*

*Development for Diverse Learners”* certificate; hired 8 honoraria faculty; and, supervised three year-long internships implemented in Aurora Public School District.

2009 Faculty coordinator **(S.V. Taylor)** launched first year “capacity building” to increase the number of qualified graduate lecturers to teach in the *“Literacy & Language*

*Development for Diverse Learners”* certificate; hired and supervised 8 internships implemented in Aurora Public School District.