

**RACHEL STEIN, Ph.D.**  
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PROFESSIONAL EXPERIENCE

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<b>Assistant Professor, Tenure Track</b> School Psychology School of Education and Human Development University of Colorado Denver	<b>January 2026-Present</b>
<b>Associate Professor, Clinical Track</b> School Psychology School of Education and Human Development University of Colorado Denver	<b>August 2024-December 2025</b>
<b>Clinical Assistant Professor</b> School Psychology School of Education and Human Development University of Colorado Denver	<b>2018-2024</b>
<b>Postdoctoral Fellow</b> Harris Early Childhood Mental Health Program University of Colorado Denver, Anschutz Medical Campus School of Medicine, Department of Psychiatry	<b>2016- 2017</b>
<b>Predoctoral Intern</b> Psychological Services Center Illinois State University Illinois School Psychology Internship Consortium (Full APA-Accreditation)	<b>2015 -2016</b>

LICENSURE AND CERTIFICATION

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<b>Licensed Psychologist</b> Colorado, #4730	<b>2017-Present</b>
<b>Licensed School Psychologist</b> Colorado, #24414659	<b>2017-Present</b>
<b>Nationally Certified School Psychologist (NCSP)</b> #48901	<b>2016-Present</b>

EDUCATION

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<b>Ph.D. Counseling, Clinical, and School Psychology</b> University of California at Santa Barbara (APA-Accredited; NASP Approved) Santa Barbara, California	<b>2016</b>
<b>M.A. Child and Adolescent Development</b> University of California at Santa Barbara Santa Barbara, California	<b>2011</b>
<b>B.A. Psychology and Studio Art</b> Whitman College Walla Walla, Washington	<b>2009</b>

## REFEREED PUBLICATIONS

- Steed, E., **Stein, R.**, Baik, C., & Grover, I. (Accepted, 2026). Early Childhood Teachers' Experiences Partnering with Early Childhood Mental Health Consultants.
- Stein, R.** & Albritton, K. (2025). The more things change, early childhood and school psychology remains the same. *School Psychology Review*, 1-13. <https://doi.org/10.1080/2372966X.2025.2497262>
- Stein, R.**, Steed, E., Burke, H.L. (2025). Examining evaluation and eligibility practices for young children with social emotional concerns. *Contemporary School Psychology*, 29, 377-392. <https://doi.org/10.1007/s40688-025-00539-6>
- Stein, R.**, Steed, E., Charlifue-Smith, R. (2025). Professionals' Reported Practices to Involve Families in Initial Evaluations for Early Intervention and Early Childhood Special Education: A Mixed Methods Study. *Infants and Young Children*, 38(1). <https://doi.org/10.1097/IYC.0000000000000280>
- Stein, R.**, & Steed, E. (2023). Initial evaluation practices to identify young children with delays and disabilities. *Contemporary School Psychology*, 1-12. <https://doi.org/10.1007/s40688-023-00467-3>
- Steed, E. A., **Stein, R.**, Burke, H., & Charlifue-Smith, R. (2023). Early childhood professionals' reported use of culturally and linguistically responsive practices during initial evaluations: A mixed methods study. *Topics in Early Childhood Special Education*, 43(3). <https://doi.org/10.1177/0271121423116372>
- Stein, R.** & Steed, E. (2023). Initial evaluation practices to identify young children's social emotional delays and disabilities. *Topics in Early Childhood Special Education*, 42(4), 383-394. <https://doi.org/10.1177/02711214221075375>
- Stein, R.**, Garay, M., & Nguyen, A. (2022). It's matters: Early childhood mental health, educator stress, and burnout. *Early Childhood Education Journal*, 52, 333-344. <https://doi.org/10.1007/s10643-022-01438-8>
- Steed, R., **Stein, R.**, Charlifue-Smith, R. (2022). Initial evaluation practices to identify young children with delays and disabilities during the Covid-19 pandemic. *Journal of Early Intervention*, 45(3). <https://doi.org/10.1177/105381511221127909>
- Stein, R.** & Albritton, K. (2022). Early Childhood focused training in school psychology. *Training and Education in Professional Psychology*, 16(1), 35-43. <https://doi.org/10.1037/tep0000350>
- Albritton, K., **Stein, R.**, & Cruz, K. (2021). Embracing the promise and potential of preschool-age Black boys: Strength-based opportunities for early childhood school psychologists. *School Psychology Review*, 52(3). 343-356. <https://doi.org/10.1080/2372966X.2021.1977586>
- Stein, R.** & Russell, C.E. (2021). Educator perspectives of early childhood mental health: A qualitative study in Colorado. *School Mental Health*, 13(4), 845-855. <https://doi.org/10.1007/s12310-021-09454-6>
- Marraccini, M., Drapeau, C., **Stein, R.**, Pittleman, C., Toole, E.N., Kostand, M., Tow, A., & Suldo, S. (2021). Characterizing children hospitalized for suicide-related thoughts and behaviors. *Child and Adolescent Mental Health*. <https://doi.org/10.1111/camh.12454>
- Steed, E. & **Stein, R.** (2021). Initial evaluation practices and processes: A survey of early childhood personnel. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214211005856>
- Stein, R.** & Jimerson, S. (2020). An examination of bullying roles and moral disengagement using latent analysis. *Journal of School Violence*, 19(4), 485-498. <https://doi.org/10.1080/15388220.2020.1738943>

- Stempel, H., Martin, MC., O'Leary, S., **Stein, R.**, Allison, M. (2019). Students seeking mental health services at school-based health centers: Characteristics and utilization patterns. *Journal of School Health*. <https://doi.org/10.1111/josh.12823>
- Moore, S., Mayworm, A.M., **Stein, R.**, Sharkey, J.D., & Dowdy, E. (2019). Moving from universal complete mental health screening to Tier II intervention. *Journal of Applied School Psychology*. <https://doi.org/10.1080/15377903.2019.1577780>
- Jimerson, S.R., **Stein, R.**, Babcock, S. (2016). Understanding educational success among Latino/a English Language Learners: Factors associated with high school completion and post-secondary school attendance. *Contemporary School Psychology*, 20, 402-416. <https://doi.org/10.1007/s40688-016-0100-3>
- Stein, R.** & Sharkey, J. (2014). Your hands are (not) tied: School-based ethics when parents revoke special education consent. *Psychology in the Schools*, 52, 168-180. <https://doi.org/10.1002/pits.21814>
- Jimerson, S. R., **Stein, R.**, & Brown, J. A. (2013). School psychology in the United States: Origins and contemporary context. *International Journal of Education Sciences - Educatio*, 3, 152-170.

#### NON-REFEREED PUBLICATIONS

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##### BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

- Stein, R.** & Albritton, K. (2026). Early childhood assessment. In J.M. Twyford, K. Eklund, E. Dowdy, R.Kamphaus, & C.R. Reynolds (Eds). *Culturally-Informed Approaches to Behavioral and Emotional Assessment of Youth*. Guilford Publications.
- Albritton, K. & **Stein, R.** (2023). Best Practices in Effective Child Find for Special Education Services for Young Children. *Best Practices in School Psychology* (7<sup>th</sup> Ed.). National Association of School Psychologists.
- Stein, R.**, Njoroge, W., Dunn, D.M. (2019). Introduction to assessment in early childhood. In K. Frankel, J. Harrison, & W. Njoroge (Eds) *Clinical Guide to Psychiatric Assessment of Infants and Young Children*. Thousand Oaks, CA: SAGE
- Stein, R.** (2018). Special education law. In B. Frey (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: SAGE.
- Jimerson, S. R., **Stein, R.**, & Binmoeller, C. (2016). Looping. In K. Chrisman and D. L. Couchenour (Eds,) *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: SAGE.
- Jimerson, S.R., **Stein, R.**, Haddock, A., & Sharoozi, R. (2015). Common core state standards and RTI: The importance of assessment, intervention, and progress monitoring. S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.) *Handbook of Response to Intervention: The Science and Practice of Multi Tiered Systems of Support* (2<sup>nd</sup> ed.). New York: Springer.
- Stein, R.** & Sharkey, J. (2015). Corporal punishment. In *Classroom Management: An A to Z Guide*. Thousand Oaks, CA: Sage Publications.
- Jimerson, S. R., **Stein, R.**, & Rime, W. J. (2012). Developmental Aspects of Psychological Trauma and Grief. In S. E. Brock and S. R. Jimerson (Eds.) *Best Practices in School Crisis Prevention and Intervention* (2<sup>nd</sup> ed.). Bethesda, MD: National Association of School Psychologists.

NEWSLETTERS, BLOG POSTS, & MISC.

- Stein, R. (September, 2025). A primer on early childhood mental health. National Association of School Psychologists *National Association of School Psychologists Communique*.
- Albritton, K. & **Stein, R.** (2022). Early childhood consultation in school psychology: Examining current practice, identifying future opportunities [Special issue]. *Journal of Educational and Psychological Consultation*.
- Peterson, L.S. & **Stein, R.** (2022, Summer). Using psychological first aid to support graduate student mental health. *The School Psychologist*, 75(2).
- Stein, R.** (2019, Fall). Early career corner-Teaching for early career school psychologists. *The School Psychologist*, 73(3), 27-33.
- Stein, R.** & Shelton, L. (2019). What is so great about a career in School Psychology? *American Psychological Association's Psych Learning Curve Blog*.
- Buchholz, M., Ehmer, A., Noniyeva, Y., **Stein, R.**, Ashby, B., & Talmi, A. (2017). Levels of influence: Applying an ecological model in pediatric primary care. *Zero to Three*, 37(6), 11 – 17.
- Kucer, P.N., **Stein, R.**, Brown, J. A. & Raines, T.C. (Fall 2016). Globalization of school psychology: Insights & opportunities for early career psychologists. *The School Psychologist*, 70.
- Stein, R.**, & Jimerson, S. (2015, December). Challenges and considerations for school-based mental health supports in rural settings. *World Go Round ISPA Newsletter*.
- Stein, R.**, Andretta, J.R., & Arora, P. (2015, April). Towards structuring a productive summer: Tips for the early career professional. *The School Psychologist*, 69.
- Stein, R.** (2014, Summer). Insights on policy in school psychology: What does it look like to be a student advocate for school psychology? *From Science to Practice to Policy Newsletter*.
- Stein, R.** (2014, Spring). An Exploration of Gender Conformity and Bullying with Implications for Lesbian, Gay, and Bisexual Youth. *From Science to Practice to Policy Newsletter*.

PRESENTATIONS

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- Stein, R.** & Hart, S. (2026, February). *What works before kindergarten? Early childhood school psychology*. Practitioner Conversation at the National Association of School Psychologists. Chicago, Illinois.
- Steed, E., **Stein, R.**, Nash, J., Ayay, E., Fettig, A., & Rous, B. (2026, February). *Tools or trouble? Preserving rigor in a world of bots and AI*. Panel at the Conference on Research Innovations in Early Intervention. San Diego, California.
- Stein, R.** (2025, November). *Acting out: Practical strategies to support young children's behavior*. Presentation at the Colorado Society of School Psychologists. Vail, Colorado.
- Stein, R.** (2025, July). *Have we changed? Equity-focused instruction in school psychology programs*. Poster at the International Association of School Psychologists. Coimbra, Portugal.
- Shriberg, D., **Stein, R.**, Bernstein, E., Marks, L., McCallum, E., & Newman, D. (2025, July). *An examination of global school psychology literature as it relates to addressing antisemitism*. Presentation at the International Association of School Psychologists. Coimbra, Portugal.

- Stein, R. & Albritton, K.** (2025, July). *Early childhood school psychology: A global catalyst for change*. Presentation at the International Association of School Psychologists. Coimbra, Portugal.
- Stein, R. & Khindira, N.** (2025, March). *Culturally responsive conversations around young children's mental health, behavior, and development*. Presentation at the Rocky Mountain Early Childhood Conference. Denver, CO
- Stein, R.** (2024, November). *Preschool is part of the journey: The role of school psychologists in early childhood education*. Presentation at the Colorado Society of School Psychologists Conference 2024. Vail, CO.
- Stein, R. & Khindria, N.** (2024, September). *Mental health begins before kindergarten: Implications for prevention and early intervention*. Presentation at the CDE Landscape Conference 2024. Colorado Springs, CO.
- Stein, R. & Steed, E.** (2024, June). *Missed and misunderstood: Evaluation practices to identify young children's mental health needs*. Poster at the World Association of Infant Mental Health Conference. Tampere, Finland.
- Stein, R. & Khindria, N.** (2024, March). *Tips for tough talks: Communicating when there are concerns regarding young children's development and mental health*. Presentation at the Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R. & Dabney, T.** (2024, February). *If we find them: Early childhood special education eligibility practices*. Presentation at the National Association of School Psychologists Conference. New Orleans, LA.
- Stein, R.** (2023, November). *Consulting about challenging behavior, the role of adult perception*. Presentation at the Infant & Early Childhood Mental Health Consultation Conference: Equity from the Start. Virtual.
- Stein, R. & Carlson, E.** (2023, November). *Early childhood child find what's working, what's not, where do we go from here?* Presentation at the Colorado Society of School Psychologists. Vail, CO.
- Stein, R. & Dabney, Tanae** (2023, September). *Mental Health for our Youngest Learners: Busting Myths, Confronting Reality*. Presentation at the Colorado Department of Education. Colorado Springs, CO.
- Stein, R., Garay, M., & Nguyen, A.** (2023, February). *Building the foundation: Examining early childhood educators stress and burnout*. Presentation at the National Association of School Psychologists Conference. Denver, CO.
- Stein, R., Steed, E., Charlifue-Smith, R., & Burke, H.** (2023, February). *Missed and misunderstood: Child find evaluations for social-emotional concerns*. Presentation at the National Association of School Psychologists Conference. Denver, CO.
- McDiarmid, A., **Stein, R.,** Klabo, K.E., Kline, L., & Cullen, E. (2023, February). *Internships and field placements: A collaborative state-wide model*. Practitioner Conversation at the National Association of School Psychologists Conference. Denver, CO.
- Stein, R.** (2022, December). *Having difficult conversations: Communicating when there are concerns regarding young children's development and mental health*. Presentation at the Whole Child Conference. Virtual.
- Stein, R., Garay, M., Nguyen, A.** (2022, November). *Adult problems: The role of adult perception and bias in understanding young children's behavior*. Presentation at the Colorado Society of School Psychologists Conference. Vail, CO.
- Stein, R.** (2022, October). *Adult problems and kid problems: Mental health in the time of Covid*. Presentation at the Colorado Department of Education Conference. Colorado Springs, CO.

- Stein, R.** (2022, March). *Infant and early childhood mental health: A lens for understanding behavior*. Presentation at the Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R.** (2021, November). *Early childhood mental health and the role of the school psychologist*. Presentation at the Colorado Association of School Psychologists. Vail, CO.
- Stein, R.,** Marraccini, M., Drapeau, C. & Suldo, S. (2021, February). *Frontiers in early childhood: School psychology and supporting young children*. Presentation at the National Association of School Psychologists Conference. Virtual.
- Stein, R. & Marks, L.** (2021, February). *Where are the school psychologists? Addressing mental health in early childhood*. Presentation at the National Association of School Psychologists Conference. Virtual.
- Stein, R. & Albritton, K.** (2021, January). *Early childhood-focused training in school psychology*. Poster presented at the Midwinter Meeting of the Council of University Directors of Clinical Psychology. Virtual.
- Stein, R.,** Kranski, T., Holden, E. (2019, November). *What should I do if...? Skills and strategies to support mental health and behavior in early childhood*. Presentation at the Colorado Society of School Psychologists. Vail, CO.
- Stein, R.** (2019, February). *Acting Out: Recognizing Mental Health Needs in Early Childhood*. Presentation at the National Association of School Psychologists. Atlanta, GA.
- Stein, R. & Costello, L.** (2018, November). *Are we missing the big picture? School psychologists and social determinants of health*. Presentation at the Colorado Society of School Psychologists. Keystone, CO.
- Stein, R. & Kranski, T.** (2018, November). *But it all looks the same! Skills and strategies to support early childhood mental health and behavior*. Presentation at the Colorado Society of School Psychologists. Keystone, CO.
- Stein, R.,** Mayworm, A., Moore, S., Wagle, R. (2018, February). *University-school partnerships to support Tier 1 and Tier 2 interventions*. Practitioner conversation at the National Association of School Psychologists conference. Chicago, IL.
- Stein, R.,** Wolcott, C., Ehmer, A., Buchholz, M., Talmi, A. (2017, May). *Protective factors in early childhood within a pediatric primary care prevention program*. Poster presented at the Children's Hospital of Colorado Spring Poster Session. Denver, CO.
- Stein, R., & Troha, C.** (2017, April). *Media and Development*. Presentation at the Colorado State Meeting for Reach Out and Read. Denver, CO.
- Disheroon, L., Fischer, C., **Stein, R.** (2017, April). *The Influence of Culture on Caregiving*. Workshop Presented at Step-by-Step Childcare. Denver, CO.
- Paul, J., Fischer, C., **Stein, R.** (2017, March). *Talking about Temperament: Flexible, Slow-to-Warm, and Feisty! Oh My!* Workshop presented at the Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R.** (2016 & 2017). *Motivational Interviewing in Healthcare Settings*. Resident talk, Child Health Clinic, Children's Hospital of Colorado. Denver, CO
- Stein, R.** (2016 & 2017). *Post-Partum Mood Disorders*. Resident talk, Child Health Clinic, Children's Hospital of Colorado. Denver, CO
- Stein, R., & Haddock, A.** (2016, August). *Nice is not enough: The interplay of morality and bullying*. Poster presented at the American Psychological Association. Denver, CO.

- Shahroozi, S.R., **Stein**, R., Yu, R., & Jimerson, S.R. (2016, August). *A process and outcomes evaluation of a program for students with emotional disturbance*. Poster presented at the American Psychological Association. Denver, CO.
- Ferdon, K.D., **Stein**, R.M., Lacey, H.M., Schultz, L.N., Gieschen, D.N., Huber, B.J., Shelvin, K.H., Tobin, R.M., & Meyers, A.B. (2016, August) *School climate, stigma, and psychological distress*. Poster presented at the American Psychological Association. Denver, CO.
- Grapin, S.L., Bocanegra, J.O., **Stein**, R., & Green, T.D. (2016, February). *Diversity recruitment in school psychology: Emerging strategies and future directions*. Poster presented at the National Association of School Psychologists Convention. New Orleans, LA.
- Stein**, R., Swami, S, & Moore, S. (2016, February). *Check, Connect, and Respect school-based mentorship program*. Paper presented at the National Association of School Psychologists Convention. New Orleans, LA.
- Binmoeller, C., Haddock, A.D, & **Stein**, R. & Jimerson, S. R. (2015, February). *Attitudes Towards Bullying, a Comparison Across Ethnicity and Gender*. Paper presented at the National Association of School Psychologists Convention. Orlando, Florida.
- Binmoeller, C., **Stein**, R., & Jimerson, S. R., Haddock, A.D. (2015, February). *Measuring Unseen Behavior: The Psychometric Properties of the BAM*. Poster presented at the National Association of School Psychologists Convention. Orlando, Florida.
- Stein**, R., Widales-Benitez, O. (2014, October). *Towards a continued understanding of homework challenges for bicultural and bilingual families*. Paper presented at the National Latino Psychological Association Conference. Albuquerque, NM.
- Binmoeller, C., **Stein**, R., Haddock, A., Gopul, K., & Jimerson, S. (2014, February). *Promoting positive peer relationships: A collaborative approach to reducing bullying*. Mini Skills Workshop presented at the National Association of School Psychologists Convention. Washington DC.
- Stein**, R. & Sharkey, J. (2014, February). *In the grey area: When parents revoke special education*. Paper presentation at the National Association of School Psychologists Convention. Washington DC.
- Ruderman, M., **Stein**, R., Stifel, S. F. & Jimerson, S. R. (2012, February). *Promoting Positive Peer Relationships: A School Resource to Reduce Bullying*. Workshop presented at the National Association of School Psychologists Convention, Philadelphia, PA.
- Stein**, R., Rime, J., & Jimerson, S. (2014, February). *Gender non conformity and bullying*. Poster presented at the National Association of School Psychologists Convention. Washington DC.
- Stein**, R. & Sharkey, J. (2013, October). *Your hands are (not) tied: School-based ethics when parents revoke special education consent*. Paper presentation presented at the California Association of School Psychologists Conference. Newport Beach, CA.
- Stein**, R., Haddock, A., Binmoeller, C. & Jimerson, S. R. (2013, February). *Promoting Positive Peer Relationships: A Approach to Reducing Bullying*. Miniskills workshop presented at the Annual Convention of the National Association of School Psychologists Convention. Seattle, WA.
- Stein**, R., Haddock, A., & Binmoeller, C. (2012, October). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.

Stifel, S.W.F., Brown, J., Jimserson, S., Dowdy, E. & **Stein, R.** (2012, October). *Integrating Email Communication with Counseling at School*. Paper presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.

**Stein, R.** & Jimerson, S. R. (2012, March). *Promoting Positive Peer Relationships (P3R) Bullying Program: Exploring Gender Effects*. Poster presented at the Annual Convention of the California Association of School Psychologists. Costa Mesa, CA.

Stifel, S.W.F., Ruderman, M., & **Stein, R.** (2012, March). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.

**Stein, R.** & Jimerson, S. R. (2012, February). *Promoting Positive Peer Relationships Bullying Program: Exploring Gender Effects*. Poster presented at the National Association of School Psychologists Convention. Philadelphia, PA.

Stifel, S. W. F., Jimerson, S. R., Ruderman, M., & **Stein, R.** (2011, August). *The Bullying Attitudes Measure (BAM): The Development and Psychometrics of Measuring Empathy, Self-Efficacy, and School Perceptions Related to Bullying*. Paper presented at the American Psychological Association Conference. Washington, D.C.

#### FUNDING APPLICATIONS & FUNDED WORK

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Be Well Care Well Evaluation. PI: Jenn Finders, Project Personnel: Drew McGee, Jamie Ward, Kerrie Schnake, **Rachel Stein**. Brady Foundation letter of intent January 2026. Not selected for further review.

Be Well Care Well Evaluation. PI: Jenn Finders, Project Personnel: Drew McGee, Jamie Ward, Kerrie Schnake, **Rachel Stein**. Stranahan Foundation letter of intent January 2026. Not selected for further review.

*Meeting the Moment: Using Generative AI to Address Post-COVID-19 Behavioral Concerns*. **PIs: Rachel Stein & Elizabeth Steed**. University of Colorado Denver. Rec: \$25,000. Funded 2026.

*Project Elevate: Enhancing school psychologist training and supervision for excellence and inclusion*. **PI: Rachel Stein**, Co-PI: Bryn Harris. U.S. Department of Education. Requested: 2.8 Million, Not funded.

*Project Heart: Training school psychologists to meet early childhood mental health needs*. **PI: Rachel Stein**, Co-PI: Elizabeth Steed. U.S. Office of Special Education. Requested: 1.3 Million, Not funded.

*The role and wellbeing of early childhood mental health consultants: A mixed methods study*. **PI: Rachel Stein**, Co-PI: Elizabeth Steed. Office of Research Support. Rec: \$8,111. Funded 2024

*Project ASPIRE: Advancing school psychology innovative training to recruit equity-focused practitioners*. **PI: Rachel Stein**, Co-PI: Bryn Harris. U.S. Department of Education. Rec: 3.1 Million, funded 2023-2028. Funding ended early at the end of 2025 due to a federal change in priorities.

*Building a strong foundation: A tiered project to support early childhood mental health*. **PI: Rachel Stein**, Co-PI: Samantha Brown. CIRCLE Grant. Requested: \$69,000, Not funded.

*Understanding and moving towards best practices in safety planning interventions for K-5 students*. **PI: Rachel Stein**, Co-I: Chris Drapeau, Co-I: Marissa Marraccini. SSSP Early Career Research Award. Requested: \$20,000, Not funded

*Adapting and piloting a safety planning intervention for K-5 students*. PI: Chris Drapeau, Co-I: Marissa Marraccini, Co-I: Rachel Stein. American Foundation for Suicide Prevention. Requested: \$100,000. Not funded.

*Perspectives of early childhood mental health.* **PI: Rachel Stein.** Office of Research Support. Rec: \$3635. Funded 2019.

Summer research activities. **PI: Rachel Stein.** SEHD Research Grant. Rec: 1,000, Summer 2019

#### SELECTED TEACHING EXPERIENCE & TRAINING

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<b>Peer Teaching Observation and Feedback</b> Expert Faculty: Mitch Handelsman, Professor of Psychology University of Colorado Denver	<b>Fall 2019, Fall 2020</b>
<b>ACUE Certificate Course in Higher Education Teaching</b> University of Colorado Denver	<b>2019-2020</b>
<b>Open Educational Resource Course</b> University of Colorado Denver	<b>Spring 2019</b>
<b>Advanced Seminar in School Psychology (SPSY 6700)</b> University of Colorado Denver	<b>Fall 2018- Present</b>
<b>School Psychology: Professional &amp; Legal Foundations (SPSY 6100)</b> University of Colorado Denver	<b>Fall 2018-2022</b>
<b>School Psychology Practicum (SPSY 6911)</b> University of Colorado Denver	<b>Fall 2018-Present</b>
<b>Developmental Science (SPSY 6170)</b> University of Colorado Denver	<b>2018-Present</b>
<b>School Based Interventions-Groups, Classrooms, and Systems (SPSY 6400)</b> University of Colorado Denver	<b>Spring 2018, 2019</b>
<b>Affective Bases of Behavior and Psychopathology (SPSY 6500)</b> University of Colorado Denver	<b>Spring 2018- 2023</b>
<b>Biological and Neuropsychological Bases of Behavior (SPSY 7500)</b> University of Colorado Denver	<b>Spring 2018</b>
<b>Academic Interventions in School Psychology (SPSY 6550)</b> University of Colorado Denver	<b>Spring 2018, 2019, 2021, 2023</b>
<b>Co-Instructor: Integrated Behavioral Health (PSY 480A36)</b> Illinois State University	<b>Summer 2016</b>

#### SELECTED LECTURES & WORKSHOPS

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<b>Early Childhood Mental Health Consultation Guest Lecture (Invited)</b> ECED 7070: Supporting Social Competence <i>Course Instructor:</i> Dr. Elizabeth Steed	<b>Nov. 2024</b>
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- Practical Parenting to Support Children’s Mental Wellbeing (Invited)** Nov. 2024  
Steele Elementary School  
Denver Public Schools, Denver, CO
- Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5)** 2023, 2024  
Right Start at Wellpower
- Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5)** 2022, 2023, 2024, 2025  
Harris Program at Anschutz Medical Campus  
Two session in person training
- APA Division 16 Webinar (Invited)** 2021  
Title: “*Early Childhood Mental Health and Why It Matters for All School Psychologists*”
- Pathways to Leadership Panel (Invited)** 2021  
National Association of School Psychologists, Graduate Student Committee  
Panel focused on pursuing leadership positions in school psychology
- Harris Fellowship in Early Childhood Mental Health Career Panel (Invited)** 2021  
University of Colorado Anschutz Medical Campus  
Panel focused on career choices following fellowship
- Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5)** 2021  
University of Colorado Denver  
Three session virtual training
- Panel on Behavioral Health in Schools (Invited)** 2020, 2021  
University of Colorado Anschutz Medical Campus  
Panel focused on behavioral health services in schools for medical residents
- Early Childhood Mental Health Training Series (Invited)** 2019  
Partnership with Jefferson County Schools  
Multi-part training for School Psychologists and Social Workers
- Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5)** October 2019  
University of Colorado Denver and the Colorado Department of Education  
Two day community workshop
- Early Childhood Mental Health Intervention (Invited)** May 2019  
University of Denver  
Guest lecture in the School Psychology counseling course

#### EDITORIAL BOARDS MEMBERSHIP

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- Editorial Board Member Contemporary School Psychology 2023-Present
- Editorial Board Member School Psychology Training and Pedagogy 2020-Present
- Editorial Board Member School Psychology Review 2020-Present
- Editorial Board Member Psychology in the Schools 2019-2023, 2025

SERVICE & LEADERSHIP EXPERIENCE

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<b>Student Committee</b> Committee Chair 2020-2021 School of Education and Human Development University of Colorado Denver	<b>Fall 2018-Spring 2021; 2024-2026</b>
<b>IRC Research Working Group (invited)</b> University of Colorado Denver	<b>Summer 2024</b>
<b>Steering Committee of Infant and Early Childhood Mental Health Task Force (invited)</b> Colorado Department of Early Childhood	<b>2023-2026</b>
<b>Faculty Assembly</b> University of Colorado Denver	<b>2023-2026</b>
<b>Research Committee</b> National Association of School Psychologists	<b>2023-2026</b>
<b>Early Childhood Mental Health Advisory (Invited)</b> Colorado Department of Early Childhood	<b>2023-2026</b>
<b>Faculty Fellow focused on Scholarly Writing</b> University of Colorado Denver Center for Faculty Development and Advancement	<b>2022-2025</b>
<b>Task force on Early Childhood Mental Health Workforce Development</b> State of Colorado	<b>2022</b>
<b>Office of Special Education Programs Listening Session (Invited)</b>	<b>March 2022</b>
<b>Merit Committee (Clinical Professors and Instructors)</b> School of Education and Human Development University of Colorado Denver	<b>2021-2024</b>
<b>Digital Instruction and Learning Committee</b> School of Education and Human Development University of Colorado Denver	<b>2021-2024</b>
<b>Early Childhood Mental Health Environmental Scan Core Team (Invited)</b> State of Colorado and the Butler Institute	<b>Summer and Fall 2021</b>
<b>Division 16 Early Career Workgroup, Chair 2021</b> American Psychological Association	<b>Jan. 2016-2022</b>
<b>Early Career Committee</b> National Association of School Psychologists	<b>July 2016-July 2022</b>
<b>Membership Committee</b> National Association of School Psychologists	<b>Fall 2018-July 2022</b>
<b>Workgroup on Graduate Education and Training</b> National Association of School Psychologists	<b>Sep. 2012 - 2020</b>

**SELECTED CLINICAL & FIELDWORK EXPERIENCE**

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<b>Circle of Security Classroom Facilitator (COSP-C)</b> Circle of Security International	<b>February 2023</b>
<b>Circle of Security Parent (COSP) Facilitator</b> Circle of Security International	<b>June 2022</b>
<b>Trainer for the Diagnostic Classification of Mental Health and Disorders: 0-5 (DC:0-5)</b> Colorado Department of Early Childhood Zero to Three	<b>Nov. 2018</b>

**AWARDS & SCHOLARSHIPS**

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University of Colorado Denver NCFDD Faculty Success Scholarship	<b>2025</b>
University of Colorado Denver IRC Research Faculty Award	<b>2025</b>
School of Education IRC Faculty Research Award	<b>2024</b>
School of Education IRC Faculty Research Award	<b>2022</b>
Credentialing Scholarship, National Register of Health Psychologists	<b>2015</b>
Division 16 (APA) Student Affiliates in School Psychology Research Award	<b>2015</b>
Counseling, Clinical, and School Psychology Department Block Grant	<b>2011-2015</b>
UC Santa Barbara Doctoral Student Travel Grant	<b>2014-2015</b>
UCSB Academic Senate Funding for Check, Connect, and Respect Program	<b>2014</b>
Counseling, Clinical, and School Psychology Department Research Grant	<b>2014</b>
Burnand-Partridge Foundation Scholarship	<b>2010-2013</b>
Kenneth and Margaret Millar Scholarship Fund	<b>2005-2009</b>
Colleen Seidelhuber Willoughby Award for Excellence in Student Leadership	<b>2009</b>
William O'Douglas Scholarship	<b>2005-2009</b>
Academic Achievement Scholarship	<b>2005-2009</b>
Delta Gamma Academic Achievement Award	<b>2008-2009</b>
Order of Omega	<b>2005</b>

**TRAININGS & CERTIFICATIONS**

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Circle of Security Classroom	<b>Winter 2023</b>
Circle of Security Parent Facilitator	<b>Summer 2022</b>
DC:0-5 Trainer of Trainers	<b>Fall 2018</b>
DC:0-5 Training	<b>Spring 2017</b>
HIPPA Training	<b>Fall 2016</b>
Fussy Baby Clinician	<b>September 2016</b>
Healthy Steps Clinician	<b>September 2016</b>
Crisis Prevention Training	<b>August 2015</b>
Cognitive Behavioral Therapy Approaches for Schools	<b>June 2014</b>