

**CURRENT POSITION**

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**Clinical Assistant Professor** **January 2018-Present**  
University of Colorado Denver  
Department of School Psychology, School of Education and Human Development

- Teach 7-8 courses per year
- Research prevention and early intervention to support children’s mental health, with an emphasis on early childhood
- Mentor and advise students Capstone projects and professional development
- Work with community partners to support students’ training experiences
- Collaborate with community and state partners
- Participate in program, school, and campus service

**LICENSURE AND CERTIFICATION**

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**Licensed Clinical Psychologist, Colorado** **November 2017-Present**  
License Number: Psy.0004730

**School Psychology Endorsement, Colorado** **February 2017-Present**

**Nationally Certified School Psychologist** **November 2016-Present**  
Certification Number: 48901

**EDUCATION**

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**Ph.D. Counseling, Clinical, and School Psychology** **September 2016**  
University of California at Santa Barbara (APA-Accredited; NASP Approved)

- *Dissertation Title:* Moral Engagement and Bullying Participation Roles: Using Latent Profile Analysis to Advance Understanding (defended June 2015)
- *Advisor:* Shane Jimerson, Ph.D.
- *Committee:* Shane Jimerson, Ph.D. (Chair), Erin Dowdy, Ph.D., Jill Sharkey, Ph.D.

**M.A. Child and Adolescent Development** **June 2011**  
University of California at Santa Barbara

- *Thesis:* Gender and Bullying: Using the Promoting Positive Peer Relationships Intervention Program
- *Advisor:* Cynthia Hudley, Ph.D.
- *Committee:* Cynthia Hudley, Ph.D. (Chair), Shane Jimerson, Ph.D., Laura Romo, Ph.D.

**B.A. Psychology and Art** **May 2009**  
Whitman College

- *Senior Project:* The Paint Bucket in the Kitchen: The Effects of Age, Consistency, and Misinformation on Memory for Scenes
- *Thesis Committee:* Deborah Wiese, Ph.D. (chair), Matthew Prull, Ph.D. and Walter Herbranson, Ph.D.

## REFEREED PUBLICATIONS

- Stein, R.,** Steed, E., Burke, H.L. (under review). Examining evaluation and eligibility practices for young children with social emotional concerns.
- Stein, R.,** Steed, E., Charlifue-Smith, R. (2024). Professionals' Reported Practices to Involve Families in Initial Evaluations for Early Intervention and Early Childhood Special Education: A Mixed Methods Study. *Infants and Young Children*.
- Stein, R.,** & Steed, E. (2023). Initial evaluation practices to identify young children with delays and disabilities. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-023-00467-3>
- Steed, E. A., **Stein, R.,** Burke, H., & Charlifue-Smith, R. (2023). Early childhood professionals' reported use of culturally and linguistically responsive practices during initial evaluations: A mixed methods study. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/0271121423116372>
- Stein, R.** & Steed, E. (2023). Initial evaluation practices to identify young children's social emotional delays and disabilities. *Topics in Early Childhood Special Education*, 42(4). <https://doi.org/10.1177/02711214221075375>
- Stein, R.,** Garay, M., & Nguyen, A. (2022). It's connected: Early childhood mental health, educator stress, and burnout. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01438-8>
- Steed, R., **Stein, R.,** Charlifue-Smith, R. (2022). Initial evaluation practices to identify young children with delays and disabilities during the Covid-19 pandemic. *Journal of Early Intervention*. <https://doi.org/10.1177/105381511221127909>
- Albritton, K., **Stein, R.,** & Cruz, K. (2021). Embracing the promise and potential of preschool-age Black boys: Strength-based opportunities for early childhood school psychologists. *School Psychology Review*.
- Stein, R.** & Russell, C.E. (2021). Educator perspectives of early childhood mental health: A qualitative study in Colorado. *School Mental Health*. <https://doi.org/10.1007/s12310-021-09454-6>
- Marraccini, M., Drapeau, C., **Stein, R.,** Pittleman, C., Toole, E.N., Kostand, M., Tow, A., & Suldo, S. (2021). Characterizing children hospitalized for suicide-related thoughts and behaviors. *Child and Adolescent Mental Health*. <https://doi.org/10.1111/camh.12454>
- Steed, E. & **Stein, R.** (2021). Initial evaluation practices and processes: A survey of early childhood personnel. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214211005856>
- Stein, R.** & Albritton, K. (2020). Early Childhood focused training in school psychology. *Journal of Education and Training in Professional Psychology*. <https://doi.org/10.1037/tep0000350>
- Stein, R.** & Jimerson, S. (2020). An examination of bullying roles and moral disengagement using latent analysis. *Journal of School Violence*, 19(4), 485-498. <https://doi.org/10.1080/15388220.2020.1738943>
- Stempel, H., Martin, MC., O'Leary, S., **Stein, R.,** Allison, M. (2019). Students seeking mental health services at school-based health centers: Characteristics and utilization patterns. *Journal of School Health*. <https://doi.org/10.1111/josh.12823>
- Moore, S., Mayworm, A.M., **Stein, R.,** Sharkey, J.D., & Dowdy, E. (2019). Moving from universal complete mental health screening to Tier II intervention. *Journal of Applied School Psychology*. <https://doi.org/10.1080/15377903.2019.1577780>
- Jimerson, S.R., **Stein, R.,** Babcock, S. (2016). Understanding educational success among Latino/a English Language Learners: Factors associated with high school completion and post-secondary school attendance. *Contemporary School Psychology*, 20, 402-416. <https://doi.org/10.1007/s40688-016-0100-3>
- Stein, R.** & Sharkey, J. (2014). Your hands are (not) tied: School-based ethics when parents revoke special education consent. *Psychology in the Schools*, 52, 168-180. <https://doi.org/10.1002/pits.21814>
- Jimerson, S. R., **Stein, R.,** & Brown, J. A. (2013). School psychology in the United States: Origins and contemporary context. *International Journal of Education Sciences - Educatio*, 3, 152-170.
- Jimerson, S. R., **Stein, R.,** & Brown, J. A. (2013). Psikologjia shkollore ne Shtetet e Bashkuara te Amerikes: origjina dhe konteksti. *Educatio*, 3, 32-46.

NON-REFEREED PUBLICATIONS

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**BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES**

- Thompson, M. & **Stein, R.** (under review). Teaching about privilege in our renewed era of social justice. In C. Malone & L. Parris (Eds). *The Oxford Handbook of Social Justice in School Psychology*.
- Stein, R. & Albritton, K. (in press). Early childhood assessment. In J. M. Twyford, K. Eklund, E. Dowdy, R. Kamphaus, & C. R. Reynolds (Eds). *Culturally-Informed Approaches to Behavioral and Emotional Assessment of Youth*. Guilford Publications.
- Albritton, K. & **Stein, R.** (2023). Best Practices in Effective Child Find for Special Education Services for Young Children. *Best Practices in School Psychology* (7<sup>th</sup> Ed.). National Association of School Psychologists.
- Stein, R.**, Njoroge, W., Dunn, D.M. (2019). Introduction to assessment in early childhood. In K. Frankel, J. Harrison, & W. Njoroge (Eds) *Clinical Guide to Psychiatric Assessment of Infants and Young Children*. Thousand Oaks, CA: SAGE
- Stein, R.** (2018). Special education law. In B. Frey (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: SAGE.
- Jimerson, S. R., **Stein, R.**, & Binmoeller, C. (2016). Looping. In K. Chrisman and D. L. Couchenour (Eds.) *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: SAGE.
- Jimerson, S.R., **Stein, R.**, Haddock, A., & Sharoozi, R. (2015). Common core state standards and RTI: The importance of assessment, intervention, and progress monitoring. S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.) *Handbook of Response to Intervention: The Science and Practice of Multi Tiered Systems of Support* (2<sup>nd</sup> ed.). New York: Springer.
- Stein, R.** & Sharkey, J. (2015). Corporal punishment. In *Classroom Management: An A to Z Guide*. Thousand Oaks, CA: Sage Publications.
- Jimerson, S. R., **Stein, R.**, & Rime, W. J. (2012). Developmental Aspects of Psychological Trauma and Grief. In S. E. Brock and S. R. Jimerson (Eds.) *Best Practices in School Crisis Prevention and Intervention* (2<sup>nd</sup> ed.). Bethesda, MD: National Association of School Psychologists.

**NEWSLETTERS, BLOG POSTS, & MISC.**

- Albritton, K. & **Stein, R.** (2022). Early childhood consultation in school psychology: Examining current practice, identifying future opportunities [Special issue]. *Journal of Educational and Psychological Consultation*.
- Peterson, L.S. & **Stein, R.** (2022, Summer). Using psychological first aid to support graduate student mental health. *The School Psychologist*, 75(2).
- Stein, R.** (2019, Fall). Early career corner-Teaching for early career school psychologists. *The School Psychologist*, 73(3), 27-33.
- Stein, R.** & Shelton, L. (2019). What is so great about a career in School Psychology? *American Psychological Association's Psych Learning Curve Blog*.
- Buchholz, M., Ehmer, A., Noniyeva, Y., **Stein, R.**, Ashby, B., & Talmi, A. (2017). Levels of influence: Applying an ecological model in pediatric primary care. *Zero to Three*, 37(6), 11 – 17.
- Kucer, P.N., **Stein, R.**, Brown, J. A. & Raines, T.C. (Fall 2016). Globalization of school psychology: Insights & opportunities for early career psychologists. *The School Psychologist*, 70.
- Stein, R.**, & Jimerson, S. (2015, December). Challenges and considerations for school-based mental health supports in rural settings. *World Go Round ISPA Newsletter*.

- Stein, R., Andretta, J.R., & Arora, P.** (2015, April). Towards structuring a productive summer: Tips for the early career professional. *The School Psychologist, 69*.
- Stein, R.** (2014, Summer). Insights on policy in school psychology: What does it look like to be a student advocate for school psychology? *From Science to Practice to Policy Newsletter*.
- Stein, R.** (2014, Spring). An Exploration of Gender Conformity and Bullying with Implications for Lesbian, Gay, and Bisexual Youth. *From Science to Practice to Policy Newsletter*.

## PRESENTATIONS

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- Stein, R. & Khindria, N.** (2024, March). *Tips for tough talks: Communicating when there are concerns regarding young children's development and mental health*. Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R.** (2023, November). *Consulting about challenging behavior, the role of adult perception*. Presentation at the Infant & Early Childhood Mental Health Consultation Conference: Equity from the Start. Virtual.
- Stein, R. & Carlson, E.** (2023, November). *Early childhood child find what's working, what's not, where do we go from here?* Presentation at the Colorado Society of School Psychologists. Vail, CO.
- Stein, R. & Dabney, Tanae** (2023, September). *Mental Health for our Youngest Learners: Busting Myths, Confronting Reality*. Presentation at the Colorado Department of Education. Colorado Springs, CO.
- Stein, R., Garay, Infant & Early Childhood Mental Health Consultation Conference: Equity from the Start M., & Nguyen, A.** (2023, February). *Building the foundation: Examining early childhood educators stress and burnout*. Presentation at the National Association of School Psychologists Conference. Denver, CO.
- Stein, R., Steed, E., Charlifue-Smith, R., & Burke, H.** (2023, February). *Missed and misunderstood: Child find evaluations for social-emotional concerns*. Presentation at the National Association of School Psychologists Conference. Denver, CO.
- McDiarmid, A., **Stein, R., Klabo, K.E., Kline, L., & Cullen, E.** (2023, February). *Internships and field placements: A collaborative state-wide model*. Practitioner Conversation at the National Association of School Psychologists Conference. Denver, CO.
- Stein, R.** (2022, December). *Having difficult conversations: Communicating when there are concerns regarding young children's development and mental health*. Presentation at the Whole Child Conference. Virtual.
- Stein, R., Garay, M., Nguyen, A.** (2022, November). *Adult problems: The role of adult perception and bias in understanding young children's behavior*. Presentation at the Colorado Society of School Psychologists Conference. Vail, CO.
- Stein, R.** (2022, October). *Adult problems and kid problems: Mental health in the time of Covid*. Presentation at the Colorado Department of Education Conference. Colorado Springs, CO.
- Stein, R.** (2022, March). *Infant and early childhood mental health: A lens for understanding behavior*. Presentation at the Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R.** (2021, November). *Early childhood mental health and the role of the school psychologist*. Presentation at the Colorado Association of School Psychologists. Vail, CO.
- Stein, R., Marraccini, M., Drapeau, C. & Suldo, S.** (2021, February). *Frontiers in early childhood: School psychology and supporting young children*. Presentation at the National Association of School Psychologists Conference. Virtual.
- Stein, R. & Marks, L.** (2021, February). *Where are the school psychologists? Addressing mental health in early childhood*. Presentation at the National Association of School Psychologists Conference. Virtual.
- Stein, R. & Albritton, K.** (2021, January). *Early childhood-focused training in school psychology*. Poster presented at the Midwinter Meeting of the Council of University Directors of Clinical Psychology. Virtual.

- Stein, R.,** Kranski, T., Holden, E. (2019, November). *What should I do if...? Skills and strategies to support mental health and behavior in early childhood.* Presentation at the Colorado Society of School Psychologists. Vail, CO.
- Stein, R.** (2019, February). *Acting Out: Recognizing Mental Health Needs in Early Childhood.* Presentation at the National Association of School Psychologists. Atlanta, GA.
- Stein, R.** & Costello, L. (2018, November). *Are we missing the big picture? School psychologists and social determinants of health.* Presentation at the Colorado Society of School Psychologists. Keystone, CO.
- Stein, R.** & Kranski, T. (2018, November). *But it all looks the same! Skills and strategies to support early childhood mental health and behavior.* Presentation at the Colorado Society of School Psychologists. Keystone, CO.
- Stein, R.,** Mayworm, A., Moore, S., Wagle, R. (2018, February). *University-school partnerships to support Tier 1 and Tier 2 interventions.* Practitioner conversation at the National Association of School Psychologists conference. Chicago, IL.
- Stein, R.,** Wolcott, C., Ehmer, A., Buchholz, M., Talmi, A. (2017, May). *Protective factors in early childhood within a pediatric primary care prevention program.* Poster presented at the Children's Hospital of Colorado Spring Poster Session. Denver, CO.
- Stein, R.,** & Troha, C. (2017, April). *Media and Development.* Presentation at the Colorado State Meeting for Reach Out and Read. Denver, CO.
- Disheroon, L., Fischer, C., **Stein, R.** (2017, April). *The Influence of Culture on Caregiving.* Workshop Presented at Step-by-Step Childcare. Denver, CO.
- Paul, J., Fischer, C., **Stein, R.** (2017, March). *Talking about Temperament: Flexible, Slow-to-Warm, and Feisty! Oh My!* Workshop presented at the Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R.** (2016 & 2017). *Motivational Interviewing in Healthcare Settings.* Resident talk, Child Health Clinic, Children's Hospital of Colorado. Denver, CO
- Stein, R.** (2016 & 2017). *Post-Partum Mood Disorders.* Resident talk, Child Health Clinic, Children's Hospital of Colorado. Denver, CO
- Stein, R.,** & Haddock, A. (2016, August). *Nice is not enough: The interplay of morality and bullying.* Poster presented at the American Psychological Association. Denver, CO.
- Shahroozi, S.R., **Stein, R.,** Yu, R., & Jimerson, S.R. (2016, August). *A process and outcomes evaluation of a program for students with emotional disturbance.* Poster presented at the American Psychological Association. Denver, CO.
- Ferdon, K.D., **Stein, R.M.,** Lacey, H.M., Schultz, L.N., Gieschen, D.N., Huber, B.J., Shelvin, K.H., Tobin, R.M., & Meyers, A.B. (2016, August) *School climate, stigma, and psychological distress.* Poster presented at the American Psychological Association. Denver, CO.
- Grapin, S.L., Bocanegra, J.O., **Stein, R.,** & Green, T.D. (2016, February). *Diversity recruitment in school psychology: Emerging strategies and future directions.* Poster presented at the National Association of School Psychologists Convention. New Orleans, LA.
- Stein, R.,** Swami, S., & Moore, S. (2016, February). *Check, Connect, and Respect school-based mentorship program.* Paper presented at the National Association of School Psychologists Convention. New Orleans, LA.
- Binmoeller, C., Haddock, A.D, & **Stein, R.** & Jimerson, S. R. (2015, February). *Attitudes Towards Bullying, a Comparison Across Ethnicity and Gender.* Paper presented at the National Association of School Psychologists Convention. Orlando, Florida.
- Binmoeller, C., **Stein, R.,** & Jimerson, S. R., Haddock, A.D. (2015, February). *Measuring Unseen Behavior: The Psychometric Properties of the BAM.* Poster presented at the National Association of School Psychologists Convention. Orlando, Florida.
- Stein, R.,** Widales-Benitez, O. (2014, October). *Towards a continued understanding of homework challenges for bicultural and bilingual families.* Paper presented at the National Latino Psychological Association Conference. Albuquerque, NM.

- Binmoeller, C., **Stein**, R., Haddock, A., Gopul, K., & Jimerson, S. (2014, February). *Promoting positive peer relationships: A collaborative approach to reducing bullying*. Mini Skills Workshop presented at the National Association of School Psychologists Convention. Washington DC.
- Stein**, R. & Sharkey, J. (2014, February). *In the grey area: When parents revoke special education*. Paper presentation at the National Association of School Psychologists Convention. Washington DC.
- Ruderman, M., **Stein**, R., Stifel, S. F. & Jimerson, S. R. (2012, February). *Promoting Positive Peer Relationships: A School Resource to Reduce Bullying*. Workshop presented at the National Association of School Psychologists Convention, Philadelphia, PA.
- Stein**, R., Rime, J., & Jimerson, S. (2014, February). *Gender non conformity and bullying*. Poster presented at the National Association of School Psychologists Convention. Washington DC.
- Stein**, R. & Sharkey, J. (2013, October). *Your hands are (not) tied: School-based ethics when parents revoke special education consent*. Paper presentation presented at the California Association of School Psychologists Conference. Newport Beach, CA.
- Stein**, R., Haddock, A., Binmoeller, C. & Jimerson, S. R. (2013, February). *Promoting Positive Peer Relationships: A Approach to Reducing Bullying*. Miniskills workshop presented at the Annual Convention of the National Association of School Psychologists Convention. Seattle, WA.
- Stein**, R., Haddock, A., & Binmoeller, C. (2012, October). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stifel, S.W.F., Brown, J., Jimerson, S., Dowdy, E. & **Stein**, R. (2012, October). *Integrating Email Communication with Counseling at School*. Paper presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stein**, R. & Jimerson, S. R. (2012, March). *Promoting Positive Peer Relationships (P3R) Bullying Program: Exploring Gender Effects*. Poster presented at the Annual Convention of the California Association of School Psychologists. Costa Mesa, CA.
- Stifel, S.W.F., Ruderman, M., & **Stein**, R. (2012, March). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stein**, R. & Jimerson, S. R. (2012, February). *Promoting Positive Peer Relationships Bullying Program: Exploring Gender Effects*. Poster presented at the National Association of School Psychologists Convention. Philadelphia, PA.
- Stifel, S. W. F., Jimerson, S. R., Ruderman, M., & **Stein**, R. (2011, August). *The Bullying Attitudes Measure (BAM): The Development and Psychometrics of Measuring Empathy, Self-Efficacy, and School Perceptions Related to Bullying*. Paper presented at the American Psychological Association Conference. Washington, D.C.

## TEACHING EXPERIENCE & TRAINING

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### Peer Teaching Observation and Feedback

Fall 2019, Fall 2020

Expert Faculty: Mitch Handelsman, Professor of Psychology  
University of Colorado Denver

### ACUE Certificate Course in Higher Education Teaching

2019-2020

University of Colorado Denver

### Open Educational Resource Course

Spring 2019

University of Colorado Denver

### Advanced Seminar in School Psychology (SPSY 6700)

Fall 2018, 2019, 2020, 2021, 2022, 2023

University of Colorado Denver

**School Psychology: Professional & Legal Foundations (SPSY 6100)**      **Fall 2018, 2019, 2020, 2021, 2022**  
University of Colorado Denver

**School Psychology Practicum (SPSY 6911)**      **Fall 2018-Present**  
University of Colorado Denver

**Developmental Science (SPSY 6170)**      **May 2018, 2019, 2020, 2021, 2022, 2023**  
University of Colorado Denver

**School Based Interventions-Groups, Classrooms, and Systems (SPSY 6400)**      **Spring 2018, 2019**  
University of Colorado Denver

**Affective Bases of Behavior and Psychopathology (SPSY 6500)**      **Spring 2018, 2019, 2021, 2022, 2023**  
University of Colorado Denver

**Biological and Neuropsychological Bases of Behavior (SPSY 7500)**      **Spring 2018**  
University of Colorado Denver

**Academic Interventions in School Psychology (SPSY 6550)**      **Spring 2018, 2019, 2021, 2023**  
University of Colorado Denver

**Co-Instructor: Integrated Behavioral Health (PSY 480A36)**      **Summer 2016**  
Illinois State University

**Instructor of Record: Introduction to Helping Relationships (CNCSP 101)**      **Summer 2014**  
University of California at Santa Barbara

**Teaching Assistant: 1<sup>st</sup> Year Practicum (CNCSP 274)**      **Sep. 2013 - Jun. 2014**  
University of California at Santa Barbara  
*Course Instructor:* Beth Laurie (1<sup>st</sup> year instructor)

**Teaching Assistant: 2<sup>nd</sup> Year Practicum (CNCSP 274)**      **Sep. 2013 - Jun. 2014**  
University of California at Santa Barbara  
*Course Instructor:* Jill Sharkey (2<sup>nd</sup> year instructor)

**Teaching Assistant: Peer-Helping (CNCSP 115)**      **Summer 2013**  
University of California at Santa Barbara  
*Course Instructor:* Tania Israel, Ph.D.

**Teaching Assistant: Education & Vocational Guidance (CNCSP 110)**      **Mar. 2009 - Jun. 2012**  
University of California at Santa Barbara  
*Course Instructors:* Matt Quirk, Ph.D. and Lily Maestas, M.A.

**Teaching Assistant: Diversity in Development & Education (ED 123)**      **Mar. 2009 - Jun. 2012**  
University of California at Santa Barbara  
*Course Instructor:* Nicolasa Sandoval, Ph.D.

**Site Director and Teacher****Summer 2011**

Destination Science Camp, Santa Barbara, CA

**LECTURES & WORKSHOPS**

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**Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood****(DC:0-5)**

Right Start at Wellpower

**2023**

Three session virtual training

**Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood****(DC:0-5)****2022, 2023**

Harris Program at Anschutz Medical Campus

Two session in person training

**APA Division 16 Webinar (Invited)****2021**Title: *“Early Childhood Mental Health and Why It Matters for All School Psychologists”***Pathways to Leadership Panel (Invited)****2021**

National Association of School Psychologists, Graduate Student Committee

Panel focused on pursuing leadership positions in school psychology

**Harris Fellowship in Early Childhood Mental Health Career Panel (Invited)****2021**

University of Colorado Anschutz Medical Campus

Panel focused on career choices following fellowship

**Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood****(DC:0-5)**

University of Colorado Denver

**2021**

Three session virtual training

**Panel on Behavioral Health in Schools (Invited)****2020, 2021**

University of Colorado Anschutz Medical Campus

Panel focused on behavioral health services in schools for medical residents

**Early Childhood Mental Health Training Series (Invited)****2019**

Partnership with Jefferson County Schools

Multi-part training for School Psychologists and Social Workers

**Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood****(DC:0-5)****October 2019**

University of Colorado Denver and the Colorado Department of Education

Two day community workshop

**Early Childhood Mental Health Intervention (Invited)****May 2019**

University of Denver

Guest lecture in the School Psychology counseling course



**Adolescent Bullying and School Psychology (Invited)****Fall 2018**

University of Colorado Denver

Undergraduate Child Development course

**FUNDING APPLICATIONS & FUNDED WORK**

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*Project Heart: Training school psychologists to meet early childhood mental health needs.* **PI: Rachel Stein,** Co-PI: Elizabeth Steed. U.S. Department of Education. Requested: 1.3 Million, Under Review 2024

*The role and wellbeing of early childhood mental health consultants: A mixed methods study.* **PI: Rachel Stein,** Co-PI: Elizabeth Steed. Office of Research Support. Rec: \$8,111. Funded 2024

*Project ASPIRE: Advancing school psychology innovative training to recruit equity-focused practitioners.* **PI: Rachel Stein,** Co-PI: Bryn Harris. U.S. Department of Education. Rec: 3.1 Million, funded 2023-2028.

*Building a strong foundation: A tiered project to support early childhood mental health.* **PI: Rachel Stein,** Co-PI: Samantha Brown. CIRCLE Grant. Requested: \$69,000, Not funded.

*Understanding and moving towards best practices in safety planning interventions for K-5 students.* **PI: Rachel Stein,** Co-I: Chris Drapeau, Co-I: Marissa Marraccini. SSSP Early Career Research Award. Requested: \$20,000, Not funded

*Adapting and piloting a safety planning intervention for K-5 students.* PI: Chris Drapeau, Co-I: Marissa Marraccini, Co-I: Rachel Stein. American Foundation for Suicide Prevention. Requested: \$100,000. Not funded.

*Perspectives of early childhood mental health.* **PI: Rachel Stein.** Office of Research Support. Rec: \$3635. Funded 2019.

Summer research activities. **PI: Rachel Stein.** SEHD Research Grant. Rec: 1,000, Summer 2019

**EDITORIAL BOARDS & AD HOC JOURNAL REVIEWS**

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Editorial Board Member Contemporary School Psychology	2023-Present
Editorial Board Member School Psychology Training and Pedagogy	2020-Present
Editorial Board Member School Psychology Review	2020-Present
Editorial Board Member Psychology in the Schools	2019-2023
Reviewer School Psychology Review	2017-Present
Reviewer Journal of Applied School Psychology	2020-Present
Reviewer Journal of Early Adolescence	2020-Present
Reviewer School Psychology	2023
Reviewer School Mental Health	2019
Reviewer Assessment for Effective Intervention	2018
Reviewer Journal of Early Adolescence	2018
Reviewer Early Childhood Education	2017

**SERVICE & LEADERSHIP EXPERIENCE**

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- Steering Committee of Infant and Early Childhood Mental Health Task Force (invited)** **2023-2026**  
Colorado Department of Early Childhood
- Faculty Assembly** **2023-2024**  
University of Colorado Denver
- Research Committee** **2023-2026**  
National Association of School Psychologists
- Early Childhood Mental Health Advisory (Invited)** **2023**  
Colorado Department of Early Childhood
- Faculty Fellow focused on Scholarly Writing** **2022-Present**  
University of Colorado Denver Center for Faculty Development and Advancement
- Provide programming and support for faculty scholarly writing
- Task force on Early Childhood Mental Health Workforce Development** **2022**  
State of Colorado
- Responsibilities: Attend monthly meetings and help develop guidance related to training and pathways for the early childhood mental health workforce.
- Office of Special Education Programs Listening Session (Invited)** **March 2022**
- Provided feedback to OSEP focused on early childhood special education processes and programming
- Merit Committee (Clinical Professors and Instructors)** **2021-2024**  
School of Education and Human Development  
University of Colorado Denver
- Work collaboratively with colleagues to provide merit ratings based on our peers activities during the prior year
- Digital Instruction and Learning Committee** **2021-2024**  
School of Education and Human Development  
University of Colorado Denver
- *Responsibilities:* Engaged in monthly meetings and associated activities with faculty members focused on proactively considering the future of digital and online education in the school.
- Early Childhood Mental Health Environmental Scan Core Team (Invited)** **Summer and Fall 2021**  
State of Colorado and the Butler Institute
- *Responsibilities:* Served as a core invited team of professionals to contribute ideas for work force development and pathways for early childhood mental health professionals in Colorado
- Division 16 Early Career Workgroup, Chair 2021 Calendar Year** **Jan. 2016-2022**  
American Psychological Association
- *Past Responsibilities:* Served as the group liaison (2016-2017) with other early career groups and as the group's secretary (2018-2019)

**Early Career Committee**

**July 2016-July 2022**

National Association of School Psychologists

- *Responsibilities:* Supported early career initiatives and activities

**Membership Committee**

**Fall 2018-July 2022**

National Association of School Psychologists

- *Responsibilities:* Promoted early career membership in the organization, served as a liaison between the membership and early career committees

**Student Committee, Committee Chair 2020-2021 Academic Year**

**Fall 2018-Spring 2021**

School of Education and Human Development

University of Colorado Denver

- *Responsibilities:* Attend monthly meetings focused on student issues within the school (e.g., awarding scholarships, student grievances)

**Workgroup on Graduate Education and Training**

**Sep. 2012 - 2020**

National Association of School Psychologists

- *Responsibilities:* Served as the graduate student voice on the workgroup; attended annual meetings at the NASP convention; worked on undergraduate initiative in school psychology

**Graduate Student Committee Chair**

**Jul. 2015 – June 2016**

National Association of School Psychologists

- *Responsibilities:* Managed the Graduate Student Committee, including budgeting; collaborating with NASP leaders; attending the NASP 2015 Leadership Meetings; voting within NASP; representing student interests

**Graduate Student Committee Co-Chair**

**Jul. 2014 - 2015**

National Association of School Psychologists

- *Responsibilities:* Aided the workgroup chair; collaborated with NASP leaders; attended the NASP 2014 Summer Leadership Meetings

**Graduate Student Committee-Student Support Representative**

**Jul. 2013 – 2015**

National Association of School Psychologists

- *Responsibilities:* Member of the five person workgroup representing graduate students within NASP; Coordinated with NASP staff to promote graduate student activities, Enhanced communication with graduate students; Assisted with advocacy efforts (e.g., student lobbying at Capitol Hill)

**Student Affiliates in School Psychology -Membership Chair**

**2014**

American Psychological Association Division 16

- *Responsibilities:* Organized new student members and chapters; coordinated with the APA Division 16 office staff regarding membership issues and efforts; polled students to determine what they value about their membership; worked with SASP Executive Board and APA Division 16 to help with student member retention

**UCSB Curriculum Committee**

**Sept. 2013 – June 2014**

- *Responsibilities:* Researched curricula at similar graduate programs; offered input about creating measurable competencies in conjunction with our APA directive

**UCSB Hosford Clinic Committee**

**Sept. 2012 – June 2014**

- *Responsibilities:* Represented students' interests on the committee; voted on research projects and initiatives; helped establish policy and procedures

**UCSB NASP Student Representative**

**Jun. 2012 - June 2013**

- *Responsibilities:* Promoted NASP activities within my local context; acted as a student liaison between NASP and UCSB graduate students

**ADVISING & MENTORING**

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**Student Advising and Mentorship**

Graduated 2020

- Jenn Sill, Capstone Project: *Social Justice Identity in Colorado Mission Statements*

Graduated 2022

- Kyle Bacon, Capstone Project: *Examining the integration of culturally responsive practices in positive behavior intervention and supports (PBIS) in schools*
- Anne Behrent, Capstone Project: *The significance of insignificance: An examination of idea compliance and results indicators related to secondary transition for students with disabilities*
- Rebecca McVey, Capstone Project: *Trauma informed practices within applied behavior analysis*
- Megan O'Brien, Capstone Project: *Postpartum depression and anxiety and infant development*
- Leslie Shelton, Capstone Project: *Identifying suicide and self-harm behaviors in students with Gaggle safety management program*

Graduated 2023

- Christina Bordeaux, Capstone Project: *Examining parent reports of Autism symptoms on the ASRS: Does a child's sex affect parent ratings of Autism related symptoms in a nonclinical sample of 6 year old children?*
- Erin Coggan, Capstone Project: *Trauma-informed design in education*
- Mitchel Ring, Capstone Project: *Perceptions of the purpose, efficacy, and equity of gifted classrooms*
- Heather Travis, Capstone Project: *Examining the use of LGBTQ+ supports in K-12 schools*
- Eanice Wong, Capstone Project: *Caregiver perspectives in preschool education*

Anticipated Graduation Spring 2024

- Adrielle Arroyo
- Andrew Desloge
- Anh Nguyen
- Daniel Simmons

Anticipated Graduation Spring 2025

- Tanae Dabney
- Amy Harrison
- Jerilyn Malone
- Jade Munsinger
- Celine Reilly
- Mackenzie Swart

Anticipated Graduation Spring 2026

- Emily Carlson
- Julie McMorris
- Suzanne Smith
- Lenee Cook

- Neena Khindria  
Anticipated Graduation Spring 2027
- Josh Wallace
- Maddy McCue
- JK Gregory
- Hillary Troutman

**Faculty Mentorship**

**2023-Present**

National Association of School Psychologists

- Mentored a faculty member at another institution

**CLINICAL & FIELDWORK EXPERIENCE**

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**Circle of Security Classroom Facilitator (COSP-C)**

**February 2023**

Circle of Security International

**Circle of Security Parent (COSP) Facilitator**

**June 2022**

Circle of Security International

**Trainer for the Diagnostic Classification of Mental Health and Disorders: 0-5 (DC:0-5)**

**Nov. 2018**

Colorado Department of Early Childhood

**Postdoctoral Fellow, Harris Early Childhood Mental Health Program**

**Sep. 2016-Aug. 2017**

University of Colorado Denver, Anschutz Medical Campus

School of Medicine, Department of Psychiatry

- *Supervisors:* Karen Frankel, Ph.D., Ayelet Talmi, Ph.D., Melissa Buchholz, Ph.D., Jennifer Paul, Ph.D.
- *Core Experiences:*
  - CLIMB and Healthy Steps integrated health clinician supporting children and families
  - Presented to residents, medical trainees, and community audiences
  - Provided psychosocial support for children with Cleft Palate and Cleft Lip
  - Provided Fussy Baby model support to families with new babies
  - Engaged in outreach to early childhood educators through Kempe Cares to Prevent Child Abuse
  - Participated in scholarly work looking at early childhood programs and outcomes
  - Participated in professional development through supervision and weekly didactics

**Predoctoral Intern, Psychological Services Center Illinois State University**

**Aug. 2015 -July 2016**

Illinois School Psychology Internship Consortium (Full APA-Accreditation)

- *Supervisor:* Brenda Huber, Ph.D. (Consortium Director)
- *Core Experiences*
  - Conducted comprehensive assessments for the College Learning and Assessment Center
  - Delivered psychotherapeutic services to high school students in individual counseling
  - Supported the academic and behavioral needs of elementary students
  - Provided mental health and parenting support to mothers/infants in a primary care OB/GYN setting
  - Engaged in systems level and policy change and community-based mental health research

**Mental Health Counselor**

**Sep. 2014 – June 2015**

Center for Therapeutic Education Classroom  
Santa Barbara, CA

- *Supervisors:* Shane Jimerson, Ph.D., Erin Dowdy, Ph.D.
- *Responsibilities:* Provided one-on-one and group counseling support, crisis intervention, and consultation in a Center for Therapeutic Education
- *Common Presenting Problems:* major depression, schizophrenia, ADHD, anxiety, situational factors (foster care, juvenile justice situations), complex trauma histories

**Assessment Clinician**

**Oct. 2011 - Jun. 2012**

UC Santa Barbara Psychological Assessment Center  
Santa Barbara, CA

**Mar. 2014 - Sep. 2014**

- *Supervisor:* Erik Lande, Ph.D.
- *Responsibilities:* Collaborated to complete intake interviews; administered cognitive assessments to children; interpreted assessment results; wrote assessment reports; held feedback sessions with families
- *Common Presenting Problems:* learning problems, personality assessment concerns, mental health symptoms

**Behavior Consultation Team -Advanced Practicum Experience**

**Aug. 2013 - Jun. 2014**

Santa Barbara County  
Santa Barbara, CA

- *Supervisors:* Lauren Meier, M.A. and Erin Dowdy, Ph.D.
- *Responsibilities:* Visited schools district wide to conduct assessments; led counseling and social skills groups; saw individual counseling clients; engaged in school-wide projects such as parent workshops, and crisis plan revision
- *Common Presenting Problems:* trauma, learning disabilities, developmental disabilities, mental health symptoms, social skills deficits, situational factors (limited economic resources, lack of English language proficiency)

**Basic Practicum Student Supervisor**

**Jan. 2014-Mar. 2014**

University of California at Santa Barbara  
Santa Barbara, CA

- *Supervisor:* Heidi Zetzer, Ph.D.
- *Responsibilities:* Co-led weekly group supervision; provided feedback on case notes; planned and implemented discussions to facilitate ethical, legal, and multiculturally aware practice; maintained on call hours

**Ecuador Professional Preparation Program Clinician**

**Summer 2013**

Quito, Ecuador

- *Program Directors & Supervisors:* Tara Raines, Ph.D. and Anton Robert, Ph.D.
- *Responsibilities:* Worked with preschool and school age children; attended daily 1:1 Spanish lessons; co-led parent consultation sessions in Spanish; collaborated to create Spanish language pamphlets on child development;
- *Common Presenting Problems:* learning disabilities, developmental disabilities

**Neuropsychological Assessment Clinician**

**Jan. 2013 - Jun. 2013**

Santa Barbara High School  
Santa Barbara, CA

- *Supervisors:* Deborah Umansky, Ph.D. and Jill Sharkey, Ph.D.
- *Responsibilities:* Used an array of neuropsychology tools; learned skills for writing neuropsychology reports; received supervision administering and interpreting neuropsychology tools (Dean Woodcock, NEPSY, D-KEFS)
- *Common Presenting Problems:* learning disabilities, mental health symptoms, developmental disabilities/chromosomal abnormalities

**Psychology Practicum**

**Sep. 2012 - Jun. 2013**

Harding Elementary School  
Santa Barbara, CA

- *Supervisors:* Lauren Meier, M.A. and Jill Sharkey, Ph.D.
- *Responsibilities:* Completed comprehensive assessments; counseled students; planned, led and assisted with social skills groups; consulted with teachers on behavior management and behavioral skills; collaborated with teachers to adjust curricula and ensure appropriate instructional level
- *Common Presenting Problems:* learning disabilities, developmental disabilities, speech and language deficits, mental health symptoms, social skills deficits, economic disadvantage, lack of English language proficiency

**Psychology Practicum**

**Oct. 2011 - Jun. 2012**

Canalino Elementary School & Goleta Valley Junior High  
Santa Barbara, CA

- *Supervisors:* Rusty Ito and Beth Laurie, M.A.
- *Responsibilities:* Assisted with academic interventions; planned and led a math intervention group; completed observations; conducted in-class assessments; assisted in leading a social skills group for 7<sup>th</sup> and 8<sup>th</sup> grade girls
- *Common Presenting Problems:* learning disabilities, ADHD

**Training Clinician**

**Feb. 2012 - May 2012**

UC Santa Barbara-- Hosford Clinic  
Santa Barbara, CA

- *Supervisor:* Heidi Zetzer, Ph.D.
- *Responsibilities:* Worked with undergraduate pseudo-clients; wrote case notes; participated in group supervision sessions; completed two individual supervision sessions; presented case conceptualization presentations
- *Common Presenting Problems:* situational concerns (life stage/developmental concerns, academic stress)

**Counseling Intern**

**Sep. 2007 - Dec. 2008**

Serenity Point Drug and Alcohol Counseling Services  
Walla Walla, WA

- *Responsibilities:* Attended nine hours of group session per week; assisted court mandated teens with drug and alcohol abuse program completion; led group sessions
- *Common Presenting Problems:* Substance abuse and addiction, mental health symptoms

## RESEARCH & PROGRAM EVALUATION EXPERIENCE

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- School Psychology Research Collaborative Conference Participant** **Feb. 2019**
- Selected via a competitive application process to participate in the conference with other promising early career scholars
  - Received monetary support to travel to the conference
  - Worked with other early career scholars and a catalyst scholar to promote collaborative scholarly work
- Research Team Supervisor** **2018-Present**
- Co-lead, along with Dr. Bryn Harris, a group of PsyD students interested in additional research experience
  - Meet with the group monthly to support student research skills, goals, and ideas
  - Meet with individual students to provide mentorship around research
- Research Team Member** **2015-2016**
- *Supervisors:* Brenda Huber, Ph.D., Adena Myers, Ph.D., Rene Tobin, Ph.D.
  - *Responsibilities:* Participated in research team meetings, supported students' data cleaning and analysis, wrote conference presentation proposals, presented results at APA
- Check, Connect, and Respect Mentorship Research Program and Evaluation** **2014 – June 2015**
- *Supervisor:* Jill Sharkey, Ph.D.
  - *Responsibilities:* Recruiting, training, and supervising undergraduates and first year graduate student mentors to support at-risk high school students; helping create a referral system for high school mentees; organizing and tracking weekly and periodic student progress data; working on the grant supported program evaluation for the project
- AHA! Program Evaluation** **2014-2015**
- Created an evaluation survey tool that was administered pre and post the initial AHA student training, as well as at the middle and end of the year.
  - Analyzed and wrote summary reports based on the evaluation findings.
- Research Assistant, School Psychology** **2009 - 2016**
- *Supervisor:* Shane Jimerson, Ph.D.
  - *Responsibilities:* Organized, collected data, and wrote about the Promoting Positive Peer Relationships anti bullying program; collaborated on data analysis, interpretation and writing related to International School Psychology, Co-wrote a chapter focused on the developmental trajectories of grief and trauma
- Research Assistant, Cognitive Psychology** **2007 - 2008**
- *Supervisor:* Matthew Prull, Ph.D.
  - *Responsibilities:* Helped older adults (+60 years) complete cognitive and memory tasks to look at the brain and aging.
- Research Assistant, Social Psychology** **Summer 2006**
- *Supervisor:* Brenda Major, Ph.D.
  - *Responsibilities:* Assisted in a social psychology lab looking at social stigma and performance; coded video focusing racial biases and its affect on job interview performance; participated in team meetings and planning



**AWARDS & SCHOLARSHIPS**

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School of Education IRC Faculty Research Award	<b>2022</b>
Credentialing Scholarship, National Register of Health Psychologists	<b>Nov. 2015</b>
Division 16 (APA) Student Affiliates in School Psychology Research Award	<b>2015</b>
Counseling, Clinical, and School Psychology Department Block Grant	<b>2011-2015</b>
UC Santa Barbara Doctoral Student Travel Grant	<b>2014-2015</b>
UCSB Academic Senate Funding for Check, Connect, and Respect Program	<b>Summer 2014</b>
Counseling, Clinical, and School Psychology Department Research Grant	<b>2014</b>
Burnand-Partridge Foundation Scholarship	<b>2010-2013</b>
Kenneth and Margaret Millar Scholarship Fund	<b>2005-2009</b>
Colleen Seidelhuber Willoughby Award for Excellence in Student Leadership	<b>Spring 2009</b>
William O'Douglas Scholarship	<b>2005-2009</b>
Academic Achievement Scholarship	<b>2005-2009</b>
Delta Gamma Academic Achievement Award	<b>2008-2009</b>
Order of Omega	<b>2005</b>

**TRAININGS & CERTIFICATIONS**

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Circle of Security Classroom	<b>Winter 2023</b>
Circle of Security Parent Facilitator	<b>Summer 2022</b>
DC:0-5 Trainer of Trainers	<b>Fall 2018</b>
DC:0-5 Training	<b>Spring 2017</b>
HIPPA Training	<b>Fall 2016</b>
Fussy Baby Clinician	<b>September 2016</b>
Healthy Steps Clinician	<b>September 2016</b>
Crisis Prevention Training	<b>August 2015</b>
Cognitive Behavioral Therapy Approaches for Schools	<b>June 2014</b>
Summer Teaching Institute for Associates Certificate	<b>Summer 2014</b>
Workshop on Cross Battery Assessment for English Language Learners	<b>Nov. 22, 2013</b>
Anti Defamation League Glass Leadership Chair	<b>Sep. 2012-June 2013</b>
PREPaRE Training Workshop	<b>April 24, 2013</b>
A Solution Focused Approach to Counseling and Mental Health Interventions	<b>January 18, 2013</b>
Anti-Defamation League Glass Leadership Program	<b>Oct. 2011-June 2012</b>

**PROFESSIONAL ORGANIZATIONS**

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Member of APA's Division 2	<b>2023</b>
Member of the Colorado Society of School Psychologists	<b>2017-Present</b>
Member of the Colorado Association of Infant Mental Health	<b>2016-Present</b>
Member of APA's Division 16	<b>2012-Present</b>
Member of the National Association of School Psychologists	<b>2011-Present</b>
Member of APA's Society of Pediatric Psychology	<b>2016-2017</b>
Member of the American Psychological Association	<b>2008-2016, 2022</b>
Member of APA's Division 15	<b>2014-2015</b>
Member of California Association of School Psychologists	<b>2010-2014</b>