

CURRENT POSITION

Clinical Assistant Professor **January 2018-Present**
University of Colorado Denver
Department of School Psychology, School of Education and Human Development

- Teaches 7-8 courses per year on a range of school psychology topics and practicum
- Engages in research focused on prevention and early intervention to support children's mental health
- Mentors and advises students on Capstone projects and professional development
- Reaches out to community partners to support students' training experiences
- Participates in departmental responsibilities, including service to the department and school

LICENSURE AND CERTIFICATION

Licensed Clinical Psychologist, Colorado **November 2017-Present**
License Number: Psy.0004730

School Psychology Endorsement, Colorado **February 2017-Present**

Nationally Certified School Psychologist **November 2016-Present**
Certification Number: 48901

EDUCATION

Ph.D. Counseling, Clinical, and School Psychology **September 2016**
University of California at Santa Barbara (APA-Accredited; NASP Approved)

- *Dissertation Title:* Moral Engagement and Bullying Participation Roles: Using Latent Profile Analysis to Advance Understanding (defended June 2015)
- *Advisor:* Shane Jimerson, Ph.D.
- *Committee:* Shane Jimerson, Ph.D. (Chair), Erin Dowdy, Ph.D., Jill Sharkey, Ph.D.

M.A. Child and Adolescent Development **June 2011**
University of California at Santa Barbara

- *Thesis:* Gender and Bullying: Using the Promoting Positive Peer Relationships Intervention Program
- *Advisor:* Cynthia Hudley, Ph.D.
- *Committee:* Cynthia Hudley, Ph.D. (Chair), Shane Jimerson, Ph.D., Laura Romo, Ph.D.

B.A. Psychology and Art **May 2009**
Whitman College

- *Senior Project:* The Paint Bucket in the Kitchen: The Effects of Age, Consistency, and Misinformation on Memory for Scenes
- *Thesis Committee:* Deborah Wiese, Ph.D. (chair), Matthew Prull, Ph.D. and Walter Herbranson, Ph.D.

 REFERREED PUBLICATIONS

- Stempel, H., Martin, MC., **Stein, R.**, O’Leary, S., Allison, M. (in press). Students seeking mental health services at school-based health centers: Characteristics and utilization patterns. *Journal of School Health*
- Stein, R.** & Jimerson, S. (under review). Towards Understanding the Association Between Bullying, Victimization, and Moral Disengagement.
- Moore, S., Mayworm, A.M., **Stein, R.**, Sharkey, J.D., & Dowdy, E. (2019). Moving from universal complete mental health screening to Tier II intervention. *Journal of Applied School Psychology*.
- Jimerson, S.R. **Stein, R.**, Babcock, S. (2016). Understanding Educational Success Among Latino/a English Language Learners: Factors Associated with High School Completion and Post-secondary School Attendance. *Contemporary School Psychology*, 20, 402-416. doi: 10.1007/s40688-016-0100-3
- Stein, R.** & Sharkey, J. (2014). Your hands are (not) tied: School-based ethics when parents revoke special education consent. *Psychology in the Schools*, 52, 168-180.
- Jimerson, S. R., **Stein, R.**, & Brown, J. A. (2013). School psychology in the United States: Origins and contemporary context. *International Journal of Education Sciences - Educatio*, 3, 152-170.
- Jimerson, S. R., **Stein, R.**, & Brown, J. A. (2013). Psikologjia shkollore ne Shtetet e Bashkuara te Amerikes: origjina dhe konteksti. *Educatio*, 3, 32-46.

 NON-REFEREED PUBLICATIONS

BOOK CHAPTERS & ENCYCLOPEDIA ENTRIES

- Stein, R.**, Njoroge, W., Dunn, D.M. (2019). Introduction to assessment in early childhood. In Frankel, K., Harrison, J., & Njoroge, W. (Eds) *Clinical Guide to Psychiatric Assessment of Infants and Young Children*. Thousand Oaks, CA: SAGE
- Stein, R.** (2018). Special education law. In B. Frey (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: SAGE.
- Jimerson, S. R., **Stein, R.**, & Binmoeller, C. (2016). Looping. In K. Chrisman and D. L. Couchenour (Eds.) *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: SAGE.
- Jimerson, S.R., **Stein, R.**, Haddock, A., & Sharoozi, R. (2015). Common core state standards and RTI: The importance of assessment, intervention, and progress monitoring. S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.) (in press) *Handbook of Response to Intervention: The Science and Practice of Multi Tiered Systems of Support* (2nd ed.). New York: Springer.
- Stein, R.** & Sharkey, J. (2015). Corporal punishment. In *Classroom Management: An A to Z Guide*. Thousand Oaks, CA: Sage Publications.
- Jimerson, S. R., **Stein, R.**, & Rime, W. J. (2012). Developmental Aspects of Psychological Trauma and Grief. In S. E. Brock and S. R. Jimerson (Eds.) *Best Practices in School Crisis Prevention and Intervention* (2nd ed.). Bethesda, MD: National Association of School Psychologists.

NEWSLETTERS, BLOG POSTS, & MISC.

- Stein, R.** & Shelton, L. (2019). What is so great about a career in School Psychology? *American Psychological Association’s Psych Learning Curve Blog*.
- Buchholz, M., Ehmer, A., Noniyeva, Y., **Stein, R.**, Ashby, B., & Talmi, A. (2017). Levels of influence: Applying an ecological model in pediatric primary care. *Zero to Three*, 37(6), 11 – 17.
- Kucer, P.N., **Stein, R.**, Brown, J. A. & Raines, T.C. (Fall 2016). Globalization of school psychology: Insights & opportunities for early career psychologists. *The School Psychologist*, 70.

- Stein, R., & Jimerson, S.** (2015, December). Challenges and considerations for school-based mental health supports in rural settings. *World Go Round ISPA Newsletter*.
- Stein, R., Andretta, J.R., & Arora, P.** (2015, April). Towards structuring a productive summer: Tips for the early career professional. *The School Psychologist, 69*.
- Stein, R.** (2014, Summer). Insights on policy in school psychology: What does it look like to be a student advocate for school psychology? *From Science to Practice to Policy Newsletter*.
- Stein, R.** (2014, Spring). An Exploration of Gender Conformity and Bullying with Implications for Lesbian, Gay, and Bisexual Youth. *From Science to Practice to Policy Newsletter*.

PRESENTATIONS

- Stein, R.** (2019, February). Acting Out: Recognizing Mental Health Needs in Early Childhood. Presentation at the National Association of School Psychologists. Atlanta, GA.
- Stein, R. & Costello, L.** (2018, November). Are we missing the big picture? School psychologists and social determinants of health. Presentation at the Colorado Society of School Psychologists. Keystone, CO.
- Stein, R. & Kranski, T.** (2018, November). But it all looks the same! Skills and strategies to support early childhood mental health and behavior. Presentation at the Colorado Society of School Psychologists. Keystone, CO.
- Stein, R., Mayworm, A., Moore, S., Wagle, R.** (2018, February). University-school partnerships to support Tier 1 and Tier 2 interventions. Practitioner conversation at the National Association of School Psychologists conference. Chicago, IL.
- Stein, R., Wolcott, C., Ehmer, A., Buchholz, M., Talmi, A.** (2017, May). Protective factors in early childhood within a pediatric primary care prevention program. Poster presented at the Children's Hospital of Colorado Spring Poster Session. Denver, CO.
- Stein, R., & Troha, C.** (2017, April). Media and Development. Presentation at the Colorado State Meeting for Reach Out and Read. Denver, CO.
- Disheroon, L., Fischer, C., **Stein, R.** (2017, April). The Influence of Culture on Caregiving. Workshop Presented at Step by Step Childcare. Denver, CO.
- Paul, J., Fischer, C., **Stein, R.** (2017, March). Talking about Temperament: Flexible, Slow-to-Warm, and Feisty! Oh My! Workshop presented at the Rocky Mountain Early Childhood Conference. Denver, CO.
- Stein, R.** (2016 & 2017). Motivational Interviewing in Healthcare Settings. Resident talk, Child Health Clinic, Children's Hospital of Colorado. Denver, CO
- Stein, R.** (2016 & 2017). Post Partum Mood Disorders. Resident talk, Child Health Clinic, Children's Hospital of Colorado. Denver, CO
- Stein, R., & Haddock, A.** (2016, August). Nice is not enough: The interplay of morality and bullying. Poster presented at the American Psychological Association. Denver, CO.
- Shahroozi, S.R., **Stein, R., Yu, R., & Jimerson, S.R.** (2016, August). A process and outcomes evaluation of a program for students with emotional disturbance. Poster presented at the American Psychological Association. Denver, CO.
- Ferdon, K.D., **Stein, R.M., Lacey, H.M., Schultz, L.N., Gieschen, D.N., Huber, B.J., Shelvin, K.H., Tobin, R.M., & Meyers, A.B.** (2016, August) School climate, stigma, and psychological distress. Poster presented at the American Psychological Association. Denver, CO.
- Grapin, S.L., Bocanegra, J.O., **Stein, R., & Green, T.D.** (2016, February). Diversity recruitment in school psychology: Emerging strategies and future directions. Poster presented at the National Association of School Psychologists Convention. New Orleans, LA.
- Stein, R., Swami, S., & Moore, S.** (2016, February). Check, Connect, and Respect school-based mentorship program. Paper presented at the National Association of School Psychologists Convention. New Orleans, LA.

- Binmoeller, C., Haddock, A.D, & **Stein**, R. & Jimerson, S. R. (2015, February). *Attitudes Towards Bullying, a Comparison Across Ethnicity and Gender*. Paper presented at the National Association of School Psychologists Convention. Orlando, Florida.
- Binmoeller, C., **Stein**, R., & Jimerson, S. R., Haddock, A.D. (2015, February). *Measuring Unseen Behavior: The Psychometric Properties of the BAM*. Poster presented at the National Association of School Psychologists Convention. Orlando, Florida.
- Stein**, R., Widales-Benitez, O. (2014, October). *Towards a continued understanding of homework challenges for bicultural and bilingual families*. Paper presented at the National Latino Psychological Association Conference. Albuquerque, NM.
- Binmoeller, C., **Stein**, R., Haddock, A., Gopul, K., & Jimerson, S. (2014, February). *Promoting positive peer relationships: A collaborative approach to reducing bullying*. Mini Skills Workshop presented at the National Association of School Psychologists Convention. Washington DC.
- Stein**, R. & Sharkey, J. (2014, February). *In the grey area: When parents revoke special education*. Paper presentation at the National Association of School Psychologists Convention. Washington DC.
- Ruderman, M., **Stein**, R., Stifel, S. F. & Jimerson, S. R. (2012, February). *Promoting Positive Peer Relationships: A School Resource to Reduce Bullying*. Workshop presented at the National Association of School Psychologists Convention, Philadelphia, PA.
- Stein**, R., Rime, J., & Jimerson, S. (2014, February). *Gender non conformity and bullying*. Poster presented at the National Association of School Psychologists Convention. Washington DC.
- Stein**, R. & Sharkey, J. (2013, October). *Your hands are (not) tied: School-based ethics when parents revoke special education consent*. Paper presentation presented at the California Association of School Psychologists Conference. Newport Beach, CA.
- Stein**, R., Haddock, A., Binmoeller, C. & Jimerson, S. R. (2013, February). *Promoting Positive Peer Relationships: A Approach to Reducing Bullying*. Miniskills workshop presented at the Annual Convention of the National Association of School Psychologists Convention. Seattle, WA.
- Stein**, R., Haddock, A., & Binmoeller, C. (2012, October). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stifel, S.W.F., Brown, J., Jimerson, S., Dowdy, E. & **Stein**, R. (2012, October). *Integrating Email Communication with Counseling at School*. Paper presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stein**, R. & Jimerson, S. R. (2012, March). *Promoting Positive Peer Relationships (P3R) Bullying Program: Exploring Gender Effects*. Poster presented at the Annual Convention of the California Association of School Psychologists. Costa Mesa, CA.
- Stifel, S.W.F., Ruderman, M., & **Stein**, R. (2012, March). *Promoting Positive Peer Relationships: A Collaborative Approach to Reducing Bullying*. Miniskills presentation presented at the California Association of School Psychologists Conference. Costa Mesa, CA.
- Stein**, R. & Jimerson, S. R. (2012, February). *Promoting Positive Peer Relationships Bullying Program: Exploring Gender Effects*. Poster presented at the National Association of School Psychologists Convention. Philadelphia, PA.
- Stifel, S. W. F., Jimerson, S. R., Ruderman, M., & **Stein**, R. (2011, August). *The Bullying Attitudes Measure (BAM): The Development and Psychometrics of Measuring Empathy, Self-Efficacy, and School Perceptions Related to Bullying*. Paper presented at the American Psychological Association Conference. Washington, D.C.

EDITORIAL BOARDS & AD HOC REVIEWS

Editorial Board Member Psychology in the Schools	2019
Reviewer Assessment for Effective Intervention	2018
Reviewer Journal of Early Adolescence	2018
Reviewer School Psychology Review	2017
Reviewer Early Childhood Education	2017

TEACHING EXPERIENCE & TRAINING

Open Educational Resource Course Participant University of Colorado Denver	Spring 2019
Advanced Seminar in School Psychology (SPSY 6700) University of Colorado Denver	Fall 2018
School Psychology: Professional & Legal Foundations (SPSY 6100) University of Colorado Denver	Fall 2018
School Psychology Practicum (SPSY 6911) University of Colorado Denver	Fall 2018 Spring 2019
Developmental Science (SPSY 6170) University of Colorado Denver	May 2018
School Based Interventions-Groups, Classrooms, and Systems (SPSY 6400) University of Colorado Denver	Spring 2018 Spring 2019
Affective Bases of Behavior and Psychopathology (SPSY 6500) University of Colorado Denver	Spring 2018 Spring 2019
Biological and Neuropsychological Bases of Behavior (SPSY 7500) University of Colorado Denver	Spring 2018
Academic Interventions in School Psychology (SPSY 6550) University of Colorado Denver	Spring 2018 Spring 2019
Co-Instructor: Integrated Behavioral Health (PSY 480A36) Illinois State University	Summer 2016
Instructor of Record: Introduction to Helping Relationships (CNCSP 101) University of California at Santa Barbara	Summer 2014
Teaching Assistant: 1st Year Practicum (CNCSP 274) University of California at Santa Barbara <i>Course Instructor: Beth Laurie (1st year instructor)</i>	Sep. 2013 - Jun. 2014

Teaching Assistant: 2nd Year Practicum (CNCSP 274) **Sep. 2013 - Jun. 2014**
University of California at Santa Barbara
Course Instructor: Jill Sharkey (2nd year instructor)

Teaching Assistant: Peer-Helping (CNCSP 115) **Summer 2013**
University of California at Santa Barbara
Course Instructor: Tania Israel, Ph.D.

Teaching Assistant: Education & Vocational Guidance (CNCSP 110) **Mar. 2009 - Jun. 2012**
University of California at Santa Barbara
Course Instructors: Matt Quirk, Ph.D. and Lily Maestas, M.A.

Teaching Assistant: Diversity in Development & Education (ED 123) **Mar. 2009 - Jun. 2012**
University of California at Santa Barbara
Course Instructor: Nicolasa Sandoval, Ph.D.

Site Director and Teacher **Summer 2011**
Destination Science Camp, Santa Barbara, CA

INVITED LECTURES & WORKSHOPS

Adolescent Bullying and School Psychology **Fall 2018**
Undergraduate Child Development Course
University of Colorado Denver

CLINICAL & FIELDWORK EXPERIENCE

Trainer for the Diagnostic Classification of Mental Health and Disorders: 0-5 (DC:0-5) **Nov. 2018**
Colorado Department of Early Childhood

- *Core Experiences:*
 - Selected to become part of a cohort of trainers for the state of Colorado
 - Served on a committee for Colorado to develop a plan for disseminating DC:0-5 training

Postdoctoral Fellow, Harris Early Childhood Mental Health Program **Sep. 2016-Aug. 2017**
University of Colorado Denver, Anschutz Medical Campus
School of Medicine, Department of Psychiatry

- *Supervisors:* Karen Frankel, Ph.D., Ayelet Talmi, Ph.D., Melissa Buchholz, Ph.D., Jennifer Paul, Ph.D.
- *Core Experiences:*
 - CLIMB and Healthy Steps integrated health clinician supporting children and families
 - Presented to residents, medical trainees, and community audiences
 - Provided psychosocial support for children with Cleft Palate and Cleft Lip
 - Provided Fussy Baby model support to families with new babies
 - Engaged in outreach to early childhood educators through Kempe Cares to Prevent Child Abuse
 - Participated in scholarly work looking at early childhood programs and outcomes
 - Participated in professional development through supervision and weekly didactics

Predoctoral Intern, Psychological Services Center Illinois State University **Aug. 2015 -July 2016**
Illinois School Psychology Internship Consortium (Full APA-Accreditation)

- *Supervisor:* Brenda Huber, Ph.D. (Consortium Director)
- *Core Experiences*
 - Conducted comprehensive assessments for the College Learning and Assessment Center
 - Delivered psychotherapeutic services to high school students in individual counseling
 - Supported the academic and behavioral needs of elementary students
 - Provided mental health and parenting support to mothers/infants in a primary care OB/GYN setting
 - Engaged in systems level and policy change and community-based mental health research

Mental Health Counselor

Sep. 2014 – June 2015

Center for Therapeutic Education Classroom
Santa Barbara, CA

- *Supervisors:* Shane Jimerson, Ph.D., Erin Dowdy, Ph.D.
- *Responsibilities:* Provided one-on-one and group counseling support, crisis intervention, and consultation in a Center for Therapeutic Education
- *Common Presenting Problems:* major depression, schizophrenia, ADHD, anxiety, situational factors (foster care, juvenile justice situations), complex trauma histories

Assessment Clinician

Oct. 2011 - Jun. 2012

UC Santa Barbara Psychological Assessment Center
Santa Barbara, CA

Mar. 2014 - Sep. 2014

- *Supervisor:* Erik Lande, Ph.D.
- *Responsibilities:* Collaborated to complete intake interviews; administered cognitive assessments to children; interpreted assessment results; wrote assessment reports; held feedback sessions with families
- *Common Presenting Problems:* learning problems, personality assessment concerns, mental health symptoms

Behavior Consultation Team -Advanced Practicum Experience

Aug. 2013 - Jun. 2014

Santa Barbara County
Santa Barbara, CA

- *Supervisors:* Lauren Meier, M.A. and Erin Dowdy, Ph.D.
- *Responsibilities:* Visited schools district wide to conduct assessments; led counseling and social skills groups; saw individual counseling clients; engaged in school-wide projects such as parent workshops, and crisis plan revision
- *Common Presenting Problems:* trauma, learning disabilities, developmental disabilities, mental health symptoms, social skills deficits, situational factors (limited economic resources, lack of English language proficiency)

Basic Practicum Student Supervisor

Jan. 2014-Mar. 2014

University of California at Santa Barbara
Santa Barbara, CA

- *Supervisor:* Heidi Zetzer, Ph.D.
- *Responsibilities:* Co-led weekly group supervision; provided feedback on case notes; planned and implemented discussions to facilitate ethical, legal, and multiculturally aware practice; maintained on call hours

Ecuador Professional Preparation Program Clinician

Summer 2013

Quito, Ecuador

- *Program Directors & Supervisors:* Tara Raines, Ph.D. and Anton Robert, Ph.D.

- *Responsibilities:* Worked with preschool and school age children; attended daily 1:1 Spanish lessons; co-led parent consultation sessions in Spanish; collaborated to create Spanish language pamphlets on child development;
- *Common Presenting Problems:* learning disabilities, developmental disabilities

Neuropsychological Assessment Clinician

Jan. 2013 - Jun. 2013

Santa Barbara High School
Santa Barbara, CA

- *Supervisors:* Deborah Umansky, Ph.D. and Jill Sharkey, Ph.D.
- *Responsibilities:* Used an array of neuropsychology tools; learned skills for writing neuropsychology reports; received supervision administering and interpreting neuropsychology tools (Dean Woodcock, NEPSY, D-KEFS)
- *Common Presenting Problems:* learning disabilities, mental health symptoms, developmental disabilities/chromosomal abnormalities

Psychology Practicum

Sep. 2012 - Jun. 2013

Harding Elementary School
Santa Barbara, CA

- *Supervisors:* Lauren Meier, M.A. and Jill Sharkey, Ph.D.
- *Responsibilities:* Completed comprehensive assessments; counseled students; planned, led and assisted with social skills groups; consulted with teachers on behavior management and behavioral skills; collaborated with teachers to adjust curricula and ensure appropriate instructional level
- *Common Presenting Problems:* learning disabilities, developmental disabilities, speech and language deficits, mental health symptoms, social skills deficits, economic disadvantage, lack of English language proficiency

Psychology Practicum

Oct. 2011 - Jun. 2012

Canalino Elementary School & Goleta Valley Junior High
Santa Barbara, CA

- *Supervisors:* Rusty Ito and Beth Laurie, M.A.
- *Responsibilities:* Assisted with academic interventions; planned and led a math intervention group; completed observations; conducted in-class assessments; assisted in leading a social skills group for 7th and 8th grade girls
- *Common Presenting Problems:* learning disabilities, ADHD

Training Clinician

Feb. 2012 - May 2012

UC Santa Barbara-- Hosford Clinic
Santa Barbara, CA

- *Supervisor:* Heidi Zetzer, Ph.D.
- *Responsibilities:* Worked with undergraduate pseudo-clients; wrote case notes; participated in group supervision sessions; completed two individual supervision sessions; presented case conceptualization presentations
- *Common Presenting Problems:* situational concerns (life stage/developmental concerns, academic stress)

Counseling Intern

Sep. 2007 - Dec. 2008

Serenity Point Drug and Alcohol Counseling Services
Walla Walla, WA

- *Responsibilities:* Attended nine hours of group session per week; assisted court mandated teens with drug and alcohol abuse program completion; led group sessions
- *Common Presenting Problems:* Substance abuse and addiction, mental health symptoms

RESEARCH AND PROGRAM EVALUATION EXPERIENCE

School Psychology Research Collaborative Conference Participant **Feb. 2019**

- Selected via a competitive application process to participate in the conference with other promising early career scholars
- Received monetary support to travel to the conference
- Worked with other early career scholars and a catalyst scholar to promote collaborative scholarly work

Research Team Supervisor **2018-Present**

- Co-lead, along with Dr. Bryn Harris, a group of PsyD students interested in additional research experience
- Meet with the group monthly to support student research skills, goals, and ideas
- Meet with individual students to provide mentorship around research

Research Team Member **2015-2016**

- *Supervisors:* Brenda Huber, Ph.D., Adena Myers, Ph.D., Rene Tobin, Ph.D.
- *Responsibilities:* Participated in research team meetings, supported students' data cleaning and analysis, wrote conference presentation proposals, presented results at APA

Check, Connect, and Respect Mentorship Research Program and Evaluation **2014 – June 2015**

- *Supervisor:* Jill Sharkey, Ph.D.
- *Responsibilities:* Recruiting, training, and supervising undergraduates and first year graduate student mentors to support at-risk high school students; helping create a referral system for high school mentees; organizing and tracking weekly and periodic student progress data; working on the grant supported program evaluation for the project

AHA! Program Evaluation **2014-2015**

- Created an evaluation survey tool that was administered pre and post the initial AHA student training, as well as at the middle and end of the year.
- Analyzed and wrote summary reports based on the evaluation findings.

Research Assistant, School Psychology **2009 - 2016**

- *Supervisor:* Shane Jimerson, Ph.D.
- *Responsibilities:* Organized, collected data, and wrote about the Promoting Positive Peer Relationships anti bullying program; collaborated on data analysis, interpretation and writing related to International School Psychology, Co-wrote a chapter focused on the developmental trajectories of grief and trauma

Research Assistant, Cognitive Psychology **2007 - 2008**

- *Supervisor:* Matthew Prull, Ph.D.
- *Responsibilities:* Helped older adults (+60 years) complete cognitive and memory tasks to look at the brain and aging.

Research Assistant, Social Psychology **Summer 2006**

- *Supervisor:* Brenda Major, Ph.D.

- *Responsibilities:* Assisted in a social psychology lab looking at social stigma and performance; coded video focusing racial biases and its affect on job interview performance; participated in team meetings and planning

FUNDED WORK

School of Education and Human Development

Spring 2019

University of Colorado Denver

- *Scope:* Received \$1,000 to hire a student to contribute to a project focused on early childhood educator's perceptions of preschool mental health.

Office of Research Support

Summer 2019

University of Colorado Denver

- *Scope:* Received \$3,635 to provide funding for a project focused on early childhood educator's perceptions of preschool mental health, including funding to support a student GA, in-state travel, and participant incentives.

EURECA! Work Study Program

2018-2019

University of Colorado Denver

- *Scope:* Supervised a funded undergraduate research assistant for the 2018-2019 academic year. Approximate value: \$4000 (the student was paid hourly)

LEADERSHIP EXPERIENCE

Membership Committee

Fall 2018-Present

National Association of School Psychologists

- *Responsibilities:* Promoted early career membership in the organization, served as a liaison between the membership and early career committees

Early Career Committee

July 2016-Present

National Association of School Psychologists

- *Responsibilities:* Supported early career initiatives and activities

Division 16 Early Career Workgroup

Jan. 2016-Present

American Psychological Association

- *Responsibilities:* Served as the group liaison with other early career groups and as the groups secretary

Graduate Student Committee Chair

Jul. 2015 – June 2016

National Association of School Psychologists (NASP)

- *Responsibilities:* Managed the Graduate Student Committee, including budgeting; collaborating with NASP leaders; attending the NASP 2015 Leadership Meetings; voting within NASP; representing student interests

Graduate Student Committee Co-Chair

Jul. 2014 - 2015

National Association of School Psychologists (NASP)

- *Responsibilities:* Aided the workgroup chair; collaborated with NASP leaders; attended the NASP 2014 Summer Leadership Meetings

Graduate Student Committee-Student Support Representative **Jul. 2013 – 2015**

National Association of School Psychologists (NASP)

- *Responsibilities:* Member of the five person workgroup representing graduate students within NASP; Coordinated with NASP staff to promote graduate student activities, Enhanced communication with graduate students; Assisted with advocacy efforts (e.g., student lobbying at Capitol Hill)

Workgroup on Graduate Education and Training **Sep. 2012 - Present**

National Association of School Psychologists (NASP)

- *Responsibilities:* Served as the graduate student voice on the workgroup; attended annual meetings at the NASP convention; worked on undergraduate initiative in school psychology

Student Affiliates in School Psychology -Membership Chair **2014**

American Psychological Associations' Division 16

- *Responsibilities:* Organized new student members and chapters; coordinated with the APA Division 16 office staff regarding membership issues and efforts; polled students to determine what they value about their membership; worked with SASP Executive Board and APA Division 16 to help with student member retention

UCSB Curriculum Committee **Sept. 2013 – June 2014**

- *Responsibilities:* Researched curricula at similar graduate programs; offered input about creating measurable competencies in conjunction with our APA directive

UCSB Hosford Clinic Committee **Sept. 2012 – June 2014**

- *Responsibilities:* Represented students' interests on the committee; voted on research projects and initiatives; helped establish policy and procedures

UCSB NASP Student Representative **Jun. 2012 - June 2013**

- *Responsibilities:* Promoted NASP activities within my local context; acted as a student liaison between NASP and UCSB graduate students

AWARDS & SCHOLARSHIPS

Credentialing Scholarship, National Register of Health Psychologists	Nov. 2015
Division 16 (APA) Student Affiliates in School Psychology Research Award	2015
Counseling, Clinical, and School Psychology Department Block Grant	2011-2015
UC Santa Barbara Doctoral Student Travel Grant	2014-2015
UCSB Academic Senate Funding for Check, Connect, and Respect Program	Summer 2014
Counseling, Clinical, and School Psychology Department Research Grant	2014
Burnand-Partridge Foundation Scholarship	2010-2013
Kenneth and Margaret Millar Scholarship Fund	2005-2009
Colleen Seidelhuber Willoughby Award for Excellence in Student Leadership	Spring 2009
William O'Douglas Scholarship	2005-2009
Academic Achievement Scholarship	2005-2009
Delta Gamma Academic Achievement Award	2008-2009
Order of Omega	2005

TRAININGS & CERTIFICATIONS

DC:0-5 Trainer for the State of Colorado	Fall 2018
DC:0-5 Training	Spring 2017
Fussy Baby Clinician	September 2016
Healthy Steps Clinician	September 2016
Crisis Prevention Training	August 2015
Summer Teaching Institute for Teaching Associates Certificate	Summer 2014
Workshop on Cross Battery Assessment for English Language Learners	Nov. 22, 2013
Anti Defamation League Glass Leadership Chair	Sep. 2012-June 2013
PREPaRE Training Workshop	April 24, 2013
Anti Defamation League Glass Leadership Program	Oct. 2011-June 2012

PROFESSIONAL ORGANIZATIONS

Member of the Colorado Society of School Psychologists	Present
Member of the Colorado Association of Infant Mental Health	Present
Member of APA's Society of Pediatric Psychology	2016-Present
Member of APA's Division 16	2012-Present
Member of the National Association of School Psychologists	2011-Present
Member of the American Psychological Association	2008-Present
Member of APA's Division 15	2014-2015
Member of California Association of School Psychologists	2010-2014