**VITA**

**Sheila M. Shannon**

**Associate Professor**

**University of Colorado Denver**

**School of Education & Human Development**

**EDUCATION**

Stanford University 1983-87 Ph.D. Education

 Minor: Linguistics

University of Texas at 1980-83 M.S. Education

El Paso Bilingual Education

University of Texas at 1973-75 B.S. Education

El Paso Bilingual Education

**PROFESSIONAL EXPERIENCE**

1995 - present Associate Professor, School of Education & Human Development, Culturally & Linguistically Diverse Education, University of

 Colorado Denver

2004 - 2005 Visiting Professor, *Departamento de Estudios Ibéricos y Latinoamericanos* (DEILA - Department of Iberian and Latinamerican Studies), University of Guadalajara, Mexico

1996 - 1997 Distinguished Visiting Scholar, *Institiúid Teangeolaíochta Éirreann* (Linguistics Institute of Ireland), Dublin

1988 - 1995 Assistant Professor, School of Education, Language, Literacy and Culture, University of Colorado at Denver

1987 - 1988 Postdoctoral Research Associate, Department of Psychology, Yale University

**BOOKS**

1994 Vásquez, Olga A., Pease-Alvarez, Lucinda, & Shannon,

(Digitally Sheila M. *Pushing Boundaries: Language and Culture in a*

published *Mexicano Community.* Cambridge University Press.

version 2008)

**REFEREED PUBLICATIONS**

2019 Fregoso Bailón, R.O. & Shannon, S.M. *Poemas Bilingües: La patria Grande Latinamericano y El Gran México en Letras de Estudiantes Mexicanos.* [Bilingual Poems: The Great Latin American Homeland and the Great Mexico in the Words of Mexican Students] *Journal of Bilingual Education Research & Instruction 20(1),* 36-51.

2008 Shannon, S. M. Mexicans in the Pacific Northwest: Lessons from

 progressive school leaders for progressive educational policy. *Journal of*

 *Educational Research & Policy Studies. Special Issue: Bilingual*

 *Education. 8*(2), 16-40.

2008 Shannon, S.M. (2008). *Retos y desafíos de la educación de los hijos y las*

 *hijas de los migrantes mexicanos en los Estados Unidos* [Challenges and responses to challenges to the education of the children of Mexican immigrants in the U.S.] pp. 571-584. In Alberto Rocha Valencia & Jaime Preciado Coronado (Eds.) *Proyectos y Estrategias de Integración: América Latina y el* *Caribe en el contexto de América del Norte y Europa*. [Projects and Strategies of Integration: Latin American and the Caribbean in the context of North America and Europe]. Guadalajara, MX: University of Guadalajara.

2004 Thomas-Ruzic, M. & Shannon, S.M. Alternative programs for Mexican immigrant students: Newcomer High Schools and Dual Language Elementary Schools. *Proceedings of the Binational Symposium of Education Researchers/Simposio Binacional de Investigadores en Educación*. <http://simposio.asu.edu/>

2003Escamilla, K., Shannon, S.M., Carlos, S., & García, J.

 Breaking the Code: Colorado’s Defeat of an anti-Bilingual Education

 Initiative. *Bilingual Research Journal*. *27*(3). 357-382.

2002Shannon, Sheila M. & Milian Madeline. Parents choose dual language

 education in Colorado: A survey. *Bilingual Research Journal. 26*(3).

 681-696.

2000 Shannon, Sheila M. *Programas de lenguajes duales y un plan para*

*un intercambio entre EU y México*. *Aportes Académicos. Año 2 2(2 y 3). Universidad de Guadalajara*. pp. 26-32. [Dual language programs and a plan for an exchange between the U.S. and Mexico. *Aportes Académicos*. Second year *2* (2 & 3).University of Guadalajara.] pp. 26-32.

1999 Shannon, Sheila M. Language rights or language privileges? *TESOL*

 *Journal. 8*(3) 23-28.

1999 Shannon, Sheila M. The role of All-Irish schools in the revival of the Irish Language. In Ostler, Nicholas (Ed.) *Proceedings of the Third FEL Conference: Endangered Languages and Education*. Bath, England: Foundation for Endangered Languages. 109-116.

1999 Shannon, Sheila M. & Escamilla, Kathy. Mexican immigrants in U.S. schools: Targets of symbolic violence. *Educational Policy. 13* (4). 347-370.

1996 Shannon, Sheila M. Colorín, colorado: The story is only beginning to be told. *Education and Urban Society. 29*(1). 120-123.

1996 Shannon, Sheila M. Minority parental involvement: A Mexican mother’s experience and a teacher’s interpretation. *Education and Urban Society. 29*(1). 71-84.

1996 Shannon, Sheila M. A reconsideration of Natural Translation for a theory of translation. In In M. Coulthard & P. Odber de Baubeta (Eds.). *The Knowledges of the Translator.* Lampeter, Dyfed, Wales, U.K.: The Edwin Mellen Press. 99-120.

1996 Shannon, Sheila M. & Latimer, Silvia Lojero. A story of struggle and resistance: Latino parent involvement in the schools. *Educational Issues of Language Minority Students - The Journal. 16.* 301-319.

1995 Shannon, Sheila M. The hegemony of English: A case study of one bilingual classroom as a site of resistance *Linguistics and Education: An International Research Journal. 7*(3). 177-202.

1995 Shannon, Sheila M. The culture of the classroom: Socialization in an urban bilingual classroom*. Urban Review: A Quarterly Journal of Issues and Ideas in Public Education. 27*(4). 321-345.

1994 Sheila M. Shannon. Introduction. In C. Vaughn James and Ronald M. Barasch (Eds.) *Beyond the Monitor Model: Comments on Current Theory and Practice in Second Language Acquisition.* (pp. 7-20) Boston: Heinle & Heinle.

1990 Shannon, Sheila M. Transition from bilingual programs to all-English programs: Issues about and beyond language*. Linguistics and Education: An International Research Journal. (2)*4. 323-343.

1990 Shannon, Sheila M. English in the Barrio: Quality of contact among immigrant children. *Hispanic Journal of Behavioral Science. 12.* 256-276.

1990 Shannon, Sheila M. An Ethnography of a Fourth-Grade Bilingual Classroom: Patterns of English and Spanish. In: D. J. Bixler- Márquez, G. K. Green, and J. L. Ornstein-Galicia (Eds.) *Mexican-*

 *American Spanish in its Societal and Cultural Contexts.* (Rio Grande Series in Language and Linguistics, No. 3) (pp. 35-50) Brownsville: Pan American University.

**BOOK CHAPTERS**

2011 Shannon, S. M. Parent engagement and equity in dual language programs.

 In E. M. Olivos, A. M. Ochoa & O. Jiménez-Castellanos (Eds.) *Critical*

 *Voices in Bicultural Parent Engagement: Operationalizing Advocacy and*

*Empowerment*. (pp. 83-102) New York: Teachers’ College Press. Winner of the American Educational Studies Association Critics Choice Award 2012.

1. Shannon, Sheila M. The debate on bilingual education in the U.S.: Language ideology as reflected in the practice of bilingual teachers. In Jan Blommaert (Ed.) *Language Ideological Debates*. (pp. 171-199) Berlin: Mouton de Gruyter.

1991 Shannon, Sheila M. & Hakuta, Kenji. Challenges for Limited English Proficient Students and the Schools. In M.C. Wang, M. Reynolds, and H. Walberg, (Eds.) *Handbook of Special Education: Research and Practice*. (pp. 215-233) Oxford: Pergamon Press.

1990 Shannon, Sheila M. Spanish for Spanish speakers: A translation

 skills curriculum. In A. Padilla, H. Fairchild and C. Valadez (Eds.), *Foreign Language Education: Issues and Answers.*  (pp. 223-237) Newbury Park, California: SAGE.

**OTHER PUBLICATIONS**

2015 Shannon, Sheila M. What are some culturally and linguistically appropriate practices when communicating with families of ELLs/emergent bilinguals, and why is the onus on school staff to learn how to communicate with them? In: *Common Core and English Language Learners/Emergent Bilinguals: A Guide for All Educators*, Guadalupe Valdés, Kate Menken, and Mariana Castro, (Eds.). Caslon: Philadelphia, PA.

2010 Shannon, Sheila M. Book review of *New Languages of the State: Indigenous resurgence and the politics of knowledge in Bolivia*. Bret Gustafson. 2009. Durham, NC: Duke University Press. *Latin American Politics and Society. 52*(4). 4.

1997 Shannon, Sheila M. Irish in Ireland: Notes from the field. *Applied*

 *Linguistics Forum. The Official Publication of the Applied Linguistics*

 *Interest Section Teachers of English to Speakers of Other Languages. 17*(2). 1,3,6,7.

1996 Shannon, Sheila M. Book review of *Working With Bilingual Children: Good practice in the primary classroom.*  M.K. Verma, K.P. Corrigan & S. Firth (Eds.) 1995. Clevedon: Multilingual Matters.

**Technical Reports**

2011 DPS Exemplary Schools Case Study: Math and Science Leadership Academy. Sheila M. Shannon, Ruth Brancard, Maria Thomas-Ruzic, and the DPS-UCD Research Collaborative

2007 Shannon, Sheila M. Bilingual and Dual Language Education in the Woodburn School District: An evaluation report. Woodburn, Oregon

 School District.

2000 Shannon, Sheila M. The Coalition for Language Diversity and Teacher Training: Colorado Statewide Needs Assessment for the Education of Limited English Proficient Students. The Colorado Association for Bilingual Education (CABE) and the Associated Directors of Bilingual Education (ADOBE).

2000 Shannon, Sheila M. & Milian, Madeline. Survey of Parents with Children in Dual Language Programs: Opinions and Reasons for Selecting These Programs. The Colorado Consortium of Dual Language Programs.

1997 Shannon, Sheila M. Evaluation Report, Education Commission of the States, Danforth Project: Charter Schools, Public School Choice and Deregulation.

1997 Shannon, Sheila M. Evaluation Report, Boulder Valley School District.

 Final Evaluation of LINKAGES: Bridging Elementary and Middle school

 bilingual education Title VII Project.

1989 Shannon, Sheila M. The transition process from bilingual to all-English education: The interface of two programs 1987 - 88. Evaluation study final report prepared for the Connecticut State Department of Education. Division of Research, Evaluation and Assessment.

**WORK IN REVIEW AND IN PROGRESS**

In press. Poza, L. & Shannon, S.M. Where Language is Beside the PointEnglish Language Testing for Mexicano Students in the American Southwest. In S.A. Mirhosseini, S-A & P. Da Costa (Eds.) *The Sociopolitics of English Language Testing.* London: Bloomsbury Publishing.

In review Abril Gonzalez, P. & Shannon, S.M. Latinx bilinguals are the ones that have to be perfect: Testimonios resisting the LTELL label, *Bilingual Research Journal*

In preparation Shannon, S.M., Loya Hernández, C., Saldaña Spiegle, N., & Sánchez Flores, B., *El Club de Lectura*: A Third Space for Bilingual Educators*.*

**CONSULTING (Since 2001, Compensated)**

2008 Salem-Keizer School District, Oregon. Bilingual/Dual Language

Education. On site consulting in November for district visiting schools and faculties and staffs. Receiving visiting teachers in May from Oregon to visit dual language schools in the Colorado Consortium of Dual Language Programs in Colorado.

2007 Jefferson County School District, Delicias, Chihuahua. Spanish Literacy

 and Teacher Exchange Program. Site visit and sponsored eight Colorado

 teachers.

2005 Woodburn School District, Oregon. Bilingual/Dual Language Education.

1. Nogales Unified School District. Bilingual/Dual Language Education. On

 -site visit with classroom observations, faculty and staff workshops.

**POLITICAL CONSULTING (non-compensated)**

2009 – 2012 Boulder Valley School District (BVSD). Complaint with the Office for Civil Rights against BVSD Superintendent and Board of Education. Mediator in Early Conflict Resolution.

2001-2002 State of Colorado, Campaign against Amendment 31. Executive committee.

**COURSES TAUGHT**

**Undergraduate**

CLDE 1000 Language, Identity, and Power: International Perspectives

CLDE 4030 Language Development of Multilingual Learners

CLDE 4160 Historical and Legal Foundations of the Education of Immigrants

**Masters level**

CLDE 5010 Foundations of Language, Literacy & Culture

CLDE 5070 Linguistic Analysis of English

CLDE 5030 Language and Literacy Acquisition: Process and Cognition Part I

CLDE 5160 Historical and Legal Foundations of the Education of Immigrants

CLDE 5140 Social and Institutional Contexts of Education

CLDE 6910 Seminar and Practicum

CLDE 5835 *Lectoescritura para Maestras/*Spanish Literacy for Teachers

*Diplomado en Estudios Latinoamericanos: Democracia, Integración, Pensamiento y Desarrollo. Inmigración y la Educación de los mexicanos en E.U. University of Guadalajara. Departamento de Estudios Ibéricos y Latinoamericanos.* (Spring ’07, Summer ’08). [Two five-hour seminars on my research and the current context of education for the children of Mexican immigrants in the U.S. at the University of Guadalajara]

**Doctoral level**

REM 6100 Methods of Qualitative Inquiry

EDLI 7607 Diversity and Equity Lab

EDLI 7830/EDFN 7833 Culture and Critical Theory

EDLI 7010 Dissertation Planning & Design

**Doctoral Committee Chair**

Natasha Watson (Co Chair with Dr. Maria Thomas-Ruzic) NEGOTIATING SOCIAL AND ACADEMIC IDENTITIES: RUSSIAN IMMIGRANT ADOLESCENTS IN THE UNITED STATES. Graduated 2006.

Khushnur Dadabhoy Resisting the odds -- From the prison track to the college track: The voices of women of color. Graduated 2007.

Elyse Yamauchi COUNTERSTORIES: UNCOVERING THE HISTORY WITHIN THE STORIES OF FACULTY OF COLOR. Graduated 2010. May she rest in peace, April 2011.

Traci Shimel (proposal review 2011) Ended program due to illness 2013

Sajit Kabadi SOCIAL JUSTICE DIALECTIC IN JESUIT SECONDARY EDUCATION. Graduated 2014.

Ya-Wen Chang EXPLORING THE MYTH OF THE MODEL MINORITY IN COLORADO THROUGH A THIRDSPACE. Graduated December 2015.

Irdawati Nalls REPOSITIONING BILINGUALS: BFLA SPANISH-ENGLISH CHILDREN IN PREDOMINANTLY ENGLISH SETTING. Graduated December 2016.

Jeremy Rucker WE ARE GILPIN: PARENT VOICE IN DENVER SCHOOL CLOSURE AND CHOICE. Graduated May 2018.

**Doctoral Committee**

Paula Gallegos NOT LATINO ENOUGH AND NOT WHITE ENOUGH: THE PHENOMENA OF MESO HISPANIC MESO AMERICAN SUCCESS IN PUBLIC SECONDARY SCHOOLS. Graduated 2010

Kelly Williams, COLORADO’S EDUCATIONAL SYSTEM OF ACCREDITATION:

CHARACTERISTICS OF SECONDARY SCHOOLS ON WATCH AND REFORMS THAT ARE TURNING SCHOOLS AROUND. Graduated 2013

Paty Abril Gonzalez, RECUERDOS, EXPRESIONES, Y SUENOS EN NEPANTLA: IDENTITY JOURNEYS THROUGH ARTISTIC TESTIMONIOS. Graduate CU Boulder 2018.

**Masters Thesis Chair**

Adrienne Endres PARENT UNDERSTANDING OF TRANSITIONAL NATIVE LANUGAGE INSTRUCTION AND ENGLISH LANGUAGE ACQUISITION SERVICES. Graduated 2012

**Masters Examiner: Modern Languages: Spanish**

Stacie Ellison, 2014

Michael Clarkson, 2015

**GRANTS**

2017 The **Colorado Bilingual Excellence Network (BEN)** project combines resources and expertise from the **University of Colorado Denver** (UCD, the IHE), **Denver Public Schools (DPS), and Mapleton School District** (the LEAs). (Co PI with Dr. Luis Poza) National Professional Development Grant. Institute for Educational Studies (IES), NOT FUNDED. (450,000).

2007 Exploring Science with English Language Learners (EXSELL) National Science Foundation (NSF). NOT FUNDED. ($919,708.)

2001- 2007 Bilingual ESL Network (BEN): Training for All Teachers. U.S. Department of Education. FUNDED Five year grant (Total award

 $1.5 million.)

2001- 2004 Developing Expertise in Bilingual/ESL Teachers and Administrators. U.S. Department of Education. FUNDED Three year grant (Total award $750,000.)

2000 Bilingual Education Participatory Action Research. U.S. Department of Education. FUNDED One-year grant with Dr. Nancy French. ($75,000.)

1999 - 2002 Coalition Project for Language Diversity and Teacher Training. U.S. Department of Education. FUNDED Three year grant. (Total award $300,000.)

1999 - 2004 Network for Bilingual ESL Teacher Leadership in the Front Range BOCES. U.S. Department of Education. FUNDED Five year grant with Dr. Sheryl V. Taylor. (Total award $1.5 million)

1998-99 Colorado Consortium of Dual Language Programs/Doctoral Lab. Doctoral Lab Development Grant. FUNDED ($8,000.)

1995-96 Functions, Processes, and Contexts of Bilingualism at a Bilingual School. Junior Faculty Development Award. FUNDED ($4,342.)

1990-91 Colorado Literacy Project. Researcher. U.S. Department of

 Education #R117E00188. FUNDED ($106,417.)

1989-90 Gathering of Amnesty Students' Life Histories Project. Junior

 Faculty Development Award. FUNDED ($2,000.)

**Professional Service**

2019 - 2022 School of Education & Human Development elected representative on the Vice Chancellor’s Advisory Committee (VCAC) for Retention, Tenure and Promotion for the University of Colorado Denver

2013 – present Program leader, Culturally & Linguistically Diverse Education. School of Education & Human Development (SEHD).

2018 Search Committee, Co-Chair (with Dr. Luis Poza), Assistant Professor Tenure Track, Culturally & Linguistically Diverse Education. Hired Dr. Adriana Álvarez.

2017 Search Committee, Chair, Assistant Professor Tenure Track, Culturally & Linguistically Diverse Education. Hired Dr. Sofía Chaparro.

2017 fall Professor in Residence, Greenlee Elementary School, Denver Public Schools with the Next Gen Teacher Education Project.

2014 – 2018 Co - Chair, Urban Ecologies PhD Concentration Area.

2014 – 2017 Chair (with Franci Crepeau-Hopson). Retention, Tenure and Promotion Committee (RTP), School of Education

 & Human Development (SEHD).

2013-2017 Retention, Tenure and Promotion Committee (RTP), School of Education & Human Development (SEHD)

2015-2016 Search Committee, Co Chair (with Luis Poza), Assistant or Associate Professor Tenure Track, Culturally & Linguistically Diverse Education. Hired Dr. Sofia Chaparro.

2013-2014 Search Committee, Chair, Assistant or Associate Professor Tenure Track, Culturally & Linguistically Diverse Education. Hired Dr. Luis Poza.

2012 - present Volunteer for Deferred Action for Childhood Arrivals (DACA).

 Training and outreach for eligible youth.

2012 Search Committee, Associate Dean for Diversity

2011 Search Committee, Chair, Clinical Faculty, Linguistically Diverse

 Education (LDE) Hired Dr. Elizabeth Mahon.

2011 – 2014 Human Subjects Review Committee, University of Colorado Denver

2010 – 2011 Retention, Tenure and Promotion Committee (RTP), School of Education & Human Development (SEHD)

2008 - 2010 Program Leader, Linguistically Diverse Education (LDE),

 School of Education & Human Development

2009 – 2010 Representative for the Office for Civil Rights (OCR) complaint

against Boulder Valley School District in support of Columbine Elementary School. Member of the Early Complaint Resolution negotiation team and ongoing monitor of implementation of agreement

2007 – 2011 Professor in Residence with Jefferson County School District, Multicultural Student Services. LDE endorsement program

2007 – 2010 School of Education & Human Development elected representative on the Vice Chancellor’s Advisory Committee (VCAC) for Retention, Tenure and Promotion for the University of Colorado Denver

2007 – 2008 Executive Committee, Doctoral Program, Educational Leadership and Innovation

2006 - 2008 Co-Chair, Doctoral Program, Educational Leadership and

 Innovation

2001 – 2003 Curriculum Committee, School of Education

1998 - 2001 Chair, Division of Language, Literacy and Culture (LLC), School of Education, University of Colorado at Denver

**PRESENTATIONS AT PROFESSIONAL MEETINGS (since 1996)**

2018 April, The Coloniality of Power, Transcoloniality and the Greater Mexico Expressed Bilingually by Mexican Students (with Dr. R.O. Fregoso Bailón), Paper accepted for presentation at the annual meeting of the American Educational Research Association (AERA), **New York City**.

2018 April, Public Education for Democracy: Teaching Immigrant and Bilingual Children as Equals (with Dr. Luis E. Poza), Paper presented at the annual meeting of the American Educational Research Association (AERA), **New York City**.

2018 March, *El Club de Lectura*, A third space for bilingual educators. (with C. Herneandez Loya, Saldaña-Spiegle, N, & Sánchez, B. Paper presented at the annual meeting of the National Association for Bilingual Education, **Albuquerque**.

2018 February. Keynote invited address. Colorado Association for Bilingual Education. Auraria Campus, University of Colorado Denver, Annual meeting of the Colorado Association for Bilingual Education (CABE) **Denver**.

2017 July. Participation in Digital Pedagogy Lab Vancouver. Three day workshop to enhance my teaching and learning through Open Education and Digital Pedagogy. I represented UCD SEHD. Supported by SEHD Information and Academic Technology. **Vancouver**.

2017 February. Developing a Third Space for bilingual educators in El Club De Lectura. Panel presentation at the annual meeting of the National Association for Bilingual Education (NABE) with Carlota Loya Hernández, Nadia Saldaña-Spiegle and Bonifacio Sánchez. **Dallas**.

2016 April. The Coloniality of Power and Transcoloniality
Extended to Latino Bilingual Children in the U.S. Paper presented at the annual meeting of the American Educational Research Association (AERA). **Washington, DC**.

2015 September. *Adelante con la Red de Excelencia Bilingüe* (Onward with the Bilingual Excellence Network (BEN). CLDE Panel Sheila M. Shannon, Chair, Luis Poza, Nancy Commins, Elizabeth Mahon, Kara Viesca, Cheryl Matias, Jung-In Kim. Presented at the annual meeting of the Colorado Association for Bilingual Education CABE). **Broomfield**, CO.

2014 November. Teacher epistemologies: The silenced and ignored ways of knowing in neoliberal school reform in the U.S. Paper presented at the annual meeting of the World Educational Research Association (WERA). **Edinburgh**, Scotland, UK.

2014 October. Translanguaging – the bilingual turn in the education of bilinguals. CLDE panel (Sheila M Shannon, Luis Poza, Kara Viesca, Nancy Commins, Elizabeth A Mahon) presented at the annual meeting of the Colorado Association for Bilingual Education CABE). **Denver**.

2014 September. Whiteness in the Colorado academy?!: Tenured but suspect. Paper given at the Race and Pedagogy Conference, University of Puget Sound. **Tacoma**, WA.

2014 April. The struggle with and the resistance to symbolic violence in the takeover of a sovereign Latino school. Paper presented at the annual meeting of the American Educational Research Association AERA). Philadelphia, PA. Invited session of the Vice President of Division B, Carl S. Grant. **Philadelphia**

2014 April. Resistance to the *Epistemicidos*, or Destruction of Ways of Knowing, in Educational Movements and Practices in Latin America. Paper presented at the annual meeting of the American Educational Research Association (AERA). **Philadelphia**.

2014 April. Lessons Learned: Reframing Teachers’ Perceptions of Bilingual Students. Sheila M Shannon, Elizabeth A Mahon, Nancy L Commins, and Kara Mitchell Viesca. Paper presented at the annual meeting of the American Educational Research Association (AERA). **Philadelphia**.

2013 November. Socialism of the 21st century and the indigenous Suma Qamaña (Aymara) or Sumaj Kawsay(Quechua) as frameworks to understand educational reform (with Raúl Olmo Fregoso). Annual meeting of the American Educational Studies Association (AESA). **Baltimore**.

2013 November. Annual meeting of the American Educational Studies Association (AESA). Neoliberal distortions of bilingualism: Tales from a fourth grade classroom. (with Irdawati Nalls and Paty Holt). Annual meeting of the American Educational Studies Association (AESA).**Baltimore**

2012 October. Profiles of Bilingual Fourth Graders: Complex ways of knowing and learning (with doctoral student, Irda Nalls and teacher, Paty Holt). Annual meeting of the Colorado Association for Bilingual Education (CABE). **Denver**.

2012 June. Interest Convergence Dilemma and dual language programs. Critical Race Studies in Education Association (CRSEA) annual conference. **New York City.**

2011 October. *El Club de Lectura* – panel of club participants. Annual meeting of the Colorado Association for Bilingual Education (CABE). Chair. **Denver.**

2011 October. DPS/UCD Research Collaborative/Math and Science Leadership Academy (MSLA). Panel participant. Annual meeting of the Colorado Association for Bilingual Education (CABE). **Denver.**

2011 October. *El Club de Lectura* – Teacher participation translated to a Fourth Grade Classroom. With Silvia Latimer. Annual meeting of the Colorado Association for Bilingual Education (CABE). **Denver**.

2010 April. Critical Educators for Social Justice Chair Discussant at the annual meeting of the American Educational Research Association (AERA). **Denver**.

2010 April. Community Awards Reception CESJ Presented at the annual meeting of the American Educational Research Association (AERA). **Denver**.

2009 July. Dual Language Programs as viewed through Derrick Bell's Interest Convergence Dilemma. 7th Meeting of the International Symposium on Bilingualism (ISB7). **Utrecht, Netherlands**.

2009 July. *Clubes de Lectura: Maestras Bilingües en EE*UU. 53rd annual meeting of the International Congress of Americanistas (ICA53). With Silvia Lojero Latimer. **Mexico City.**

2009 June. Clubes de Lectura: Identidad y Resistencia a la Hegemonia del Inglés. Presented at the Latin American Studies Association annual meeting (LASA). **Rio de Janeiro**.

2009 April. Derrick Bell’s Interest Convergence Dilemma and Dual Language Programs: A focus on parents. Presented at the annual meeting of the

 American Educational Research Association (AERA). **San Diego.**

2008 November. Dual Language Researcher Convocation 2008. **Invited** to participate with a select group of nationally renowned experts in Dual Language Education to set the national agenda for research. Pre session to La Cosecha, **Santa Fe, NM.** PRESENTATION: Socio-political context of dual language education in the U.S.

2008 June. *Universidad de Guadalajara* [University of Guadalajara]

 *Diplomado del Centro Universitario de Ciencias Sociales y Humanidades*

 *(CUSCH)* [Featured research course of the University Center of Social

 Sciences and Humanities.] New Latino Diaspora, Immigration Reform,

 Voices of immigrants. **Guadalajara, Jalisco, MX**

2008 March. Dual Language Programs and Bell's Interest-Convergence

 Dilemma: A Case Study of Parents and Equity in One School. Symposium

 presented at the annual meeting of the American Educational Research

 Association (AERA). **New York, NY**

2008 March 28. The Interest Convergence Dilemma and Dual Language

 Programs. **Division G invited symposium** (with Carol Lee, Kris

 Gutiérrez, and Richard Ruiz) presented at the annual meeting of the

 American Educational Research Association (AERA). **New York, NY**

2007 September. Dual Language Day at the Colorado Association

 for Bilingual Education (CABE). Sponsored and ran an all day seminar for Dual Language Educators in the region. Presented Spanish Literacy for Bilingual Teachers Project. **Denver, CO**

2007 August. Universidad de San Marcos. Lima, Perú. *Ponencia en El Primer Congreso Internacional “Desmarginalización de las tendencias literarias y lingüísticas en América, agosto 2007, Lima, Perú.* [Paper presented at the First International Conference “Demarginalization of literary and linguistic trends in America.] *La constucción social de la hegemonía del ingles en EEUU.* [The social construction of the hegemony of English in the U.S.] **Lima. Perú**

2007 June. *Universidad de Guadalajara* [University of Guadalajara]

 *Diplomado del Centro Universitario de Ciencias Sociales y Humanidades*

 *(CUSCH)* [Featured research course of the University Center of Social

 Sciences and Humanities.] Immigration reform in the U.S.; Federal Law and

 Bilingual Education; Integrationist policies for the education of immigrant children. **Guadalajara, Jalisco, MX**

2006 October. Dual Language Day at the Colorado Association for Bilingual

 Education (CABE). Sponsored and ran an all day seminar for Dual

 Language Educators in the region. **Denver, CO**

2006 April. *Universidad de Guadalajara* [University of Guadalajara]

 *Diplomado del Centro Universitario de Ciencias Sociales y Humanidades*

 *(CUSCH)* [Featured research course of the University Center of Social

 Sciences and Humanities.] The education of the children of Mexican

 immigrants in the U.S.: The hegemony of English, Federal law and Dual

 language education. **Guadalajara, Jalisco, MX**

2005 December. *TLCAN y la educación de los hijos de los*

 *migrantes en EE UU* (NAFTA and the education of the children of migrants to the U.S.) The *XIX Encuentro de Ciencias Sociales* and the *XIX Feria*

*Internacional del Libro de Guadalajara. (*The XIX Meeting of Social Sciences and the XIX International Book Fair of Guadalajara.)

**Guadalajara, Jalisco, MX**

2005 *Voces de los migrantes de Los Altos de Jalisco: Resultados preliminaries.*

 (Migrant voices from Los Altos of Jalisco:

 Preliminary results.) Seminar for el *Departamento de Estudios Ibéricos y*

 *Latinoamericanos* (DEILA) de *la Universidad de Guadalajara*

[Department of Iberian and Latinamerican Studies of the University of

 Guadalajara] **Guadalajara, Jalisco, MX**

2005 *La ley federal de educación bilingüe en comunidades mexicanas en los*

 *EU: Un análisis político.* (Federal law about bilingual education in the

U.S.: A political analysis). Paper presented at the annual meeting of the

 *Asociación Latinoamericana de Sociología (ALAS)* (Latinamerican

 Association of Sociology). Preliminary meeting (PRE ALAS).

**Guadalajara, Jalisco, MX**

2005 Children as translators. Presentation at the 5th Congress of the International Symposium on Bilingualism (ISB5). **Barcelona, Spain**

2005 Bilingualism and third space in dual language programs. Presentation at the 5th Congress of the International Symposium on Bilingualism (ISB5). **Barcelona, Spain**

2005 *La construcción social de la hegemonia del inglés en EE UU* (The social construction of the hegemony of English in the U.S.) Seminar for el *Departamento de Estudios Ibéricos y Latinoamericanos* (DEILA) de la Universidad de Guadalajara. **Guadalajara, Mexico**

2004 Dual language programs: Two languages and a third space. Invited presentation at the annual conference of La Cosecha, Dual Language Education of New Mexico. **Albuquerque, NM**

2004 Colorado's defeat of anti-bilingual education legislation: The role of parents. Invited presentation at the annual conference of La Cosecha, Dual Language Education of New Mexico. **Albuquerque, NM**

2004 Keynote speaker at the Jefferson County School District Spanish Literacy Institute. *Mundos postcoloniales: mundos multilingües y mundos multiculturales*. [Postcolonial worlds, multilingual worlds and multicultural worlds.] **Wheatridge, CO**

2004 Featured speaker at the Children as Translators Seminar. Manchester Metropolitan University. **Manchester, UK**

2004 Professional Development Course: Theory and Methods for Counter Hegemonic Research and Practice. Course taught (with Dana Walker and doctoral students: Natasha Watson, Elyse Yamauchi, Paula Gallegos) at the annual meeting of the American Educational Research Association (AERA). **San Diego, CA**

2004 Two Way Immersion Programs: A Case Study about Equity in One Program. Panel presentation at the annual meeting of the Teachers of English to Speakers of Other Languages (TESOL) conference. **Long Beach, CA**

2004 Alternative Programs for Mexican Immigrant Students: Secondary Newcomer and Elementary Dual Language Programs. Paper presented (with Maria Thomas-Ruzic) at the first meeting of the Binational Symposium of Education Researchers. **Mexico City, Mexico**

2004 Instructional Planning with Social Context in Mind. Featured panel presentation (with Silvia Latimer and Nancy Commins) at the annual meeting of the National Association for Bilingual Education. **Albuquerque, NM**

2003 Breaking the Code: Colorado's Defeat of Amendment 31. Panel presentation at the annual meeting of (Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA). **Denver, CO**

2003 *La hegemonia del inglés y su importancia en la enseñanza de lecto-escritura en español*. Keynote address at the Second Annual Spanish Literacy Institute. Associated Directors of Bilingual Education (ADOBE) and the Bilingual ESL Network (BEN). **Denver, CO**

2003 When all doesn't mean all: Bilingual students and high

 stakes testing. (with Kathy Escamilla). Presentation at the fourth

 International Symposium on Bilingualism. **Phoenix, AZ**

2003 Critical perspectives on parent involvement in dual language

 programs. Presentation at the annual meeting of the American

 Educational Research Association (AERA). **Chicago, IL**

2003 Surrender and resistance to the hegemony of English

 (with Priscilla Shannon-Gutiérrez). Presentation at the annual meeting of

 the National Association for Bilingual Education (NABE). **New Orleans, LA**

2003 Showcase of Two-Way Immersion Programs. Harris

 Bilingual Immersion School, Ft. Collins (with Larry Slocum) and Escuela

 Bilingüe Pioneer (with Jorge García & Terry McIntyre) Presentation

at the annual meeting of the National Association for Bilingual Education (NABE). **New Orleans, LA**

2003 Parent panel: Parent Perspectives of Dual Language programs (Parents: Lorena Mendoza, Billie Martínez Elementary, Greeley; Teresa Suazo, Harris Bilingual Immersion School, Ft. Collins; Denise Walters, Harris Bilingual Immersion School, Ft. Collins; Silvia Latimer, Escuela Bilingue Washington, Boulder; Alma Peña, Escuela Bilingue Washington, Boulder; Nancy Commins, Casey Middle School, Boulder. Annual meeting of the National Association for Bilingual Education (NABE). **New Orleans, LA**

2003 Breaking the Code: Colorado Defeats Amendment 31. (with Jorge García, Silvana Carlos & Kathy Escamilla) Presentation at the annual meeting of the National Association for Bilingual Education (NABE). **New Orleans, LA.**

2002 What research tells us about the impact of Prop 227 on California schools and communities. Panel presentation of the Lab for Linguistic and Cultural Diversity. Colorado Association for Bilingual Education (CABE). **Steamboat Springs, CO.**

2002 Parent Perspectives of Dual Language programs (Parents: Lorena Mendoza, Billie Martínez Elementary, Greeley; Teresa Suazo, Harris Bilingual Immersion School, Ft. Collins; Denise Walters, Harris Bilingual Immersion School, Ft. Collins; Alma Peña, Escuela Bilingue Washington.) Annual meeting of La Cosecha, New Mexico Dual Language Programs. **Albuquerque, NM.**

2002 Steamboat Springs, CO. Dynamics of the hegemony of English. Presentation for the annual meeting of the Colorado Association for Bilingual Education (CABE).

1. Tempe, AZ. Research, teaching and providing service exploring the

hegemony of English: Three part harmony. Invited talk to the College of Education faculty (NABE).

1. Philadelphia, PA. Parent Involvement in Dual Language Programs. Parent Institute Panel at the annual meeting of the National Association for Bilingual Education (NABE).

2002 Philadelphia, PA. The hegemony of English: Whose side am I on anyway? Featured presentation at the annual meeting of the National Association for Bilingual Education (NABE).

2002 Philadelphia, PA. Parent Involvement in a Dual Language Program: Questions of Equity. Presentation at the annual meeting of the Ethnography Forum at the University of Pennsylvania.

1. Breckenridge, CO. Keynote Address to the Colorado Association

 for Bilingual Education (CABE) annual conference.

2001 Spetses, Greece. Minority and Majority Parents Together: Parent Involvement in Dual Language Programs. Paper presentation at the Eighth International Literacy and Education Research Network Conference on Learning.

2000 Breckenridge, CO*. Opciones y participación de padres en programas de dos idiomas*. Panel presentation for the Colorado Association for Bilingual Education (CABE).

2000 San Antonio, TX. *El Consorcio de Programas de Dos Idiomas: Un*

 *Mosaico.* Panel presented at the annual meeting of the National

 Association for Bilingual Education (NABE).

1999 New Orleans, LA. Mexican Immigrants in U.S. Schools and Symbolic

 Violence. (with Kathy Escamilla) Paper presented at the American

 Educational Research Association (AERA).

1999 Guadalajara, México. *Programas de lenguajes duales, plan para un*

 *intercambio entre Estados Unidos y México. La Universidad de*

 *Guadalajara, Sistema de Educación Media Superior*. Invited keynote

 address. [Dual Language Programs and a Plan for an Exchange between

 the U.S. and Mexico. Invited Keynote Address at the University of

 Guadalajara Symposium of Preparatory Schools. University of

 Guadalajara.]

1999 Long Beach, CA. English dominant Chicanos in Dual Language Programs. Heritage Language Conference. California State University, Long Beach.

1999 Breckenridge, CO. The BOCES Bilingual/ESL Network for Teacher Leadership: Connecting Theory and Practice. Panel presentation for the Colorado Association for Bilingual Education (CABE).

1999 Breckenridge, CO. *El Consorcio de programas de dos idiomas en Colorado: Un Mosaico.* Panel presentation for the Colorado Association for Bilingual Education (CABE).

1. Maynooth, Ireland. The role of All-Irish schools in the revitalization of

the Irish Language. Paper presented at the Endangered Languages and Education Conference. Foundation for Endangered Languages.

1998 Chur, Switzerland. Changing status of Irish as experienced through the All-Irish schools movement: Implications for minority/majority language bilingualism. Paper presented at the Minority Languages in Context conference of the Applied Linguistics Association of Switzerland.

1998 New York City, NY. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Paper presented at the annual meeting of the International Linguistics Association (ILA).

1998 New York City, NY. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Invited presentation at Teachers College, Columbia University.

1998 Seattle, WA. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Invited presentation at the School of Education, University of Washington.

1998 Dallas, TX. The dynamics of language status: Irish in Ireland and Spanish in the U.S. Paper presented at the annual meeting of the National Association for Bilingual Education. (NABE).

1997 Boulder, CO. The changing status of Irish in Ireland: Processes of Revival and Survival. Boulder Linguistics Circle. Linguistics Department. University of Colorado at Boulder.

1997 Denver, CO. *El Taller del Escritor en Español*. Paper presented at the joint conference of (Colorado TESOL) COTESOL, Colorado NABE

 (CABE), and (Colorado Foreign Language Teachers Association (CFLTA) -- Colorado Connections.

1997 Dublin, Ireland. The revival of Irish through the All-Irish schools movement in the 36 counties. Seminar presented at the *Institiúid Teangeolaíochta Éirreann* (Linguistics Institute of Ireland).

1997 Jordanstown, Northern Ireland. The revival of Irish through the All-Irish

 schools movement in the 36 counties. Paper presented at the Linguistics Department, University of Ulster.

1996 Tel Aviv, Israel. Towards understanding the role of language status in the U.S.: An ethnographic account. Paper presented at the Department of English, Bar Ilan University.

1996 Tel Aviv, Israel. Towards understanding the role of language status in the U.S.: An ethnographic account. Department of Education, University of Tel Aviv.

1996 Dublin, Ireland. Towards understanding the role of language status in the U.S.: An ethnographic acount. *Institiúid Teangeolaíochta Éirreann* (Linguistics Institute of Ireland) Linguistics Institute of Ireland). Research seminar.

1996 New York City, NY. *Mi familia y las escuelas*: Excerpts from a Mexican mother's personal experience narrative. Paper presented at the American Educational Research Association (AERA).

**RELATED PROFESSIONAL EXPERIENCE**

2014 – present Executive Committee for the Linda Alston Education Project.

2008 Consultant *for Academia Ana Marie Sandoval* Dual Language Program. Denver Public Schools.

2007 Consultant for the Salem-Keizer, OR School District

2004 - 2006 Consultant for the Woodburn, OR School District Evaluation of the Bilingual/Dual Language Program.

2004 Consultant for *Escuela Bilingüe Pioneer*, Boulder Valley School

 District.

1997 Consultant for the Education Commission of the States (ECS).

1997 Consultant for the Title VII Project of the Boulder Valley School District.

1987 - 1988 Consultant for the Connecticut State Department of Education,

 Evaluation of Bilingual Programs.

1984 - 1987 Assistant Administrator for Title VII Fellowship Program,

 Stanford University.

1983 - 1984 Administrative Assistant to Dr. M. Beatriz Arias, Stanford School

 of Education.

1983 Curriculum writing and revision for English Reading K - 6 and Spanish Science K - 3, Gadsden Independent School District, New Mexico.

1981 - 1983 Supervised student teachers in the bilingual curriculum (fifth grade) at Sunland Park Elementary School, New Mexico, through the University of Texas at El Paso.

1979 - 1983 Classroom teacher, bilingual programs in elementary schools in southwest Texas and New Mexico, fifth and sixth grades.

1974 - 1976 Kindergarten teacher, bilingual program, Laboratory Kindergarten, University of Texas at El Paso.

1974 - 1976 Supervised student teachers in Early Childhood at the University of Texas at El Paso Laboratory Kindergarten.

1974 - 1976 Assistant Director of the University of Texas at El Paso Laboratory

 Kindergarten.

1975 - 1976 Instructor of introductory courses in Child Development and

 Psychology. El Paso Community College.

1975 - 1976 Supervised Head Start teacher trainees, El Paso Community College.

1973 - 1974 Teacher's aide in the El Paso Public Schools' Early Learning Center for physically and emotionally handicapped preschool children; an experimental, outreach program.

1972 - 1973 Kindergarten teacher and co-director at the First English Lutheran Day Care Center, Austin, Texas.

1971 - 1972 Head teacher in the preschool program, A - Z Ponderosa Day Care

 Center, Austin, Texas.

**PROFESSIONAL ORGANIZATIONS and Affiliations**

Director Bilingual Excellence Network BEN/La Red

Founder/Director Bilingual ESL Network BEN/La Red

2000 - 2010

Founder/Director Colorado Consortium of Dual Language Programs

1999 - 2007

Executive Board Colorado Common Sense

Member

2002 - 2004

Executive Board English Plus

Member

2002 & 2006

Board Member Colorado Association for Bilingual Education (CABE)

2001 – 2003 & member

Past President Associated Directors of Bilingual Education (ADOBE)

2000-2001 & member

Research Associate Latino/a Research and Policy Center. University of Colorado at 1998 - present Denver.

Research Affiliate National Center for Research on Cultural Diversity and Second Language Learning, University of California at Santa Cruz

Secretary 1994-96 Division G of American Educational Research Association (AERA)

Sociopolitical

Concerns Chair Colorado Teachers of English to Speakers of Other Languages 1992-1996 (COTESOL)

MemberAmerican Educational Research Association (AERA)

 National Association for Bilingual Education (NABE)

 Teachers of English to Speakers of Other Languages (TESOL)

 Colorado Association for Bilingual Education (CABE)

 Colorado Teachers of English to Speakers of Other Languages (CoTESOL)

 Associated Directors of Bilingual Education (ADOBE)

Co-founder 1992-95 *Padres Unidos en Acción* (Parents United in Action),

Editorial Board *TESOL Journal* (1995-96)

 *Bilingual Research Journal* (1998 - present)

Reviewer *Journal of Educational Research and Innovation* (JERI)

(2012 – present)

**HONORS**

2017 Recipient of the University of Colorado Denver Rosa Parks Diversity Award.

2003 Outstanding Service Award. School of Education. University of

 Colorado at Denver.

2001 Colorado Association for Bilingual Education (CABE) Executive Board Award

1994 Outstanding Service Award, University of Colorado at Denver

1994 Outstanding Service Award, School of Education, University of Colorado at Denver

1987 - 1988 Fellow, Bush Center for Child Development and Social Policy,

 Yale University

1984 - 1987 Fellow, Title VII, US Office of Bilingual Education,

 Stanford University

1980 - 1983 Bilingual Education Training Opportunity (BETO) Assistantship, University of Texas at El Paso

1982 Excellence in Bilingual Education Awards from the University of Texas at El Paso and the League of United Latin-American Citizens (LULAC)