

**VITA**

**Jeremiah (“Remi”) Holden Kalir**  
Associate Professor  
University of Colorado Denver  
School of Education and Human Development

1380 Lawrence St, Room 645  
Denver, CO 80204

www.remikalir.com  
@remikalir

**EDUCATION**

<u>Date</u>	<u>Degree</u>	<u>Institution</u>	<u>Subject</u>
2014	Ph.D.	University of Wisconsin-Madison Madison, WI	Curriculum and Instruction
2008	M.A.	University of Michigan-Flint Flint, MI	Education, Technology in Education: Global Program
2005	B.A.	Earlham College Richmond, IN	Human Development and Social Relations ( <i>Department honors</i> )
<u>Date</u>	<u>Certificate</u>	<u>Institution</u>	<u>Subject</u>
2007	K-6 Elem. Ed.	Pace University School of Education New York, NY	Advanced Teaching Certificate

**PROFESSIONAL EXPERIENCE**

<u>Dates</u>	<u>Position</u>
2021 – present	<b>Associate Professor, Learning Design and Technology</b> School of Education and Human Development University of Colorado Denver
2020 – 2021	<b>Scholar in Residence</b> Hypothesis
2015 – 2021	<b>Assistant Professor, Learning Design and Technology</b> School of Education and Human Development University of Colorado Denver
2013 – 2014	<b>Lecturer</b> School of Education University of Michigan

\* I changed my surname to Kalir, from Holden, in the fall of 2016.

- 2010 – 2014      **Lecturer**  
School of Education and Human Services  
University of Michigan-Flint
- 2014              **Project Assistant**  
*CyberSTEM/CLC After-school program and games-based learning*  
Games Learning Society Center  
University of Wisconsin-Madison
- 2012              **Design Fellow**  
*Designing collaborations to support digital learning in Wisconsin*  
Department of Educational Leadership and Policy Analysis  
University of Wisconsin-Madison
- 2011-12         **Design Camp Founder, Lead Facilitator**  
Badger Rock Middle School  
Madison, WI
- 2011              **Research Assistant**  
*Mobile civic engagement: Participation, documentation, and design*  
Games Learning Society Center  
University of Wisconsin-Madison
- 2010-11         **Project Assistant**  
*Culture, cognition, and evaluation of STEM higher education reform*  
Wisconsin Center for Education Research  
University of Wisconsin-Madison
- 2009-11         **Research Associate**  
*Games, play, and interconnectedness in a global society*  
School of Education and Human Services  
University of Michigan-Flint
- 2007-09         **YouthAction NYC Program Coordinator** (9<sup>th</sup> – 12<sup>th</sup> grade)  
Citizens' Committee for Children of New York, Inc.  
New York, NY
- 2007-08         **Research Assistant**  
*Development of protocols for assessing the effectiveness of technology-mediated educational programs*  
School of Education and Human Services  
University of Michigan-Flint
- 2005-07         **Academy Founder, Mathematics Teacher** (5<sup>th</sup> – 7<sup>th</sup> grade)  
Voice is Power Academy at Junior High School 22  
Bronx, NY

**PEER REVIEWED PUBLICATIONS**

Graduate student co-authors are underlined | K-12 educator co-authors are indicated with asterisk\*

*JOURNAL ARTICLES*

- 2021 Novak, K., & **Kalir, J.** (2021). Justice-oriented lurking: How educators lurk and learn in the Marginal Syllabus. *Journal of Applied Instructional Design*, 10(3), [https://edtechbooks.org/jaid\\_10\\_3/justice\\_oriented\\_lur](https://edtechbooks.org/jaid_10_3/justice_oriented_lur).
- Zucker, L., \* **Kalir, J.**, Sprouse, M., & Dean, J. (2021). Foregrounding the margins: A dialogue about literacy, learning, and social annotation. *Teaching/Writing: The Journal of Writing Teacher Education*, 10(1), <https://scholarworks.wmich.edu/wte/vol10/iss1/10/>.
- 2020 **Kalir, J.** (2020). Social annotation enabling collaboration for open learning. *Distance Education*, 41(2), 245-260.
- Kalir, J.** (2020). "Annotation is first draft thinking:" Educators' marginal notes as brave writing. *English Journal*, 110(2), 62-68.
- Kalir, J.**, Morales, E., Fleerackers, A., & Alperin, J. (2020). "When I saw my peers annotating:" Student perceptions of social annotation for learning in multiple courses. *Information and Learning Sciences*, 121(3/4), 207-230.
- Kalir, J.**, Cantrill, C., Dean, J., & Dillon, J.\* (2020). Iterating the Marginal Syllabus: Social reading and annotation while social distancing. *Journal of Technology and Teacher Education*, 28(2), 463-471.
- 2019 **Kalir, J.**, & Garcia, A. (2019). Civic writing on digital walls. *Journal of Literacy Research*, 51(4), 420-443.
- Kalir, J.** (2019). Open web annotation as collaborative learning. *First Monday*, 24(6), <https://firstmonday.org/ojs/index.php/fm/article/view/9318/7809>.
- Taylor, K., Silvis, D., **Kalir, J.**, Cramer, C., & Negron, A. (2019). Supporting public-facing education for youth: Spreading (not scaling) ways to learn data science with mobile and geospatial technologies. *Contemporary Issues in Technology and Teacher Education*, 19(3), <https://www.citejournal.org/volume-19/issue-3-19/current-practice/supporting-public-facing-education-for-youth-spreading-not-scaling-ways-to-learn-data-science-with-mobile-and-geospatial-technologies/>
- 2018 **Kalir, J.** (2018). Equity-oriented design in open education. *International Journal of Information and Learning Technology*, 35(5), 357-367.
- Kalir, J.** & Dean, J. (2018). Web annotation as conversation and interruption. *Journal of Media Practice*, 19(1), 18-29.

- Kalir, J.** (2018). Bit, block, sketch: Bricolage and educator learning. *Hybrid Pedagogy*, <http://hybridpedagogy.org/bit-block-sketch-build-bricolage/>
- 2017      Hollett, T., & **Kalir, J.** (2017). Mapping playgrids for learning across space, time, and scale. *TechTrends*, 61(3), 236-245.
- 2016      **Kalir, J.** (2016). Preservice teacher mobile investigation and interpretation of everyday mathematics across settings. *Journal of Technology and Teacher Education*, 24(4), 415-442.
- Holden, J.** (2016). Mobile inquiry-as-play in mathematics teacher education. *On the Horizon*, 24(1), 71-81.
- Holden, J.,** Poggione, P., & Kupperman, J. (2016). Playing (with) POST Cards. *On the Horizon*, 24(3), 257-267.
- 2015      **Holden, J.,** Stanzler, J., Fahy, M., & Kupperman, J. (2015). Priorities and pathways for civic caucusing: The Michigan Student Caucus. *Civic Media Project*. Retrieved from <http://civicmediaproject.org/works/civic-media-project/civiccaucusingmichigan>
- 2014      **Holden, J.,** Kupperman, J., Dorfman, A., Saunders, T.\*, Pratt, A.\*, & MacKay, P. (2014). Gameful learning as a way of being. *International Journal of Learning Technology*, 9(2), 181-201.
- Holden, J.,** & Williams, C. (2014). How can teachers use videogames to teach their students mathematics? *National Council of Teachers of Mathematics Research Briefs*.
- 2013      **Holden, J.** (2013). Playful possibilities for assessment: Fluffy ducks and the queen's gambit. *The Scholarship of Teaching*, 6(1), 4-8.
- Hora, M., & **Holden, J.** (2013). Exploring the role of instructional technology in course planning and classroom teaching: Implications for pedagogical reform. *Journal of Computing in Higher Education*, 25(2), 68-92.
- 2012      Hora, M., & **Holden, J.** (2012). *Exploring faculty decision-making processes for using instructional technology in the classroom: Implications for policy and practice* (WISCAPE Policy Brief). Madison, WI: University of Wisconsin-Madison, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE).
- BOOKS**
- 2021      **Kalir, R.,** & Garcia, A. (2021). *Annotation*. Cambridge, MA: The MIT Press.
- BOOK CHAPTERS**
- 2020      Rouleau, K., & **Kalir, J.** (2020). Opening educators' social learning ecologies: Conceptualizing professional learning across public and private boundaries. In D. Conrad

& P. Prinsloo (Eds.), *Open(ing) education: Theory and practice* (pp. 169-197). Boston, MA: Brill USA.

- 2019 **Kalir, J.**, & Dillon, J.\* (2019). Educators discussing ethics, equity, and literacy through collaborative annotation. In K. H. Turner (Ed.), *The ethics of digital literacy: Developing knowledge and skills across grade levels* (pp. 131-141). Lanham, MD: Rowman & Littlefield.
- Kalir, J.**, & Perez, F. (2019). The Marginal Syllabus: Educator learning and web annotation across sociopolitical texts and contexts. In A. Reid (Ed.), *Marginalia in modern learning contexts* (pp. 17-58). Hershey, PA: IGI Global.
- Silvis, D., **Kalir, J.**, & Taylor, K. (2019). Learning and researching across places in Mobile City Science. In A. Zhang & D. Cristol (Eds.), *Handbook of mobile teaching and learning (2nd Ed.)*; pp. 289-311). Springer Singapore.
- 2017 **Kalir, J.**, Fahy, M., Kupperman, J., Schiff, F., & Stanzler, J. (2017). Playful partnerships for game-based learning in international contexts. In I. Lubin (Ed.), *ICT-supported innovations in small countries and developing regions: Perspectives and recommendations for international education* (pp. 141-168). New York, NY: Springer.
- 2016 **Kalir, J.** (2016). Good game: On the limitations of puzzles and possibilities for gameful learning. In C. Williams-Pierce (Ed.), *Teacher pioneers: Visions from the edge of the map* (pp. 319-331). Pittsburgh, PA: ETC Press.
- Saunders, T.\*, & **Kalir, J.** (2016). From improvisational puzzle to interest-driven inquiry. In C. Williams-Pierce (Ed.), *Teacher pioneers: Visions from the edge of the map* (pp. 228-254). Pittsburgh, PA: ETC Press.
- 2012 Mathews, J.\*, & **Holden, J.** (2012). Place-based design education: A pedagogy for classroom and community-based civic participation. In S. Dijkers, J. Martin, & B. Coulter (Eds.), *Mobile media learning: Amazing uses of mobile devices for teaching and learning* (pp. 131-148). Pittsburgh, PA: ETC Press.
- 2011 Siebenthal Adams, S., & **Holden, J.** (2011). Games, ethics, and engagement: Potential consequences of game design and gameplay. In K. Schrier & D. Gibson (Eds.), *Designing games for ethics: Models, techniques and frameworks* (pp. 291-311). Hershey, PA: IGI Global.

#### CONFERENCE PROCEEDINGS

- 2021 **Kalir, J.** (2021). Social annotation, critical literacy, and justice-directed educator learning. In E. Langran & L. Archambault (Eds.), *Proceedings of the 2021 Society for Information Technology & Teacher Education International Conference* (pp. 1069-1075). Waynesville, NC: AACE.
- Amundrud, A., Smørðal, O., Zhang, J., Chen, M-H., **Kalir, J.**, Chen., B., Chang, Y-H., Groos, D., Wiebe, J., Slotta, J., & Hod, Y. (2021). *Advancing technology environments for*

*learning communities*. In C. Hmelo-Silver, B. Wever, & J. Oshima (Eds.), *Proceedings of the 14<sup>th</sup> International Conference on Computer-Supported Collaborative Learning* (pp. 239-245). Bochum, Germany: International Society of the Learning Sciences.

2020 **Kalir, J.H.**, & Filipiak, D. (Eds.). (2020). *Proceedings of the 2020 Connected Learning Summit* (Vol. 1). Pittsburgh, PA: ETC Press.

**Kalir, J.H.**, & Filipiak, D. (Eds.). (2020). *Proceedings of the 2019 Connected Learning Summit* (Vol. 1). Pittsburgh, PA: ETC Press.

**Kalir, J.**, Cantrill, C., Zamora, M., Baker-Doyle, K., Campbell, G., & Angell, N. (2020). Notes as nodes in connected learning. In J. H. Kalir & D. Filipiak (Eds.), *Proceedings of the 2019 Connected Learning Summit* (Vol. 1; pp. 248). Pittsburgh, PA: ETC Press.

2019 **Kalir, J. H.** (Ed). (2019). *Proceedings of the 2018 Connected Learning Summit* (Vol. 1). Pittsburgh, PA: ETC Press.

Perez, F., & **Kalir, J. H.** (2019). Open web annotation as connected conversation in CSCL. In J. H. Kalir (Ed.), *Proceedings of the 2018 Connected Learning Summit* (Vol. 1; pp. 185-195). Pittsburgh, PA: ETC Press.

**Kalir, J.**, Cantrill, C., Perez, F., Dean, J., & Dillon, J\*. (2019). Educator connected learning via collaborative web annotation. In J. H. Kalir (Ed.), *Proceedings of the 2018 Connected Learning Summit* (Vol. 1; pp. 349). Pittsburgh, PA: ETC Press.

2018 Johnson, H. L., **Kalir, J.**, Olson, G., Gardner, A., Smith, A., & Wang, X. (2018). Networking theories to design a fully online assessment of students' covariational reasoning. In Hodges, T.E., Roy, G. J., & Tyminski, A. M. (Eds.), *Proceedings of the 40th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1343-1346). Greenville, SC: University of South Carolina & Clemson University.

Johnson, H. L., McClintock, E., **Kalir, J.**, & Olson, G. (2018). Networking theories to design dynamic covariation techtivities for college algebra students. In A. Weinberg, C. Rasmussen, J. Rabin, M. Wawro, & S. Brown (Eds.), *Proceedings of the 21st Meeting of the MAA Special Interest Group on Research in Undergraduate Mathematics Education* (pp. 1224-1233). San Diego, CA: RUME.

2015 Williams-Pierce, C., Kavaloski, A., Fields, D., Ng, D., Glazer, K., Cook, L., ... & **Holden, J.** (2015). Teacher pioneers: Adventures with media, pedagogy, and play in K-16 learning. *Proceedings of the 11th Annual Games Learning Society Conference* (pp. 289-291). Pittsburgh, PA: ETC Press.

2013 **Holden, J.** (2013). Sociomathematical participation: Participatory culture and mathematics pre-service teacher education. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar (Eds.), *Proceedings of the 10<sup>th</sup> International Conference on Computer Supported Collaborative Learning, Vol. II*, (pp. 271-272). Madison, WI: University of Wisconsin-Madison.

**Holden, J.** (2013). Math class “unsettled”: The practices, places, and participatory culture of mathematics education. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar (Eds.), *Proceedings of the 10<sup>th</sup> International Conference on Computer Supported Collaborative Learning, Vol. II*, (pp. 471). Madison, WI: University of Wisconsin-Madison.

Kulow, T. & **Holden, J.** (2013). Pre-service teachers’ engagement in sociopolitical problems. In M. Martinez & A. Castro Superfine (Eds.), *Proceedings of the 35<sup>th</sup> Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 938). Chicago, IL: University of Illinois at Chicago.

#### MANUSCRIPTS IN PRESS, REVIEW, AND PREPARATION

In Press **Kalir, J.** (*in press*). Designing a social learning analytics tool for open annotation and collaborative learning. Book chapter to appear in P. Prinsloo, S. Slade, & M. Khalil (Eds.), *Learning analytics in open and distributed learning: Potentials and challenges*. SpringerOpen.

In Review **Kalir, J.** (*in review*). As we may mark. Book chapter submitted for review to T. P. Nichols & A. Garcia (Eds.), *Literacies in the Platform Society*.

Hodgson, J., **Kalir, J.**, & Andrews, C. (*in review*). Social annotation as writing: Promising technologies and practices in writing studies. Book chapter submitted for review to C. Anson et al. (Eds.), *Digitalization of Writing*.

McBride, C., **Kalir, J.**, & Cantrill, C. (*in review*). Teaching and learning beyond the margins: Designing toward justice-oriented media literacy. Manuscript submitted for review to *English Leadership Quarterly*.

Morales, E., Kalir, J., Fleerackers, A., & Alperin, J. (*in review*). Using social annotation to construct knowledge with others: A case study across undergraduate courses. Manuscript submitted for review to *Educational Technology Research and Development*.

In Preparation Hodgson, J., **Kalir, J.**, & Andrews, C. (*in preparation*). Social annotation and peer-to-peer learning at scale: Online composition, digital collaboration, and a programmatic approach to student development. Manuscript in preparation for submission to *Journal of University Teaching & Learning Practice*.

Bali, M., Boyd, A., & **Kalir, J.** (*in preparation*). Collaborative reading and writing. Manuscript in preparation for submission to *Research in the Teaching of English*.

Right to Learn Dignity Lab, & **Kalir, J.** (*in preparation*). Making sense for the future: Social annotation, micro-essays, and public advocacy. Book chapter in preparation for submission to A. Garcia & N. Mirra (Eds.), *Speculative Pedagogies: Teaching and Researching for Alternative Educational Futures*.

**GRANTS & CONTRACTS FUNDED***EXTERNAL*

- 2020 **Kalir, J.** (PI). *Social annotation and student success*. Hypothesis (research contract). Received: \$52,000.
- 2020 **Kalir, J.** (PI), Hegeman, D. (Co-PI), & Hinson, B. (Co-PI). *ThingPress: Open Education Infrastructure for OER Publication and Community of Practice*. Colorado Department of Higher Education. Received: \$30,000.
- 2017 Johnson, H. (PI), **Kalir, J.** (Co-PI), & Olson, G. (Co-PI). *Implementing Techtivities to Promote Students' Covariational Reasoning in College Algebra*. National Science Foundation (IUSE). Received: \$300,000.
- 2017 Stanzler, J. (PI), Kupperman, J. (Co-PI), Fahy, M. (Co-PI), Poggione, P. (Co-PI), & **Kalir, J.** (Co-PI). *United People of Faith: An Interfaith Educational Initiative*. The Covenant Foundation. Received: \$35,000.
- 2016 **Holden, J.** (PI). *Learning, Enacting, and Designing Techquity (LEADing Techquity)*. Aurora Public Schools (research contract). Received: \$15,139.

*INTERNAL*

- 2020 Hinson, B. (PI), **Kalir, J.** (Co-PI), Laird, P. (Co-PI), & Zinser, M. (Co-PI). *ThingStudio* (continuation funds). University of Colorado Denver. Received: \$300,000.
- 2019 Hinson, B. (PI), **Kalir, J.** (Co-PI), Laird, P. (Co-PI), & Zinser, M. (Co-PI). *ThingStudio*. University of Colorado Denver. Received: \$100,000.
- 2018 Hinson, B. (PI), **Kalir, J.** (Co-PI), Laird, P. (Co-PI), & Zinser, M. (Co-PI). *ThingStudio Seed Funding*. University of Colorado Denver. Received: \$125,000.
- 2018 **Kalir, J.** (PI). *Faculty Development Grant: Educators and Web Annotation*. University of Colorado Denver, School of Education and Human Development. Received: \$1,000.
- 2017 Hinson, B. (PI), **Kalir, J.** (Co-PI), & Zinser, M. (Co-PI). *Digital Pedagogy and Faculty Fellowship: Diverse Teaching and Learning Practice, Discovery and Innovation*. University of Colorado Denver. Received: \$104,000.
- 2017 **Kalir, J.** (PI). *Faculty Development Grant: Web Annotation in Communities of Practice*. University of Colorado Denver, School of Education and Human Development. Received: \$1,000.
- 2015 **Holden, J.** (PI) & Summers, L. (Co-PI). *DesignMAP: Creating the Future of K-12 Teachers' Mobile Teaching and Learning*. University of Colorado Denver, School of Education and Human Development. Received: \$5,000.

- 2015 **Holden, J.** (PI). *Supporting Mobile Learning Repertoires Across Settings*. University of Colorado President's Teaching and Learning Collaborative. Received: \$1,550.

#### NON-PEER REVIEWED PUBLICATIONS

- 2021 **Kalir, R., & Garcia, A.** (2021). #SharpieActivism: Annotating books as a movement for change. *We Need Diverse Books*. <https://diversebooks.org/sharpieactivism-annotating-books-as-a-movement-for-change/>
- Kalir, R.** (2021). 1,000 students and 20,000 annotations: First data in large-scale social annotation research. *Hypothesis*. <https://web.hypothes.is/blog/1000-students-and-20000-annotations/>
- Kalir, R.** (2021). Summer Sandbox explores Speculative Annotation. *National Council of Teachers of English*. <https://ncte.org/blog/2021/09/reflections-ncte-2021-summer-sandbox-speculative-annotation/>
- Kalir, R., & Garcia, A.** (2021). Curating a public conversation about annotation. *Commonplace*. <https://commonplace.knowledgefutures.org/pub/zzy5f6bn/release/1>
- Kalir, R., & Garcia, A.** (2021). Joining the 'great conversation'—The fundamental role of annotation in academic society. *LSE Impact Blog*. <https://blogs.lse.ac.uk/impactofsocialsciences/2021/05/28/joining-the-great-conversation-the-fundamental-role-of-annotation-in-academic-society/>
- Kalir, R., & Garcia, A.** (2021). Meaning in the margins: On the literary value of annotation. *Literary Hub*. <https://lithub.com/meaning-in-the-margins-on-the-literary-value-of-annotation/>
- Kalir, J., & Filipiak, D.** (2021). Proceedings of the 2020 Connected Learning Summit released. *Connected Learning Alliance*. <https://clalliance.org/blog/proceedings-of-the-2020-connected-learning-summit-released/>
- 2020 **Kalir, J.** (2020). Remarking on annotation: An annotated reading list about and with annotation. *Commonplace*. <https://doi.org/10.21428/6ffd8432.8b15fafc>
- Kalir, J.** (2020). Scholarship about Hypothesis. *Hypothesis*. <https://web.hypothes.is/education/annotated/scholarship-about-hypothesis/>
- Kalir, J.** (2020). Indiana University launches large-scale research project on social annotation. *Hypothesis*. <https://web.hypothes.is/blog/indiana-university-launches-large-scale-research-project-on-social-annotation/>
- Kalir, J.** (2020). Social annotation research with Hypothesis. *Hypothesis*. <https://web.hypothes.is/education/annotated/research/>

**Kalir, J.** (2020). Annotate the syllabus. *Equity Unbound/OneHE*.  
<https://oneheglobal.org/2020/08/24/annotate-the-syllabus/>

Dunlap, J., Hinson, B., **Kalir, J.**, Morris, S., Schell, R., Summers, L., & Wilson, B. (2020). An open letter. *CU Denver Learning Design & Technology*.  
<https://education.ucdenver.edu/academics/graduate/learning-design-technology/open-letter>

2019 **Kalir, J.** (2019). Proceedings of the 2019 Connected Learning Summit Released. *Connected Learning Alliance*. <https://clalliance.org/blog/proceedings-of-the-2018-connected-learning-summit-released/>

Fleerackers, A., Alperin, J., Morales, E., & **Kalir, J.** (2019). Comment, reply, repeat: Engaging students with social annotation. *ScholCommLab*.  
<https://www.scholcommlab.ca/2019/08/27/social-annotation/>

2018 **Kalir, J.** (2018). The Marginal Syllabus: Supporting educators' connected learning. *Connected Learning Alliance*. <https://clalliance.org/blog/the-marginal-syllabus-supporting-educators-connected-learning/>

**Kalir, J.** (2018). The Marginal Syllabus and open pedagogy. *Open Pedagogy Notebook*.  
<http://openpedagogy.org/course-level/the-marginal-syllabus-and-open-pedagogy/>

2014 **Holden, J.** (2014). A design exercise: (re)Designing the everyday. In *The pedagogy project*. Retrieved from <https://www.hastac.org/blogs/remiholden/2014/02/12/01-design-exercise-redesigning-everyday>.

2012 **Holden, J.**, Kane, L., & Halverson, R. (2012). *Designing collaborations to support digital learning in Wisconsin*. Madison, WI: University of Wisconsin-Madison Department of Educational Leadership and Policy Analysis.

#### PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

2021, online Amundrud, A., Smørddal, O., Zhang, J., Chen, M-H., **Kalir, J.**, Chen., B., Chang, Y-H., Groos, D., Wiebe, J., Slotta, J., & Hod, Y. (2021, June). *Technology environments for learning community research*. CSCL Symposium presentation at International Society of the Learning Sciences Annual Meeting 2021 (online).

2020, online **Kalir, J.** (2020, November). *Educator annotation as collaborative and professional learning*. Roundtable presented at 2020 National Council of Teachers of English Annual Convention (online).

2020, online **Kalir, J.** (2020, November). *Educator civic writing and confluences among social annotation, digital literacy, and open learning*. Roundtable presented at 2020 National Council of Teachers of English Annual Convention (online).

- 2020, online Andrews, C., Chartrand, G., & **Kalir, J.** (2020, November). *Using social annotation to improve learning in the teacher education classroom*. Roundtable presented at 2020 Association for Educational Communications and Technology International Convention (online).
- 2020, Victoria, BC Fleerackers, A., Morales, E., Alperin, J., & **Kalir, J.** (2020, June). *Threads of learning: How do students use social annotations to construct knowledge?* Research to be presented at 2019 Digital Humanities Summer Institute. University of Victoria, Victoria, British Columbia, Canada. [postponed/COVID-19]
- 2019, Baltimore, MD **Kalir, J.**, Cantrill, C., Dillon, J., King, M., McBride, C., Rogers, C., & Zellner, A. (2019, November). *Educator inquiry in the "margins:" Professional learning and equity conversations in the Marginal Syllabus*. Roundtable session presented at the 2019 National Council of Teachers of English Annual Convention. Baltimore, Maryland.
- 2019, Baltimore, MD **Kalir, J.** (2019, November). *Educator discussion of ethics and equity through collaborative annotation*. Roundtable presented during "Ethical Dimensions of Teaching Digital Literacy" session at the 2019 National Council of Teachers of English Annual Convention. Baltimore, Maryland.
- 2019, Irvine, CA **Kalir, J.**, Cantrill, C., Zamora, M., Baker-Doyle, K., Campbell, G., & Angell, N. (2019, October). *Notes as nodes in connected learning*. Symposium presented at 2019 Connected Learning Summit. University of California Irvine, Irvine, California.
- 2019, Villanova, PA Scibilia, D., **Kalir, J.**, Johnson, K., & James, N. (2019, October). *Moving beyond bias to the praxis of equity: Models for instruction and professional development*. Research presented at the 2019 International Conference on Ethics Across the Curriculum. Villanova University, Villanova, Pennsylvania.
- 2019, Victoria, BC Fleerackers, A., Alperin, J., & **Kalir, J.** (2019, June). *Online annotations in the classroom: How, why, and what do students learn from annotating course material*. Research presented at 2019 Digital Humanities Summer Institute. University of Victoria, Victoria, British Columbia, Canada.
- 2019, Toronto, ON **Kalir, J.** (2019, April). *Supporting educators' connected learning through open web annotation*. Poster presented at 2019 American Educational Research Association Annual Meeting. Toronto, Ontario, Canada.
- 2019, Toronto, ON Perez, J., & **Kalir, J.** (2019, April). *Infrastructuring educators' connected learning: A design narrative about the Marginal Syllabus*. Poster presented at 2019 American Educational Research Association Annual Meeting. Toronto, Ontario, Canada.
- 2019, Toronto, ON **Kalir, J.** & Hollett, T. (2019, April). *Theorizing technologies for learning as mutable mobiles*. Poster presented at 2019 American Educational Research Association Annual Meeting. Toronto, Ontario, Canada.

- 2018, Houston, TX **Kalir, J.**, Dillon, J., & Dean, J. (2018, November). *The Marginal Syllabus: Educators annotating the web as professional development about educational equity*. Research panel presented at 2018 National Council of Teachers of English Annual Convention. Houston, Texas.
- 2018, Denver, CO **Kalir, J.**, Chen, B., Dean, J., Wagstaff, S., & Ma, J. (2018, October). *Annotation as infrastructure for next generation digital learning environments*. Research presented at EDUCAUSE Annual Conference. Denver, Colorado.
- 2018, Niagara Falls, NY **Kalir, J.** (2018, October). *Open palimpsests: Layering technologies, partnerships, resources, and practices for open education*. Research presented at 15<sup>th</sup> Annual Open Education Conference. Niagara Falls, New York.
- 2018, Niagara Falls, NY **Kalir, J.**, & Perez, F. (2018, October). *Open annotation data as learning analytics: Workflows and visualizations for educator learning*. Research presented at 15<sup>th</sup> Annual Open Education Conference. Niagara Falls, New York.
- 2018, Cambridge, MA Perez, F., & **Kalir, J.** (2018, August). *Open web annotation as connected conversation in CSCL*. Research paper presented at 2018 Connected Learning Summit. Massachusetts Institute of Technology, Cambridge, Massachusetts.
- 2018, Cambridge, MA **Kalir, J.**, Cantrill, C., Perez, F., Dean, J., & Dillon, J. (2018, August). *Educator connected learning via collaborative web annotation*. Spotlight presented at 2018 Connected Learning Summit. Massachusetts Institute of Technology, Cambridge, Massachusetts.
- 2018, Denver, CO Olson, G., Johnson, H. L., & **Kalir, J.** (2018, August). *Implementing Desmos techtivities to promote students' covariational reasoning*. Presentation at 2018 Math Fest Meeting, Mathematical Association of America. Denver, Colorado.
- 2018, San Francisco, CA Perez, F., & **Kalir, J.** (2018, June). *Analyzing and visualizing open annotation data to support educator learning*. Research presented at 2018 I Annotate. San Francisco, California.
- 2018, Austin, TX Johnson, H. L., Olson, G., **Kalir, J.**, Gardner, A., & Smith, A. (2018, June). *Questioning our questions: From soliciting answers to eliciting reasoning*. National Inquiry Based Learning Conference. Austin, Texas.
- 2018, Austin, TX Olson, G., Johnson, H. L., **Kalir, J.**, Gardner, A., & Smith, A. (2018, June). *Two graphs are better than one: Techtivities for College Algebra*. National Inquiry Based Learning Conference. Austin, Texas.
- 2018, New York, NY **Kalir, J.**, & Perez, F. (2018, April). *The Marginal Syllabus: Mediating educator learning via web annotation*. Research paper presented at 2018 American Educational Research Association Annual Meeting. New York, New York.

- 2018, New York, NY Garcia, A., & **Kalir, J.** (2018, April). *Civic writing on invisible walls: Annotation as critical interrogation*. Roundtable presentation at 2018 American Educational Research Association Annual Meeting. New York, New York.
- 2018, Pueblo, CO Olson, G., **Kalir, J.**, & Johnson, H. L. (2018, April). *Desmos techtivities for the college algebra classroom*. 2018 Meeting of the Rocky Mountain Section of the Mathematical Association of America. Pueblo, Colorado.
- 2018, San Diego, CA Johnson, H.L., **Kalir, J.**, Olson, G.A., Sutton, J. (2018, January). *Implementing techtivities to promote students' covariational reasoning in college algebra*. Poster presented at MAA/NSF Poster Session, Joint Math Meetings. San Diego, California.
- 2017, Irvine, CA **Kalir, J.**, Zamora, M., Dean, J., DeRosa, R., Campbell, G., & Levine, A. (2017, October). *Layered learning: Web annotation in collaborative and connected contexts*. Research presented at 2017 Digital Media and Learning Conference. University of California Irvine, Irvine, California.
- 2017, Irvine, CA Taylor, K., Cramer, C., & **Kalir, J.** (2017, October). *Mobile City Science: Youth development through community mapping*. Research presented at 2017 Digital Media and Learning Conference. University of California Irvine, Irvine, California.
- 2017, San Antonio, TX **Kalir, J.** (2017, April). *Identifying educator techquity shifts in a research-practice partnership*. Research paper presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.
- 2017, San Antonio, TX **Kalir, J.** (2017, April). *Metaproblems about techquity: Defining joint work in a research-practice partnership*. Research paper presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.
- 2017, San Antonio, TX **Kalir, J.**, & Hollett, T. (2017, April). *Playgrids as new media configurations for learning across space, time, and scale*. Roundtable presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.
- 2017, San Antonio, TX Goodman, K., Phelps, J., & **Kalir, J.** (2017, April). *Supporting educators as designers: Making workshops as professional development in a research-practice partnership*. Poster presented at 2017 American Educational Research Association Annual Meeting. San Antonio, Texas.
- 2016, Irvine, CA **Kalir, J.** (2016, October). *What Maimonides, Banksy, and Alexandra Elbakyan can teach us about open annotation*. Ignite Talk presented at 2016 Digital Media and Learning Conference. University of California Irvine, Irvine, California.
- 2016, Berlin, Germany **Holden, J.** (2016, May). *Positing playful annotation in the open*. Research presented at 2016 I Annotate. Berlin, Germany.

- 2016, Washington, D.C. **Holden, J.** (2016, April). *Civic caucusing as equitable engagement: The priorities and pathways of Michigan youth*. Research presented at 2016 American Educational Research Association Annual Meeting. Washington, D.C.
- 2016, Washington, D.C. **Holden, J.** (2016, April). *Pre-service teacher mobile learning as mathematical inquiry across settings*. Research presented at 2016 American Educational Research Association Annual Meeting. Washington, D.C.
- 2015, Indianapolis, IN Hollett, T., & **Holden, J.** (2015, November). *Civic engagement with technology across time, space, and scale*. Research presented at the 2015 Association for Educational Communications and Technology International Convention. Indianapolis, Indiana.
- 2015, Indianapolis, IN Yanchar, S., Matthews, M. Wilson, B., Carr-Chellman, A., & **Holden, J.** (2015, November). *Human agency: Implications for instructional design and technology*. Research presented at the 2015 Association for Educational Communications and Technology International Convention. Indianapolis, Indiana.
- 2015, Boulder, CO **Holden, J.** (2015, August). *When transmedia practices foster ecological pedagogy*. Research presented at the 2015 Colorado Learning and Teaching with Technology Conference. University of Colorado Boulder, Boulder, Colorado.
- 2015, Madison, WI Williams-Pierce, C., Kavaloski, A., Fields, D., Ng, D., Glazer, K., Cook, L., ... & **Holden, J.** (2015, July). *Pioneering teachers: Adventures with media, pedagogy, and play in K-16 learning*. Research presented at the 2015 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2015, Los Angeles, CA Hollett, T., & **Holden, J.** (2015, June). *Civic geographies: Civic engagement across time, space, and scale*. Research presented at the 2015 Digital Media and Learning Conference. Los Angeles, California.
- 2015, Chicago, IL **Holden, J.** (2015, April). *Posture, pivot, rift: Ecological mathematical agency in pre-service teacher education*. Research presented at the 2015 American Educational Research Association Annual Meeting. Chicago, Illinois.
- 2015, Chicago, IL Hollett, T., & **Holden, J.** (2015, April). *The civic geographies of connected learning: Fostering civic engagement across time, space, and scale*. Research presented at the 2015 American Educational Research Association Annual Meeting. Chicago, Illinois.
- 2015, Chicago, IL Herro, D., Dickers, S., King, E., & **Holden, J.** (2015, April). *Playful learning: A national initiative moving game-based learning forward in schools*. Poster presented at the 2015 American Educational Research Association Annual Meeting. Chicago, Illinois.
- 2014, Prague, Czech Republic **Holden, J.** (2014, November). *Mapping civic geographies: Expanding expressions of civic engagement in connected learning*. Poster presented at

- 2014 Institute for Innovation in Education: Prague Gathering. Riverside International School, Prague, Czech Republic.
- 2014, Niagara Falls, NY **Holden, J.** (2014, August). *Agile teacher learning: Designing media and methods to seed mathematics education across pre-service teachers' learning ecologies*. Research presented at the 2014 Association of Teacher Educators' Summer Conference, Emerging Scholars Program. Niagara Falls, New York.
- 2014, Madison, WI Beaber, R., & **Holden, J.** (2014, June). *Getting started with Playful Learning*. Poster presented at the 2014 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2014, Philadelphia, PA **Holden, J.** (2014, April). *Mediating pre-service teachers' place-mathematics connections: Design-based approaches to mathematics teacher education*. Roundtable presentation at the 2014 American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.
- 2014, Philadelphia, PA **Holden, J.** (2014, April). *Agile teacher learning: The design and enactment of mathematics teacher education across settings*. Poster presented at the Division K: Teaching and Teacher Education Graduate Student Seminar, 2014 American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.
- 2014, Madison, WI **Holden, J.** (2014, March). *Toward a learning ecology framework for teaching across settings*. Research presented at the 2014 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2014, Madison, WI **Holden, J.** (2014, March). *Agile teacher learning: Curricular and pedagogical designs for teaching across settings*. Poster presented at the 2014 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2014, Washington, D.C. **Holden, J.** (2014, January). *#flippedfailure: Designing "unsettled" learning spaces beyond the flipped classroom*. Workshop presented at the Association of American Colleges and Universities 2014 Annual Meeting. Washington, D.C.
- 2013, Chicago, IL Kulow, T., & **Holden, J.** (2013, November). *Pre-service teachers' engagement in sociopolitical problems*. Poster presented at the 2013 Psychology of Mathematics Education North American Conference. Chicago, Illinois.
- 2013, Durban, South Africa **Holden, J.** (2013, November). *Collaborative global solutions to educational challenges*. Research presented at the 1<sup>st</sup> Annual Innovation in Education Durban Summit. Durban University of Technology, Durban, South Africa.
- 2013, Madison, WI Groff, J., & **Holden, J.** (2013, June). *Playful learning: Building a knowledge base, building a movement*. Research presented at the 2013 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.

- 2013, Madison, WI **Holden, J.** (2013, June). *Sociomathematical participation: Participatory culture and mathematics pre-service teacher education*. Research presented at the 10<sup>th</sup> International Conference on Computer Supported Collaborative Learning. University of Wisconsin-Madison, Madison, Wisconsin.
- 2013, Madison, WI **Holden, J.** (2013, June). *Math class "unsettled": Teaching and learning mathematics within and across multiple spaces*. Research presented at the 10<sup>th</sup> International Conference on Computer Supported Collaborative Learning Doctoral Consortium. University of Wisconsin-Madison, Madison, Wisconsin.
- 2013, Madison, WI **Holden, J.** (2013, May). *Beyond the flipped classroom: Collaborative design for 'unsettled' learning spaces*. Research and workshop presented at the 2013 University of Wisconsin Teaching and Learning Symposium. University of Wisconsin-Madison, Madison, Wisconsin.
- 2013, Grand Rapids, MI **Holden, J.** (2013, May). *Inquiry and representation within and across an "unsettled" mathematics methods course*. Research presented at the 2013 Scholarship of Teaching & Learning Academy. Grand Valley State University, Grand Rapids, Michigan.
- 2013, Madison, WI **Holden, J.** (2013, April). *Math class "unsettled": The practices, places, and participatory culture of mathematics education*. Research presented at the 2013 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2013, Madison, WI **Holden, J.** (2013, April). *The exit slip 2.0: Co-designing formative assessment in a mathematics methods course*. Research presented at the 2013 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2013, Madison, WI **Holden, J.** (2013, April). *The playful learning initiative: WePlay@WEMTA*. Presentation at the Wisconsin Educational Media & Technology Association 2013 Spring Conference: Learning & Leading by Design. Madison, Wisconsin.
- 2013, Chicago, IL **Holden, J.** (2013, March). *Lessons from South Bronx bodegas: A beginner's guide to place-based civic engagement*. Research presented at the 2013 Digital Media and Learning Conference. Chicago, Illinois.
- 2013, Chicago IL **Holden, J.** (2013, March). *The Placework Project: Civic engagement and place-based learning*. Research presented at the 2013 Digital Media and Learning Conference. Chicago, Illinois.
- 2012, East Lansing, MI **Holden, J.** (2012, November). *Multiplacing and mathematics teacher education*. Research presented at the 2012 Great Lakes Place-based Education Conference. Michigan State University, East Lansing, Michigan.
- 2012, Madison, WI **Holden, J., & Kulow, T.** (2012, May). *Multispacing: Towards a framework for curricular and pedagogical design in mathematics teacher education*. Research

presented at the 2012 Doctoral Research Program Educational Research Conference. University of Wisconsin-Madison, Madison, Wisconsin.

- 2012, Vancouver, BC **Holden, J.** (2012, April). *Anne Frank confronts Queen Isabella: Learning phenomena in historical, cultural, and social online simulation games*. Invited Discussant at the 2012 American Educational Research Association Annual Meeting. Vancouver, British Columbia.
- 2012, Vancouver, BC **Holden, J., & Hora, M.** (2012, April). *Exploring faculty decision-making processes for using instructional technology: Implications for pedagogical reform*. Research presented at the 2012 American Educational Research Association Annual Meeting. Vancouver, British Columbia.
- 2011, Charlotte, NC **Holden, J., & Hora, M.** (2011, November). *How faculty mental models shape decision-making and classroom use of instructional technology*. Research presented at the 2011 Association for the Study of Higher Education Annual Conference. Charlotte, North Carolina.
- 2011, Madison, WI Mathews, J., & **Holden, J.** (2011, June). *Mobile civic engagement? Participation, inquiry, and design*. Research presented at the Games Learning and Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.

## NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

### INVITED PRESENTATIONS

- 2022, online **Kalir, J.** (2022, February). *Justice-oriented teaching and social annotation*. Presentation at University of Alaska Fairbanks (online).
- 2021, online **Kalir, J., Garcia, A., & Esseiva, A.** (2021, August). *Annotation as artistic act: Virtual panel discussion moderated by 2021 Innovator in Residence Courtney McClellan*. Panel presentation for Library of Congress Labs (online).
- 2021, online Garcia, A., & **Kalir, J.** (2021, June). *#AnnoConvo: A conversation about annotation, literacy, and learning*. Keynote presented at I Annotate 2021 (online).
- 2021, online **Kalir, J.** (2021, June). *Social annotation in K12 literacy education*. Presentation chair at I Annotate 2021 (online).
- 2021, online **Kalir, J.** (2021, May). *How has preparing teachers online shifted teacher educators' priorities and practices?* Presentation at Collaboratory for Teacher Education. University of Pennsylvania Graduate School of Education (online).
- 2021, online **Kalir, J.** (2021, April). *Social annotation, critical literacy, and justice-directed educator learning*. Presentation at 2021 Society for Information Technology & Teacher Education International Conference (online).

- 2021, online      Staines, H., Whaley, D., & **Kalir, J.** (2021, March). *Bringing social learning to all educational texts: Creating a coalition*. Project briefing presented at Coalition for Networked Information Spring 2021 Virtual Membership Meeting (online).
- 2020, online      **Kalir, J.** (2020, November). *Coffee talk with Hypothesis: Researching edtech's impacts with ethical, collaborative investigations*. Presentation at Online Learning Consortium Accelerate 2020 (online).
- 2020, online      **Kalir, J.**, Wilson, B., & Novak, K. (2020, April). *Trauma, disruption, and care: Some thoughts about distance learning*. Presentation at eLearning Consortium of Colorado Annual Conference (online).
- 2019, online      **Kalir, J.** (2019, November). *Annotation and open educational practices*. Presentation at Online Learning Consortium Accelerate 2019 (online).
- 2019, Denver, CO      Hinson, B., **Kalir, J.**, Laird, P., & Zinser, M. (2019, May). *Gamestorm: Learning futures*. Presentation at 2019 CU Online Spring Symposium. University of Colorado Denver, Denver, Colorado.
- 2019, Denver, CO      **Kalir, J.** (2019, April). *Open pedagogy and open learning*. Presentation at Open Auraria. Auraria Library, Denver, Colorado.
- 2019, Denver, CO      **Kalir, J.**, & Perez, F. (2019, April). *Annotation and analytics*. Roundtable presentation at AnnotatED Summit. Denver, Colorado.
- 2018, Denver, CO      **Kalir, J.** (2018, November). *Annotation and community*. Invited presentation at Fall 2018 Annotation Summit. University of Colorado Denver, Denver, Colorado.
- 2018, St. Louis, MO      **Kalir, J.** (2018, October). *Educators as designers and the architecting of learning*. Keynote presented at Magna Teaching with Technology Conference. St. Louis, Missouri.
- 2018, Denver, CO      **Kalir, J.** (2018, May). *ThingStudio: Supporting faculty critical digital pedagogy at CU Denver*. Lightning Talk presented at the Digital Scholarship in the Front Range Symposium. University of Denver, Denver, Colorado.
- 2018, Lancaster, PA      **Kalir, J.** (2018, February). *Open, critical, participatory: New directions in digital pedagogy*. Keynote presented at Lancaster Learns Conference. Pennsylvania College of Health Sciences, Lancaster, Pennsylvania.
- 2017, Denver, CO      **Kalir, J.** (2017, October). *Creativity, equity, and leadership: Future Intersections*. Keynote presented at Teaching and Learning with Technology Symposium. Metropolitan State University, Denver, Colorado.
- 2017, Fredericksburg, VA      **Kalir, J.** (2017, August). *The Marginal Syllabus: Educator learning and collaborative web annotation*. Lightning Talk at 2017 Digital Pedagogy Lab. University of Mary Washington, Fredericksburg, Virginia.

- 2017, Keystone, CO Dean, J., & **Kalir, J.** (2017, July). *Staking out the textbook: Collaborative annotation, close reading, and deep instruction*. Invited presentation at InstructureCon 2017. Keystone, Colorado.
- 2017, San Francisco, CA **Kalir, J.** (2017, May). *Annotation in the classroom*. Invited moderator at 2017 I Annotate. San Francisco, California.
- 2017, Denver, CO **Kalir, J.** (2017, April). *Open web annotation: Social and collaborative annotation for online teaching and learning*. Invited presentation at Beyond Canvas: Teaching with Social Media. University of Colorado Denver, Denver, Colorado.
- 2017, Vancouver, BC **Kalir, J.** (2017, April). *Refracted perspectives: Technology, disruption, and learning*. Closing Keynote presented at 2017 CANeLearn Symposium. Vancouver, British Columbia, Canada.
- 2017, Vancouver, BC **Kalir, J.** (2017, April). *Opening toward disrupted and transformative professional learning*. Pre-Conference Keynote presented at 2017 CANeLearn Pre-Conference Symposium. Vancouver, British Columbia, Canada.
- 2016, Denver, CO **Holden, J.** (2016, August). *What do you want from web annotation?* Invited discussion at 2016 Hypothesis Educator Institute. University of Colorado Denver, Denver, Colorado.
- 2016, Nanaimo, BC **Holden, J.** (2016, June). *Leading for equity: Engaging the challenges and opportunities of technology innovation to transform learning*. Keynote presented at the 2016 Equity, Technology, Innovation and the New Curriculum: A Symposium for K-12 Education Leaders. Vancouver Island University, Nanaimo, British Columbia, Canada.
- 2016, Aurora, CO **Holden, J.** (2016, June). *LEADing Techquity in Aurora Public Schools*. Keynote presented at the Aurora Public Schools Leadership Summit. Aurora, Colorado.
- 2016, Key West, FL **Holden, J.** (2016, March). *A provocantation: Toward techquity*. Invited address presented at 2016 Institute for Innovation in Education: Florida Keys Gathering. Florida Keys Community College, Florida Keys, Florida.
- 2016, Denver, CO **Holden, J.** (2016, February). *Toward techquity*. Invited address presented at Teacher Librarian Day 2016: Creative Contrast. Denver, Colorado.
- 2015, Indianapolis, IN Hollett, T., **Holden, J.**, Weible, J., & Dousay, T. (2015, November). *Designing for playful learning*. Invited panel at the 2015 Association for Educational Communications and Technology International Convention. Indianapolis, Indiana.
- 2015, Los Angeles, CA **Holden, J.** (2015, October). *Educator agency and playful learning*. Closing keynote presented at Milken Community Schools Playful Learning Summit. Los Angeles, California.

- 2015, Madison, WI **Holden, J., & King, E.** (2015, July). *Playful learning report: A bridging conversation*. Address presented at 2015 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2015, Madison, WI Hergenrader, T., Barab, S., Killham, J., Bressler, D., Travis, R., **Holden, J., & Slota, S.** (2015, July). *Playing at school: A strategic discussion on the evolving role of game mechanics in curriculum and assessment*. Invited symposium presented at 2015 Games Learning Society Conference. University of Wisconsin-Madison, Madison, Wisconsin.
- 2015, Denver, CO **Holden, J.** (2015, May). *Ecological pedagogy in online teaching*. Presentation at 2015 CU Online Spring Symposium. University of Colorado Denver. Denver, Colorado.
- 2014, Prague, Czech Republic **Holden, J.** (2014, November). *Designing civic engagement(s)*. Address presented at the 2014 Institute for Innovation in Education: Prague Gathering. Riverside International School, Prague, Czech Republic.
- 2014, La Crosse, WI **Holden, J.** (2014, August). *Play, improvisation, and mobility: Designing agile teaching and learning*. Keynote presented at the 2014 Summer Blended Learning Institute. University of Wisconsin-La Crosse. La Crosse, Wisconsin.
- 2014, Marysville, MI **Holden, J.** (2014, August). *Why becoming an agile educator matters*. Keynote presented at the 21<sup>st</sup> Century Learning Symposium. St. Clair County RESA, Marysville, Michigan.
- 2014, Ann Arbor, MI **Holden, J.** (2014, June). *A provocantation*. Address presented at the 2014 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan, Ann Arbor, Michigan.
- 2014, Los Angeles, CA **Holden, J.** (2014, March). *Playful Learning: A national movement*. Address presented at Milken Community Schools Playful Learning Summit. Los Angeles, California.
- 2013, Whitewater, WI **Holden, J.** (2013, November). *Playful Learning 101*. Address presented at UW-Whitewater Playful Learning Summit. University of Wisconsin-Whitewater, Whitewater, Wisconsin.
- 2013, Durban, South Africa **Holden, J.** (2013, November). *Models and metaphors for collaborative work*. Address presented at the 1<sup>st</sup> Annual Innovation in Education Durban Summit. Durban University of Technology, Durban, South Africa.
- 2013, Flint, MI **Holden, J.** (2013, October). *Unsettling teacher education: Playing with where, how, and why we teach*. Research presented at the Thompson Center for Learning and Teaching. University of Michigan-Flint, Flint, Michigan.

2013, Ann Arbor, MI **Holden, J.** (2013, June). *Perception on edge: Revealing our challenges, curiosities, and assumptions*. Keynote address presented at the 2013 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan, Ann Arbor, Michigan.

### SEMINARS/WORKSHOPS PRESENTED

- 2021, online **Kalir, J.** (2021, December). *Talking annotation with Remi Kalir*. Seminar/podcast for Open Education Global/OEG Voices (online).
- 2021, online **Kalir, J.** (2021, October). *Using Hypothesis*. Workshop facilitated for University of Colorado Denver Center for Excellence in Teaching & Learning (online).
- 2021, online McClellan, C., Mears, J., Garcia, A., & **Kalir, J.** (2021, July-August). *Annotation makes thinking visible*. NCTE 2021 Summer Sandbox Series (online).
- 2021, online **Kalir, J.** (2021, June). *Social annotation for critical and creative literacy education*. Workshop presented at 2021 National Writing Project Rocky Mountain Regional Conference (online).
- 2021, online Dean, J., & **Kalir, J.** (2021, June). *Social annotation in humanities teaching and research*. Workshop presented at Digital Humanities Summer Institute 2021 (online).
- 2021, online **Kalir, J.** (2021, May). *Supporting open education at CU Denver*. Presentation at Auraria OER Panel. Auraria Library (online).
- 2021, online **Kalir, J.** (2021, May). *Literacy and learning with social annotation in high school*. Webinar moderator of Liquid Margins (online).
- 2021, online **Kalir, J.** (2021, January). *Community in composition: Annotation in English education*. Webinar participant during Liquid Margins (online).
- 2021, online **Kalir, J.**, Cantrill, C., Dean, J., McBride, C., & Stickney, D. (2021, January). *Social annotation as justice-oriented collaborative dialogue among K12 educators*. Webinar presented during CSCL In Times of Crisis series, International Society of the Learning Sciences (online).
- 2020, online **Kalir, J.** (2020, November). *Social annotation and teacher education*. Webinar moderator of Liquid Margins (online).
- 2020, online **Kalir, J.** (2020, September). *Researching annotation's power with our first Scholar in Residence*. Webinar presented during Liquid Margins (online).
- 2020, online **Kalir, J.** (2020, July). *Intersections, collaborations, and commitments: Bringing DPL home*. Workshop facilitated at Digital Pedagogy Lab 2020. University of Colorado Denver (online).

- 2020, online **Kalir, J.** (2020, February). *Educators discussing ethics, equity, and literacy through collaborative annotation*. Seminar presented at Ethics of Digital Literacy Virtual Series, DrewTEACH (online).
- 2019, Denver, CO Dean, J., **Kalir, J.**, & Richard, S. (2019, April). *Annotation within and beyond the classroom*. Innovation Lab presented at OLC Innovate 2019. Denver, Colorado.
- 2019, online **Kalir, J.** (2019, March). *Equity-oriented open learning in the Marginal Syllabus*. Webinar presented during Global Creative Commons Network Web-a-thon. Creative Commons webinar (online).
- 2019, Denver, CO **Kalir, J.** (2019, March). *Instructional design thinking and digital education*. Workshop presented at Education Scholarship & Innovation Symposium. University of Colorado Anschutz Medical Campus. Denver, Colorado.
- 2018, Denver, CO **Kalir, J.** (2018, November). *Designing for collaborative annotation and learning*. Workshop facilitated at Fall 2018 Annotation Summit. University of Colorado Denver, Denver, Colorado.
- 2018, Denver, CO **Kalir, J.** (2018, October). *Open education and open annotation*. Workshop facilitated at Metropolitan State University Open Educational Resources Faculty Learning Community. Metropolitan State University, Denver, Colorado.
- 2018, Fredericksburg, VA **Kalir, J.** (2018, August). *Building educator learning: Agency, equity, and change*. Workshop facilitated at Digital Pedagogy Lab 2018. University of Mary Washington, Fredericksburg, Virginia.
- 2018, Philadelphia, PA **Kalir, J.** (2018, July). *The Marginal Syllabus: Annotating the web for social justice*. Workshop presented at 2018 Transformative Teacher Educator Fellowship Summer Institute. Arcadia University, Philadelphia, Pennsylvania.
- 2018, San Francisco, CA **Kalir, J.**, & Dean, J. (2018, June). *Building annotation communities*. Workshop presented at 2018 I Annotate. San Francisco, California.
- 2018, Denver, CO **Kalir, J.** (2018, May). *The Marginal Syllabus: Open web annotation as critical dialogue*. Seminar presented at the Digital Scholarship in the Front Range Symposium. University of Denver, Denver, Colorado.
- 2018, Lancaster, PA **Kalir, J.** (2018, February). *Discussing open, critical, and participatory pedagogy*. Seminar presented at Lancaster Learns Conference. Pennsylvania College of Health Sciences, Lancaster, Pennsylvania.
- 2017, Golden, CO Simmons, S., Prather, L., Hinson, B., & **Kalir, J.** (2017, August). *Solving online challenges together, an interactive session*. Workshop presented at the Mines Engineering Learning Mini-conference. Colorado School of Mines, Golden, Colorado.

- 2017, Ann Arbor, MI **Kalir, J.**, & Kupperman, J. (2017, June). *Design thinking and the design mindset for project work*. Workshop presented at the 2017 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan. Ann Arbor, Michigan.
- 2017, Vancouver, BC **Kalir, J.** (2017, April). *Design thinking for blended boundaries*. Workshop presented at 2017 CANeLearn Pre-Conference Symposium. Vancouver, British Columbia, Canada.
- 2017, online **Kalir, J.** (2017, April). *Open annotation: The pedagogy of collaborative annotation*. Seminar presented at The Pedagogy of Collaborative Annotation. Hypothesis webinar (online).
- 2016, Nanaimo, BC Poggione, P., **Kalir, J.**, & Kupperman, J. (2016, November). *Design thinking for learning and collaboration*. Workshop presented at Institute for Innovation in Education Gathering. Vancouver Island University, Nanaimo, British Columbia, Canada.
- 2016, Denver, CO Dillon, J., **Holden, J.**, Jordan, J., & Lee Kirtz, J. (2016, August). *Lessons from using Hypothe.is in the classroom*. Panel discussion at 2016 Hypothe.is Educator Institute. University of Colorado Denver, Denver, Colorado.
- 2016, Boca Raton, FL Poggione, P., **Holden, J.**, & Kupperman, J. (2016, February). *Design thinking exploration for educators*. Workshop presented at Donna Klein Jewish Academy. Boca Raton, Florida.
- 2016, Denver, CO **Holden, J.** (2016, February). *Toward techquity: Ask me anything*. Seminar presented at Teacher Librarian Day 2016: Creative Contrast. Denver, Colorado.
- 2015, Richmond, IN **Holden, J.** (2015, August). *Digital humanities tools and good pedagogy*. Workshop presented at the Digital Humanities Workshop. Earlham College. Richmond, Indiana.
- 2015, Ann Arbor, MI **Holden, J.** (2015, June). *A provocantation: Cultural tools and practices*. Workshop presented at the 2015 Institute for Innovation in Education: Ann Arbor Gathering. University of Michigan. Ann Arbor, Michigan.
- 2015, Denver, CO **Holden, J.** (2015, June). *Solving problems through play*. Workshop presented at the 2015 Education and Human Development Institute. University of Colorado Denver. Denver, Colorado.
- 2014, La Cross, WI **Holden, J.** (2014, August). *Blending disciplinary exploration across learning ecologies: Investigating literacies and social studies*. Workshop presented at the 2014 Summer Blended Learning Institute. University of Wisconsin-La Crosse. La Crosse, Wisconsin.
- 2014, La Cross, WI **Holden, J.** (2014, August). *Blending disciplinary exploration across learning ecologies: Investigating mathematics and the sciences*. Workshop presented at

- the 2014 Summer Blended Learning Institute. University of Wisconsin-La Crosse. La Crosse, Wisconsin.
- 2014, Marysville, MI **Holden, J.** (2014, August). *Mobilities and curiosities: Playing in and with place.* Workshop presented at the 21<sup>st</sup> Century Learning Symposium. St. Clair County RESA, Marysville, Michigan.
- 2014, Whitewater, WI Beaber, R., & **Holden, J.** (2014, August). *Playful Learning: Serious teaching & meaningful outcomes.* Workshop presented at Digital Learning Jumpstart Conference 2014, Wisconsin Technology Initiative. University of Wisconsin-Whitewater, Whitewater, Wisconsin.
- 2014, Glen Ellyn, IL **Holden, J.** (2014, April). *Making math meaningful: Place, purpose, and play in mathematics teaching and learning.* Workshop presented at Glenbard District High Schools. Glen Ellyn, Illinois.
- 2014, Boston, MA **Holden, J., Mathews, J., & Berger, W.** (2014, March). *Place + play = Game design for media(ing) improvisation.* Workshop presented at the 2014 Digital Media and Learning Conference. Boston, Massachusetts.
- 2013, Whitewater, WI **Holden, J.** (2013, November). *Playful pedagogies.* Workshop presented at UW-Whitewater Playful Learning Summit. University of Wisconsin-Whitewater, Whitewater, Wisconsin.
- 2013, Baraboo, WI **Holden, J.** et al. (2013, October). *Games Learning Society: Transforming learning through innovative and imaginative play.* Workshop presented at the Wisconsin Department of Public Instruction's 12<sup>th</sup> Annual 21<sup>st</sup> Century Community Learning Centers fall conference. Baraboo, Wisconsin.
- 2013, Flint, MI **Holden, J.** (2013, May). *Collaborating across institutions.* Workshop presented at the Faculty Research Institute. University of Michigan-Flint, Flint, Michigan.
- 2013, Flint, MI **Holden, J.** (2013, May). *Livening up presentations.* Workshop presented at the Faculty Research Institute. University of Michigan-Flint, Flint, Michigan.
- 2013, Madison, WI **Holden, J.** (2013, April). *Classroom web tools for the K-12 classroom.* Workshop presented at Teaching for Tomorrow 2013. University of Wisconsin-Madison, Madison, Wisconsin.
- 2012, Madison, WI **Holden, J.** (2012, October). *Web-based projects and social media.* Workshop presented at Teaching for Tomorrow 2012. University of Wisconsin-Madison, Madison, Wisconsin.
- 2011, Madison, WI Kupperman, J., & **Holden, J.** (2011, June). *Designing games for active citizenship: Civic engagement through DevInfo Gameworks.* Workshop facilitated at the Games, Learning and Society Educators Symposium. University of Wisconsin-Madison, Madison, Wisconsin.

2011, New York, NY Kupperman, J., Hapgood, S., Dorfman, A., & **Holden, J.** (2011, May). *A cabinet of curiosity*. Workshop facilitated at the Conference on Creativity, Play, and the Imagination Across Disciplines. Teachers College, Columbia University, New York, New York.

## PROFESSIONAL ORGANIZATIONS

- American Educational Research Association (AERA)
  - Division C: Learning and Instruction; Division K: Teaching and Teacher Education; Media, Culture, and Learning (SIG); Learning Sciences (SIG)
- Humanities, Arts, Science, and Technology Advanced Collaboratory (HASTAC)
- International Society of Learning Sciences (ISLS)
- National Council of Teachers of English (NCTE)
- Phi Beta Kappa Honor Society (PBK)
- Phi Beta Delta International Honor Society (PBD)

## COURSES TAUGHT

\* *Teaching award*

\*\**Original course design*

<u>Course and Number</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>
Advanced Educational Project Design ( <i>Global Program Residency</i> ), EDT 543	Graduate	Educational Technology	University of Michigan-Flint
Classroom Enactment of Education Program, EDT 660	Graduate	Educational Technology	University of Michigan-Flint
Current Trends & Issues in Instructional Tech., INTE 6750	Graduate	Information & Learning Technologies	University of Colorado Denver
Deepening Professional Practice through Working with Families and Communities	Graduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
Designing for Engagement, EDT 585* **	Graduate	Educational Technology	University of Michigan-Flint
Digital Video Prod. ( <i>Global Program Residency</i> ), EDT 640	Graduate	Educational Technology	University of Michigan-Flint
Education Outreach and Partnerships, UOnline Initiative**	Graduate	School of Education	University of Wisconsin-Madison
Educational Project Design ( <i>Global Program Res.</i> ), EDT 542	Graduate	Educational Technology	University of Michigan-Flint
Elementary Teaching Practicum III, C&I 373	Undergrad	Curriculum & Instruction	University of Wisconsin-Madison

Foundations of Technology in Education, EDT 510	Graduate	Educational Technology	University of Michigan-Flint
Games and Learning, INTE 5320/5830**	Graduate	Information & Learning Technologies	University of Colorado Denver
Global Program Capstone, EDT 690	Graduate	Educational Technology	University of Michigan-Flint
Institute for Innovation in Education, EDT 630	Graduate	Educational Technology	University of Michigan-Flint
Investigations in Open Education, EDT 525**	Graduate	Educational Technology	University of Michigan-Flint
Leadership of Edu. Programs ( <i>Global Program Res.</i> ), EDT 699	Graduate	Educational Technology	University of Michigan-Flint
Learning in the 21 <sup>st</sup> Century, EDE 504*	Graduate	Educational Technology	University of Michigan-Flint
Learning with Digital Stories**	Graduate	Information & Learning Technologies	University of Colorado Denver
Learning and Human Development, EDHD 7712	Graduate	Education & Human Development	University of Colorado Denver
Online Course Design, EDT 535**	Graduate	Educational Technology	University of Michigan-Flint
Online Project Collaboration Methods and Tools, EDT 631* **	Graduate	Educational Technology	University of Michigan-Flint
Professional Seminar, EDT 632**	Graduate	Educational Technology	University of Michigan-Flint
Research in Information and Learning Technologies, INTE 6720	Graduate	Information & Learning Technologies	University of Colorado Denver
School and Society **	Graduate	Educational Foundations	University of Colorado Denver
Teaching Mathematics, C&I 370*	Undergrad	Curriculum & Instruction	University of Wisconsin-Madison
Technology: Focus on Literacy Learning and Instruction, EDT 641	Graduate	Educational Technology	University of Michigan-Flint
The MI Student Caucus, EDUC 362	Undergrad	School of Education	University of Michigan

Web-based Edu. Program Design/  
Advanced Design, EDT 542/543

Graduate

Educational  
Technology

University of Michigan-  
Flint

## SERVICE

### *COMMITTEES & COMMUNITY SERVICE*

- 2020-present *Curriculum Committee*, School of Education and Human Development  
University of Colorado Denver, Denver, Colorado
- 2018 *CU Online Innovator Award Committee*  
University of Colorado Denver, Denver, Colorado
- 2017-2019 *Chair, Media, Culture, and Learning (MCL) Special Interest Group*  
American Educational Research Association
- 2017-2018 *CU Connect/Interdisciplinary Studies Degree*  
University of Colorado
- 2016-2020 *ThingStudio*  
University of Colorado Denver, Denver, Colorado
- 2016-present *Colorado Multiple Institutional Review Board (COMIRB), Social and Behavioral Panel*  
University of Colorado Denver, Denver, Colorado
- 2016-2018 *Creative Research Collaborative (CRC) Steering Committee*  
University of Colorado Denver, Denver, Colorado
- 2016-17 *Teacher Education Leadership Team*, School of Education and Human Development  
University of Colorado Denver, Denver, Colorado
- 2015-2018 *Leadership and Finance Committee*, School of Education and Human Development  
University of Colorado Denver, Denver, Colorado
- 2013-15 *Leadership Team*, Playful Learning Initiative  
Learning Games Network, Cambridge, Massachusetts/Madison, Wisconsin
- 2012-13 *Committee Member*, Teaching for Tomorrow  
University of Wisconsin-Madison, Madison, Wisconsin
- 2010-12 *Curriculum & Instruction Committee*, Badger Rock Middle School  
Madison, Wisconsin

### *EDITORIAL & REVIEW SERVICE*

- 2022 *Co-Editor*  
Proceedings of the 2022 Connected Learning Summit, ETC Press

- 2020 *Co-Editor*  
Proceedings of the 2020 Connected Learning Summit, ETC Press
- 2019 *Co-Editor*  
Proceedings of the 2019 Connected Learning Summit, ETC Press
- 2019 *Proposal Review for Professional Conferences*  
2019 NCTE Annual Convention  
2020 AERA Annual Meeting  
*Media, Culture & Learning SIG*
- 2018-present *Editorial Advisory Board*  
Information and Learning Science
- 2018 *Editor*  
Proceedings of the 2018 Connected Learning Summit, ETC Press
- 2018 *Proposal Review for Professional Conferences*  
2019 AERA Annual Meeting  
*Division C, Division K, Media, Culture & Learning SIG*  
2018 Connected Learning Summit  
Psychology of Mathematics Education – North America 2018 Conference  
2018 I Annotate
- 2017-2021 *Series Editor*  
Digital Media and Learning (series), Information Age Publishing
- 2017 *Proposal Review for Professional Conferences*  
2018 AERA Annual Meeting  
*Division C, Division K, Media, Culture & Learning SIG*
- 2016-2017 *Editorial Review Board*  
Contemporary Issues in Technology and Teacher Education
- 2016 *Computer & Information Science & Engineering (Review Panel)*  
National Science Foundation
- 2016 *Proposal Review for Professional Conferences*  
2017 AERA Annual Meeting  
*Division C, Division K, Learning Sciences SIG, Media, Culture & Learning SIG*
- 2015-2020 *Editorial Review Board*  
Journal of Technology and Teacher Education
- 2015 *Editorial Board*  
On the Horizon, special issue: Games and learning in higher education: Impact from the classroom to community

- 2010-15     *Chief Editor*  
THEN: A Journal of Technology, Humanities, Education, and Narrative
- 2015         *Proposal Review for Professional Conferences*  
2016 AERA Annual Meeting  
*Division C, Division K, Learning Sciences SIG, Media, Culture & Learning SIG*  
2015 Association for Educational Communications and Technology Convention  
2015 GLS Playful Learning Summit
- 2014         *Editorial Board*  
*Teacher Pioneers: Visions From the Edge of the Map*. Pittsburgh, PA: ETC Press.
- 2014         *Proposal Review for Professional Conferences*  
2015 AERA Annual Meeting  
*Division K, Learning Sciences SIG, Media, Culture & Learning SIG*  
2014 GLS Playful Learning Summit
- 2013         *Proposal Review for Professional Conferences*  
2013 GLS Playful Learning Summit  
2013 American Association for Teaching and Curriculum
- 2012         *Proposal Review for Professional Conferences*  
2012 GLS Educators Symposium

*PROFESSIONAL LEADERSHIP*

- 2017-present     *Board Member*, InGlobal Learning Design
- 2012-2018       *Co-Founder, Board Member*, Institute for Innovation in Education
- 2009-10         *Game Designer*, DevInfo Gameworks
- 2007-08         *Co-Director*, First Wind: An Economic Justice Simulation

*CONFERENCE LEADERSHIP*

- 2022             *Conference Committee*  
2022 Connected Learning Summit
- 2021             *Conference Committee*  
2021 I Annotate
- 2019             *Conference Committee*  
2019 Connected Learning Summit
- 2018             *Conference Committee*  
2018 Connected Learning Summit

- 2018 *Program Committee*  
2018 I Annotate
- 2014-15 *Executive Committee*, Games Learning Society Conference 11.0  
*Co-Chair*, 2015 GLS Playful Learning Summit  
University of Wisconsin-Madison. Madison, Wisconsin.
- 2013-14 *Executive Committee*, Games Learning Society Conference 10.0  
*Co-Chair*, 2014 GLS Playful Learning Summit  
University of Wisconsin-Madison. Madison, Wisconsin.
- 2013 *Discussion Facilitator*, Teaching & Learning Symposium  
University of Wisconsin-Madison. Madison, Wisconsin.
- 2012-13 *Executive Committee*, Games Learning Society Conference 9.0  
*Chair*, 2013 GLS Playful Learning Summit  
University of Wisconsin-Madison. Madison, Wisconsin.
- Facilitator*, Teaching for Tomorrow  
University of Wisconsin-Madison. Madison, Wisconsin.
- 2012 *Facilitator*, Education in Oman: Prospects and Challenges Conference  
University of Michigan. Ann Arbor, Michigan.
- 2011-12 *Chair*, 2012 Games Learning Society Educators Symposium,  
University of Wisconsin-Madison. Madison, Wisconsin.
- Conference Staff*, Games Learning Society Conference 8.0
- 2011 *Co-Chair*, 2011 Games Learning Society Educators Symposium  
University of Wisconsin-Madison. Madison, Wisconsin.
- Conference Staff*, Games Learning Society Conference 7.0
- 2010 *Conference Staff*, Games Learning Society Conference 6.0

## AWARDS/HONORS

- 2020 **ELATE National Technology Leadership Initiative Award**  
*with Christina Cantrill, Joe Dillon, Cherise McBride, and Michelle King*  
English Language Arts Teacher Educators, National Council of Teachers of English
- Excellence in Research**  
School of Education and Human Development, University of Colorado Denver

- 2019        **Excellence in Leadership and Service (*campus award winner*)**  
University of Colorado Denver
- 2019        **John Lovas Award**  
*with Christina Cantrill, National Writing Project; Joe Dillon, Aurora Public Schools/Denver Writing Project; and Jeremy Dean, Hypothesis*  
Kairos: A Journal of Rhetoric, Technology, and Pedagogy
- 2018        **Excellence in Leadership and Service**  
School of Education and Human Development, University of Colorado Denver
- 2017        **OER Research Fellow**  
The Open Education Group
- Innovator Award**  
CU Online, University of Colorado Denver
- Dean's Doctoral Student Mentoring Award (*nominated*)**  
University of Colorado Denver
- 2016        **Data Consortium Fellow**  
National Science Foundation Data Consortium Fellows Program
- Invited Participant**, Smart and Connected Communities for Learning: A Cyberlearning Innovation Lab, Center for Innovative Research in Cyberlearning (CIRCL)
- Invited Participant**, Division C New Faculty Mentoring Program  
American Educational Research Association, Division C (Learning & Instruction)
- 2015        **Creative Research Collaborative Fellow**, Inworks/CRC Interdisciplinary Fellowship  
University of Colorado Denver
- President's Teaching and Learning Collaborative**  
University of Colorado
- 2014        **Emerging Scholar**, ATE Emerging Scholars Program  
Association of Teacher Educators
- Invited Participant**, Division K Graduate Student Seminar  
American Educational Research Association, Division K (Teaching & Teacher Education)
- Third Place (First Author)**, Bruce and Lillian Wright Online Teaching Awards  
University of Michigan-Flint Office of Extended Learning
- Honorable Mention**, Bruce and Lillian Wright Online Teaching Awards  
University of Michigan-Flint Office of Extended Learning

- Vilas Conference Presentation Award**, Graduate School Vilas Grants Competition  
University of Wisconsin-Madison
- 2013 **Avril S. Barr Summer Fellowship** (\$5,000), Department of Curriculum & Instruction  
University of Wisconsin-Madison
- First Place**, Bruce and Lillian Wright Online Teaching Awards  
University of Michigan-Flint Office of Extended Learning
- Second Place** (First Author), Bruce and Lillian Wright Online Teaching Awards  
University of Michigan-Flint Office of Extended Learning
- Invited Delegate**, Sultan Qaboos Cultural Center  
University of Michigan faculty delegation to the Sultanate of Oman
- Award Winner** (\$6,800), Online Course Development Grants  
University of Michigan-Flint Office of Extended Learning
- Dissertator Travel Award**, Department of Curriculum & Instruction  
University of Wisconsin-Madison
- 2012 **Design Fellow** (\$3,500), Department of Educational Leadership & Policy Analysis  
University of Wisconsin-Madison
- Award Winner**, Travel Grant Fund  
American Educational Research Association, Division J (Postsecondary Education)
- 2011 **Scholar**, The HASTAC Scholars Program  
Humanities, Arts, Science, and Technology Advanced Collaboratory
- Innovation in Teaching Award**, College of Letters & Sciences  
University of Wisconsin-Madison
- 2010 **Phi Beta Delta International Honor Society**, Inaugural Chapter  
University of Michigan-Flint
- 2005 **Phi Beta Kappa Honor Society**  
Earlham College
- 2003 **Clifford Crump Phi Beta Kappa Award**  
Earlham College
- 2001 **Rosa Parks Scholar**  
The Rosa L. Parks Scholarship Foundation