

VITA

Bryn Harris

School of Education & Human Development &
Department of Pediatrics (Developmental Pediatrics)

University of Colorado Denver
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EDUCATION

Date	Degree	Institution	Subject
08/08	Doctor of Philosophy	Indiana University	School Psychology*
10/04	Masters of Science	Indiana University	Educational Psychology
05/02	Bachelors of Arts	Kenyon College	Psychology and Spanish (Cum Laude)

*APA accredited program

CERTIFICATION/LICENSURE

2018	Certificate in Research Leadership, University of Pittsburgh Medical School	
2016 – present	Licensed School Psychologist, Colorado	#201965
2010 – present	Licensed Psychologist, Colorado	#3414
2008 – present	Nationally Certified School Psychologist	#38025

PROFESSIONAL EXPERIENCE

08/22 – Present	<i>Professor</i> School of Education and Human Development, University of Colorado Denver (Primary Appointment) Department of Pediatrics (Developmental Pediatrics), University of Colorado Denver (Secondary Appointment)
08/18 – 08/22	<i>Program Leader</i> Doctoral School Psychology Program, University of Colorado Denver
09/17 – 07/22	<i>Associate Professor</i>

- Department of Pediatrics (Developmental Pediatrics),
University of Colorado Denver (Secondary Appointment)
- 08/16 – Present** *Bilingual (Spanish) School Psychologist* (Part-time)
Denver Public Schools
- 07/16 – 07/22** *Associate Professor*
School of Education and Human Development, University
of Colorado Denver (Primary Appointment)
- 10/08 – 06/11** *School Psychologist* (Part-time, pro bono)
Manual High School, Denver Public Schools
- 10/08 – 02/10** *Psychometrician, Neuropsychological Assessment*
Private Practice, Boulder, Colorado
- 08/08 – 06/16** *Assistant Professor*
School of Education and Human Development, University
of Colorado Denver
- 08/07 – 08/08** *Pre-doctoral Intern*
Department of Psychiatry, University of Tennessee Health
Sciences Center*
*APA accredited internship
- 01/06 – 08/07** *Adjunct Faculty*
School of Education, Indiana University Purdue University
Columbus
- 08/05 – 07/07** *Associate Instructor*
School of Education, Indiana University Bloomington
- 10/03 – 05/07** *Consultant*
Center for Evaluation and Education Policy, Indiana
University Bloomington

PEER REVIEWED PUBLICATIONS

- Submitted Haverkamp, C., Roanhorse, T., McClain, M., **Harris, B.**, Bakner, K.,
Benny, C., & Golson, M. How does culture impact school-based
Autism evaluations? Perspectives from school psychologists.
- Submitted McClain, M., Schwartz, S.E., Bera, J., Serang, S., Farmer, R.,
Harris, B., & Golson, M. Measurement Invariance of the Vineland-3

in Children with and without Intellectual and Developmental Disabilities.

- Submitted Stewart, L., Fallin, D., Baio, J., Maenner, M., Rosenberg, S., Robinson, C., Durkin, M., Tsai, P., Kirby, R., Hall-Lande, J., **Harris, B.**, Nikolaou, L., Christensen, D., & Lee, L. Socio-Demographic characteristics and Autism Spectrum Disorder identification timing.
- Submitted McClain, M., Golson, M., Haverkamp, C., Ryan, T., **Harris, B.**, McMahon, C., Campbell, J., Ha, J., Bakner, K., & Bera, J. Autism Knowledge Publication Trends.
- 2022** Golson, M. E., Benallie, K. J., Benney, C. M., Schwartz, S. E., McClain, M. B., & **Harris, B.** Current state of autism knowledge in the general population of the United States. *Research in Autism Spectrum Disorders*, *90*, 101886.
- 2022** **Harris, B.**, Sullivan, A. L., Embleton, P., Shaver, E., Nguyen, T., Kim, J., St. Clair, K. & Williams, S. Exploratory Investigation of Gender Differences in School Psychology Publishing Before and During the Initial Phase of COVID-19. *Canadian Journal of School Psychology*. <https://doi.org/10.1177/08295735221074473>
- 2022** **Harris, B.**, Brunson McClain, M., O’Leary, S., & Shahidullah, J. D. International perspectives on the educational impact of COVID-19 for children with disabilities [Invited Letter to the Editor]. *Journal of Developmental and Behavioral Pediatrics*.
- 2022** Golson, M. E., Ficklin, E., Haverkamp, C. R., McClain, M. B., & Harris, B. Cultural differences in social communication and interaction: A gap in autism research. *Autism Research*, *15*(2), <https://doi.org/10.1002/aur.2657>
- 2022** Schmidt, J., **Harris, B.**, McClain, M., Benallie, K. Evaluating psychometric properties of common Autism educational identification measures through a culturally and linguistically responsive lens. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22686>
- 2022** Esler, A. N., Sample, J., Hall-Lande, J., **Harris, B.**, Rice, C., Poynter, J., ... & Wiggins, L. Patterns of Special Education Eligibility and Age of First Autism Spectrum Disorder (ASD) Identification Among US Children with ASD. *Journal of Autism and*

Developmental Disorders. <https://doi.org/10.1007/s10803-022-05475-5>

- 2022** Golson, M., Benallie, K., Benney, B., Schwartz, S., McClain, M., & **Harris, B.** Current state of ASD knowledge in the general population of the United States. *Research in Autism Spectrum Disorders*. <https://doi.org/10.1016/j.rasd.2021.101886>
- 2021** Golson, M., Haverkamp, C., McClain, M., Schwartz, S., Ha, J., **Harris, B.**, Benallie, K. Influences of Student Race/Ethnicity and Gender on Autism Special Education Classification Considerations. *Autism*. <https://doi.org/10.1177/13623613211050440>
- 2021** McClain, M., Roanhorse, T., **Harris, B.**, Heyborne, M., Zemantic, P. K., & Azad, G. School-based autism evaluations in the COVID-19 era. *School Psychology*, *36*(5), 377–387. <https://doi.org/10.1037/spq0000447>
- 2021** McClain, M., Shahidullah, J., **Harris, B.**, McIntyre, L., & Azad, G. Reconceptualizing Educational Contexts: The Imperative for Interprofessional and Interagency Collaboration in School Psychology. *School Psychology Review*. DOI: 10.1080/2372966X.2021.1949247
- 2021** Haverkamp, C., McClain, M., **Harris, B.** & Cavender, S. A review of national school psychology training pertaining to ASD assessment. *Research and Practice in the Schools*, *8*(1), 51-61.
- 2021** Sullivan, A. L., **Harris, B.**, Miller, F. G., Fallon, L. M., Weeks, M. R., Malone, C. M., Kulkarni, T., Proctor, S. L., Johnson, A. H., Rossen, E., Nguyen, T., & Shaver, E. A call to action for school psychology to address COVID-19 health disparities to advance social justice. *School Psychology*. DOI: 10.1037/spq0000463
- 2021** **Harris, B.**, McClain, M., O’Leary, S. & Shahidullah, J. Implications of COVID-19 on School Services for Children with Disabilities: Opportunities for Interagency Collaboration. *Journal of Developmental and Behavioral Pediatrics*, <https://doi:10.1097/DBP.0000000000000921>.
- 2021** Ryan, T., McClain, M., Merrill, A., Dahir, N., **Harris, B.** & Irby, S. Preliminary investigation of interdisciplinary trainee’s improvement in knowledge about autism spectrum disorder. *Advances in Autism*. <https://doi:10.1108/AIA-06-2020-0035>.

- 2021** McClain, M. B., Callan, G., **Harris, B.**, Floyd, R. G., Golson, M. E., Haverkamp, C. R., Longhurst, D. N., Benallie, K. J. Methods for addressing publication bias in school psychology journals: A descriptive review of meta-analyses from 1980 to 2019. *Journal of School Psychology*. <https://doi.org/10.1016/j.jsp.2020.11.002>.
- 2021** Hill, T., White, T., Anthony, B., Reaven, J. **Harris, B.**, Reyes, N. & Anthony, L. Disparities in ASD diagnoses among 8-year-old children in Colorado: Who are we missing? *Autism*. <https://doi.org/10.1177/1362361320950058>.
- 2021** Bosik, S.W., **Harris, B.**, Alibrahim, N., & Donovan, C. Construct Validity of the Teacher Version of the Strengths and Difficulties Questionnaire in a Sample of Elementary-Aged Children in the United States. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-021-00371-8>.
- 2020** Benallie, K., McClain, M., Schwartz, S. & **Harris, B.** Validation of the Autism Spectrum Knowledge Scale General Population version in parent populations. *Journal of Autism and Developmental Disabilities*. <https://doi.org/10.1007/s10803-020-04480-w>.
- 2020** **Harris, B.**, Vega, D., Peterson, L, & Newell, K. Critical issues in the training of bilingual school psychologists. *Contemporary School Psychology*, <https://doi.org/10.1007/s40688-020-00340-7>.
- 2020** McClain, M., **Harris, B.**, Schwartz, S. & Golson, M. Differential item and test functioning of the Autism Spectrum Rating Scales: A follow-up evaluation in a diverse, nonclinical sample. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/0734282920945529>.
- 2020** Farmer, R. L., McGill, R. J., Dombrowski, S. C., McClain, M. B., **Harris, B.**, Lockwood, A. B., Powell, S. L., Pynn, C., Smith-Kellen, S., Loethen, E., Benson, N. F., & Stinnett, T. A. Teleassessment with children and adolescents during the Coronavirus (COVID-19) pandemic and beyond: Practice and policy implications. *Professional Psychology: Research and Practice*, <https://doi.org/10.1037/pro0000349>.
- 2020** **Harris, B.**, Barton, E., & McClain, M. Inclusion of Racially and Ethnically Diverse Populations in ASD Intervention Research.

Research in Autism Spectrum Disorders.
<https://doi.org/10.1016/j.rasd.2020.101551>.

- 2020** **Harris, B.**, McClain, M., Schwartz, S., & Haverkamp, C. Knowledge of Autism Spectrum Disorder among school psychology graduate students. *Contemporary School Psychology*.
<https://doi.org/10.1007/s40688-019-00266-9>.
- 2020** **Harris, B.**, Kilgus, S., Kilpatrick, K. & Jimerson, S. The School Psychology Research Collaboration Conference: Examination of scholarly outcomes. Submitted to *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00275-z>.
- 2020** McClain, M.B., **Harris, B.**, Haverkamp, C., Golson, M. & Schwartz, S. The ASKSP Revised (ASKSP-R) as a measure of ASD knowledge for professional populations. *Journal of Autism and Developmental Disorders*. [https://doi: 10.1007/s10803-019-04321-5](https://doi.org/10.1007/s10803-019-04321-5).
- 2019** **Harris, B.**, McClain, M., Haverkamp, C., Benallie, K., Benny, K. & Cruz, R. School-based autism assessment of culturally and diverse children. *Professional Psychology: Research and Practice*. [https://doi: 10.1037/pro0000256](https://doi.org/10.1037/pro0000256)
- 2019** McClain, M., **Harris, B.**, Schwartz, S., Haverkamp, C., & Golson, M. Evaluation of the Autism Spectrum Rating Scales in a diverse, non-clinical sample. *Journal of Psychoeducational Assessment*. [https://doi: 10.1177/0734282919880051](https://doi.org/10.1177/0734282919880051)
- 2019** McClain, M.B., **Harris, B.**, Schwartz, S.E., Benallie, K.J., Golson, M.E., & Benney, C.M. Development and validation of the Autism Spectrum Knowledge Scale General Population version: Preliminary analyses. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-019-04019-8.
- 2019** Moody, E., **Harris, B.**, Zittleman, L., Nease, D., Westfall, J. It's time for a change!: Appreciative Inquiry/Bootcamp Translation to address disparities in the Latino community with Autism Spectrum Disorders. *Cultural Diversity and Ethnic Minority Psychology*. doi: 10.1037/cdp0000242.
- 2017** **Harris, B.** & Sullivan, A.L. A Framework for Bilingual School Consultation to Facilitate MTSS for English Language Learners. *Journal of Educational and Psychological Consultation*. doi: 10.1080/10474412.2017.1307758.

- 2017** Arora, P.G., Brown, J., **Harris, B.**, & Sullivan, A. Professional development needs and training interests: A survey of early career school psychologists. *Contemporary School Psychology*. doi: 10.1007/s40688-016-0108-8.
- 2017** **Harris, B.** & Barton, E. Autism diagnostic and intervention services in Mexico: A survey of education and mental health professionals. *International Journal of School and Educational Psychology*. doi:10.1080/21683603.2016.1155514.
- 2016** Barton, E., **Harris, B.**, Leech, N., Stiff, L., Choi, G. & Joel, T. An Analysis of State Autism Educational Assessment Practices and Requirements. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-015-2589-0.
- 2016** Barton, E., **Harris, B.** & Leech, N. Autism identification policies and practices in early childhood. A preliminary investigation from one state. *Infants & Young Children*. doi:10.1097/IYC.0000000000000076.
- 2015** **Harris, B.**, Sullivan, A.L., Oades-Sese, G. & Sotelo-Dynega, M. Culturally and Linguistically Responsive Practices in Psychoeducational Reports for English Language Learners. *Journal of Applied School Psychology*. doi: 10.1080/15377903.2014.1002144.
- 2015** **Harris, B.**, Ravert, R., & Sullivan, A.L. Adolescent racial identity: Self-identification of multiple and “other” race/ethnicities. *Urban Education*. doi: 10.1177/0042085915574527.
- 2014** **Harris, B.** Creating Communities of Practice to Improve the Educational and Mental Health Contexts of Bilingual/Bicultural Youth: A Case Study from Colorado. *Contemporary School Psychology*, 18(3), 187-194.
- 2014** Martinez, R. S., **Harris, B.**, & McClain, M. Practices that promote English reading for English learners. *Journal of Educational and Psychological Consultation*, 24(2), 128-148.
- 2014** Bianco, M. & **Harris, B.** Strength-based RTI: Developing gifted potential in Spanish speaking English language learners. *Gifted Child Today*, 37(3), 169-176.

- 2014** **Harris, B.** & Plucker, J. Achieving equity and excellence: The role of school mental health providers in shrinking excellence gaps. *Gifted Child Today*, 37(2), 111-118.
- 2014** **Harris, B.**, Barton, E.E. & Albert, C. Evaluating autism diagnostic and screening tools for cultural and linguistic responsiveness. *Journal of Autism and Developmental Disorders*, 44(6), 1275-1287.
- 2012** **Harris, B.**, Barton, E. E., & Albert, C. Assessing young children who are dual language learners with or at-risk for autism. In R. M. Santos, G. A. Cheatham, & L. Duran (Eds.), *Young exceptional children, monograph #14: Supporting young children who are dual language learners with or at-risk for disabilities* (pp. 93-114). Missoula, MT: DEC.
- 2012** **Harris, B.** & Sanchez Lizardi, P. Gifted law, identification, and programming in Mexico: An overview for school professionals in the United States. *Journal for the Education of the Gifted*. doi: 10.1177/0162353212445235
- 2011** **Harris, B.**, Coffee, G. Newell, M., Newton, J., Ogg, J., & Shriberg, D. Careers in academia: Perspectives and insights for junior school psychology faculty. *The Trainers Forum*, 11(1), 25-32.
- 2011** Bianco, M., **Harris, B.**, Garrison-Wade, D. & Leech, N. Gifted Girls: Gender bias in gifted referrals. *Roepers Review*, 33(3), 170-181.
- 2011** Kirk, J.W., **Harris, B.**, Dinkins, J., Hutaff-Lee, C., & Koelemay, S.W. Performance on the Test of Memory Malingering (TOMM) among a large clinical-referred pediatric sample. *Child Neuropsychology*, 17(3), 242-254.
- 2009** **Harris, B.** Plucker, J., Rapp, K., & Martinez, R. Identifying gifted and talented English language learners: A case study. *Journal for the Education of the Gifted*, 32(3), 368-393.
- 2009** Kirk, J.W., Dinkins, J.P., **Harris, B.**, & Koelemay, S.W. Performance on the Test of Memory Malingering (TOMM) among a large clinical referred pediatric sample. [Abstract] *The Clinical Neuropsychologist*, 23(4), 619.
- 2007** **Harris, B.**, Plucker, J., Martinez, R., & Rapp, K. Identifying English language learners for gifted and talented programs: Current

practices and recommendations for improvement. *Roeper Review*, 30(1), 26-29.

- 2001** Smolak, L., **Harris, B.**, Levine, M., & Shisslak, C. Teachers: The forgotten influence on the success of prevention programs. *Eating Disorders: The Journal of Treatment and Prevention*, 9(3), 261-265.

PEER REVIEWED BOOKS & BOOK CHAPTERS

- Submitted** **Harris, B.** & McClain, M. Best practices in school-based autism assessment and identification. In Harrison, P., Thomas, A., & Proctor, S. (Eds.) *Best Practices in School Psychology*: Bethesda, MD: National Association of School Psychologists.
- 2021** **Harris, B.**, Fallon, L., January, S. & Kilgus, S. Succeeding during your early career in university settings. In Floyd, R. & Eckert, T. (Eds). *Handbook of University and Professional Careers in School Psychology*. London, England: Routledge.
- 2021** Carlson, J. **Harris, B.** & Malone, C. Career Paths in School Psychology. In Floyd, R. & Eckert, T. (Eds). *Handbook of University and Professional Careers in School Psychology*. London, England: Routledge.
- 2020** **Harris, B.**, Reyes, N. & Hill, T. Clinical and school identification and intervention for youth with ASD: Culturally and linguistically responsive interdisciplinary considerations. In McClain, M.B., Shahidullah, J.D., Mezher, K. (Eds.). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder*. New York, New York: Springer. doi.org/10.1007/978-3-030-46295-6_13
- 2015** Plucker, J. A., & **Harris, B.** Acceleration and economically vulnerable children. In S. G. Assouline, N. Colangelo, J. VanTassel-Baska, & A. E. Lupkowski-Shoplik (Eds.), *A nation empowered: Evidence trumps the excuses that hold back America's brightest students* (V. II). Iowa City, IA: The Belin-Blank Center for Gifted and Talented Education.
- 2014** **Harris, B.** Cross-cultural Perspectives of Gifted Education. In Matthews, M. & Castellano, J. (Eds.), *Talent Development for English Language Learners in Inclusive Settings*. Austin, TX: Prufrock Press.

- 2010** Perez, B., **Harris, B.**, & Martinez, R. Culturally competent assessment of English language learners. *Encyclopedia of Cross-Cultural School Psychology*. Springer: Boston, MA.

GRANTS AND CONTRACTS SUBMITTED *External*

- 2022-2025** *Understanding policies for monitoring significant disproportionality in multiple contexts and during the COVID Pandemic*. PI: Alezen, J. Co-PIs: Harris, B., Imura, M., & Diaz-Bilello, E. Spencer Foundation. REC: \$398,564.00.

GRANTS AND CONTRACTS FUNDED *External*

- 2020-2022** *Improving Clinical and School-based Autism Identification Procedures for Culturally and Linguistically Diverse Children*. PI: **Bryn Harris**. National Institutes of Health, National Institute of Child Health and Development, Loan Repayment Program. REC: 31,673, funded.
- 2018-2019** *Improving Culturally and Linguistically Responsive School-based Autism Assessment in Colorado*. PI: **Bryn Harris**. Colorado Department of Education. REC: 24,873, funded.
- 2016-2021** *International Consortium for Multilingual Excellence in Education*. CU Denver Subaward PI: **Bryn Harris**. Senior Personnel: Joan Barnatt, Chris Carson, Nancy Commins, Kelly Demers, Timo Ehmke, Margaret J. Freedson, Renée Greenfield, Svenja Hammer, Bryn Harris, Kim Hutchison, Joy Johnson, Nicole Joseph, Jung-In Kim, Nancy Leech, Amy Liebermann, Christine Montecillo Leider, Sharolyn Pollard-Durodola, Kathryn Strom, and Annela Teemant. Department of Education Office of English Language Acquisition National Professional Development Program. REC: \$487,543, funded.
- 2016-2021** *International Consortium for Multilingual Excellence in Education*. PI: Kara Mitchell Viesca. Senior Personnel: Joan Barnatt, Chris Carson, Nancy Commins, Kelly Demers, Timo Ehmke, Margaret J. Freedson, Renée Greenfield, Svenja Hammer, **Bryn Harris**, Kim Hutchison, Joy Johnson, Nicole Joseph, Jung-In Kim, Nancy Leech, Amy Liebermann, Christine Montecillo Leider, Sharolyn Pollard-Durodola, Kathryn Strom, and Annela Teemant. Department of Education Office of English Language Acquisition

National Professional Development Program. REC: \$2.74 million, funded.

- 2015-2018** *A Longitudinal Analysis of the Productivity of SPRCC Participants.* Co-PIs: **Bryn Harris** & Steve Kilgus. Society for the Study of School Psychology. REC: \$8000, funded.

GRANTS AND CONTRACTS FUNDED

Internal

- 2019** *Evaluating measurement invariance among African American and Latino parents completing the Gilliam Autism Rating Scales-Third Edition (GARS-3).* Co-PIs: **Bryn Harris** & Maryellen McClain-Verdoes. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2018** *Evaluating measurement invariance among African American and Latino parents completing Rating Scales Specific to Autism Spectrum Disorder.* Co-PIs: **Bryn Harris** & Maryellen McClain-Verdoes. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2017** *Evaluating measurement invariance among African American and Latino parents completing the Autism Spectrum Rating Scale (ASRS).* Co-PIs: **Bryn Harris** & Maryellen McClain-Verdoes. School of Education and Human Development, University of Colorado Denver. REC: \$800, funded.
- 2015** *Spanish language curriculum based measurement usage among school psychologists.* PI: **Bryn Harris**. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2014** *Autism Identification and Programming in Mexico.* PI: **Bryn Harris**. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2011** *Evaluating Autism Diagnostic Tools for Use with Culturally and Linguistically Diverse Populations.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Center for Faculty Development, University of Colorado Denver. REC: \$5000, funded.

GRANTS UNFUNDED

External

- 2020** Improving Behavioral Outcomes of Students with ASD in Rural Settings: The ECHO Model for Educators. PIs: Eric Moody and Canyon Hardesty. Senior Personnel: **Bryn Harris** & Danielle Reed. Department of Education, Institute of Education Sciences. REQ: \$3.2 million, declined.
- 2019** Improving Behavioral Outcomes of Students with ASD in Rural Settings: The ECHO Model for Educators. PIs: Eric Moody and Canyon Hardesty. Senior Personnel: **Bryn Harris** & Danielle Reed. Department of Education, Institute of Education Sciences. REQ: \$3.6 million, declined.
- 2018** Improving Behavioral Outcomes of Students with ASD in Rural Settings: The ECHO Model for Educators. PIs: Eric Moody and Canyon Hardesty. Senior Personnel: **Bryn Harris** & Danielle Reed. Department of Education, Institute of Education Sciences. REQ: \$3.3 million, declined.
- 2017** Engaging rural and urban Latino families of children with autism. PI: Eric Moody. Senior Personnel: Evelinn Borrayo, Jeanette Cordova Carolyn DiGuseppi & **Bryn Harris**. Patient Centered Outcomes Research Institute Engagement Award. REQ: \$250,000, declined.
- 2017** Student engagement, school climate and victimization in Mexico. Co-PIs: Shane Jimerson and Patricia Lizardi. Senior Personnel: **Bryn Harris**, Anita Sohn, and Chuyan Yang. UC Mexus Collaborative Award. REQ: \$24,978, declined.
- 2017** CU Denver School Psychology Bilingual Program Advancement Award. PI: **Bryn Harris**. The Denver Foundation. REQ: \$25,000, declined.
- 2014** *Evidence-based identification practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Child and Maternal Health Bureau, R40 Autism Intervention Proposal. REQ: \$820,059.96, declined.
- Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Organization for Autism Research. REQ: \$30,000, declined.

2013 *Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Organization for Autism Research. REQ: \$30,000, declined.

2012 *Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Autism Speaks. REQ: \$60,000, declined.

Evidence-based identification and treatment practices in a diverse, community sample of children with autism. Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Organization for Autism Research. REQ: \$30,000, declined.

2011 *Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Colorado Clinical and Translational Sciences Institute. REQ: \$20,000, declined.

Evidence-based identification and treatment practices in a diverse, community sample of children with autism. Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Autism Speaks Trailblazer Award. *Letter of Intent Submitted 9/25/2011.*

A Synthesis and Empirical Analysis of Psychoeducational Assessment Practices with English Language Learners. Co-PI: **Bryn Harris**, Co-PI: Amanda L. Sullivan, Mentor: Craig A. Albers, Society for the Study of School Psychology. REQ: \$15,353, declined.

2009 *Increasing multicultural competencies among school psychologists in-training: School psychology training improvement and evaluation grant.* PI: **Bryn Harris**, Mentor: Jack Cummings, Mentor: Jon Sandoval. Society for the Study of School Psychology. REQ: \$15,847, declined.

Typical or Troubled? School Mental Health Education Grant. PI: **Bryn Harris**. American Psychiatric Foundation. REQ: \$2,500, declined.

GRANTS UNFUNDED

Internal

- 2009** *Increasing multicultural competencies among school psychologists in-training: School psychology training improvement and evaluation grant.* PI: **Bryn Harris**. Center for Faculty Development, University of Colorado Denver. REQ: \$10,000, declined.

OTHER INDICATORS OF SCHOLARLY ACTIVITY

MEDIA APPEARANCES

- 2017** The Testing Psychologist Podcast, June 12th
Culturally and Linguistically Responsive Psychological Assessment
- 2010** 9News, Denver Colorado, March 6th
Helping Children Cope with Trauma

NON-PEER REVIEWED PUBLICATIONS

- 2021** Maki, K. & **Harris, B.** *Systematic reviews and meta-analyses: Opportunities for pivoting research during COVID-19.* Blog post written for the Early Career Forum, Society for the Study of School Psychology. (March 9th)
- 2019** **Harris, B.**, Farmer, R. & Grapin, S. *Publishing open access research as early career scholars.* Blog post written for the Early Career Forum, Society for the Study of School Psychology. (December 3rd)
- 2019** McClain, M., **Harris, B.**, Schwartz, S., Haverkamp, C. & Golson, M. *Development and validation of the Autism Spectrum Knowledge Scale – Professional Version: Preliminary analyses.*
<https://doi.org/10.17605/OSF.IO/8M9UB>
- 2019** Gadke, D. & **Harris, B.** *Avoiding common writing mistakes.* Blog post written for the Early Career Forum, Society for the Study of School Psychology. (January 10th)
- 2018** **Harris, B.** *Strategies for optimizing your sabbatical for personal and professional growth.* Blog post written for the Early Career Forum, Society for the Study of School Psychology. (October 10th)
- 2017** **Harris, B.** & Sullivan, A. *On linguistic difference and disability: Basic considerations when engaging bilingual students with*

academic or social- emotional challenges. *Equity Alliance Blog*. Equity Alliance. (May 2nd)

- 2014** **Harris, B.** The Colorado bilingual school mental health network: An overview and invitation to join. *Ed Prep Post*. Colorado Department of Higher Education. (September 8th)
- 2013** **Harris, B.** & Sullivan, A. Work-life balance in academic careers. *The School Psychologist*, 67(2), 23-26.
- 2013** Plucker, J. & **Harris, B.** International tests highlight achievement gap. *Ed News Colorado*. (February 22nd)
- 2012** **Harris, B.**, Steensen, B., Klotz, M. B., Skalski, S., & Bieber, B. *Communiqué*, 40(3). Establishing Communities of Practice: Creating the bilingual school mental health network in Colorado.
- 2012** **Harris, B.**, & Sullivan, A. L. Faculty roles: A primer for students and professionals interested in careers in academia. *NASP Communiqué*, 41(2), 20-21.
- 2012** Sullivan, A. L. & **Harris, B.** So you want to be a professor? Perspectives on the academic job search process. *The School Psychologist*, 66(3), 23-28.
- 2012** Sullivan, A. L. & **Harris, B.** Perspectives of early career scholars: APA session on the opportunities for prospective faculty. *The School Psychologist*, 66(2), 26-27.
- 2012** Sullivan, A. L. & **Harris, B.** Professional development for graduate students and school psychologists interested in faculty careers. *NASP Communiqué*, 40(5), 32.
- 2012** **Harris, B.** & Sullivan, A. L. Professional development opportunities for future faculty and early career scholars at the upcoming 2012 NASP conference. *The School Psychologist*, 66(1), 21-23.
- 2011** **Harris, B.** Creating a bilingual school mental health worker network in Colorado. *Colorado Society of School Psychologists Newsletter*. (Winter)

- 2010** **Harris, B.** *How prepared are we to meet the needs of today's diverse gifted learners?* Denver, Colorado. Colorado Department of Education Gifted and Talented Unit Newsletter.

TECHNICAL REPORTS AND MANUALS

- Submitted** National Association of School Psychologists. *The Provision of School Psychological Services to Bilingual Students* [Revised position statement]. Bethesda, MD.
- 2016** National Association of School Psychologists. *Recruitment and retention of culturally and linguistically diverse school psychologists in graduate education programs* [Position statement]. Bethesda, MD: Author.
- 2015** National Association of School Psychologists. *The Provision of School Psychological Services to Bilingual Students* [Position statement]. Bethesda, MD.
- 2014** National Association of School Psychologists. *Prevention and wellness promotion* (position statement). Bethesda, MD: Author.
- 2012** **Harris, B.**, Crawford, S., Rothenberg, D., & Watson, J. *Underrepresented Gifted and Talented Populations*. Section written for the Colorado Department of Education Gifted Education Guidelines Handbook.
- 2007** Levinson, B. A., Bucher, K., Harvey, L., Martínez, R., Pérez, B., Skiba, R., **Harris, B.**, Cowan, P., Chung, Choong-Geun. *Latino Language Minority Students in Indiana: Trends, Conditions, and Challenges*. Bloomington, Indiana: Center for Evaluation and Education Policy. (August)
- 2005** Plucker, J., Martinez, R., **Harris, B.**, & Rapp, K. *Identification of Students who are Limited English Proficient as Gifted*. Bloomington, Indiana: Center for Evaluation and Education Policy.

PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2022** McClain, M., **Harris, B.** & Campbell, J. Best practices in school-based autism assessment and identification. Workshop presented at the annual convention of the National Association of School Psychologists, Boston, MA.

- 2022** **Harris, B.**, Aspiranti, K., Ecklund, E., Hendricker, E., Kaiser, L., Ormiston, H. & Jenkins, L. Alternate pathways to academia: Practitioner to trainer. Symposium presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- 2022** **Harris, B.**, Fallon, L., Van Norman, E., & Maki, K. Navigating job searches for academic positions. Symposium presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- 2020** Smith, T., Hill, T., White, T., Reaven, J., **Harris, B.**, Reyes, N., Anthony, B., & Anthony, L. *Missed diagnoses of Autism Spectrum Disorder after initial negative developmental evaluation*. Poster presented at the International Society for Autism Research annual meeting - virtual.
- 2020** Sullivan, A. L., **Harris, B.**, Kulkarni, T., & Weeks, M. *Demystifying disproportionality in autism identification: Prevalence, policy, and best practice*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- 2020** Weeks, M., Kulkarni, T., Proctor, S., **Harris, B.** & Sullivan, A. L. *MTSS is not enough: Preventing disproportionality through nondiscriminatory tiered services*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- 2020** **Harris, B.**, Kulkarni, T., & Sullivan, A. L. *State guidelines regarding culture and language exclusionary factors for SLD*. Paper at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- 2020** Begay, K., Gabrielsen, T., McClain, M.B., Otero, T.L. & **Harris, B.** *Assessing autism in school settings: Meeting underserved, diverse population needs*. Miniskills presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, Maryland.
- 2019** Trowbridge, R. & **Harris, B.** *School-Based autism assessment practices: A Survey of Colorado school psychologist practices when assessing for autism*. Paper presented at the Colorado Society for School Psychologists annual conference, Vail, CO.

- 2019** Lizardi, P., **Harris, B.** & Jimerson, S. *School psychology in Mexico*. Paper presented at the International School Psychology Association annual conference, Basel, Switzerland.
- 2019** Benallie, K., Golson, M., McClain, M. & **Harris, B.** *The current state of ASD knowledge of the general population*. Poster presented at the International Society for Autism Research annual meeting, Montreal, Canada.
- 2019** Golson, M., McClain, M. & **Harris, B.** Construct validity of the ASRS in a non-clinical, diverse sample. Poster presented at the International Society for Autism Research annual meeting, Montreal, Canada.
- 2019** Hill, T., White, T., **Harris, B.** & Rosenberg, C. *Factors associated with missed ASD identification among children in Colorado*. Poster presented at the International Society for Autism Research annual meeting, Montreal, Canada.
- 2019** Olson, K., Benney, C., McClain, M.B., Schwartz, S., Peacock, G., & **Harris, B.** *Autism Spectrum Knowledge Scale (ASKS): General Population Version: Development and preliminary validation*. Poster presented at the Rocky Mountain Psychological Association annual conference, Denver, Colorado.
- 2019** **Harris, B.**, White, T. & Rosenberg, C. *Linguistically diverse 8-year-old children with autism spectrum disorder in the Denver Metropolitan Area: Findings from ADDM 2012*. Paper presented at the Rocky Mountain Early Childhood Conference, Denver, Colorado.
- 2019** McClain, M.B., & **Harris, B.** *Assessing graduate training on ASD assessment through syllabi content analysis*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, Georgia.
- 2019** Gabrielsen, T., McClain, M.B., **Harris, B.**, Begay, K., & Otero, T.L. *Assessing autism in school settings: Meeting underserved, diverse population needs*. Mini skills presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, Georgia. (February)
- 2019** Sullivan, A. L. **Harris, B.**, & Osher, D. *IDEA's double bind: Disproportionality policy interpretations and practice*

implications. Paper presentation at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.

- 2018** **Harris, B.**, Sanchez-Lizardi, P. & Jimerson, S. *School psychology practice in Mexico*. Paper presented at the National Association of School Psychologists Conference, Chicago, Illinois.
- 2018** **Harris, B.**, Sullivan, A. & Gournic, H. *State guidelines regarding culture and language exclusionary factors for SLD*. Paper presented at the National Association of School Psychologists Conference, Chicago, Illinois.
- 2018** **Harris, B.** & Kelty, E. *Improving multitiered support systems for bilingual learners*. Paper presented at the Courage to Risk Conference, Colorado Springs, Colorado.
- 2017** **Harris., B.**, Woundy, C. & Carson, B. *Examining and reducing Autism disparities among diverse groups in Colorado*. Paper presented at the Colorado School Psychologists Annual Conference, Vail, CO.
- 2017** Kast, K., **Harris, B.**, Hall, T., LeVesser, P., White, T. & Wells, C. *Age of earliest evaluation among linguistically diverse 8-year-old children with autism spectrum disorder, Denver metropolitan area, 2010 and 2012*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- 2016** Terrazas-Carillo, E., **Harris, B.**; Hernandez, M. & Hasan, N. *Perspectives and Implications of Training Bilingual Practitioners*. Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
- 2016** **Harris, B.**, Sullivan, A., Arora, P. & Briesch, A. *Straight Talk about Faculty Careers: Perspectives from Early Career Trainers*. Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
- 2016** **Harris, B.** , Ortiz, S., Sotelo-Dynega, M., Li, C., Lopez, E. Klotz, M. & Oganés, M. *The Provision of School Psychological Services to Bilingual Students*. Symposium presented at the National Association of School Psychologists annual convention, New Orleans, LA.

- 2016** Vega, D., **Harris, B.**, Barrett, C. & Oganer, M. *You're Bilingual, Does That Make You A Bilingual School Psychologist?* Paper presented at the National Association of School Psychologists annual convention. New Orleans, LA.
- 2015** **Harris, B.** & Kast, K. *Crossing the Cultural Divide: Linguistic and cultural considerations in autism diagnosis and assessment.* Paper presented at the Autism Society National Conference and Exposition, Denver, CO.
- 2015** **Harris, B.**, Hoffman, J., Suldo, S., Doll, B.; & Mercer, S. *Academic Parenthood: Perspectives from early, mid, and senior faculty members.* Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- 2014** **Harris, B.**, Hoffman, J., Suldo, S. & Doll, B. *Academic motherhood: Perspectives from early, mid, and senior faculty members.* Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- 2014** **Harris, B.** Sullivan, A.L., Jones, J. & Zibulsky, J. *Straight talk about faculty careers.* Symposium presented at the annual convention of the National Association of School Psychologists, Washington D.C.
- 2013** Soderberg, S., **Harris, B.**, Cordero, M. & Restrepo, A. *Special education considerations for evaluation of English language learners by monolingual school psychologists.* Paper presented at the Colorado Society for School Psychologists conferences, Vail, Colorado.
- 2013** **Harris, B.** & Sullivan, A. L. , Oades-Sese, G., & Sotelo-Dynega, M. *Evaluating psychoeducational assessments for their cultural and linguistic responsiveness.* Poster presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- 2013** **Harris, B.**, Barton, E., & Albert, C. *Evaluating autism diagnostic and screening tools for cultural and linguistic responsiveness.* Poster presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- 2013** Zibulsky, J., Sullivan, A.L., & **Harris, B.** Straight talk about faculty careers: Perspectives and advice from early career trainers.

Symposium presented at the annual convention of the American Psychological Association, Honolulu, HI.]

- 2013** Sullivan, A.L., Reinke, W., Sanetti, L. & **Harris, B.** *Successfully pursuing research funding: Perspectives from early and mid-career faculty.* Symposium presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- 2013** **Harris, B.**, Sullivan, A.L., Zibulsky, J. *Straight talk about faculty careers: Perspectives and advice from early career trainers.* Symposium presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- 2012** Sullivan, A. L., **Harris, B.**, Newton, J., Ogg, J., & Shriberg, D. *Preparing for faculty careers in school psychology: Perspectives of early career scholars.* Symposium presented at the annual convention of the American Psychological Association, Orlando, FL.
- 2012** **Harris, B.**, Shriberg, D., Ogg, J., Newton, J., & Sullivan, A. L. *Straight Talk: Perspectives from early career trainers.* Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- 2012** Proctor, S., Sullivan, A. L., Clemens, N., Shriberg, D., & **Harris, B.** *Understanding and undertaking successful academic job searches.* Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- 2012** Sullivan A. L., Christ, T., Wodrich, D., Dempsey, A., & **Harris, B.** *Developing a program of research: Tools for success in academe.* Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- 2012** Sullivan A. L., Christ, T., Shapiro, E. Bolt, S., & **Harris, B.** *Dollars and sense: Understanding funding opportunities for research and training.* Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- 2012** Scott, A., Brown-Chidsey, R., **Harris, B.**, Noltemeyer, A., Soto-Dynega, M., Sullivan A. L., & Zibulsky, J. *Effective teaching and mentoring for graduate education.* Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

- 2012** Kucera, M., **Harris, B.**, Sullivan, A. L., Brown-Chidsey, R., Shriberg, D., Zibulsky, J., & Soto-Dynega, M. *Developing and sustaining healthy work-life balance*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- 2011** **Harris, B.**, Sanchez-Marble, K., Gorton, S. & Jackson, M. *Mental health services for culturally and linguistically diverse populations*. Paper presented at the Colorado Society of School Psychologists Conference, Beaver Creek, CO.
- 2011** **Harris, B.**, Clark, R., & Coyne, J. *Engaging Students in International School Psychology Field Placement Settings*. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- 2011** Jones, J. Carper, A., Indart, E. & **Harris, B.** *Increasing competencies with children and families of Mexican descent*. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- 2011** **Harris, B.**, Coffee, G., Newell, M., Newton, J., Ogg, J., & Shriberg, D. *Careers in academia: Perspectives and insights from junior faculty*. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- 2010** **Harris, B.** & Gurzick, D. *Best practice when providing psychoeducational services to culturally and linguistically diverse students*. Paper presented at the Colorado Society for School Psychologists Conference, Beaver Creek, CO.
- 2010** **Harris, B.**, Rothenberg, D. & Samuels, S. *Lessons learned from project USTARS: Strategies for your school*. Paper presented at the Colorado Association of Gifted and Talented Conference, Denver, CO.
- 2010** **Harris, B.** & Gurzick, D. *Best practice when providing psychoeducational services to culturally and linguistically diverse students*. Paper presented at the Conference on Advancing School Mental Health, Albuquerque, NM.
- 2010** **Harris, B.**, Allen, K., Ambroso, B., Carper, A., & Eckoff, C. *Developing bilingual and multicultural training experiences for*

school psychology graduate students at the University of Colorado Denver. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.

- 2010** **Harris, B.**, Reid, R.M., Dejud, C. & Cook-Morales, V. *Increasing cultural competency through international school psychology experiences.* Paper presented at the National Association of School Psychologists Conference, Chicago, IL.
- 2010** **Harris, B.**, Coffee, G., Newell, M., Newton, J., Ogg, J., & Shriberg, D. *Careers in academia: Perspectives and insights from junior faculty.* Paper presented at the National Association of School Psychologists Conference, Chicago, IL.
- 2009** **Harris, B.** & Bianco, M. *Gifted English language learners: What do we know? What do we need to know?* Poster presented at the National Association of Gifted Children Conference, St. Louis, MO.
- 2009** **Harris, B.** & Bianco, M. *Gifted ELL: Improving referral, assessment, and programming.* Paper presented at the Colorado Association for the Gifted and Talented conference, Denver, Colorado.
- 2009** Bianco, M. & **Harris, B.** *Examining teacher bias: GateKeepers with a key.* Paper presented at the Colorado Association for the Gifted and Talented conference, Denver, CO.
- 2009** Kirk, J.W., Dinkins, J.P., **Harris, B.** & Koelemay, S.W. *Performance on the Test of Memory Malingering (TOMM) among a large clinical-referred pediatric sample.* Poster presented at the American Academy of Clinical Neuropsychology Conference, San Diego, CA.
- 2009** **Harris, B.** & Martinez, R. *Increasing cultural competency through international school psychology experiences.* Poster presented at the Trainers of School Psychology conference, Boston, MA.
- 2007** **Harris, B.** *Defining giftedness in the English language learner population: Implications for assessment and identification.* Workshop presented at the Tennessee School Psychologist Annual Conference, Pickwick Landing, TN.
- 2007** **Harris, B.**, Rapp, K. & Plucker, J. *Defining giftedness in the Mexican culture: Implications for assessment.* Poster presented at the National Association of School Psychologists Annual Conference, New York, NY.

- 2006** **Harris, B.** & Plucker, J. *Giftedness in the Mexican culture: Analysis, comparison, and implications*. Poster presented at the American Psychological Annual Conference, New Orleans, LA.
- 2006** Rapp, K., Plucker, J., Gentry, M., & **Harris, B.** *Under-identification of minority, poor, and English language learners as gifted: A state-wide evaluation study*. Paper presented at the American Education Research Association Annual Conference, San Francisco, CA.
- 2005** **Harris, B.**, Plucker, J., Martinez, R., Rapp, K., & Perez, B. *Best practices in working with gifted English language learners*. Poster presented at the American Psychological Association Annual Conference, Washington, DC.
- 2005** Watson, C. & **Harris, B.** *Increasing engagement in high schools: Guiding school improvement*. Paul Munger Conference, Bloomington, IN.
- 2005** **Harris, B.**, Watson, C., Claypool, D., Leathem, P., & Gelb, R. *High school student engagement: Data to guide school improvement*. North Central Association – Commission on Accreditation and School Improvement Annual Convention, Chicago: IL.
- 2005** Watson, C. & **Harris, B.** *High school student engagement: Using HSSSE data*. *Indiana Student Achievement Institute*. Indianapolis, IN.
- 2004** **Harris, B.**, Bollinger, L., Martinez, R., & Delgado-Romero, E. *The relationship of acculturation to depression and self-concept among urban adolescent Latina(o)s*. National Latina/o Psychological Association, Scottsdale, AZ.
- 2004** Gibb, A., Benton, S., Edl, H., **Harris, B.**, & Martinez, R. S. *The dynamics of peer tutoring: Roles and differential effects*. Indiana Association of School Psychologists, Indianapolis, IN.
- 2004** **Harris, B.** & McCarthy, M. *Student Engagement among High School Students: Results from the High School Survey of Student Engagement*. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.
- 2004** **Harris, B.**, Prairie, C., Hyland, T., & McHugh, T. *High School Student Engagement: Increasing Student Learning and*

Achievement. North Central Association – Commission on Accreditation and School Improvement Annual Convention, Chicago, IL.

- 2003** **Harris, B.** & McCarthy, M. *Student Engagement: Using HSSSE for School Improvement Initiatives*. Urban School Superintendents Meeting, Indianapolis, IN.
- 2003** **Harris, B.**, Shrank, K., & Miller, P. *Promoting Best Practices in Cultural Awareness, Assessment and Intervention of Hispanic Youth*. Indiana Association of School Psychologists Annual Convention, Indianapolis, IN.
- 2003** **Harris, B.** & Schrank, K. *What is a School Psychologist? A Career that Makes a Difference*. Psi-Chi meeting, Indiana University, Bloomington, IN.
- 2003** **Harris, B.** *The National Survey of Student Engagement: A NSSE Primer*. Indiana Pathways to College Network, Indianapolis, IN.

NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2012** Sullivan, A. L., **Harris, B.**, Kauffman, J., & Valley-Gray, S. *Hitting the ground running: Maximizing your early years in academia*. Special session at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- 2010** **Harris, B.**, Ambroso, B. & Indart, E. *Bilingual school psychologist network meeting*. Special Interest Group established at the Colorado Society for School Psychologists Conference, Beaver Creek, CO.
- 2010** **Harris, B.**, Lillich, C., & Norris, H. *Mental Health in Adolescence*. Inservice provided to school staff at Manual High School, Denver, Colorado.
- 2009** **Harris, B.** *Mental Health in Adolescence*. Inservice provided to school staff at Manual High School, Denver, Colorado.
- 2006** **Harris, B.** *Acculturation, language acquisition, and improving instruction for English language learners*. An in-service training presented at Clifty Creek Elementary School, Columbus, IN.

INVITED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2022** **Harris, B.** *Culturally and linguistically responsive Autism identification.* Workshop to be presented at the Mid-South Spring Virtual Convention, Tennessee Association of School Psychologists.
- 2022** **Harris, B.** *Cultural and Linguistic Considerations for Improving Accurate and Responsive AU Identification.* Workshop presented to HEB ISD School District, Dallas, Texas – virtual.
- 2021** **Harris, B.** *Improving culturally and linguistically responsive educational identification practices for children with Autism.* Presented at the Temple University School Psychology, Counseling, and ABA Conference – virtual.
- 2021** **Harris, B.** *Culturally and linguistically responsive ASD identification.* Workshop presented to University of California - Riverside, School Psychology Graduate Student Organization. Riverside, CA – virtual.
- 2021** Garbacz, A., **Harris, B.**, Klabo, K., Garvin, K., Medina, K., & Zimprich, L. Building strong collaborations with culturally and linguistically minoritized families during COVID-19. Webinar presented for the Colorado Department of Education – virtual.
- 2021** **Harris, B.** *Culturally and linguistically responsive ASD identification.* Workshop to be presented to Salud Family Health Centers, Denver, Colorado - virtual.
- 2021** **Harris, B.** & Carson, B. *Educational identification of ASD in Colorado.* Workshop presented for the Colorado Department of Education – virtual.
- 2020** Barton, E. & **Harris, B.** *Delayed identification and misdiagnosis of ASD among minoritized populations.* Webinar presented to Vanderbilt University – virtual.
- 2020** **Harris, B.** & Carson, B. *Educational identification of ASD in Colorado.* Workshop presented for the Colorado Department of Education -virtual.

- 2020** **Harris, B. & Barton, E.** *Delayed identification and misdiagnosis of ASD among minoritized populations.* Webinar presented to UncomfortableX, Social Justice Professional Association for Applied Behavior Analysis Providers – virtual.,
- 2020** **Harris, B., Costello, L. & Klabo, K.** *Improving interprofessional collaboration for students with exceptional needs during COVID-19 and beyond.* Webinar presented to PMHI Grand Rounds, University of Colorado Denver Anschutz Medical Campus – virtual.
- 2020** **Harris, B.** *Culturally and Linguistically Responsive ASD Identification.* Workshop presented at the Statewide Evaluation Personnel Conference, San Antonio, Texas.
- 2020** **Harris, B.** *Culturally and Linguistically Responsive ASD Identification.* Workshop presented to Salud Family Health Centers, Denver, Colorado.
- 2019** **Harris, B.** *Culturally and linguistically responsive ASD evaluation.* Workshop presented at the Colorado Autism Conference, Fort Collins, Colorado.
- 2019** **Harris, B.** *Advanced training: Educational identification of ASD within culturally and linguistically diverse populations.* Workshop presented for Colorado Department of Education.
- 2018** **Harris, B. & Carson, B.** *Educational identification of ASD in Colorado.* Workshop presented for the Colorado Department of Education.
- 2018** **Harris, B.** *Reducing Autism disparities among diverse groups in Colorado educational settings.* Paper presented to the ADDM Network of the Centers for Disease Control and Prevention.
- 2017** **Harris, B.** *Examining and reducing Autism Disparities among diverse groups in Colorado public schools.* Presented to the Center for Disease Control’s Autism and Developmental Disabilities Monitoring Network.
- 2017** **Harris, B.** *Best practices in Cognitive Assessment for Gifted and Talented Identification among Culturally and Linguistically Diverse Children.* Keynote presented at the Denver Public Schools Conference entitled “Supporting and Nurturing Gifted and Talented Students.”

- 2016** **Harris, B.** Acceleration and economically vulnerable students: A review of the research. Presented at the Beyond Giftedness XXIII Conference, Denver, CO.
- 2014** **Harris, B.** *Crossing the divide: Cultural and linguistic perspectives in evaluation and treatment of Autism Spectrum Disorder and other developmental disabilities.* Presented at the Colorado CANDO meeting, University of Colorado School of Medicine, Denver, CO.
- 2009** **Harris, B.** *Gifted ELL Learners.* Northwest Gifted Network, Edwards, Colorado.

SEMINARS/WORKSHOPS PRESENTED

- 2020** **Harris, B.** *Research productivity strategies for early career faculty.* Workshop presented for the CU Denver Center for Faculty Development and Advancement – virtual.
- 2020** **Harris, B.** *Research productivity strategies for early career faculty and graduate students.* Workshop presented for the CU Denver Center for Faculty Development and Advancement.
- 2019** **Harris, B.** *Research productivity strategies for early career faculty and graduate students.* Workshop presented to the CU Denver School of Education and Human Development.
- 2019** **Harris, B.** *Culturally and linguistically responsive ASD evaluation.* Workshop presented to the University of Denver Latinx Psychology Program, Denver, Colorado.
- 2019** **Harris, B.** *Diversity in Autism Spectrum Disorder.* Webinar provided to the Association of University Centers on Disabilities.
- 2018** **Harris, B.** *Culturally and Linguistically Responsive Cognitive Assessment.* Presentation presented to the High Plains APPIC Internship Consortium.
- 2018** **Harris, B.** *Research productivity strategies for junior faculty.* Workshop presented to junior faculty of the CU Denver School of Education and Human Development.
- 2016** **Harris, B.,** Aurora, P. & Sullivan, A.L. *Demystifying academia:*

Faculty roles and opportunities. Webinar presented to Division 16 of the American Psychological Association.

- 2016** **Harris, B.** *Increasing cultural and linguistic responsiveness within school systems.* Workshop presented to the Denver Public Schools OSEP Partners.
- 2016** **Harris, B.** *Best practices in the psychoeducational assessment of English language learners: Considerations for monolingual school psychologists.* Workshop presented to the Washington State School Psychology Association.
- 2015** **Harris, B.** *Increasing cultural and linguistic responsiveness within mental health services.* Workshop presented to Denver Public Schools Mental Health Team.
- 2015** **Harris, B.** *Best practices in the psychoeducational assessment of English language learners.* Workshop presented to the Denver Public Schools Mental Health Team.
- 2011** **Harris, B.** *Important considerations when selecting assessments for gifted and talented populations.* Workshop presented at the Centennial BOCES, Greeley, Colorado.
- 2011** **Harris, B.** *Important considerations when selecting assessments for gifted and talented populations.* Workshop presented at Jefferson County School District, Lakewood, Colorado.
- 2011** **Harris, B.** *Important considerations when selecting assessments for gifted and talented populations.* Workshop presented at the Colorado Department of Education Metro Gifted and Talented Coordinators Network Meeting, Denver, Colorado.
- 2008** **Harris, B. & Butzon, C.** *ADD/ADHD: Instructional strategies for the classroom teacher.* Workshop presented at Memphis City Schools Mental Health Center, Memphis, TN.
- 2008** **Harris, B. & Upchurch, R.** *Functional family therapy.* Workshop presented at the Veterans Affairs Hospital, Memphis, TN.
- 2006** **Harris, B.** *Giftedness: Implications for classroom instruction.* Workshop presented in Spanish at Agua Viva Children's Home, Chimaltenango, Guatemala.

PROFESSIONAL ORGANIZATIONS

American Psychological Association – Division 16 (School Psychology)
 Colorado Society of School Psychologists
 National Association of School Psychologists
 National Latinx Psychological Association
 Counsel of Directors of School Psychology Programs
 Trainers of School Psychologists

COURSES TAUGHT

School of Education and Human Development, University of Colorado, Denver

- Clinical Externship, SPSY 6918, Graduate
- Clinical Supervision and Administration of Psychological Services, SPSY 7980, Graduate
- Consultation and Collaboration, SPSY 6450, Graduate
- Counseling Techniques, CPCE 5010, Graduate
- Early Childhood Assessment and Intervention: Birth to Three, SPSY 6170, Graduate
- Practicum with Culturally and Linguistically Diverse Students, SPSY 5840, Graduate
- Psychoeducational Assessment of Culturally and Linguistically Diverse Students, SPSY 6140, Graduate
- School-based Interventions: Children, Youth, & Families, SPSY 6350, Graduate
- School-based Interventions: Groups, Families & Systems, SPSY 6400, Graduate
- School-based Multicultural Interventions, SPSY 5900, Graduate

School of Education, Indiana University, Bloomington

- Educational Psychology for Elementary Teachers, EDUC 240, Undergraduate
- Educational Psychology for Elementary Teachers: Lab, EDUC 240, Undergraduate

School of Education, Indiana University-Purdue University, Columbus

- Teaching All Learners, EDUC 680, Undergraduate

SERVICE

*UNIVERSITY OF COLORADO DENVER – SCHOOL PSYCHOLOGY
PROGRAM*

- 2008 – present** *Director (and Founder) of the Bilingual School Psychologist Concentration, School of Education and Human*
- 2018 – 2022** *Program Director, School Psychology Doctoral Program, School of Education and Human Development, University of Colorado Denver*
- 2008 - 2012** *Program Design, School of Education and Human Development Bilingual School Psychology Certificate/Concentration Program, University of Colorado Denver*

*UNIVERSITY OF COLORADO DENVER - SCHOOL OF EDUCATION AND
HUMAN DEVELOPMENT*

- 2018 – present** *Member, Reappointment, Tenure and Promotion Committee*
- 2018 – present** *Member, Merit Committee*
- 2019** *Chair, Merit Committee*
- 2016 - 2017** *Search Committee Member, School Psychology*
- 2014 - 2018** *Member, Student Committee, University of Colorado Denver*
- 2013 - 2014** *Search Committee Member, Special Education*
- 2013 – 2014** *Member, Special Education Search Committee, University of Colorado Denver*
- 2013 - 2014** *Chair, Student Committee, University of Colorado Denver*
- 2010 – 2011** *Member, Teaching Merit Evaluation Committee, University of Colorado Denver*
- 2010 – 2011** *Member, Green Team Committee, University of Colorado Denver*
- 2009 – 2013** *Member, Student Committee, University of Colorado Denver*

- 2009 – 2010** *Member, Counseling Search Committee, University of Colorado Denver*
- 2008 - 2009** *Member, Diversity Committee, University of Colorado Denver*
- 2008 – 2009** *Member, Faculty Mentorship Meeting Planning Committee, University of Colorado Denver*
- 2008 – 2009** *Member, Counseling Search Committee, University of Colorado Denver*

UNIVERSITY OF COLORADO

- 2011 - 2012** *Co-Chair, University of Colorado Denver Women's Issues Committee*
- 2010 – 2011** *Member, University of Colorado Denver Women's Issues Committee*

COMMUNITY

- 2010 – 2011** *Psychologist and Supervisor, Mental Health America Pro Bono Volunteer, Manual High School, Denver, Colorado*
- 2008 - 2010** *Psychologist-In Training, Mental Health America Pro Bono Volunteer, Manual High School, Denver, Colorado*
- 2005 – 2006** *Coordinator, F.L.A.M.E. Literacy and Language Project, Indiana University - Bloomington*

STATE

- 2019 – present** *Autism Stakeholders Workgroup, Colorado Department of Education*
- 2017 – present** *Invited Stakeholder, Colorado Department of Education Disproportionality Taskforce*
- 2010 - present** *Founder and President, State of Colorado Bilingual School Mental Health Network*

2010 – 2012 *Member, State of Colorado Task Force on Improving Gifted Education, Intervention, and Training*

2008 – 2017 *University Liaison, Colorado Association of the Gifted and Talented Executive Board*

NATIONAL

2021 – present *Coordinator, Graduate Education Committee, Faculty Recruitment, Retention & Support, National Association of School Psychologists*

2022 - present *Co-Chair, Early Career Forum, Society for the Study of School Psychology*

2021 - 2022 *Invited Grant Review Panel Member, Spencer Foundation, Racial Equity Panel*

2019 – 2022 *Invited Grant Peer Review Panel Member, Institute of Education Sciences Special Education Research Peer Review Panel*

2018 *Conference Presentation Reviewer, National Association of School Psychologists*

2017 - present *Member, Child and Professions Committee, National Association of School Psychologists*

2015 – 2020 *Member, Graduate Education Committee, National Association of School Psychologists*

2015-2017 *Chair, School Psychology Research Collaboration Conference, Society for the Study of School Psychology*

2015- 2016 *Co-chair, Child and Professions Committee, National Association of School Psychologists*

2013 - 2021 *Committee Member and Conference Chair, Early Career Forum, Society for the Study of School Psychology*

2012 - 2016 *Co-Coordinator, Bilingual School Psychology Interest Group, National Association of School Psychologists*

- 2013 – 2015** *Co-Chair*, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2013** *Member*, Paul E. Henkin Student Travel Grant Awards Committee, American Psychological Foundation
- 2011 - present** *Member*, Bilingual Interest Group Steering Committee, National Association of School Psychologists
- 2011 –2015** *Co-chair*, Junior Faculty Committee, Trainers of School Psychologists
- 2011 – 2013** *Planning Committee*, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2011 - 2014** *Co-Coordinator*, Prevention and Promotion of Psychological Wellness Interest Group, National Association of School Psychologists
- 2008** *Proposal Reviewer*, American Psychological Association Conference
- 2005 – 2006** *Assistant Treasurer*, National Latina/o Psychological Association

JOURNAL EDITORIALSHIP

- 2013** *Guest Associate Editor*, School Psychology Review

JOURNAL EDITORIAL BOARDS

- 2019 – present** School Psychology Review
- 2013 - 2021** Journal of International School and Educational Psychology
- 2012 - 2020** Journal of Advanced Academics
- 2011 – 2020** Psychology in the Schools

JOURNAL/BOOK REVIEWER

- 2021** The Educational and Developmental Psychologist (Ad Hoc)

2020	Exceptionality (Ad Hoc)
2020	Teaching of Psychology (Ad Hoc)
2020	Journal of Applied School Psychology (Ad Hoc)
2020	Journal of Autism and Developmental Disabilities (Ad Hoc)
2019	Autism (Ad Hoc)
2019	Exceptionality (Ad Hoc)
2019	Journal of Applied School Psychology (Ad Hoc)
2019	Journal of Autism and Developmental Disabilities (Ad Hoc)
2019	Journal of School Psychology (Ad Hoc)
2019	Journal for the Education of the Gifted (Ad Hoc)
2019	Journal of Early Intervention (Ad Hoc)
2018	Exceptionality (Ad Hoc)
2018	Gifted Child Today (Ad Hoc)
2018	School Mental Health (Ad Hoc)
2018	Language, Culture and Curriculum (Ad Hoc)
2017	Developmental Psychology (Ad Hoc)
2017	Routledge Book Reviewer, Invited (<i>Publishing in School Psychology and Related Fields</i>)
2017	Pearson Book Reviewer, Invited (<i>Very Young Children with Special Needs</i>)
2017	Gifted Child Today (Ad Hoc)
2016	Journal of School Psychology (Ad Hoc)
2016	School Psychology Forum (Ad Hoc)
2015	Guilford Book Reviewer, Invited
2014	Journal of Adolescent Research (Ad Hoc)
2014	TEACHING Exceptional Children (Ad Hoc)
2013	American Psychological Association Book Reviewer
2011	Developmental Psychology (Ad Hoc)
2011	Journal of Advanced Academics (Ad Hoc)
2010	School Psychology Review (Ad Hoc)
2009- 2012	Journal for Educational and Psychological Consultation (Ad Hoc)
2008- 2012	Roeper Review (Ad Hoc)

REAPPOINTMENT, TENURE & PROMOTION REVIEWS

Montclair State University (2019)

University of Georgia (2018)

RELEVANT CONSULTING ACTIVITIES

2019 – present *Colorado Department of Education.* Collaborate with various state leaders to build infrastructure regarding improvement of practices pertaining to reducing significant

disproportionality in special education and discipline across the state. Collaborate with districts flagged for significant disproportionality by providing resources and coaching to improve equitable practices across district and community settings.

- 2019 – present** *Colorado Department of Education.* Collaborate with various state leaders to build infrastructure regarding improvement of practices pertaining to reducing significant disproportionality in special education and discipline across the state. Collaborate with districts flagged for significant disproportionality by providing resources and coaching to improve equitable practices across district and community settings.
- 2020 – 2021** *Denver Public Schools.* Provide consultation pertaining to pivoting psychoeducational service delivery to remote formats given COVID-19, assist with building capacity for Autism identification practices in culturally and linguistically minoritized youth, and improve early childhood identification and transition practices, particularly in culturally and linguistically minoritized populations.
- 2016 – 2017** *Denver Public Schools.* Provided professional development workshops and coaching for mental health providers pertaining to advancing equitable psychoeducational assessment practices.

AWARDS/HONORS

- 2022** Research Pivot Award, University of Colorado Denver
- 2021** Selected Fellow, Colorado Immersion Training, CCTSI, University of Colorado Anschutz Medical Center
- 2017-2018** Selected Fellow, Professional Mentoring Skills Enhancing Diversity (PROMISED Program), University of Pittsburgh Medical School
- 2017-2018** School of Education and Human Development Research Award University of Colorado Denver

- 2015** National Association of School Psychologists Presidents Award
- 2015** School of Education and Human Development Service Award University of Colorado Denver
- 2011** Early Career Scholar Award
The Society for the Study of School Psychology
- 2011** Selected as a Member
Colorado Academy of Educators for the Gifted, Talented, and Creative
- 2010** Selected as an Early Career Scholar
Society for the Study of School Psychology
- Nominated for the Mensa Award
Journal for the Education of the Gifted
- 2006-2007** Frieda Alice Renfro Dissertation Fellowship
Indiana University Bloomington
- 2006-2007** Outstanding Associate Instructor Award
Indiana University, Bloomington
- 2005** David Pilon Scholarship for Training in Professional Psychology
American Psychological Association
- 2004** Outstanding Contribution Award
National Latina/o Psychological Association