

**VITA**

**Bryn Harris**  
**Associate Professor**  
University of Colorado Denver  
School of Education & Human Development &  
Department of Pediatrics (Developmental Pediatrics)

**Campus Address:**

University of Colorado Denver  
1201 5<sup>th</sup> Street  
Campus Box #106  
Denver, CO 80204

**EDUCATION**

<u>Date</u>	<u>Degree</u>	<u>Institution</u>	<u>Subject</u>
08/08	Doctor of Philosophy	Indiana University <i>*APA accredited program</i>	School Psychology*
10/04	Masters of Science	Indiana University	Educational Psychology
05/02	Bachelors of Arts	Kenyon College	Psychology and Spanish (Cum Laude)

<u>Date</u>	<u>Certification/Licensure</u>
2018	Certificate in Research Leadership, University of Pittsburgh Medical School
2016 – present	Licensed School Psychologist, Colorado #201965
2010 – present	Licensed Psychologist, Colorado #3414
2008 – present	Nationally Certified School Psychologist #38025

**PROFESSIONAL EXPERIENCE**

08/18	– Present	Program Director Doctoral School Psychology Program, University of Colorado Denver
07/16	– Present	Associate Professor School of Education and Human Development, University of Colorado Denver (Primary Appointment)
09/17	– Present	Associate Professor Department of Pediatrics (Developmental Pediatrics), University of Colorado Denver (Secondary Appointment)
08/16	– 05/2020	Bilingual (Spanish) School Psychologist (Part-time) Denver Public Schools

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08/08 – 06/16 Assistant Professor  
School of Education and Human Development, University of Colorado  
Denver

10/08 – 06/11 School Psychologist (Part-time, pro bono)  
Manual High School, Denver Public Schools

10/08 – 02/10 Psychometrician, Neuropsychological Assessment  
Private Practice, Boulder, Colorado

08/07 – 08/08 Pre-doctoral Intern  
Department of Psychiatry, University of Tennessee Health Sciences  
Center\*  
*\*APA accredited internship*

01/06 – 08/07 Adjunct Faculty  
School of Education, Indiana University Purdue University Columbus

08/05 – 07/07 Associate Instructor  
School of Education, Indiana University Bloomington

10/03 – 05/07 Consultant  
Center for Evaluation and Education Policy, Indiana University  
Bloomington

#### **PEER REVIEWED PUBLICATIONS**

McClain, M., Roanhorse, T., **Harris, B.**, Heyborne, M., Zemantic, P., & Azad, G. (Submitted).  
School-based Autism evaluations in the COVID-19 era.

**Harris, B.**, Sullivan, A. L., Embleton, P., Shaver, E., Nguyen, T., Kim, J., St. Clair, K. &  
Williams, S. (Submitted). Exploratory Investigation of Gender Differences in School  
Psychology Publishing Before and During COVID-19.

Sullivan, A., **Harris, B.**, Miller, F., Fallon, L., Weeks, M., Malone, C., Kulkarni, T., Proctor, S.,  
Johnson, A. & Rossen, E. (Submitted). A Call to Action for School Psychology to  
Address COVID-19 Health Disparities.

McClain, M., Shahidullah, J., **Harris, B.**, McIntyre, L., & Azad, G. (Submitted).  
Reconceptualizing Educational Contexts: The Imperative for Interprofessional and  
Interagency Collaboration in School Psychology.

Golson, M., Haverkamp, C., McClain, M., Schwartz, S., Ha, J., **Harris, B.**, Benallie, K.  
(Submitted). Influences of Student Race/Ethnicity and Gender on Autism Special  
Education Classification Considerations.

Haverkamp, C., Roanhorse, T., McClain, M., **Harris, B.**, Bakner, K., Benny, C., & Golson, M.  
(Submitted). How does culture impact school-based Autism evaluations? Perspectives  
from school psychologists.

Stewart, L., Fallin, D., Baio, J., Maenner, M., Rosenberg, S., Robinson, C., Durkin, M., Tsai, P.,

Updated 2/2021

- Kirby, R., Hall-Lande, J., **Harris, B.**, Nikolaou, L., Christensen, D., & Lee, L. (Submitted). Socio-Demographic characteristics and Autism Spectrum Disorder identification timing.
- Golson, M., Benallie, K., Benney, B., Schwartz, S., McClain, M., **Harris, B.** (Submitted). Current state of ASD knowledge in the general population of the United States.
- Bosik, S., **Harris, B.** & Donovan, C. (Submitted). Construct Validity of the Teacher Version of the Strengths and Difficulties Questionnaire in a Diverse U.S. Sample.
- Haverkamp, C., McClain, M., **Harris, B.** & Cavender, S. (In Press). A review of national school psychology training pertaining to ASD assessment. *Research and Practice in the Schools*.
- Harris, B.**, McClain, M., O'Leary, S. & Shahidullah, J. (2021, online first). Implications of COVID-19 on School Services for Children with Disabilities: Opportunities for Interagency Collaboration. *Journal of Developmental and Behavioral Pediatrics*, <https://doi:10.1097/DBP.0000000000000921>.
- Ryan, T., McClain, M., Merrill, A., Dahir, N., **Harris, B.** & Irby, S. (2021). Interdisciplinary trainee knowledge about autism spectrum disorder. *Advances in Autism*. <https://doi:10.1108/AIA-06-2020-0035>
- McClain, M. B., Callan, G., **Harris, B.**, Floyd, R. G., Golson, M. E., Haverkamp, C. R., Longhurst, D. N., Benallie, K. J. (2021). Methods for addressing publication bias in school psychology journals: A descriptive review of meta-analyses from 1980 to 2019. *Journal of School Psychology*, <https://doi.org/10.1016/j.jsp.2020.11.002>.
- Hill, T., White, T., Anthony, B., Reaven, J. **Harris, B.**, Reyes, N. & Anthony, L. (2021). Disparities in ASD diagnoses among 8-year-old children in Colorado: Who are we missing? *Autism*. <https://doi:10.1177/1362361320950058>
- Benallie, K., McClain, M., Schwartz, S. & **Harris, B.** (2020, online first). Validation of the Autism Spectrum Knowledge Scale General Population version in parent populations. *Journal of Autism and Developmental Disabilities*. <https://doi:10.1007/s10803-020-04480-w>.
- Harris, B.**, Vega, D., Peterson, L., & Newell, K. (2020). Critical issues in the training of bilingual school psychologists. *Contemporary School Psychology*, <https://doi:10.1007/s40688-020-00340-7>.
- McClain, M., **Harris, B.**, Schwartz, S. & Golson, M. (2020). Differential item and test functioning of the Autism Spectrum Rating Scales: A follow-up evaluation in a diverse, nonclinical sample. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/0734282920945529>.
- Farmer, R. L., McGill, R. J., Dombrowski, S. C., McClain, M. B., **Harris, B.**, Lockwood, A. B., Powell, S. L., Pynn, C., Smith-Kellen, S., Loethen, E., Benson, N. F., & Stinnett, T. A. (2020). Teleassessment with children and adolescents during the Coronavirus (COVID-19) pandemic and beyond: Practice and policy implications. *Professional Psychology: Research and Practice*, <https://doi.org/10.1037/pro0000349>.

- Harris, B.**, Barton, E., & McClain, M. (2020). Inclusion of Racially and Ethnically Diverse Populations in ASD Intervention Research. *Research in Autism Spectrum Disorders*. <https://doi.org/10.1016/j.rasd.2020.101551>.
- Harris, B.**, McClain, M., Schwartz, S., & Haverkamp, C. (2020). Knowledge of Autism Spectrum Disorder among school psychology graduate students. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-019-00266-9>.
- Harris, B.**, Kilgus, S., Kilpatrick, K. & Jimerson, S. (2020). The School Psychology Research Collaboration Conference: Examination of scholarly outcomes. Submitted to *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00275-z>.
- McClain, M.B., **Harris, B.**, Haverkamp, C., Golson, M. & Schwartz, S. (2020). The ASKSP Revised (ASKSP-R) as a measure of ASD knowledge for professional populations. *Journal of Autism and Developmental Disorders*. [https://doi: 10.1007/s10803-019-04321-5](https://doi.org/10.1007/s10803-019-04321-5).
- Harris, B.**, McClain, M., Haverkamp, C., Benallie, K., Benny, K. & Cruz, R. (2019). School-based autism assessment of culturally and linguistically diverse children. *Professional Psychology: Research and Practice*. [https://doi: 10.1037/pro0000256](https://doi.org/10.1037/pro0000256)
- McClain, M., **Harris, B.**, Schwartz, S., Haverkamp, C., & Golson, M. (2019). Evaluation of the Autism Spectrum Rating Scales in a diverse, non-clinical sample. *Journal of Psychoeducational Assessment*. [https://doi: 10.1177/0734282919880051](https://doi.org/10.1177/0734282919880051)
- McClain, M.B., **Harris, B.**, Schwartz, S.E., Benallie, K.J., Golson, M.E., & Benney, C.M. (2019). Development and validation of the Autism Spectrum Knowledge Scale General Population version: Preliminary analyses. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-019-04019-8.
- Moody, E., **Harris, B.**, Zittleman, L., Nease, D., Westfall, J. (2019). It's time for a change!: Appreciative Inquiry/Bootcamp Translation to address disparities in the Latino community with Autism Spectrum Disorders. *Cultural Diversity and Ethnic Minority Psychology*. doi: 10.1037/cdp0000242.
- Harris, B.** & Sullivan, A.L. (2017). A Framework for Bilingual School Consultation to Facilitate MTSS for English Language Learners. *Journal of Educational and Psychological Consultation*. doi: 10.1080/10474412.2017.1307758.
- Arora, P.G., Brown, J., **Harris, B.**, & Sullivan, A. (2017). Professional development needs and training interests: A survey of early career school psychologists. *Contemporary School Psychology*. doi: 10.1007/s40688-016-0108-8.
- Harris, B.** & Barton, E. (2017). Autism diagnostic and intervention services in Mexico: A survey of education and mental health professionals. *International Journal of School and Educational Psychology*. doi:10.1080/21683603.2016.1155514.
- Barton, E., **Harris, B.**, Leech, N., Stiff, L., Choi, G. & Joel, T. (2016). An Analysis of State Autism Educational Assessment Practices and Requirements. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-015-2589-0.

- Barton, E., **Harris, B.** & Leech, N. (2016). Autism identification policies and practices in early childhood. A preliminary investigation from one state. *Infants & Young Children*. doi: 10.1097/IYC.0000000000000076.
- Harris, B.**, Sullivan, A.L., Oades-Sese, G. & Sotelo-Dynega, M. (2015). Culturally and Linguistically Responsive Practices in Psychoeducational Reports for English Language Learners. *Journal of Applied School Psychology*. doi: 10.1080/15377903.2014.1002144.
- Harris, B.**, Ravert, R., & Sullivan, A.L. (2015). Adolescent racial identity: Self-identification of multiple and “other” race/ethnicities. *Urban Education*. doi: 10.1177/0042085915574527.
- Harris, B.** (2014). Creating Communities of Practice to Improve the Educational and Mental Health Contexts of Bilingual/Bicultural Youth: A Case Study from Colorado. *Contemporary School Psychology, 18*(3), 187-194.
- Martinez, R. S., **Harris, B.**, & McClain, M. (2014). Practices that promote English reading for English learners. *Journal of Educational and Psychological Consultation, 24*(2), 128-148.
- Bianco, M. & **Harris, B.** (2014). Strength-based RTI: Developing gifted potential in Spanish speaking English language learners. *Gifted Child Today, 37*(3), 169-176.
- Harris, B.** & Plucker, J. (2014). Achieving equity and excellence: The role of school mental health providers in shrinking excellence gaps. *Gifted Child Today, 37*(2), 111-118.
- Harris, B.**, Barton, E.E. & Albert, C. (2014). Evaluating autism diagnostic and screening tools for cultural and linguistic responsiveness. *Journal of Autism and Developmental Disorders, 44*(6), 1275-1287.
- Harris, B.**, Barton, E. E., & Albert, C. (2012). Assessing young children who are dual language learners with or at-risk for autism. In R. M. Santos, G. A. Cheatham, & L. Duran (Eds.), *Young exceptional children, monograph #14: Supporting young children who are dual language learners with or at-risk for disabilities* (pp. 93-114). Missoula, MT: DEC.
- Harris, B.** & Sanchez Lizardi, P. (2012). Gifted law, identification, and programming in Mexico: An overview for school professionals in the United States. *Journal for the Education of the Gifted*. doi: 10.1177/0162353212445235
- Harris, B.**, Coffee, G. Newell, M., Newton, J., Ogg, J., & Shriberg, D. (2011). Careers in academia: Perspectives and insights for junior school psychology faculty. *The Trainers Forum, 11*(1), 25-32.
- Bianco, M., **Harris, B.**, Garrison-Wade, D. & Leech, N. (2011). Gifted Girls: Gender bias in gifted referrals. *Roeper Review, 33*(3), 170-181.
- Kirk, J.W., **Harris, B.**, Dinkins, J., Hutaff-Lee, C., & Koelemay, S.W. (2011). Performance on the Test of Memory Malingering (TOMM) among a large clinical-referred pediatric sample. *Child Neuropsychology, 17*(3), 242-254.
- Harris, B.** Plucker, J., Rapp, K., & Martinez, R. (2009). Identifying gifted and talented English language learners: A case study. *Journal for the Education of the Gifted, 32*(3), 368-393.

Kirk, J.W., Dinkins, J.P., **Harris, B.**, & Koelemay, S.W. (2009). Performance on the Test of Memory Malingering (TOMM) among a large clinical referred pediatric sample. [Abstract] *The Clinical Neuropsychologist*, 23(4), 619.

**Harris, B.**, Plucker, J., Martinez, R., & Rapp, K. (2007). Identifying English language learners for gifted and talented programs: Current practices and recommendations for improvement. *Roeper Review*, 30(1), 26-29.

Smolak, L., **Harris, B.**, Levine, M., & Shisslak, C. (2001). Teachers: The forgotten influence on the success of prevention programs. *Eating Disorders: The Journal of Treatment and Prevention*, 9(3), 261-265.

## PEER REVIEWED BOOKS & BOOK CHAPTERS

**Harris, B.**, Fallon, L., January, S. & Kilgus, S. (2021). Succeeding during your early career in university settings. In Floyd, R. & Eckert, T. (Eds). *Handbook of University and Professional Careers in School Psychology*. London, England: Routledge.

Carlson, J. **Harris, B.** & Malone, C. (2021). Career Paths in School Psychology. In Floyd, R. & Eckert, T. (Eds). *Handbook of University and Professional Careers in School Psychology*. London, England: Routledge.

**Harris, B.**, Reyes, N. & Hill, T. (2020). Clinical and school identification and intervention for youth with ASD: Culturally and linguistically responsive interdisciplinary considerations. In McClain, M.B., Shahidullah, J.D., Mezher, K. (Eds.). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder*. New York, New York: Springer. doi.org/10.1007/978-3-030-46295-6\_13

Plucker, J. A., & **Harris, B.** (2015). Acceleration and economically vulnerable children. In S. G. Assouline, N. Colangelo, J. VanTassel-Baska, & A. E. Lupkowski-Shoplik (Eds.), *A nation empowered: Evidence trumps the excuses that hold back America's brightest students* (V. II). Iowa City, IA: The Belin-Blank Center for Gifted and Talented Education.

**Harris, B.** (2014). Cross-cultural Perspectives of Gifted Education. In Matthews, M. & Castellano, J. (Eds.), *Talent Development for English Language Learners in Inclusive Settings*. Austin, TX: Prufrock Press.

Perez, B., **Harris, B.**, & Martinez, R. (2010). Culturally competent assessment of English language learners. *Encyclopedia of Cross-Cultural School Psychology*. Springer: Boston, MA.

## GRANTS AND CONTRACTS FUNDED

### *External*

2020-2022 *Improving Clinical and School-based Autism Identification Procedures for Culturally and Linguistically Diverse Children*. PI: **Bryn Harris**. National Institutes of Health, National Institute of Child Health and Development, Loan Repayment Program. REC: 31,673, funded.

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- 2018-2019 *Improving Culturally and Linguistically Responsive School-based Autism Assessment in Colorado*. PI: **Bryn Harris**. Colorado Department of Education. REC: 24,873, funded.
- 2016-2021 *International Consortium for Multilingual Excellence in Education*. CU Denver Subaward PI: **Bryn Harris**. Senior Personnel: Joan Barnatt, Chris Carson, Nancy Commins, Kelly Demers, Timo Ehmke, Margaret J. Freedson, Renée Greenfield, Svenja Hammer, Bryn Harris, Kim Hutchison, Joy Johnson, Nicole Joseph, Jung-In Kim, Nancy Leech, Amy Liebermann, Christine Montecillo Leider, Sharolyn Pollard-Durodola, Kathryn Strom, and Annela Teemant. Department of Education Office of English Language Acquisition National Professional Development Program. REC: \$487,543, funded.
- 2016-2021 *International Consortium for Multilingual Excellence in Education*. PI: Kara Mitchell Viesca. Senior Personnel: Joan Barnatt, Chris Carson, Nancy Commins, Kelly Demers, Timo Ehmke, Margaret J. Freedson, Renée Greenfield, Svenja Hammer, **Bryn Harris**, Kim Hutchison, Joy Johnson, Nicole Joseph, Jung-In Kim, Nancy Leech, Amy Liebermann, Christine Montecillo Leider, Sharolyn Pollard-Durodola, Kathryn Strom, and Annela Teemant. Department of Education Office of English Language Acquisition National Professional Development Program. REC: \$2.74 million, funded.
- 2015-2018 *A Longitudinal Analysis of the Productivity of SPRCC Participants*. Co-PIs: **Bryn Harris** & Steve Kilgus. Society for the Study of School Psychology. REC: \$8000, funded.

## GRANTS AND CONTRACTS FUNDED

### *Internal*

- 2019 *Evaluating measurement invariance among African American and Latino parents completing the Gilliam Autism Rating Scales-Third Edition (GARS-3)*. Co-PIs: **Bryn Harris** & Maryellen McClain-Verdoes. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2018 *Evaluating measurement invariance among African American and Latino parents completing Rating Scales Specific to Autism Spectrum Disorder*. Co-PIs: **Bryn Harris** & Maryellen McClain-Verdoes. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2017 *Evaluating measurement invariance among African American and Latino parents completing the Autism Spectrum Rating Scale (ASRS)*. Co-PIs: **Bryn Harris** & Maryellen McClain-Verdoes. School of Education and Human Development, University of Colorado Denver. REC: \$800, funded.
- 2015 *Spanish language curriculum based measurement usage among school psychologists*. PI: **Bryn Harris**. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.
- 2014 *Autism Identification and Programming in Mexico*. PI: **Bryn Harris**. School of Education and Human Development, University of Colorado Denver. REC: \$1000, funded.

- 2011 *Evaluating Autism Diagnostic Tools for Use with Culturally and Linguistically Diverse Populations.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Center for Faculty Development, University of Colorado Denver. REC: \$5000, funded.

#### GRANTS PENDING

##### *External*

- 2020 Improving Behavioral Outcomes of Students with ASD in Rural Settings: The ECHO Model for Educators. PIs: Eric Moody and Canyon Hardesty. Senior Personnel: **Bryn Harris** & Danielle Reed. Department of Education, Institute of Education Sciences. REQ: \$3.2 million, pending.

#### GRANTS UNFUNDED

##### *External*

- 2019 Improving Behavioral Outcomes of Students with ASD in Rural Settings: The ECHO Model for Educators. PIs: Eric Moody and Canyon Hardesty. Senior Personnel: **Bryn Harris** & Danielle Reed. Department of Education, Institute of Education Sciences. REQ: \$3.6 million, pending.
- 2018 Improving Behavioral Outcomes of Students with ASD in Rural Settings: The ECHO Model for Educators. PIs: Eric Moody and Canyon Hardesty. Senior Personnel: **Bryn Harris** & Danielle Reed. Department of Education, Institute of Education Sciences. REQ: \$3.3 million, declined.
- 2017 Engaging rural and urban Latino families of children with autism. PI: Eric Moody. Senior Personnel: Evelinn Borrayo, Jeanette Cordova Carolyn DiGuiseppi & **Bryn Harris**. Patient Centered Outcomes Research Institute Engagement Award. REQ: \$250,000, declined.
- 2017 Student engagement, school climate and victimization in Mexico. Co-PIs: Shane Jimerson and Patricia Lizardi. Senior Personnel: **Bryn Harris**, Anita Sohn, and Chuyan Yang. UC Mexus Collaborative Award. REQ: \$24,978, declined.
- 2017 CU Denver School Psychology Bilingual Program Advancement Award. PI: **Bryn Harris**. The Denver Foundation. REQ: \$25,000, declined.
- 2014 *Evidence-based identification practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Child and Maternal Health Bureau, R40 Autism Intervention Proposal. REQ: \$820,059.96, declined.
- Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Organization for Autism Research. REQ: \$30,000, declined.
- 2013 *Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Organization for Autism Research. REQ: \$30,000, declined.



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- 2012 *Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Autism Speaks. REQ: \$60,000, declined.
- Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Organization for Autism Research. REQ: \$30,000, declined.
- 2011 *Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Colorado Clinical and Translational Sciences Institute. REQ: \$20,000, declined.
- Evidence-based identification and treatment practices in a diverse, community sample of children with autism.* Co-PI: Erin Barton, Co-PI: **Bryn Harris**. Autism Speaks Trailblazer Award. *Letter of Intent Submitted 9/25/2011.*
- A Synthesis and Empirical Analysis of Psychoeducational Assessment Practices with English Language Learners.* Co-PI: **Bryn Harris**, Co-PI: Amanda L. Sullivan, Mentor: Craig A. Albers, Society for the Study of School Psychology. REQ: \$15,353, declined.
- 2009 *Increasing multicultural competencies among school psychologists in-training: School psychology training improvement and evaluation grant.* PI: **Bryn Harris**, Mentor: Jack Cummings, Mentor: Jon Sandoval. Society for the Study of School Psychology. REQ: \$15,847, declined.
- Typical or Troubled? School Mental Health Education Grant.* PI: **Bryn Harris**. American Psychiatric Foundation. REQ: \$2,500, declined.

#### *Internal*

- 2009 *Increasing multicultural competencies among school psychologists in-training: School psychology training improvement and evaluation grant.* PI: **Bryn Harris**. Center for Faculty Development, University of Colorado Denver. REQ: \$10,000, declined.

### **OTHER INDICATORS OF SCHOLARLY ACTIVITY**

#### *MEDIA APPEARANCES*

- 2017 The Testing Psychologist Podcast, June 12<sup>th</sup>, 2017  
*Culturally and Linguistically Responsive Psychological Assessment*
- 2010 9News, Denver Colorado, March 6  
*Helping Children Cope with Trauma*

### **NON-PEER REVIEWED PUBLICATIONS**

- Harris, B.**, Farmer, R. & Grapin, S. (December 3<sup>rd</sup>, 2019). *Publishing open access research as early career scholars.* Blog post written for the Early Career Forum, Society for the Study of School Psychology.

Updated 2/2021

- McClain, M., **Harris, B.**, Schwartz, S., Haverkamp, C. & Golson, M. (2019). *Development and validation of the Autism Spectrum Knowledge Scale – Professional Version: Preliminary analyses*. <https://doi.org/10.17605/OSF.IO/8M9UB>
- Gadke, D. & **Harris, B.** (January 10<sup>th</sup>, 2019). *Avoiding common writing mistakes*. Blog post written for the Early Career Forum, Society for the Study of School Psychology.
- Harris, B.** (October 10<sup>th</sup>, 2018). *Strategies for optimizing your sabbatical for personal and professional growth*. Blog post written for the Early Career Forum, Society for the Study of School Psychology.
- Harris, B.** & Sullivan, A. (May 2nd, 2017). On linguistic difference and disability: Basic considerations when engaging bilingual students with academic or social-emotional challenges. *Equity Alliance Blog*. Equity Alliance.
- Harris, B.** (September 8<sup>th</sup>, 2014). The Colorado bilingual school mental health network: An overview and invitation to join. *Ed Prep Post*. Colorado Department of Higher Education.
- Harris, B.** & Sullivan, A. (2013). Work-life balance in academic careers. *The School Psychologist*, 67(2), 23-26.
- Plucker, J. & **Harris, B.** (February, 22<sup>nd</sup>, 2013). International tests highlight achievement gap. *Ed News Colorado*.
- Harris, B.**, Steensen, B., Klotz, M. B., Skalski, S., & Bieber, B. (2012). *Communiqué*, 40(3). Establishing Communities of Practice: Creating the bilingual school mental health network in Colorado.
- Harris, B.**, & Sullivan, A. L. (2012). Faculty roles: A primer for students and professionals interested in careers in academia. *NASP Communiqué*, 41(2), 20-21.
- Sullivan, A. L. & **Harris, B.** (2012). So you want to be a professor? Perspectives on the academic job search process. *The School Psychologist*, 66(3), 23-28.
- Sullivan, A. L. & **Harris, B.** (2012). Perspectives of early career scholars: APA session on the opportunities for prospective faculty. *The School Psychologist*, 66(2), 26-27.
- Sullivan, A. L. & **Harris, B.** (2012). Professional development for graduate students and school psychologists interested in faculty careers. *NASP Communiqué*, 40(5), 32.
- Harris, B.** & Sullivan, A. L. (2012). Professional development opportunities for future faculty and early career scholars at the upcoming 2012 NASP conference. *The School Psychologist*, 66(1), 21-23.
- Harris, B.** (Winter, 2011). Creating a bilingual school mental health worker network in Colorado. *Colorado Society of School Psychologists Newsletter*, Winter 2011
- Harris, B.** (2010). *How prepared are we to meet the needs of today's diverse gifted learners?* Denver, Colorado. Colorado Department of Education Gifted and Talented Unit Newsletter.

## TECHNICAL REPORTS AND MANUALS

- National Association of School Psychologists. (2016). *Recruitment and retention of culturally and linguistically diverse school psychologists in graduate education programs* [Position statement]. Bethesda, MD: Author.
- National Association of School Psychologists. (2015). *The Provision of School Psychological Services to Bilingual Students* [Position statement]. Bethesda, MD.
- National Association of School Psychologists. (2014). *Prevention and wellness promotion* (position statement). Bethesda, MD: Author.
- Harris, B.**, Crawford, S., Rothenberg, D., & Watson, J. (2012). *Underrepresented Gifted and Talented Populations*. Section written for the Colorado Department of Education Gifted Education Guidelines Handbook.
- Levinson, B. A., Bucher, K., Harvey, L., Martínez, R., Pérez, B., Skiba, R., **Harris, B.**, Cowan, P., Chung, Choong-Geun. (August, 2007). *Latino Language Minority Students in Indiana: Trends, Conditions, and Challenges*. Bloomington, Indiana: Center for Evaluation and Education Policy.
- Plucker, J., Martinez, R., **Harris, B.**, & Rapp, K.. (2005). *Identification of Students who are Limited English Proficient as Gifted*. Bloomington, Indiana: Center for Evaluation and Education Policy.

## PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

- Smith, T., Hill, T., White, T., Reaven, J., **Harris, B.**, Reyes, N., Anthony, B., & Anthony, L. (2020, May). *Missed diagnoses of Autism Spectrum Disorder after initial negative developmental evaluation*. Poster presented at the International Society for Autism Research annual meeting (virtual).
- Sullivan, A. L., **Harris, B.**, Kulkarni, T., & Weeks, M. (2020, February). *Demystifying disproportionality in autism identification: Prevalence, policy, and best practice*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Weeks, M., Kulkarni, T., Proctor, S., **Harris, B.** & Sullivan, A. L. (2020, February). *MTSS is not enough: Preventing disproportionality through nondiscriminatory tiered services*. Symposium at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Harris, B.**, Kulkarni, T., & Sullivan, A. L. (2020, February). *State guidelines regarding culture and language exclusionary factors for SLD*. Paper at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Begay, K., Gabrielsen, T., McClain, M.B., Otero, T.L. & **Harris, B.** (2020, February). *Assessing autism in school settings: Meeting underserved, diverse population needs*. Miniskills presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, Maryland.

- Trowbridge, R. & **Harris, B.** (2019, November). *School-Based autism assessment practices: A Survey of Colorado school psychologist practices when assessing for autism*. Paper presented at the Colorado Society for School Psychologists annual conference, Vail, CO.
- Lizardi, P., **Harris, B.** & Jimerson, S. (2019, July). *School psychology in Mexico*. Paper presented at the International School Psychology Association annual conference, Basel, Switzerland.
- Benallie, K., Golson, M., McClain, M. & **Harris, B.** (2019, May). *The current state of ASD knowledge of the general population*. Poster presented at the International Society for Autism Research annual meeting, Montreal, Canada.
- Golson, M., McClain, M. & **Harris, B.** (2019, May). Construct validity of the ASRS in a non-clinical, diverse sample. Poster presented at the International Society for Autism Research annual meeting, Montreal, Canada.
- Hill, T., White, T., **Harris, B.** & Rosenberg, C. (2019, May). *Factors associated with missed ASD identification among children in Colorado*. Poster presented at the International Society for Autism Research annual meeting, Montreal, Canada.
- Olson, K., Benney, C., McClain, M.B., Schwartz, S., Peacock, G., & **Harris, B.** (2019, April). *Autism Spectrum Knowledge Scale (ASKS): General Population Version: Development and preliminary validation*. Poster presented at the Rocky Mountain Psychological Association annual conference, Denver, Colorado.
- Harris, B.**, White, T. & Rosenberg, C. (March, 2019). *Linguistically diverse 8-year-old children with autism spectrum disorder in the Denver Metropolitan Area: Findings from ADDM 2012*. Paper presented at the Rocky Mountain Early Childhood Conference, Denver, Colorado.
- McClain, M.B., & **Harris, B.** (2019, February). *Assessing graduate training on ASD assessment through syllabi content analysis*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, Georgia.
- Gabrielsen, T., McClain, M.B., **Harris, B.**, Begay, K., & Otero, T.L. (2019, February). *Assessing autism in school settings: Meeting underserved, diverse population needs*. Miniskills presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, Georgia.
- Sullivan, A. L. **Harris, B.**, & Osher, D. (2019, February). *IDEA's double bind: Disproportionality policy interpretations and practice implications*. Paper presentation at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Harris, B.**, Sanchez-Lizardi, P. & Jimerson, S. (February, 2018). *School psychology practice in Mexico*. Paper presented at the National Association of School Psychologists Conference, Chicago, Illinois.
- Harris, B.**, Sullivan, A. & Gournic, H. (February, 2018). *State guidelines regarding culture and language exclusionary factors for SLD*. Paper presented at the National Association of School Psychologists Conference, Chicago, Illinois.

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- Harris, B.** & Kelty, E. (January, 2018). *Improving multitiered support systems for bilingual learners*. Paper presented at the Courage to Risk Conference, Colorado Springs, Colorado.
- Harris., B.**, Woundy, C. & Carson, B. (November, 2017). *Examining and reducing Autism disparities among diverse groups in Colorado*. Paper presented at the Colorado School Psychologists Annual Conference, Vail, CO.
- Kast, K., **Harris, B.**, Hall, T., LeVesser, P., White, T. & Wells, C. (2017, May). *Age of earliest evaluation among linguistically diverse 8-year-old children with autism spectrum disorder, Denver metropolitan area, 2010 and 2012*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Terrazas-Carillo, E., **Harris, B.**; Hernandez, M. & Hasan, N. (2016, August). *Perspectives and Implications of Training Bilingual Practitioners*. Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
- Harris, B.**, Sullivan, A., Arora, P. & Briesch, A. (2016, August). *Straight Talk about Faculty Careers: Perspectives from Early Career Trainers*. Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
- Harris, B.** , Ortiz, S., Sotelo-Dynega, M., Li, C., Lopez, E. Klotz, M. & Oganés, M. (2016, February). *The Provision of School Psychological Services to Bilingual Students*. Symposium presented at the National Association of School Psychologists annual convention, New Orleans, LA.
- Vega, D., **Harris, B.**, Barrett, C. & Oganés, M. (2016, February). *You're Bilingual, Does That Make You A Bilingual School Psychologist?* Paper presented at the National Association of School Psychologists annual convention. New Orleans, LA.
- Harris, B.** & Kast, K. (July, 2015). *Crossing the Cultural Divide: Linguistic and cultural considerations in autism diagnosis and assessment*. Paper presented at the Autism Society National Conference and Exposition, Denver, CO.
- Harris, B.**, Hoffman, J., Suldo, S., Doll, B.; & Mercer, S. (2015, February). *Academic Parenthood: Perspectives from early, mid, and senior faculty members*. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Harris, B.**, Hoffman, J., Suldo, S. & Doll, B. (2014, February). *Academic motherhood: Perspectives from early, mid, and senior faculty members*. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Harris, B.** Sullivan, A.L., Jones, J. & Zibulsky, J. (2014, February). *Straight talk about faculty careers*. Symposium presented at the annual convention of the National Association of School Psychologists, Washington D.C.
- Soderberg, S., **Harris, B.**, Cordero, M. & Restrepo, A. (2013, November). *Special education considerations for evaluation of English language learners by monolingual school psychologists*. Paper presented at the Colorado Society for School Psychologists conferences, Vail, Colorado.

- Harris, B.** & Sullivan, A. L. , Oades-Sese, G., & Sotelo-Dynega, M. (2013, August). *Evaluating psychoeducational assessments for their cultural and linguistic responsiveness*. Poster presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Harris, B.**, Barton, E., & Albert, C. (2013, August). *Evaluating autism diagnostic and screening tools for cultural and linguistic responsiveness*. Poster presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Zibulsky, J., Sullivan, A.L., & **Harris, B.** (2013, August). Straight talk about faculty careers: Perspectives and advice from early career trainers. Symposium presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Sullivan, A.L., Reinke, W., Sanetti, L. & **Harris, B.** (2013, February). *Successfully pursuing research funding: Perspectives from early and mid-career faculty*. Symposium presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Harris, B.**, Sullivan, A.L., Zibulsky, J. (2013, February). *Straight talk about faculty careers: Perspectives and advice from early career trainers*. Symposium presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Sullivan, A. L., **Harris, B.**, Newton, J., Ogg, J., & Shriberg, D. (2012, August). *Preparing for faculty careers in school psychology: Perspectives of early career scholars*. Symposium presented at the annual convention of the American Psychological Association, Orlando, FL.
- Harris, B.**, Shriberg, D., Ogg, J., Newton, J., & Sullivan, A. L. (2012, February). *Straight Talk: Perspectives from early career trainers*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Proctor, S., Sullivan, A. L., Clemens, N., Shriberg, D., & **Harris, B.** (2012, February). *Understanding and undertaking successful academic job searches*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Sullivan A. L., Christ, T., Wodrich, D., Dempsey, A., & **Harris, B.** (2012, February). *Developing a program of research: Tools for success in academe*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Sullivan A. L., Christ, T., Shapiro, E. Bolt, S., & **Harris, B.** (2012, February). *Dollars and sense: Understanding funding opportunities for research and training*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Scott, A., Brown-Chidsey, R., **Harris, B.**, Noltemeyer, A., Soto-Dynega, M., Sullivan A. L., & Zibulsky, J. (2012, February). *Effective teaching and mentoring for graduate education*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

- Kucera, M., **Harris, B.**, Sullivan, A. L., Brown-Chidsey, R., Shriberg, D., Zibulsky, J., & Soto-Dynega, M. (2012, February). *Developing and sustaining healthy work-life balance*. Symposium presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Harris, B.**, Sanchez-Marble, K., Gorton, S. & Jackson, M. (2011, November). *Mental health services for culturally and linguistically diverse populations*. Paper presented at the Colorado Society of School Psychologists Conference, Beaver Creek, CO.
- Harris, B.**, Clark, R., & Coyne, J. (2011, March). *Engaging Students in International School Psychology Field Placement Settings*. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Jones, J. Carper, A., Indart, E. & **Harris, B.** (2011, March). *Increasing competencies with children and families of Mexican descent*. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Harris, B.**, Coffee, G., Newell, M., Newton, J., Ogg, J., & Shriberg, D. (2011, March). *Careers in academia: Perspectives and insights from junior faculty*. Paper presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Harris, B.** & Gurzick, D. (2010, November). *Best practice when providing psychoeducational services to culturally and linguistically diverse students*. Paper presented at the Colorado Society for School Psychologists Conference, Beaver Creek, CO.
- Harris, B.**, Rothenberg, D. & Samuels, S. (2010, October). *Lessons learned from project USTARS: Strategies for your school*. Paper presented at the Colorado Association of Gifted and Talented Conference, Denver, CO.
- Harris, B.** & Gurzick, D. (2010, October). *Best practice when providing psychoeducational services to culturally and linguistically diverse students*. Paper presented at the Conference on Advancing School Mental Health, Albuquerque, NM.
- Harris, B.**, Allen, K., Ambroso, B., Carper, A., & Eckoff, C. (2010, March) *Developing bilingual and multicultural training experiences for school psychology graduate students at the University of Colorado Denver*. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Harris, B.**, Reid, R.M., Dejud, C. & Cook-Morales, V. (2010, March). *Increasing cultural competency through international school psychology experiences*. Paper presented at the National Association of School Psychologists Conference, Chicago, IL.
- Harris, B.**, Coffee, G., Newell, M., Newton, J., Ogg, J., & Shriberg, D. (2010, March). *Careers in academia: Perspectives and insights from junior faculty*. Paper presented at the National Association of School Psychologists Conference, Chicago, IL.
- Harris, B.** & Bianco, M. (2009, November). *Gifted English language learners: What do we know? What do we need to know?* Poster presented at the National Association of Gifted Children Conference, St. Louis, MO.

- Harris, B.** & Bianco, M. (2009, October). *Gifted ELL: Improving referral, assessment, and programming*. Paper presented at the Colorado Association for the Gifted and Talented conference, Denver, Colorado.
- Bianco, M. & **Harris, B.** *Examining teacher bias: GateKeepers with a key*. (2009, October). Paper presented at the Colorado Association for the Gifted and Talented conference, Denver, CO.
- Kirk, J.W., Dinkins, J.P., **Harris, B.** & Koelemay, S.W. (2009, June). *Performance on the Test of Memory Malingering (TOMM) among a large clinical-referred pediatric sample*. Poster presented at the American Academy of Clinical Neuropsychology Conference, San Diego, CA.
- Harris, B.** & Martinez, R. (2009, February). *Increasing cultural competency through international school psychology experiences*. Poster presented at the Trainers of School Psychology conference, Boston, MA.
- Harris, B.** (2007, November). *Defining giftedness in the English language learner population: Implications for assessment and identification*. Workshop presented at the Tennessee School Psychologist Annual Conference, Pickwick Landing, TN.
- Harris, B.**, Rapp, K. & Plucker, J. (2007, March). *Defining giftedness in the Mexican culture: Implications for assessment*. Poster presented at the National Association of School Psychologists Annual Conference, New York, NY.
- Harris, B.** & Plucker, J. (2006, August). *Giftedness in the Mexican culture: Analysis, comparison, and implications*. Poster presented at the American Psychological Annual Conference, New Orleans, LA.
- Rapp, K., Plucker, J., Gentry, M., & **Harris, B.** (2006, April). *Under-identification of minority, poor, and English language learners as gifted: A state-wide evaluation study*. Paper presented at the American Education Research Association Annual Conference, San Francisco, CA.
- Harris, B.**, Plucker, J., Martinez, R., Rapp, K., & Perez, B. (2005, August). *Best practices in working with gifted English language learners*. Poster presented at the American Psychological Association Annual Conference, Washington, DC.
- Watson, C. & **Harris, B.** (2005, June). *Increasing engagement in high schools: Guiding school improvement*. Paul Munger Conference, Bloomington, IN.
- Harris, B.**, Watson, C., Claypool, D., Leathem, P., & Gelb, R. (2005, April). *High school student engagement: Data to guide school improvement*. North Central Association – Commission on Accreditation and School Improvement Annual Convention, Chicago: IL.
- Watson, C. & **Harris, B.** (2005, March). *High school student engagement: Using HSSSE data*. *Indiana Student Achievement Institute*. Indianapolis, IN.



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- Harris, B.**, Bollinger, L., Martinez, R., & Delgado-Romero, E. (2004, November). *The relationship of acculturation to depression and self concept among urban adolescent Latina(o)s*. National Latina/o Psychological Association, Scottsdale, AZ.
- Gibb, A., Benton, S., Edl, H., **Harris, B.**, & Martinez, R. S. (2004, October). *The dynamics of peer tutoring: Roles and differential effects*. Indiana Association of School Psychologists, Indianapolis, IN.
- Harris, B.** & McCarthy, M. (2004, August). *Student Engagement among High School Students: Results from the High School Survey of Student Engagement*. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.
- Harris, B.**, Prairie, C., Hyland, T., & McHugh, T. (2004, March). *High School Student Engagement: Increasing Student Learning and Achievement*. North Central Association – Commission on Accreditation and School Improvement Annual Convention, Chicago, IL.
- Harris, B.** & McCarthy, M. (2003, November). *Student Engagement: Using HSSSE for School Improvement Initiatives*. Urban School Superintendents Meeting, Indianapolis, IN.
- Harris, B.**, Shrank, K., & Miller, P. (2003, October). *Promoting Best Practices in Cultural Awareness, Assessment and Intervention of Hispanic Youth*. Indiana Association of School Psychologists Annual Convention, Indianapolis, IN.
- Harris, B.** & Schrank, K. (2003, March). *What is a School Psychologist? A Career that Makes a Difference*. Psi-Chi meeting, Indiana University, Bloomington, IN.
- Harris, B.** (2003, February). *The National Survey of Student Engagement: A NSSE Primer*. Indiana Pathways to College Network, Indianapolis, IN.

#### **NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES**

- Sullivan, A. L., **Harris, B.**, Kauffman, J., & Valley-Gray, S. (2012, February). *Hitting the ground running: Maximizing your early years in academia*. Special session at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Harris, B.**, Ambroso, B. & Indart, E. (2010, November). *Bilingual school psychologist network meeting*. Special Interest Group established at the Colorado Society for School Psychologists Conference, Beaver Creek, CO.
- Harris, B.**, Lillich, C., & Norris, H. (2010, October). *Mental Health in Adolescence*. Inservice provided to school staff at Manual High School, Denver, Colorado.
- Harris, B.** (2009, October) *Mental Health in Adolescence*. Inservice provided to school staff at Manual High School, Denver, Colorado.
- Harris, B.** (2006, January). *Acculturation, language acquisition, and improving instruction for English language learners*. An in-service training presented at Clifty Creek Elementary School, Columbus, IN.

#### **INVITED PRESENTATIONS AT MEETINGS/CONFERENCES**

- Harris, B.** (2021, October). *Culturally and linguistically responsive Autism identification*. Workshop to be presented at the Mid-South Fall Convention, Tennessee Association of School Psychologists.
- Harris, B.** (2021, March). *Improving culturally and linguistically responsive educational identification practices for children with Autism*. To be presented at the Temple University School Psychology, Counseling, and ABA Conference (virtual).
- Harris, B.** (2021, February). *Culturally and linguistically responsive ASD identification*. Workshop presented to University of California - Riverside, School Psychology Graduate Student Organization. Riverside, CA (virtual).
- Garbacz, A., **Harris, B.**, Klabo, K., Garvin, K., Medina, K., & Zimprich, L. (2021, January). Building strong collaborations with culturally and linguistically minoritized families during COVID-19. Webinar presented for the Colorado Department of Education (virtual).
- Harris, B.** (2021, January). *Culturally and linguistically responsive ASD identification*. Workshop to be presented to Salud Family Health Centers, Denver, Colorado (virtual).
- Harris, B.** & Carson, B. (2021, January). *Educational identification of ASD in Colorado*. Workshop presented for the Colorado Department of Education (virtual).
- Barton, E. & **Harris, B.** (2020, December). *Delayed identification and misdiagnosis of ASD among minoritized populations*. Webinar presented to Vanderbilt University (virtual).
- Harris, B.** & Carson, B. (2020, October). *Educational identification of ASD in Colorado*. Workshop presented for the Colorado Department of Education (virtual).
- Harris, B.** & Barton, E. (2020, October). *Delayed identification and misdiagnosis of ASD among minoritized populations*. Webinar presented to UncomfortableX, Social Justice Professional Association for Applied Behavior Analysis Providers (virtual).
- Harris, B.**, Costello, L. & Klabo, K. (2020, October). *Improving interprofessional collaboration for students with exceptional needs during COVID-19 and beyond*. Webinar presented to PMHI Grand Rounds, University of Colorado Denver Anschutz Medical Campus (virtual).
- Harris, B.** (2020, March). *Culturally and Linguistically Responsive ASD Identification*. Workshop presented at the Statewide Evaluation Personnel Conference, San Antonio, Texas.
- Harris, B.** (2020, January). *Culturally and Linguistically Responsive ASD Identification*. Workshop presented to Salud Family Health Centers, Denver, Colorado.
- Harris, B.** (2019, June). *Culturally and linguistically responsive ASD evaluation*. Workshop presented at the Colorado Autism Conference, Fort Collins, Colorado.

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- Harris, B.** (2019, April). *Advanced training: Educational identification of ASD within culturally and linguistically diverse populations*. Workshop presented for Colorado Department of Education.
- Harris, B. & Carson, B.** (2018, October). *Educational identification of ASD in Colorado*. Workshop presented for the Colorado Department of Education.
- Harris, B.** (2018, January). *Reducing Autism disparities among diverse groups in Colorado educational settings*. Paper presented to the ADDM Network of the Centers for Disease Control and Prevention.
- Harris, B.** (2017, January). *Examining and reducing Autism Disparities among diverse groups in Colorado public schools*. Presented to the Center for Disease Control's Autism and Developmental Disabilities Monitoring Network.
- Harris, B.** (2017, April). *Best practices in Cognitive Assessment for Gifted and Talented Identification among Culturally and Linguistically Diverse Children*. Keynote presented at the Denver Public Schools Conference entitled "Supporting and Nurturing Gifted and Talented Students."
- Harris, B.** (2016, February). *Acceleration and economically vulnerable students: A review of the research*. Presented at the Beyond Giftedness XXIII Conference, Denver, CO.
- Harris, B.** (2014, September). *Crossing the divide: Cultural and linguistic perspectives in evaluation and treatment of Autism Spectrum Disorder and other developmental disabilities*. Presented at the Colorado CANDO meeting, University of Colorado School of Medicine, Denver, CO.
- Harris, B.** *Gifted ELL Learners*. (2009, September). Northwest Gifted Network, Edwards, Colorado.

#### **SEMINARS/WORKSHOPS PRESENTED**

- Harris, B.** (2020, November). *Research productivity strategies for early career faculty*. Workshop presented for the CU Denver Center for Faculty Development and Advancement (virtual).
- Harris, B.** (2020, March). *Research productivity strategies for early career faculty and graduate students*. Workshop presented for the CU Denver Center for Faculty Development and Advancement.
- Harris, B.** (2019, November). *Research productivity strategies for early career faculty and graduate students*. Workshop presented to the CU Denver School of Education and Human Development.
- Harris, B.** (2019, June). *Culturally and linguistically responsive ASD evaluation*. Workshop presented to the University of Denver Latinx Psychology Program, Denver, Colorado.
- Harris, B.** (2019, March). *Diversity in Autism Spectrum Disorder*. Webinar provided to the Association of University Centers on Disabilities.

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- Harris, B.** (2018, March). *Culturally and Linguistically Responsive Cognitive Assessment*. Presentation presented to the High Plains APPIC Internship Consortium.
- Harris, B.** (2018, January). *Research productivity strategies for junior faculty*. Workshop presented to junior faculty of the CU Denver School of Education and Human Development.
- Harris, B.,** Aurora, P. & Sullivan, A.L. (2016, September). *Demystifying academia: Faculty roles and opportunities*. Webinar presented to Division 16 of the American Psychological Association.
- Harris, B.** (2016, March). *Increasing cultural and linguistic responsiveness within school systems*. Workshop presented to the Denver Public Schools OSEP Partners.
- Harris, B.** (2016, February). *Best practices in the psychoeducational assessment of English language learners: Considerations for monolingual school psychologists*. Workshop presented to the Washington State School Psychology Association.
- Harris, B.** (2015, November). *Increasing cultural and linguistic responsiveness within mental health services*. Workshop presented to Denver Public Schools Mental Health Team.
- Harris, B.** (2015, November). *Best practices in the psychoeducational assessment of English language learners*. Workshop presented to the Denver Public Schools Mental Health Team.
- Harris, B.** (2011, May). *Important considerations when selecting assessments for gifted and talented populations*. Workshop presented at the Centennial BOCES, Greeley, Colorado.
- Harris, B.** (2011, March). *Important considerations when selecting assessments for gifted and talented populations*. Workshop presented at Jefferson County School District, Lakewood, Colorado.
- Harris, B.** (2011, January). *Important considerations when selecting assessments for gifted and talented populations*. Workshop presented at the Colorado Department of Education Metro Gifted and Talented Coordinators Network Meeting, Denver, Colorado.
- Harris, B. & Butzon, C.** (2008, February). *ADD/ADHD: Instructional strategies for the classroom teacher*. Workshop presented at Memphis City Schools Mental Health Center, Memphis, TN.
- Harris, B. & Upchurch, R.** (2008, July). *Functional family therapy*. Workshop presented at the Veterans Affairs Hospital, Memphis, TN.
- Harris, B.** (2006, August). *Giftedness: Implications for classroom instruction*. Workshop presented in Spanish at Agua Viva Children's Home, Chimaltenango, Guatemala.

## **PROFESSIONAL ORGANIZATIONS**

American Psychological Association – Division 16 (School Psychology)  
Colorado Society of School Psychologists

Updated 2/2021

National Association of School Psychologists  
National Latinx Psychological Association  
Counsel of Directors of School Psychology Programs  
Trainers of School Psychologists

## **COURSES TAUGHT**

### **Course and Number, Level, Department, Institution**

Clinical Externship, SPSY 6918, Graduate  
School of Education and Human Development, University of Colorado Denver

Consultation and Collaboration, SPSY 6450, Graduate  
School of Education and Human Development, University of Colorado Denver

Counseling Techniques, CPCE 5010, Graduate  
School of Education and Human Development, University of Colorado Denver

Early Childhood Assessment and Intervention: Birth to Three, SPSY 6170, Graduate  
School of Education and Human Development, University of Colorado Denver

Educational Psychology for Elementary Teachers, EDUC 240, Undergraduate  
School of Education, Indiana University Bloomington

Educational Psychology for Elementary Teachers: Lab, EDUC 240, Undergraduate  
School of Education, Indiana University Bloomington

Practicum with Culturally and Linguistically Diverse Students, SPSY 5840, Graduate  
School of Education and Human Development, University of Colorado Denver

Psychoeducational Assessment of Culturally and Linguistically Diverse Students, SPSY 6140,  
Graduate, School of Education and Human Development, University of Colorado Denver

School-based Interventions: Children, Youth, & Families, SPSY 6350, Graduate  
School of Education and Human Development, University of Colorado Denver

School-based Interventions: Groups, Families & Systems, SPSY 6400, Graduate  
School of Education and Human Development, University of Colorado Denver

School-based Multicultural Interventions, SPSY 5900, Graduate  
School of Education and Human Development, University of Colorado Denver

Teaching All Learners, EDUC 680, Undergraduate  
School of Education, Indiana University Purdue University Columbus

## **SERVICE**

*UNIVERSITY OF COLORADO DENVER – SCHOOL PSYCHOLOGY PROGRAM*

Updated 2/2021

2018 – present *Program Director*, School Psychology Doctoral Program, School of Education and Human Development, University of Colorado Denver

2008 – present *Director (and Founder) of the Bilingual School Psychologist Concentration*, School of Education and Human Development Bilingual School Psychology Concentration Program, University of Colorado Denver

2008 - 2012 *Program Design*, School of Education and Human Development Bilingual School Psychology Certificate/Concentration Program, University of Colorado Denver

*UNIVERSITY OF COLORADO DENVER - SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT*

2018 – present *Member*, Reappointment, Tenure and Promotion Committee

2019 *Chair*, Merit Committee

2018 – present *Member*, Merit Committee

2014- 2018 *Member*, Student Committee, University of Colorado Denver

2016-2017 *Search Committee Member*, School Psychology

2013-2014 *Search Committee Member*, Special Education

2013 - 2014 *Chair*, Student Committee, University of Colorado Denver

2009 – 2013 *Member*, Student Committee, University of Colorado Denver

2013 – 2014 *Member*, Special Education Search Committee, University of Colorado Denver

2010 – 2011 *Member*, Teaching Merit Evaluation Committee, University of Colorado Denver

2010 – 2011 *Member*, Green Team Committee, University of Colorado Denver

2009 – 2010 *Member*, Counseling Search Committee, University of Colorado Denver

2008 - 2009 *Member*, Diversity Committee, University of Colorado Denver

2008 – 2009 *Member*, Faculty Mentorship Meeting Planning Committee, University of Colorado Denver

2008 – 2009 *Member*, Counseling Search Committee, University of Colorado Denver

*UNIVERSITY OF COLORADO*

2011 - 2012 *Co-Chair*, University of Colorado Denver Women's Issues Committee

2010 – 2011 *Member*, University of Colorado Denver Women's Issues Committee

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*COMMUNITY*

- 2010 – 2011 *Psychologist and Supervisor*, Mental Health America Pro Bono Volunteer, Manual High School, Denver, Colorado
- 2008 - 2010 *Psychologist-In Training*, Mental Health America Pro Bono Volunteer, Manual High School, Denver, Colorado
- 2005 – 2006 *Coordinator*, F.L.A.M.E. Literacy and Language Project, Indiana University - Bloomington

*STATE*

- 2019 – present *Autism Stakeholders Workgroup*, Colorado Department of Education
- 2017 – present *Invited Stakeholder*, Colorado Department of Education Disproportionality Taskforce
- 2010 - present *Founder and President*, State of Colorado Bilingual School Mental Health Network
- 2008 – 2017 *University Liaison*, Colorado Association of the Gifted and Talented Executive Board
- 2010 – 2012 *Member*, State of Colorado Task Force on Improving Gifted Education, Intervention, and Training

*NATIONAL*

- 2021 - present *Invited Grant Review Panel Member*, Spencer Foundation, Racial Equity Panel
- 2019 – 2020 *Invited Grant Peer Review Panel Member*, Institute of Education Sciences Special Education Research Peer Review Panel
- 2017 - present *Member*, Child and Professions Committee, National Association of School Psychologists
- 2015 – present *Member*, Graduate Education Committee, National Association of School Psychologists
- 2013 - present *Committee Member and Conference Chair*, Early Career Forum, Society for the Study of School Psychology
- 2011 - present *Member*, Bilingual Interest Group Steering Committee, National Association of School Psychologists
- 2018 *Conference Presentation Reviewer*, National Association of School Psychologists
- 2015-2017 *Chair*, School Psychology Research Collaboration Conference, Society for the Study of School Psychology

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- 2015- 2016     *Co-chair*, Child and Professions Committee, National Association of School Psychologists
- 2012 - 2016     *Co-Coordinator*, Bilingual School Psychology Interest Group, National Association of School Psychologists
- 2013 – 2015     *Co-Chair*, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2011 –2015     *Co-chair*, Junior Faculty Committee, Trainers of School Psychologists
- 2011 – 2013     *Planning Committee*, School Psychology Research Collaboration Conference, Society for the Study of School Psychology
- 2011 - 2014     *Co-Coordinator*, Prevention and Promotion of Psychological Wellness Interest Group, National Association of School Psychologists
- 2013             *Member*, Paul E. Henkin Student Travel Grant Awards Committee, American Psychological Foundation
- 2008             *Proposal Reviewer*, American Psychological Association Conference
- 2005 – 2006     *Assistant Treasurer*, National Latina/o Psychological Association

*JOURNAL EDITORIALSHIP*

- 2013             *Guest Associate Editor*, School Psychology Review

*JOURNAL EDITORIAL BOARDS*

- 2019 – present   School Psychology Review
- 2013 - present   Journal of International School and Educational Psychology
- 2012 - 2020     Journal of Advanced Academics
- 2011 – 2020     Psychology in the Schools

*JOURNAL/BOOK REVIEWER*

- 2020             Exceptionality (Ad Hoc)
- 2020             Teaching of Psychology (Ad Hoc)
- 2020             Journal of Applied School Psychology (Ad Hoc)
- 2020             Journal of Autism and Developmental Disabilities (Ad Hoc)
- 2019             Autism (Ad Hoc)
- 2019             Exceptionality (Ad Hoc)
- 2019             Journal of Applied School Psychology (Ad Hoc)
- 2019             Journal of Autism and Developmental Disabilities (Ad Hoc)
- 2019             Journal of School Psychology (Ad Hoc)
- 2019             Journal for the Education of the Gifted (Ad Hoc)



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2019	Journal of Early Intervention (Ad Hoc)
2018	Exceptionality (Ad Hoc)
2018	Gifted Child Today (Ad Hoc)
2018	School Mental Health (Ad Hoc)
2018	Language, Culture and Curriculum (Ad Hoc)
2017	Developmental Psychology (Ad Hoc)
2017	Routledge Book Reviewer, Invited ( <i>Publishing in School Psychology and Related Fields</i> )
2017	Pearson Book Reviewer, Invited ( <i>Very Young Children with Special Needs</i> )
2017	Gifted Child Today (Ad Hoc)
2016	Journal of School Psychology (Ad Hoc)
2016	School Psychology Forum (Ad Hoc)
2015	Guilford Book Reviewer, Invited
2014	Journal of Adolescent Research (Ad Hoc)
2014	TEACHING Exceptional Children (Ad Hoc)
2013	American Psychological Association Book Reviewer
2011	Developmental Psychology (Ad Hoc)
2011	Journal of Advanced Academics (Ad Hoc)
2010	School Psychology Review (Ad Hoc)
2009- 2012	Journal for Educational and Psychological Consultation (Ad Hoc)
2008- 2012	Roeper Review (Ad Hoc)

#### *REAPPOINTMENT, TENURE & PROMOTION REVIEWS*

Montclair State University (2019)  
University of Georgia (2018)

#### **RELEVANT CONSULTING ACTIVITIES**

2020 – present	<i>Denver Public Schools.</i> Provide consultation pertaining to pivoting psychoeducational service delivery to remote formats given COVID-19, assist with building capacity for Autism identification practices in culturally and linguistically minoritized youth, and improve early childhood identification and transition practices, particularly in culturally and linguistically minoritized populations.
2019 – present	<i>Colorado Department of Education.</i> Collaborate with various state leaders to build infrastructure regarding improvement of practices pertaining to reducing significant disproportionality in special education and discipline across the state. Collaborate with districts flagged for significant disproportionality by providing resources and coaching to improve equitable practices across district and community settings.
2016 – 2017	<i>Denver Public Schools.</i> Provided professional development workshops and coaching for mental health providers pertaining to advancing equitable psychoeducational assessment practices.

#### **AWARDS/HONORS**

2017-2018	Selected Fellow, Professional Mentoring Skills Enhancing Diversity (PROMISED Program), University of Pittsburgh Medical School
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Updated 2/2021

- 2017-2018 School of Education and Human Development Research Award  
University of Colorado Denver
- 2015 National Association of School Psychologists Presidents Award
- 2015 School of Education and Human Development Service Award  
University of Colorado Denver
- 2011 Early Career Scholar Award  
The Society for the Study of School Psychology
- Selected as a Member  
Colorado Academy of Educators for the Gifted, Talented, and Creative
- 2010 Selected as an Early Career Scholar  
Society for the Study of School Psychology
- Nominated for the Mensa Award  
Journal for the Education of the Gifted
- 2006-2007 Frieda Alice Renfro Dissertation Fellowship  
Indiana University Bloomington
- Outstanding Associate Instructor Award  
Indiana University, Bloomington
- 2005 David Pilon Scholarship for Training in Professional Psychology  
American Psychological Association
- 2004 Outstanding Contribution Award  
National Latina/o Psychological Association