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**VITA**

**Cristina Gillanders**  
Associate Professor  
University of Colorado Denver  
School of Education & Human Development

University of Colorado Denver  
School of Education and Human  
Development

Email: [Cristina.gillanders@ucdenver.edu](mailto:Cristina.gillanders@ucdenver.edu)

**EDUCATION**

| <u>Date</u> | <u>Degree</u> | <u>Institution</u>                         | <u>Subject</u>         |
|-------------|---------------|--|------------------------|
| <b>2001</b> | Ph.D.         | University of Illinois at Urbana-Champaign | Educational Psychology |
| <b>1991</b> | MA            | University of Illinois at Urbana-Champaign | Educational Psychology |
| <b>1985</b> | Psychologist  | Universidad Rafael Urdaneta-Venezuela      | Psychology             |

**PROFESSIONAL EXPERIENCE**

|                     |   |
|---------------------|---|
| <b>2014-present</b> | Associate Professor<br>University of Colorado Denver<br>Tenured: 2019   |
| <b>2014</b>         | Clinical Instructor<br>School of Education<br>University of North Carolina at Chapel Hill                         |
| <b>2011-2014</b>    | Scientist<br>Frank Porter Graham (FPG) Child Development Institute<br>University of North Carolina at Chapel Hill |
| <b>2004-2011</b>    | Investigator<br>FPG Child Development Institute<br>University of North Carolina at Chapel Hill                    |
| <b>2002- 2004</b>   | Postdoctoral Fellow   |

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FPG Child Development Institute  
University of North Carolina at Chapel Hill

**2001-2002**  
Parent Educator  
Ready to Learn Center  
Wake County Human Services Department  
Cary, NC

**1999 – 2000**  
Freelance writer and reviewer for “Lectura”  
(Bilingual Early Literacy Program for Kindergarten Level) Scott Foresman  
Cary, NC

**1996 - 1998**  
Preschool Bilingual Teacher  
Project HEART  
School District 131 - East Aurora, Illinois

**1996**  
Adjunct Instructor in Theories of Educational Psychology  
University of Houston, Clear Lake

**1994-1995**  
Teaching Assistant  
Department of Educational Psychology, School of Education  
University of Illinois at Urbana-Champaign

**1993-1994**  
Teaching Assistant  
Department of Spanish, Italian and Portuguese  
University of Illinois at Urbana-Champaign

**1990-1991**  
Graduate Research Assistant  
Project: Focus interview in medical students  
School of Medicine  
University of Illinois Champaign-Urbana.

**1991 – 1993**  
Assistant Professor  
School of Psychology  
Universidad Rafael Urdaneta, Venezuela  
(During 1989-1991 I was in the United States completing the MA)

**1991 - 1993**  
Director  
Jou-Tai Preschool, Venezuela

**1985- 1989**  
Assistant Professor  
School of Psychology  
Universidad Rafael Urdaneta, Venezuela

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1985 - 1989

Director

Jou-Tai Preschool, Venezuela

## PEER REVIEWED PUBLICATIONS

- 2022**      **Gillanders, C.** (2022) Feeling dissonant while working with families. Voices of practitioners. *Teacher Educator Commentary. Voices of Practitioners, 17(1)*.  
<https://www.naeyc.org/resources/pubs/vop/dec2022/parallel-voices>
- Gillanders, C., & Barak, M.** (2022). In their own words: Parents' voices about a book-provision program. *Journal of Early Childhood Literacy, 14687984221108267*.
- 2021**      **Gillanders, C., Iruka, I. U., Bagwell, C., & Adejumo, T.** (2021). Parents' Perceptions of a K-3 Formative Assessment. *School Community Journal, 31(2)*.
- Soltero-González, L., & **Gillanders, C.** (2021). Rethinking Home-School Partnerships: Lessons Learned from Latinx Parents of Young Children During the COVID-19 Era. *Early Childhood Education Journal, 1-12*.
- 2020**      Iruka, I. U., Lucas, M., **Gillanders, C., & Adegbuyi, T.** (2020) Factors impacting the preschool to kindergarten school transition patterns for Latino Boys. *Journal of Applied Developmental Psychology, 70*.
- Gillanders, C., Riojas-Cortez, M., Laser, A., Miller, C., & Rudman, N.** (2020). Preparing Latinx early childhood educators. *Journal of Early Childhood Teacher Education, 1-19*.
- Gillanders, C., Bonnely, B., Valenzuela Hasenohr, M. F., Varela Londoño, S. P., Quiroga Otálora, C., Valentín-Martínez, B., ... & Diaz-Posada, L. E.** (2020). Elevating the profession in latin america: early childhood teacher preparation standards in three countries. *Early Years, 40(4-5), 471-485*.
- 2019**      Franco, X.; Bryant, D. M; **Gillanders, C.**; Castro, D. C.; Zepeda, M., Willoughby, M. T. (2019) Examining Linguistic Interactions of Dual Language Learners in Preschool Classrooms using the Language Interaction Snapshot (LISn). *Early Childhood Research Quarterly, 48, 50-61*
- Gillanders, C. & Soltero-González, L.** Discovering how writing works in different languages: Lessons from dual language learners. *YC Young Children, 74(2), 32-39*
- 2017**      **Gillanders, C.** (2018). ¿Cómo Lo Escribo en Inglés o en Español? Writing in Dual-Language Learners. *The Reading Teacher, 71(4), 421-430*.

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- Castro, D. C., **Gillanders, C.**, Franco, X., Bryant, D. M., Zepeda, M., Willoughby, M. T., & Méndez, L. I. (2017). Early education of dual language learners: An efficacy study of the Nuestros Niños School Readiness Professional Development Program. *Early Childhood Research Quarterly, 40*, 188-203.
- 2016** **Gillanders, C.**, Franco, X., Seidel, K., Castro, D. C., & Mendez, L. I. (2016) Young dual language learners' emergent writing development, *Early Child Development and Care, 187*, (3-4), 371-382, DOI: 10.1080/03004430.2016.1211124
- 2014** **Gillanders, C.**, Castro, D. C., & Franco, X. (2014) Learning words for life: Promoting vocabulary in dual language learners. *The Reading Teacher, 68*(3), 213-221
- Hammer, C. S., Hoff, E., Uchikoshi, Y., **Gillanders, C.**, Castro, D. C., & Sandilos, L. E. (2014). The language and literacy development of young dual language learners: A critical review. *Early Childhood Research Quarterly, 29*(4), 715-733.
- 2012** **Gillanders, C.**, McKinney, M., & Ritchie, S. (2012) What kind of school would you like for your children? Exploring minority mothers' beliefs to promote home-school partnerships. *Early Childhood Education Journal, 40*(5), 285-294.
- 2011** **Gillanders, C.**, Mason, E., & Ritchie, S. (2011) FirstSchool: Preparing educators to effectively interpret and respond to school data. *Young Children, 66*(6), 12-19.
- Gillanders, C.**, & Castro, D. (2011) Storybook Reading for young Dual language learners. *Young Children, 66*(1), 91-95.
- 2007** **Gillanders, C.** (2007) An English-speaking prekindergarten teacher for young Latino children: Implications for the teacher-child relationship on second language learning. *Early Childhood Education Journal, 35*(1), 47-54.
- 2004** **Gillanders, C.** & Jiménez, R. (2004) Reaching for Success: A close-up of Mexican Immigrant Parents in the U.S. who foster Literacy Success for their Kindergarten Children. *Journal of Early Childhood Literacy, 4*(3), 243-269.

#### PEER REVIEWED BOOK CHAPTERS

- 2021** **Gillanders, C.**, & Sánchez, S. Y. (2021). Learning from Sociocultural Contexts: Partnering with Families of Young Bilingual Children with Disabilities. In

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Language, Learning, and Disability in the Education of Young Bilingual Children (pp. 112-136). Multilingual Matters.

- 2021** Castro, D. C., **Gillanders, C.**, Prishker, N., & Rodriguez, R. (2021). A Sociocultural, Integrative, and Interdisciplinary Perspective on the Development and Education of Young Bilingual Children with Disabilities. In Language, Learning, and Disability in the Education of Young Bilingual Children (pp. 6-26). Multilingual Matters.
- 2015** **Gillanders, C.**, & Castro, D. C. (2015) Assessment of English Language Acquisition in Young Dual Language Learners: Towards the Development of an Observational Tool. In O. Saracho (Ed.), *Contemporary Perspectives in Early Childhood Education, Assessment and Evaluation*. Charlotte, NC: Information Age Publishing
- 2010** Castro, D. C., Peisner-Feinberg, E., Buysse, V. & **Gillanders, C.** (2010). Language and literacy development of Latino dual language learners: Promising instructional practices. In O. N. Saracho & B. Spodek (Eds.), *Contemporary perspectives on language and cultural diversity in early childhood education [Contemporary Perspectives in Early Childhood Education Series]* (pp 65-93). Charlotte, NC: Information Age Publishing.

## GRANTS FUNDED AND CONTRACTS

### *External*

- 2009-2014** *The Nuestros Niños Program: Promoting School Readiness for English Language Learners.* Co-PI: **Cristina Gillanders.** National Institute for Child Health and Human Development. REC: \$3,463,107
- 2014** *Parents' beliefs about the K-3 formative assessment.* PI: **Cristina Gillanders.** Office of Early Learning, North Carolina Department of Public Instruction. REC: \$101,469
- 2021** *Book Babies. Analysis of Focus Groups.* PI: **Cristina Gillanders.** Book Harvest. REC: \$5000
- 2021** *Fulbright Scholar Award. Chile, Social Sciences, Humanities and Education.* REC: \$16000
- 2022** *Promoting Language and Literacy among the Youngest English Learners: The Nuestros Niños Professional Development Program,* Office of English Language Acquisition, US Department of Education. PIs: **Dina C. Castro and Cristina Gillanders.** REC: \$2,868,044

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*Internal*

- 2007-2009** *Assessment of Second Language Acquisition in young English language learners.* PI: **Cristina Gillanders**. Research Initiation Grant Program. REC: \$40,000
- 2018** *School of Education and Human Development Faculty Development Grant.* University of Colorado Denver. REC: \$950
- 2020** Latinx parents' understanding and implementation of early education in the COVID-19 era. PIs: Lucinda Soltero-González and **Cristina Gillanders**. Office of Research Services, School of Education and Human Development, University of Colorado Denver. REC: \$2000
- 2022** SEHD Faculty Development Grant. REC: \$1000

**GRANT FUNDED POSITIONS**

- 2008-2009** Consultant, Chapel Hill-Carrboro City Schools  
Dual Language Head Start Program
- 2007-2013** Key Investigator, First School (PIs: Sharon Ritchie & Dick Clifford)  
Funded by Kellogg Foundation  
FPG Child Development Institute, University of North Carolina Chapel Hill
- 2007-2009** Coordinator, M.Ed. in Early Childhood Intervention and Family Support  
Program School of Education, University of North Carolina at Chapel Hill (PI:  
Harriet Able) FPG Child Development Institute, University of North Carolina  
Chapel Hill
- 2004-2007** Key Investigator, Nuestros Niños: Early Language and Literacy Program (PIs:  
Virginia Buysee & Dina Castro) Funded by Institute of Education Sciences  
FPG Child Development Institute, University of North Carolina Chapel Hill
- 2009-2012** Investigator, Center for Early Care and Education Research: Dual Language  
Learners (CECER DLL) (PI: Dina Castro). Administration for Children and  
Families, Office of Planning, Research and Evaluation (OPRE). FPG Child  
Development Institute, University of North Carolina Chapel Hill
- 2021-2023** Curriculum Enhancement, Transforming Early Childhood Lead Teacher  
Preparation Programs in Colorado, Early Educator Investment Collaborative  
(EEIC)

**INVITED/EDITOR REVIEWED BOOK CHAPTERS**

- 2021**      **Gillanders, C.** & Zepeda, M. Perceptions and Misconceptions: How Best to Prepare Early Childhood Teachers to Work with Dual Language Learners. In M. Cortez (Ed.) *Keeping Up with the Times: Early Childhood Educator Preparation Programs Promise of Diversity and Inclusion*. Rowman and Littlefield Education.
- 2019**      **Gillanders, C.** & Procopio, R. (Eds) (2019) Introduction. *Spotlight on Young Children. Equity and Diversity*. Washington, DC: National Association for the Education of Young Children.
- Gillanders, C.** & Kantor, R. (2019) Research in Early Childhood Care and Education since 1970: Questions, Drivers, and Implications. In C. Brown, M. McMullen & N. K. File (Eds.) *Handbook of Early Childhood Care & Education*. Wiley Blackwell.
- 2015**      Axelrod, Y. & **Gillanders, C.** (2015) Using Culturally Relevant Literature for Latina/o children in the Early Childhood Classroom. In E. R. Clark, B. B. Flores, H. L. Smith, & D. A. González. *Multicultural literature for Latino bilingual children: Their words, their worlds*. Rowman Littlefield Publishing Group.
- 2014**      **Gillanders, C.,** & Castro, D. (2014) Storybook reading for young dual language learners. In A. Shillady (Ed.) *Spotlight on Young Children: Exploring Language and Literacy*. (pp. 34-40). National Association for the Education of Young Children.
- Gillanders, C.** (2014) What are effective teacher behaviors and interaction styles to support ELL students preK – 3<sup>rd</sup>? In K. Nemeth (Ed.), *Young Dual Language Learners: A Guide for PreK---3 Leaders*. (pp. 93-94). Philadelphia: Caslon Publishing, Inc.
- 2013**      **Gillanders, C.,** Iruka, I., Bagwell, C., Morgan, J., & García, S. (2013) Home and school partnerships: Raising children together. In S. Ritchie and L. Gutman (Eds.) *Transforming PreK-3<sup>rd</sup> Grade: Lessons from FirstSchool*. Teacher College Press.
- Oertwig, S., **Gillanders, C.,** & Ritchie, S. (2013) The promise of Curricula. In S. Ritchie and L. Gutman (Eds.), *Transforming PreK-3<sup>rd</sup> Grade: Lessons from FirstSchool*. Teacher College Press.
- 2012**      **Gillanders, C.,** Iruka, I., Ritchie, S., & Cobb, C. T. (2012) Restructuring and Aligning Early Education Opportunities for Cultural, Language, and Ethnic Minority Children. In R. C. Pianta, W. S. Barnett., L. M. Justice & S. M.

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Sheridan (Eds.) *Handbook of Early Education* (pp.111-136). New York, NY: The Guilford Press.

- 2007** Espinosa, L., Castro, D., Crawford, G., & **Gillanders, C.** (2007) Early school success for English language learners: A review of evidence-based instructional practices for pre-k to grade 3. In V. Buysse & L. Aytch (Eds.), *Early school success: Equity and access for diverse learners. Executive Summary*. Chapel Hill: The University of North Carolina, FPG Child Development Institute.

## NON-PEER REVIEWED PUBLICATIONS

### *Books*

- 2019** **Gillanders, C.** & Procopio, R. (Eds) (2019) *Spotlight on Young Children. Equity and Diversity*. Washington, DC: National Association for the Education of Young Children.
- 2001** **Gillanders, C.** (2001) *Aprendizaje de la lectura y escritura en los años prescolares: Manual para el docente*. (Literacy learning in the preschool years: A teacher's manual) Editorial Trillas: Mexico.

### *Magazine articles*

- 2023** Soltero-González, L. & **Gillanders, C.** Honoring and building on multilingual children's languages through a holistic view on multilingual writing development. *Language Arts*, 100(3), 234
- 2012** Sanchez, M., **Gillanders, C.**, & Criolani, Y. (2012) Con cariño y amor: las familias Latinas preparan a sus hijos para alcanzar el éxito en la escuela. (With affection and love: Latino families prepare their children for success in school.) *Milestones*, Spring issue, 12-15.
- Criolani, Y., & **Gillanders, C.** (2012) NCAeyc Special Invitation to Bilingual Latino Professionals. El papel del educador latino en el desarrollo de niños bilingües en edad preescolar. (The role of the Latino educator in the development of dual language learners in preschool). *Milestones*, Winter Issue 2011-2012, 14-15.
- 2007** **Gillanders, C.**, & Castro, D. (2007) Reading aloud to English language learners. *Children and Families*, 21(3), 12-14.

### *Conference Paper*

- 2007** Espinosa, L., Castro, D., Crawford, G., & **Gillanders, C.** (2007). *Early school success for English language learners: A review of evidence-based instructional practices for pre-k to grade 3*. Paper prepared for the FirstSchool Diversity



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Symposium. Chapel Hill: The University of North Carolina, FPG Child Development Institute.

### ***Online Resources***

- 2014**      **Gillanders, C.** (2014). *Promoting vocabulary development in young English learners*. Chapel Hill, NC: FirstSchool. Online resource.
- 2013**      **Gillanders, C., & Gutmann, L.** (2013) *Exploring families' beliefs and practices*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. Online resource.
- 2011**      **Gillanders, C., & Castro, D. C.** (2011) Study Guide. Storybook reading for young dual language learners. *NEXT for Young Children* 66(1), 1-5.

### ***Curricula***

- 2010**      Castro, D.C., **Gillanders, C.**, Franco, X., Zepeda, M. (2010) *Nuestros Niños: School Readiness Program*. Chapel Hill: The University of North Carolina, FPG Child Development Institute.
- 2006**      Castro, D. C., **Gillanders, C.**, Machado-Casas, M., & Buysse, V. (2006) *Nuestros Niños. Early language and literacy program*. Chapel Hill: The University of North Carolina, FPG Child Development Institute.

### ***Technical Report***

- 2021**      **Gillanders, C. & Barak, M.** (2021) Book Babies. Focus Group Analysis. Book Harvest, Durham
- 2014**      **Gillanders, C., & Iruka, I. U.** (2014) Parental Perceptions of a K-3 Formative Assessment. Final Report. Frank Porter Graham Child Development Institute, Chapel Hill

### ***Newsletters***

- 2018**      **Gillanders, C.** (May 5) *The question of the research question*. [Electronic mailing list message from Monday Morning Message]. University of Colorado Denver, Denver, CO.
- 2018**      **Gillanders, C.** (October 8). *Our moral responsibility as educational scholars*. [Electronic mailing list message from Monday Morning Message]. University of Colorado Denver, Denver, CO.

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**PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES**

- 2021, Online** Gillanders, C. & Soltero-González, L. La Educación de Niños Pequeños en Hogares Latinos en Estados Unidos durante la Crisis del COVID-19. IV Congreso Internacional de Educación, Universidad Militar Nueva Granada, Colombia.
- 2021, Online** Gillanders, C. & Soltero-González, L. Rethinking Home-School Partnerships: Lessons for teacher education from Latinx Parents during the COVID-19 Era. National Association of Early Childhood Teacher Educators (NAECTE), Online
- 2021, Online** Gillanders, C., & Sanchez, S. Learning from sociocultural context: Partnering with families of young bilingual children with disabilities. American Educational Research Association Annual Meeting (AERA), Online.
- 2019, New Orleans, LA** Schaack, D., Braun, E., & **Gillanders, C.** Using QRIS in the Denver Preschool Program to improve access, quality, and equity. Presented at the annual meeting of the BUILD QRIS National Learning Network. New Orleans, LA.
- 2019, Long Beach, CA** **Gillanders, C.**, Adegbuyi, T., Iruka, I., Bagwell, C. Parents' perceptions of a K-3 formative assessment. Paper presented at the annual meeting of the National Association for the Education of Young Children Professional Learning Institute, Long Beach, CA
- 2018, Austin, TX** Riojas-Cortez, M., **Gillanders, C.**, Melendez, W.R., Montemayor, A., Walker, K., Wolff, K. Keeping up with the Times: Examining IHE Practices. Paper presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Austin, TX
- 2018, Austin, TX** **Gillanders, C.**, Cheruvu, R., Riojas-Cortez, M. What Early Childhood teacher educators need to know about preparing teachers of color. Paper presented at the annual meeting of the National Association for the Education of Young Children Professional Development Institute, Austin, TX
- 2017, San Francisco, CA** **Gillanders, C.**, Quiroga Otalora, C., Valera Londoño, S., Zepeda, M., Bonnelly Llodrá, B. Elevating the profession around the world Latin American and US professional preparation standards and competencies. Paper presented at the annual meeting of the National Association for the Education of Young Children Professional Development Institute, San Francisco, CA

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- 2017, San Francisco, CA** Ryan, L., DeVries, K., Bernoteit, S., Main, C., Scritchlow, J., Sutherland, K., **Gillanders, C.** Making the pathway real: Resolving issues of competencies, articulation, and assessment. Paper presented at the annual meeting of the National Association for the Education of Young Children Professional Development Institute, San Francisco, CA
- 2016, Denver, CO** **Gillanders, C.** (2016, September) *Writing development in dual language learners*. Paper presented at the annual meeting of the Colorado Association of Bilingual Education, Denver, CO
- 2015, Orlando, FL** **Gillanders, C.,** Castro, D.C., & Franco, X. (2015, November) *Aprendiendo palabras para la vida*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL
- 2015, New Orleans, LA** **Gillanders, C. &** Riojas-Cortez, M. (2015, June) *Preparing Latino Early Childhood Educators for a bright future*. Paper presented at the National Association for the Education of Young Children Professional Development Institute, New Orleans, LA
- 2015, Denver, CO** **Gillanders, C.** (2015, March) The Nuestros Niños Program: Strategies for the development of vocabulary in dual language learners. Paper presented at the Rocky Mountain Early Childhood Conference, Denver, CO
- 2014, Washington, D.C.** Castro, D.C., **Gillanders, C.,** Bryant, D., Franco, X., Zepeda, M., Willoughby, M. (2014, July) *Nuestros Niños School Readiness Program*. Paper presented at the 12<sup>th</sup> Head Start research Conference, Washington, DC.
- 2014, Minneapolis, MN** **Gillanders, C., &** Castro, D. (2014, June) Preparing early childhood educators for working with dual language learners. Paper presented at the National Association for the Education of Young Children Professional Development Institute, Minneapolis, MN
- 2014, Minneapolis, MN** Riojas-Cortez, M. & **Gillanders, C.** (2014, June) *Preparing Latino Early Childhood Educators for a bright future*. Paper presented at the National Association for the Education of Young Children Professional Development Institute, Minneapolis, MN.
- 2013, Seattle, WA** Franco, X., Castro, D.C. & **Gillanders, C.** (2013, April). *Linguistic interactions and quality of classroom practices for Spanish-speaking dual language learners*. Presented at the 2013 SRCD Biennial Meeting, Seattle, Washington.

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- 2013, Washington, D.C.** **Gillanders, C.**, Castro, D., & Franco, X. (2013, November) *El Programa Nuestros Niños: Estrategias para el desarrollo del vocabulario en niños bilingües. (Nuestros Niños Program: Strategies to promote vocabulary in Young dual Language learners)*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Washington, D.C.
- 2012, Washington, D.C.** Castro, D., Franco, X., **Gillanders, C.**, Bryant, D., & Zepeda, M. (2012, July) *The Nuestros Niños Program: Understanding Socio-Emotional Development with Dual Language Learners*. Presented at the Head Start 11<sup>th</sup> National Research Conference, Washington, D.C.
- 2012, Tampa, FL** Castro, D., Franco, X., **Gillanders, C.**, Bryant, D., & Zepeda, M. (2012, March). *The Nuestros Niños Program: Understanding the Role of Language and Culture on Dual Language Learners Socio-Emotional Development*. Presented at the 2012 SRCDC Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- 2011, Orlando, FL** **Gillanders, C.**, Castro, D., & Franco, X. (2011, November) *El Programa Nuestros Niños: Estrategias para el desarrollo del primer idioma en niños bilingües*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.
- 2011, Orlando, FL** Castro, D., **Gillanders, C.**, & Franco, X. (2011, November) *Nuestros Niños School Readiness Program*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.
- 2011, Greensboro, NC** Castro, C., **Gillanders, C.**, Bryant, D., Franco, Ximena (2011, May) *Nuestros Niños: Promoting School Readiness of Dual Language learners*. Workshop presented at the National Smart Start Conference, Greensboro, NC.
- 2010, Washington, D.C.** Castro, D., **Gillanders, C.**, Franco, Ximena (2010, June) *The Nuestros Niños Program: Promoting School readiness for Dual Language Learners*. Poster presentation at the Head Start's 10<sup>th</sup> National Research Conference, Washington, D.C.
- 2009, Washington, D.C.** Ritchie, S., Clifford, R., New, R., **Gillanders, C.**, Malloy, W., McKinney, M., Boone, H., Cobb, C., Crawford, G., & Miller, J. (2009, November). *The FirstSchool Framework for PreK-3<sup>rd</sup> Education: Educators, Families, State Agencies, and Institutions of Higher*

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*Education Ensuring Success for Vulnerable Children.* Paper presented at the annual meeting of the National Association for the Education of Young Children, Washington, D.C.

- 2009, Charlotte, NC** **Gillanders, C., & McKinney, M.** (2009, June). *Mexican and African American mothers' beliefs about play, schooling and growing up.* Paper presented at the Annual Institute for Early Childhood Professional Development of the National Association for the Education of Young Children, Charlotte, NC.
- 2008, Greensboro, NC** Castro, D., & **Gillanders, C.** (2008, September) *The Nuestros Niños Early Language and Literacy Program: Supporting teachers to work effectively with English Language Learners.* Workshop presented at the Annual Study Conference of the North Carolina Association for the Education of Young Children, Greensboro
- 2008, Greensboro, NC** Castro, D., & **Gillanders, C.** (2008, September) *Maestras Latinas Unidas: A conversation and networking session for Latino early educators.* Workshop presented at the Annual Study Conference of the North Carolina Association for the Education of Young Children, Greensboro.
- 2007, Chapel Hill, NC** **Gillanders, C.** (2007, January) *Lectura en voz alta para niños bilingües en edad preescolar (Reading aloud for young bilingual children).* Workshop presented at Day for Day Care Child Care Services Association, Chapel Hill.
- 2006, Greensboro, NC** Castro, D. C., & **Gillanders, C.** (2006, September) *Supporting language and literacy development in young English language learners: The Nuestros Niños professional development program.* Workshop presented at the Annual Study Conference of the North Carolina Association for the Education of Young Children, Greensboro
- 2006, San Antonio, TX** Castro, D. C., & **Gillanders, C.,** Machado-Casas, M., & Perez- Greene, A. (2006, June) *Nuestros Niños Early Language and Literacy Program: Bridging the research-practice gap.* Paper presented at the NAEYC National Institute for Early Childhood Professional Development, San Antonio, TX.
- 2005, Miami, FL** Castro, D. C., & **Gillanders, C.** (2005, June) *Working with Latino bilingual children in pre-k: A language and literacy professional development model.* Paper presented at the NAEYC National Institute for Early Childhood Professional Development, Miami, FL.

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**2005, Santa Fe, NM**      **Gillanders, C.** (2005, April) *An English-speaking prekindergarten teacher for young Latino children: Implications of the teacher-child relationship on second language learning*. Paper presented at the annual meeting of Society for Applied Anthropology, Santa Fe, NM.

## NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

### INTERNATIONAL INVITED PRESENTATIONS

- 2022**                      **Gillanders, C.** & Valenzuela, M. F. Coloquio: Desafíos de la primera infancia: ¿Cuál es mi rol? Posibilidades y experiencias de vida. Universidad de los Andes, Santiago, Chile.
- 2022**                      **Gillanders, C.** Oportunidades de la migración para la educación parvularia". Universidad de los Andes, Santiago, Chile
- 2019, Tokyo, Japan**      **Gillanders, C.** (2019, January) A bright future for dual language learners: A research agenda. Toyo University, Tokyo, Japan
- 2019, Tokyo, Japan**      **Gillanders, C.** (2019, January) Dual Language learners in the United States. Toyo University, Tokyo, Japan
- 2016, Bogotá, Colombia**      **Gillanders, C.** (2016, November) Conferencia sobre la importancia del Marco Nacional de Cualificaciones subsector Educación Inicial en Colombia: Nuestra Promesa a la niñez Colombiana.
- 2014, Santiago, Chile**      **Gillanders, C.** (2014, August). *Educación bilingüe a nivel precolar. (Bilingual education in early childhood education)* Universidad de Los Andes, Santiago, Chile.
- 2014, Santiago, Chile**      **Gillanders, C.** (2014, August). *Ambientes alfabetizadores en el hogar y la comunidad. (Literacy environments at home and in the community)*. Universidad de Los Andes, Santiago, Chile.
- 2014, Santiago, Chile**      **Gillanders, C.** (2014, August). *Bases del lenguaje verbal e importancia de su trabajo pedagógico en la educación inicial. (Bases of verbal language and importance of its pedagogical work in early childhood education)*. Jornadas de Implementación de estándares disciplinarios: Aportes y nudos críticos en la educación parvularia. Universidad de Los Andes, Santiago, Chile

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*INVITED PRESENTATIONS AT MEETINGS/ CONFERENCES IN THE US*

- 2020, Online**      **Gillanders, C. & Soltero-González, L.** Early Education in Latinx Households during the COVID-19 Crisis (La Educación de Niños Pequeños en Hogares Latinos durante la Crisis del COVID-19). Online presentation in Spanish. Paper presented at the annual meeting of the National Association for the Education of Young Children Professional Learning Institute.
- 2020, Boulder, CO**      **Gillanders, C.** Learning words for life: Promoting vocabulary in young dual language learners. 2020 CO-CABE Conference, Boulder, CO
- 2019, Coralville, IA**      **Gillanders, C.** (2019, November) Promoting language and literacy in bilingual children in the preschool years. Iowa Culture and Language Conference, Coralville, Iowa.
- Gillanders, C.** (2019, November) Learning words for life: Promoting vocabulary in dual language learners. Iowa Culture and Language Conference, Coralville, Iowa.
- Gillanders, C.** (2019, November) ¿Cómo lo escribo en inglés o en español? Writing Development in Dual Language Learners. Iowa Culture and Language Conference, Coralville, Iowa.
- 2018, Chicago, IL**      **Gillanders, C.** (2018, December) Learning Words for Life: Vocabulary Development for Young Emerging Bilinguals. Keynote in 42<sup>nd</sup> Annual Statewide Conference for Teachers Serving Linguistically & Culturally Diverse Students
- 2018, Omaha, NE**      **Gillanders, C.** (2018, September) Learning Words for Life: Vocabulary Development for Young Dual Language Learners. **Featured Presenter**, Professional Development for All, Buffett Early Childhood Institute, Nebraska
- 2018, Omaha, NE**      **Gillanders, C.** (2018, June) Promising and Effective early education practices for dual language learners. Keynote in Promoting the success of young children learning English: Nebraska and National Perspectives, Buffett Early Childhood Institute, Nebraska
- 2017, Coralville, IA**      **Gillanders, C.** (2017, November) Learning words for life: Promoting vocabulary in dual language learners. Iowa Culture and Language Conference, Coralville, Iowa

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- 2017, Coralville, IA** **Gillanders, C.** (2017, November) ¿Cómo lo escribo en inglés o en español? Writing Development in Dual Language Learners. Iowa Culture and Language Conference, Coralville, Iowa
- 2016, Washington, DC** Examining the past, present, and future of early childhood education and child development. Early Childhood Education SIG Business Meeting. 2016 AERA Annual Meeting, Washington, DC
- 2015, Denver, CO** **Gillanders, C.** (2015, June) *Dual language learners learning and development*. Community College ECE faculty Summer Institute hosted by our Center's Project P<sup>2</sup>ECE. Denver, CO.
- 2015, National Webinar** Castro, C., **Gillanders, C.** & Franco, X. (2015, March) *Promising Preschool Practices with Dual Language Learners*. REL Southeast, Tallahassee, FL
- 2014, Chapel Hill, NC** **Gillanders, C.** (2014, January). *Vocabulary Development in dual language learners: Learning words for life*. Orange County Head Start, Chapel Hill, NC. Invited speaker.
- 2014, Chapel Hill, NC** **Gillanders, C.** (2014, February). Desarrollo del vocabulario de niños bilingües durante las horas de las comidas. (*Vocabulary development in young dual Language learners during mealtimes*). CCSA's Advancing Skills & Knowledge: A Day for Child Development Professionals. Chapel Hill
- 2013, Chapel Hill, NC** **Gillanders, C.** (2013, May). Vocabulary and School Readiness for Dual Language Learners: Early School Experiences as an Opportunity (with Michelle Plaisance). Annual National Early Childhood Inclusion Institute, Chapel Hill
- 2013, Washington, D.C.** **Gillanders, C.** (2013, November). *A bright future: Latino children and families in America*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, DC. Invited panel speaker.
- 2013, Raleigh, NC** **Gillanders, C.** (2013, March). *School Readiness in Dual Language Learners: Learning words for life*. East Coast Migrant Head Start Program Annual Pre-service 2013, Raleigh, NC. Keynote Speaker.
- 2012, Webinar** **Gillanders, C.** (2012, July) *Evidence-Based Approaches to Building Quality for Diverse Young Learners in State Quality Rating and Improvement Systems (QRIS)*. BUILD and QRIS National Learning



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- Network. Session on Dual Language Learners, Chapel Hill, NC. Invited speaker.
- 2012, Chapel Hill, NC**      **Gillanders, C.** (2012, January). *El programa Nuestros Niños: Estrategias para el desarrollo del primer idioma en niños bilingües.* CCSA's Advancing Skills & Knowledge: A Day for Child Development Professionals, Chapel Hill, NC. Invited Presenter with Yanina Criolani.
- 2011, Chapel Hill, NC**      **Gillanders, C.** (2011, May). *Considerations and Practical Implications for Serving Young Dual Language Learners* (with Michelle Plaisance). Eleventh National Early Childhood Inclusion Institute, University of North Carolina-Chapel Hill. Invited Presenter.
- 2011, Webinar**      **Gillanders, C.** (2011, March). *Oral language development and learning In Dual Language Learners.* Webinar Series: NC Office of Early learning and NC ESL Department, Chapel Hill, NC. Invited Speaker.
- 2011, Webinar**      **Gillanders, C.** (2011, March). *Strengthening literacy in the early grades: Dual language learners (DLLs).* Webinar United Way, Chapel Hill, NC. Invited Speaker.
- 2010, Chapel Hill, NC**      **Gillanders, C.** (2010, October). 6<sup>th</sup> Annual Bilingual Conference: Research-Based Strategies Promoting Language and Literacy Development and School Readiness in Dual Language Learners, Chapel Hill, NC. Keynote speaker.
- 2010, Chapel Hill, NC**      **Gillanders, C.** (2010, May). FPG Infant/Toddler Child Care meeting, Chapel Hill Discussant.
- 2008, Chapel Hill, NC**      **Gillanders, C.** (2008, August). *Insights from parents.* Promoting Academic Success for Boys of Color (PAS), Chapel Hill, NC. Invited speaker.
- 2008, Raleigh, NC**      **Gillanders, C.** (2008, February). *Young English Language Learners.* Leadership North Carolina, Chapel Hill, NC. Invited speaker.

## PROFESSIONAL ORGANIZATIONS

- American Educational Research Association (AERA)
- National Association for Bilingual Education (NABE)
- International Literacy Association (ILA)
- National Association for the Education of Young Children (NAEYC)

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Board member at large (2012-2016) (Elected)

- Colorado Association for the Education of Young Children (COAEYC)  
Board member (2017-2019) (Elected)

## PUBLICATIONS IN PREPARATION AND IN PRESS

**In press**                      **Gillanders, C. & Sanchez, S. Y.** Learning from families about the context, individuality, and commonality of young bilingual children with disabilities. *Submitted to appear in chapter for NAEYC Book*

## COURSES TAUGHT

|  |                            |   |                               |
|--|----------------------------|---|-------------------------------|
| Children in the US and World Contexts  | Graduate                   | School of Education and Human Development | University of Colorado Denver |
| Literacy and the Hundred Languages of Children                                   | Graduate                   | School of Education and Human Development | University of Colorado Denver |
| Early Childhood Education Capstone: Planning, Instruction & Assessment ECED 4050 | Undergraduate              | School of Education and Human Development | University of Colorado Denver |
| Dual Language Learners' Development and Learning ECED 4650/5650                  | Graduate/<br>Undergraduate | School of Education and Human Development | University of Colorado Denver |
| Early Childhood Leadership Seminar I ECED 7000                                   | Graduate                   | School of Education and Human Development | University of Colorado Denver |
| Language and Literacy in Bilingual Learners CLDE 7230                            | Graduate                   | School of Education and Human Development | University of Colorado Denver |
| Child Ecology HDFR 2110  | Undergraduate              | School of Education and Human Development | University of Colorado Denver |

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|---|----------------------------|---|---|
| Development and Education of Infants and Toddlers, ECED 5110/ 4070  | Graduate/<br>Undergraduate | School of Education and Human Development | University of Colorado Denver               |
| Infant & Toddler Field Experience & Seminar ECED 2930   | Undergraduate              | School of Education And Human Development | University of Colorado Denver               |
| Developmentally Appropriate Curriculum Methods and Techniques ECED 4102   | Undergraduate              | School of Education And Human Development | University of Colorado Denver               |
| Working with Families, Professionals, and Communities ECED 4060/5060  | Graduate/<br>Undergraduate | School of Education and Human Development | University of Colorado Denver               |
| Administrative Seminar ECED 5040  | Graduate                   | School of Education and Human Development | University of Colorado Denver               |
| Language and Literacy in Young Children ECED 5080   | Graduate                   | School of Education and Human Development | University of Colorado Denver               |
| Learning & Development Field Experience and Seminar TLDE 2930   | Undergraduate              | School of Education and Human Development | University of Colorado Denver               |
| Clinical Assistant Instructor: Families and Teams in Early Childhood Intervention: Interdisciplinary and sociocultural perspectives | Graduate                   | School of Education                       | University of North Carolina at Chapel Hill |

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|--|---------------|------------------------------------|--|
| Developmental Psychology                       | Undergraduate | School of Psychology               | Universidad Rafael Urdaneta, Venezuela     |
| Educational Psychology 211, Teaching Assistant | Undergraduate | School of Education                | University of Illinois at Urbana-Champaign |
| Educational Psychology                         | Undergraduate | School of Psychology               | Universidad Rafael Urdaneta, Venezuela     |
| Group Dynamics                                 | Undergraduate | School of Psychology               | Universidad Rafael Urdaneta, Venezuela     |
| Psychological Processes in Human Learning,     | Graduate      | Master's in Educational Psychology | Universidad Rafael Urdaneta, Venezuela     |
| Spanish 101, 122, Teaching assistant           | Undergraduate | Spanish, Italian and Portuguese    | University of Illinois at Urbana-Champaign |
| Theories of Educational Psychology             | Undergraduate | School of Education                | University of Houston, Clear Lake          |

*INVITED LECTURES, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL AND UNIVERSITY OF COLORADO DENVER*

- 2021, Denver, CO** **Child and Youth Family Studies Prosem** (2021, November) *Young dual language learners' emergent writing development*
- 2020, Denver, CO** **Child and Youth Family Studies Prosem** (2020, October) *Young dual language learners' emergent writing development*
- 2020, Denver, CO** **Gillanders, C.** (2020, February) HDFR Prosem – *Research lines and professional experience*
- 2014, Chapel Hill, NC** **Gillanders, C.** (2014, May). *Developmental considerations for the infant and toddler who is a dual language learner*. Course: Infant/Toddler Assessment and Learning Environments. Instructor: Harriet Able

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- 2013, Chapel Hill, NC** Gillanders, C. (2013, October). *Phonological awareness and writing development in young dual language learners*. Course: Advanced Emergent Literacy. Instructor: Mollie Lloyd
- 2013, Chapel Hill, NC** Gillanders, C. (2013, October). *Vocabulary development in young dual language learners: Learning words for life*. Course: Advanced Emergent Literacy. Instructor: Mollie Lloyd
- 2013, Chapel Hill, NC** Gillanders, C. (2013, October). *Consideration of Race, Ethnicity, and Linguistic Diversity in Evidence-based Practices Movement for Children and Families. Part 2*. Brown Bag presentation at FPG Child Development Institute
- 2013, Chapel Hill, NC** Gillanders, C. (2013, May). *Understanding language development in young dual language learners*. Course: Preschool/Kindergarten Assessment and Learning Environments. Instructor: Harriet Able
- 2013, Chapel Hill, NC** Gillanders, C. (2013, March). *Consideration of Race, Ethnicity, and Linguistic Diversity in Evidence-based Practices Movement for Children and Families. Part 1*. Brown Bag presentation at FPG Child Development Institute
- 2013, Chapel Hill, NC** Gillanders, C. (2013, February). *Analyzing FirstSchool through the Lens of RACE*. Brown Bag presentation at FPG Child Development Institute
- 2011, Chapel Hill, NC** Gillanders, C. (2011, February). *Young Dual Language Learners' Emergent Writing Development*. Brown Bag: Developmental Psychology Department
- 2009, Chapel Hill, NC** Gillanders, C. (2009, October). *Assessment of English acquisition in dual language learners: Development of an observational measure*. Brown Bag presentation at FPG Child Development Institute
- 2009, Chapel Hill, NC** Gillanders, C. (2009, June). *Assessment of young English language learners*. Course: Early Childhood Assessment Strategies. Instructor: Kathleen Gallagher
- 2008, Chapel Hill, NC** Gillanders, C. (2008, February). *Emergent literacy in young English language learners*. Course: Advanced Emergent Literacy. Instructor: Mollie Lloyd

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**2008, Chapel Hill, NC** Gillanders, C. (2008, March). *Assessment of young English language learners*. Course: Early Childhood Assessment Strategies. Instructor: Kathleen Gallagher

**2008, Chapel Hill, NC** Gillanders, C. (2008, October). *Family-school partnerships in FirstSchool: Minority mothers' beliefs about early schooling and growing up*. Course: Families and Teams in early childhood intervention: Interdisciplinary and sociocultural perspectives. Instructor: Harriet Able

**2005, Chapel Hill, NC** Gillanders, C. (2005, June). *An English-speaking prekindergarten teacher for young Latino children: Implications for the teacher-child relationship on second language learning*. Course: Early Childhood Leadership. Instructor: Harriet Able

## SERVICE

### INTERNATIONAL

**2016** *International Consultant*. Universidad de la Sabana, Bogotá, Colombia. Development of Qualifications Framework for Early Childhood Educators

### NATIONAL

#### Board Service

**2019-** Advisory Board ECE Department Community College of Denver

**2017-2019** *Board Member* Colorado Association for the Education of Young Children (COAEYC) (Elected)

**2012-2016** *Board Member at Large*, National Association for the Education of Young Children (NAEYC) (Elected)

**2008-2013** *Board Member*, Sterling Montessori Academy and Charter School, NC

**2006-2008** *Board Member*, Child Care Services Association, NC

#### Reviewer and Editorial Board Member

**2017- present** Member of Editorial Board Early Childhood Education Journal

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**Journal Reviewer for:** *Journal of Monolingual and Bilingual Speech, Bilingual Research Journal, Linguistics and Education, International Journal of Child Care and Educational Policy, Language and Education, International Journal of Early Years Education, Child Development, Journal of Bilingual Education Research and Instruction, Journal of Early Childhood Research, Language, Culture and Curriculum, Urban Education, American Journal of Orthopsychiatry, Journal of Immigrant and Minority Health, Journal of Family Issues, TESOL Review, Journal of Early Childhood Teacher Education, Research in Comparative and International Education, and Teacher College Record.*

**Grant and Book Proposal Reviewer:**

- 2022**                      *Reviewer, grant proposal for University of Wisconsin, Milwaukee*
- 2020-2021**                *Reviewer, grant Proposal Austrian Science Fund*
- 2013**                      *Reviewer, grant proposals Office of Planning, Research & Evaluation, Administration for Children and Families Administration of Children and Families*
- 2012**                      *Reviewer, book proposal Brookes Publishing*
- 2011**                      *Reviewer, book: Howes. C. & Pianta, R. C. *Dual language learners in the early childhood classroom**
- 2009**                      *Reviewer, grant applications for NC Ready Schools, NC Partnership for Children*

Committees and Consultations

- 2018**                      *Consultant, New Horizons Cooperative Preschool, Boulder, CO*
- 2013-2014**                *Co-chair, FPG Child Development Institute Race and Ethnicity Committee*
- 2013-2014**                *Member, Think Tank organized by the North Carolina Department of Public Instruction Office of Early Learning to provide recommendations for a formative assessment tool for children in kindergarten through third grade.*
- 2012-2013**                *Member, Committee for the Revision of the North Carolina Foundations for Early Learning Standards*
- 2011**                      *Member, Committee for Orange County Partnership for Children*

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| <b>2009-2010</b>    | <i>Member, FPG's Management Team</i>  |
| <b>2009</b>         | Participated in FPG Strategic Plan meetings   |
| <b>2008-2012</b>    | <i>Member, FPG Race and Ethnicity Committee</i>   |
| <b>2007-2009</b>    | <i>Co-Chair, Multicultural Initiative Group- FPG Child Development Institute</i>  |
| <b>2007-2008</b>    | <i>Member, FPG's Management Team</i>  |
| <b>2006-2007</b>    | <i>Member, FPG-UNC School of Education Search Committee for the recruitment of a faculty member for a joint appointment in the School of Education and FirstSchool</i>  |
| <b>2006</b>         | <i>Consultation for "Mi escuela" a Spanish immersion childcare program</i>  |
|                     | <i>Consultation for the Kidzu- Children's Museum for an early literacy exhibit</i>  |
| <b>2005</b>         | <i>Presenter in video for parents of Latino children on emergent literacy for Reading is Fundamental</i>  |
| <b>2005-2007</b>    | <i>Member, FPG's Multicultural Initiative.</i>  |
| <b>2004</b>         | <i>Member, Work Group on Screening and Assessment of Young English language learners. The recommendations of this group resulted in NAEYC position statement: Screening and Assessment of Young English Language learners</i> |
| <i>STATE</i>        |   |
| <b>2016-present</b> | <i>Committee Member. Early Childhood Higher Education Partnership</i>   |
| <i>UNIVERSITY</i>   |   |
| <b>2020</b>         | <i>Member, Faculty Assembly, University of Colorado Denver</i>  |
| <b>2018-2020</b>    | <i>Chair, Faculty Assembly Committee on the Status of Women, University of Colorado Denver</i>  |
| <b>2016-2018</b>    | <i>Committee Member, Committee on the Status of Women, University of Colorado Denver</i>  |



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*SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT*

|                   |  |
|-------------------|--|
| <b>2019- 2021</b> | <i>Program Lead Early Childhood Education Program, University of Colorado Denver</i>                   |
| <b>2020</b>       | <i>Committee Member, Undergraduate Council, University of Colorado Denver</i>                          |
| <b>2018-2019</b>  | <i>Committee Member, TELT, University of Colorado Denver</i>   |
| <b>2015-2019</b>  | <i>Committee Member, Curriculum Committee SEHD University of Colorado Denver</i>                       |
| <b>2017-2018</b>  | <i>Committee Member, Search Committee for ECE faculty position SEHD University of Colorado Denver</i>  |
| <b>2016-2017</b>  | <i>Committee Member, Search Committee for CLDE faculty position SEHD University of Colorado Denver</i> |
| <b>2015-2016</b>  | <i>Committee Member, Search Committee for ALPS faculty position SEHD University of Colorado Denver</i> |

**OTHER PROFESSIONAL ACTIVITIES***DISSERTATION COMMITTEE MEMBER*

| Year                               | Student  | Dissertation   | Role                |
|------------------------------------|--|--|---------------------|
| <b>2011</b>                        | Cynthia Bagwell<br>University of North<br>Carolina, Chapel Hill    | An Analysis of the Home –<br>School Relationships between<br>Teachers and African American<br>Families                                       | Committee<br>Member |
| <b>Graduated<br/>May 2018</b>      | Sarah Weaver<br>University of<br>Colorado Denver                   | Rethinking Homework:<br>Exploring Alternatives to<br>Homework in Early Elementary<br>School  | Advisor             |
| <b>Graduated<br/>December 2018</b> | Carol Komadina<br>Parenteau<br>University of<br>Colorado<br>Denver | Mapping the Ed.D. Core<br>Curriculum to Improve<br>Alignment to Doctoral Literacy<br>Competencies for the Doctoral<br>Research Project (DRP) | Committee<br>Member |

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|------------------------------------|---|--|---------|
| <b>Graduated<br/>May 2019</b>      | Christopher Miller<br>University of<br>Colorado<br>Denver | Perspectives from Parents on<br>the Routines-Based Interview<br>and the Success of Early<br>Intervention | Advisor |
| <b>Graduated<br/>December 2020</b> | Erica Schaack   | Parent Perspectives of the<br>Transition to Kindergarten   | Advisor |
| <b>Graduated<br/>December 2020</b> | Paula Bañuelos  | Equitable Early Childhood<br>Education Enrollment within<br>SchoolChoice                                 | Advisor |
| <b>Graduated<br/>December 2020</b> | Ann Corrigan  | Head Start Family Engagement<br>with Refugees  | Advisor |

#### AWARDS/HONORS

|                  |  |
|------------------|--|
| <b>2022</b>      | Fulbright US Scholar Program Chile Teaching/Research in the Social Sciences, Humanities and Education Award. |
| <b>2015</b>      | Award by the NAEYC Latino Interest Forum   |
| <b>2008</b>      | Star Heels Award<br>University of North Carolina Office of Human Resources                                   |
| <b>2002-2004</b> | Post-Doctoral Fellow<br>National Pre-Kindergarten Center<br>Foundation for Child Development                 |
| <b>1995</b>      | Incomplete List of Teachers Rated Excellent by Their Students<br>University of Illinois at Urbana-Champaign  |
| <b>1994</b>      | Incomplete List of Teachers Rated Excellent by Their Students<br>University of Illinois at Urbana-Champaign  |
| <b>1989-1991</b> | Tuition Waiver<br>University of Illinois at Urbana-Champaign   |
| <b>1989-1991</b> | Scholarship from Fundación Sivensa, Venezuela  |