**EDUCATION**

Doctor of Education | Un*iversity of Colorado Denver* | Projected Date of Completion: May 2020

* Leadership for Educational Equity
* Emphasis: Urban & Diverse Communities

Master of Education | *George Mason University* | May 2009

* Emphasis: Special Education
* Graduate Certificate: Learning Disabilities & Emotional Disturbances

Bachelor of Arts | *Susquehanna University* | May 2007

* Majors: Journalism and Political Science
* Minors: French, Honors Program

# ADMINISTRATIVE EXPERIENCE

**Assistant Director |** *ASPIRE to Teach, University of Colorado, Denver* **|** July 2018-Present

* Manage and support three Alternative Licensure Instructors
* Facilitate problem-solving protocols with Alternative Licensure Instructors when ASPIRE candidates fall behind or experience challenges throughout the schoolyear
* Serve as the ASPIRE to Teach liaison for local school districts in order to communicate about incoming and current ASPIRE candidates
* Attend Colorado Department of Education trainings and events in order to keep ASPIRE up to date regarding state laws and legislation
* Create, along with the Director of ASPIRE to Teach, the ASPIRE to Teach Career Services Program in partnership with Troops to Teachers, a pipeline for recent Military Servicemembers to enter the teaching profession

# TEACHER DEVELOPMENT EXPERIENCE

**Special Education Program Lead |** *ASPIRE to Teach, University of Colorado, Denver* **|** May 2013-Present

* Design the Special Education programming to align with culturally responsive practices, contemporary research, and Colorado Department of Education Teacher Quality Standards
* Communicate with various Special Education stakeholders at our partner schools to ensure programming is supporting our candidates to work in special education settings
* Facilitate effective learning experiences along with the other Special Education Alternative Licensure Instructors to approximately 60 Special Education Candidates

**Alternative Licensure Senior Instructor |** *ASPIRE to Teach, University of Colorado, Denver* **|** May 2013-July 2018

* Develop approximately 25 ASPIRE to Teach candidates through giving feedback on module work and video coaching
* Collaborate with the Teach for America Staff to help their candidates stay on track for licensure
* Co-plan and co-facilitate Professional Learning Communities for ASPIRE to Teach candidates
* Participate in weekly meetings with other ASPIRE to Teach faculty in order to troubleshoot, problem solve, and plan ahead for effective program implementation
* Collaborate with the ASPIRE to Teach team on delivering program content and ensuring candidates stay on track throughout the licensure process
* Revise program content as needed throughout the year
* Participate in intensive program reflection during the summer months in order to revise, adjust, and create new program content

 **Director of Teacher Leadership Development, Special Education Initiatives |** *Teach for America, Colorado |* June 2011-May 2013

* Oversee and execute the alignment of the experience of 2012 Special Education candidates to ensure appropriate expectations and proper support structures to increase corps member effectiveness in the classroom
* Collaborate with the University of Colorado at Denver to design the licensure scope and sequence for 2013 special education corps members, including the creation of Haiku modules for use throughout the year
* Contribute to satisfaction rates for 2011 Special Education Corps Members increasing over 60 percentage points based on the previous year (scale is -100% to 100%)
* Contribute to satisfaction rates for 2012 Special Education Corps Members reaching 40%, ten percentage points ahead of the general education 2012 teachers
* Manage 28 teachers in 2011 and 17 in 2012 to create culturally responsive, student-driven classrooms
* Work with a national team of Special Education staff members to design the content for 90 minute Professional Learning Community phone calls for all other staff to learn how to better support special education teachers
* Maintain a professional relationship with our current external licensing partner, Teacher’s Institute at La Academia, to ensure all corps members successfully complete licensing requirements
* Design and facilitate the Professional Learning Community requirements for the special education 1st year teachers so they have meaningful learning experiences and meet the criteria to receive graduate degree credit
* Facilitate sessions for external partners such as ATLAS Charter School to inform staff members about special education best practices

**Program Director |** *Teach For America, Colorado Region*

Colorado | June 2010-June 2011

* Responsible for supervising 36 1st and 2nd year teachers who primarily taught Special Education classes
* Reform & manage the structures and programming for Special Education development to provide specific and dynamic training in areas including planning, inclusion, IEP creation and management, and exceptional behaviors
* Contribute to a dramatic increase in both satisfaction and performance from special education teachers, including a double digit jump in satisfaction for 2nd year special educators on a survey about their experiences
* Work with a national team of Special Education staff members to create resources, workshops and information sessions for staff members without a special education background so they can better support special educators

**Program Director |** *Teach For America, Rio Grande Valley Region*

McAllen, TX | June 2009-June 2010

* Responsible for supervising 28 1st and 2nd year Corps Members primarily in the content areas of Special Education, English and Language Arts, and English as a Second Language
* Collaborate with other program directors and the Manager of Professional Development & District Strategy to create Meaningful Learning Experience sessions for the entire corps centered around investing, managing and differentiating for exceptional learners and English language learners
* Manage the Special Education Content Specialist so that at every Content Seminar we run an effective session that meets pressing corps members needs and enables them to implement changes in their practices immediately
* Collaborate with the Special Education Program Directors in Texas to create statewide systems for determining end of year gains’ calls
* Participate in the TFAnet Regional Champions program on behalf of the region in order to make TFAnet more dynamic and increase the number of corps members who utilize it
* Create and co-manage an alumni giving campaign centered around donating resources to the Resource Exchange on TFAnet to boost regional resources and link alumni with current corps member

**ONLINE LEARNING MODULE DEVELOPMENT**

**Fox, J.A. |** *(2013-2019). ASPIRE to Teach modules & guided explorations*

* ASPIRE Special Education Introductory Exploration (*Co-created with E. Bache*)
* Assistive Technology Basics
* Assistive Technology for Students with Severe Needs
* Autism in the General Education Classroom
* Building Behavior Plans
* Case Law in Colorado: An Introduction
* Collaborative Teaching Models
* Conducting a SMART IEP Meeting
* Effective Behavior Interventions & Supports
* Executive Functioning in the School Setting
* Exploring & Explaining Difference
* Foundations of Literacy (*Co-created with J. Kantor*)
* Foundations of Core Teaching in Special Education
* History of Special Education and Reform
* Identification & Intervention: Math Specific Learning Disabilities
* Introduction to Case Management (*Co-created with E. Bache*)
* Language of Special Education
* Manifestation Determination
* Overview of Specific Learning Disabilities
* Overview of the IEP Process & Roles
* Paraprofessionals as Partners
* Principles of Collaboration
* Qualifying Students with a Specific Learning Disability
* Special Education 101 for General Educators
* Understanding Reading Disabilities
* Using Curriculum Based Measures
* Universal Design for Learning Lesson Creation
* Written Expression Disabilities

**IN-PERSON PROFESSIONAL DEVELOPMENT SESSIONS**

**Fox, J.A. & Bache, E. K |** *(2013-2019). ASPIRE to Teach**Special Education*

* Assessment for Special Educators
	+ Assistive Technology
	+ Behavior Strategies
	+ Case Management Organization
	+ Disproportionality, Equity & Policy History
	+ EdThena Partner Video Viewing
	+ History of Special Education & Reform
	+ Inclusion & Collaboration
	+ Introduction to Vygotsky’s Zone of Proximal Development & Universal Design for Learning
	+ Learning Goal Alignment w/ IEPs & Curriculum
	+ LRE & Full-Continuum
	+ Manifestation Determination
	+ MTSS & Interventions
	+ Qualifying Students with a SLD
	+ SMART Goals
	+ Strategies for Multilingual Learners with Exceptional Needs
	+ Trauma & Behavior Theory
	+ UDL Lesson Analysis with Partner

**Fox, J.A., Bache, E. K & Kantor, J.|** *(2013-2016). ASPIRE to Teach**General Education*

* Aligned and Measured Learning Objectives to Drive Deeper Meaning
* An Introduction to Universal Design for Learning
* Diving Deeper into Universal Design for Learning
* Introduction to Inclusive & Equitable Student Driven Unit Planning
* Reflecting on ASPIRE to Teach and the Experience of Making it Half-Way
* Strategies for creating a Flexible Learning Environment Centered on Relationships
* Student Voice as a Strategy to Improve Classroom Climate
* The Evolving Language of Diversity
* Writing Learning Goals for Expansive Learning

**UNIVERSITY TEACHING**

**SPED 5030 |** *Understanding Contemporary Classrooms (Co-Taught with E. Bache)*

* Spring 2017, 2018 & 2019

**EDHD 5240 |** *Cognition & Instruction*

* Summer 2018

**SPED 4400/5000 |** *Universal Design for Learning*

* Summer 2015, Spring 2016, Fall 2016, Fall 2017, Fall 2018

# WORKSHOPS & INSTRUCTIONAL MATERIALS

**2012-2013 |** *Teach for America Colorado*

* Five-session series for second year teachers titled “Exceptionality or Demographic factor? Exploring the Overrepresentation of Minority Students in Special Education Programming”

**July 2012 |** *Teach for America Colorado-Orientation*

* Introduction to TFA Colorado Special Education
* What it Means to be a Case Manager
* What is my Role? Exploring Special Education Positions

**May 2012 |** *Teach for America Colorado-Induction*

* Introduction to Disabilities

**May 2012 |** *Teach for America-National Community*

* Self-Guided Workshop, “Navigating Your Role as a Co-Teacher”
* Webinar,” Bringing Early Literacy to a Secondary Classroom”

**April 2012 |** *Teach for America-National Community*

* Webinar, “Increasing Independent Practice for Struggling Learners”

**July 2011 |** *Teach for America Colorado-Orientation*

* Overview of Case Management & IEPs

**2009 |** *Teach for America Rio Grande Valley*

* Seven-session series for first and second year special educators covering Special Education Law, Accommodations and Modifications, Statewide Testing, Exceptional Behavior Management, strategies for balanced literacy, conceptual mathematics and modifying scripted curriculums

**2007 |** *Cesar Chavez Public Charter School*

* Two hour session titled ‘Introduction to Inclusion’ for all staff members

**K-12 TEACHING EXPERIENCE**

**Special Education Teacher |** *Cesar Chavez Public Charter School for Public Policy, Parkside Campus*

Washington, DC | August 2007-June 2009

* Responsible for co-teaching core courses in order to enable 22 seventh grade students to make significant gains with the general education curriculum and IEP goals
* Made significant gains in 2008-2009 with 88.65% mastery of big goals; 88.80% in 2007-2008 school year
* Nominated for and won the Chavez Parkside First Year Teachers Award in 2007-2008 for being an effective and innovative teacher and colleague
* Create an inclusion model that incorporated IEP goals into the general education curriculum through DC CAS modeled lessons and assessments
* Develop, implement and oversee a system of standardizing goals for exceptional learners for the special education department

**Teacher’s Aide |** *Minding Miracles Center for Students with Developmental Disabilities*

Sayreville, NJ | May 1999-August 2003

* Support the lead teachers by leading small group sessions, circle time and 1:1 interventions with students
* Execute written lesson plans created by lead teachers that tailored to individual student needs
* Progress monitor both quantitatively and qualitatively student growth during time together

**AWARDS**

Robert G. Mowry Award for Honors Program Student of the Year | *Susquehanna University* | May 2007

First Year Teacher’s Award | *Cesar Chavez Public Charter School for Public Policy, Parkside Campus* | June 2008

 Faculty Excellence Awards for non-tenure track teaching | *School of Education & Human Development* | *UC Denver* | 2019

# PROFESSIONAL ORGANIZATIONS

Member | *The Council for Exceptional Children* | August 2007-Present

Member | *The Roundtable for Exceptional Learners (Teach for America)* | August 2010-May 2013

# ACTIVITIES & LEADERSHIP

**Event Director |** *The Golden Gallop 5k/10k/Kid’s Fun Run Fundraiser*

Golden, CO | January 2014-Present

* Organize the calendar, create the agendas and run the meetings for the volunteer committee
* Gather, communicate and direct the 100+ volunteers who support the race every year
* Direct the various local businesses that are hired to support the race

**Co-leader |** *Team LUNA Chix Running Team*

Denver, CO | April 2010-August 2014

* Work with national staff to create a safe and welcoming environment for all women regardless of running experience or current level of physical activity
* Organize the team to fundraise for the Breast Cancer Fund raising $9,120 in the past two years
* Co-manage eight other women to execute weekly runs and special events in the community

**Content Team Leader, Middle School Special Education |** *Metro D.C. Teach for America Corps*

Washington, DC | August 2008-June 2009

* Assist in running content sessions with one content specialist and 8+ 2007 and 2008 corps members at Saturday Professional Development sessions
* Run/assist workshops for fellow corps members that pertain to teaching inclusive special education

**School Team Leader, Three Metro D.C. Middle Schools |** *Metro D.C. Teach for America Corps*

Washington, DC | January 2008-June 2009

* Manage, support and initiate collaboration and problem solving with a team of seven corps members

**Head Coach |** *D.C. SCORES Afterschool Program*

Washington, DC | August 2008-June 2009

* Provide a structured and safe environment for 24+ students who participate in soccer practice and creative writing
* Lead a team of three others coaches and one music specialist