**VITA**

**Amy L. Ferrell**

Associate Professor

University of Colorado Denver

School of Education & Human Development

Campus Box 106; P.O. Box 173364

Denver, CO 80217-3364

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EDUCATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Institution** | **Degree** | **Date Received** | **Major** |
|  |  |  |  |
| University of Colorado Boulder | Ph.D. | 05/2014 | Special Education  |
| University of Colorado Boulder | M.A. | 08/2008 | Education: Social, Multicultural, and Bilingual Foundations |
| Greenville College | B.S. | 05/2002 | Special EducationElementary Education |
| Central Christian College | A.A. | 05/1999 | Elementary Education |

|  |  |  |  |
| --- | --- | --- | --- |
| **Certificates** |  |  |  |
|  |  |  |  |
| Colorado | Certificate | 05/2005 | Elementary EducationSpecial Education |
| Illinois | Certificate | 05/2002 | ElementarySecondary |

**PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
| **Dates** | **Position** |
|  |  |
| 08/2014 – Present | Associate Professor of Special EducationSchool of Education and Human DevelopmentUniversity of Colorado Denver |
|  |  |
| 08/2008 – 05/2014 | Graduate Research FellowSchool of EducationUniversity of Colorado Boulder |
|  |  |
| 8/2009 – 5/2013 | Instructor and Teaching AssistantSchool of EducationUniversity of Colorado Boulder |
|  |  |
| 8/2005 – 5/2008 | Special Education TeacherWarder Elementary School, JeffCo Public Schools, Arvada, Colorado |
| 6/2002 – 5/2005 | Special Education TeacherTriad High School, Triad Community SchoolsTroy, Illinois |

**REFERREED JOURNAL ARTICLES**

|  |  |
| --- | --- |
|  |  |
| 2020 | Moore, B., Smith, C. Boardman, A.G., & **Ferrell, A.L.** (2020).Using video self-reflection to support collaborative learning for students with learning disabilities. *Teaching Exceptional Children, 53*(1), 52-59. |
|  |  |
| 2019 | Moore, B., Boardman, A.G., Smith, C., & **Ferrell, A.L.** (2019). Enhancing collaborative group processes to promote academic literacy and content learning for diverse learners through video reflection. *SAGE Open, 9*(3). |
|  |  |
|  | **Ferrell, A.L.,** & Black, R. (2019). Of the coming of John: A contemporary counter-story of race and gifted education. *Urban Education.* |
|  |  |
| 2018 | Boardman, A.G., **Boelé, A.L**., & Klingner. J.K. (2018). Strategy instruction shifts teacher and student interactions during text-based discussions. *Reading Research Quarterly, 53*(2), 175-195. |
|  |  |
|  | **Boelé, A.L.** (2018). Hunting the position: On the necessity of dissonance as attunement for dialogism in classroom discussion. *Linguistics and Education, 45,* 72-82. |
|  |  |
| 2017 | **Boelé, A.L.** (2017). In search of community: Lessons from one agency’s conceptualizations of independence. *Harvard Educational Review, 87*(3), 380-403*.* |
|  |  |
|  | **Boelé, A. L**. (2017). Does it *say* that? Tensions in teacher questions when the text has the *final say*. *Reading & Writing Quarterly: Overcoming Learning Difficulties, 33*(1), 20-36. |
|  |  |
| 2016 | **Boelé, A. L.** (2016). Text-dependent questions: Reflecting and transcending the text. *The Reading Teacher. 70*(2), 217-220. |
|  |  |
| 2013 | **Boelé, A. L.**, Boardman, A. G., & Klingner, J. K. (2013). Promoting high quality student talk about text. *Connecticut Reading Association Journal, 2*(1), 29-36. |
|  |  |
|  | Annamma, S., **Boelé, A. L.**, Moore, B., & Klingner, J. K. (2013). Challenging the ideology of normal in schools. *International Journal of Inclusive Education, 17*(12), 1278-1294. |
|  |  |
| 2011 | Annamma, S., Eppolito, A., Klingner, J. **Boelé, A**., Boardman, A., & Stillman-Spisak, S. (2011). Using collaborative strategic reading to foster success for all students in the middle school classroom. *Voices in the Middle*, *19*(2), 27-32. |

**REFEREED COMMENTARIES**

|  |  |
| --- | --- |
| 2010 | Prichard, B., Annamma, S., **Boelé, A.**, & Klinger, J.K. (2010 June 22). Race, language, and ability: Deconstructing, reconstructing, and transcending borders of normal. *Teachers College Record*. |

**NON-REFEREED AND INVITED JOURNAL PUBLICATIONS**

|  |  |
| --- | --- |
| 2019 | **Ferrell, A.L.** (2019).A scholar’s perspective: Belonging and becoming in beloved community. *Denver Journal of Education and* *Community, 1*(1), pp. 14-16*.* |
|  |  |
| 2015 | **Boelé, A. L.** (2015). Finding community through stories. *Light and Life Magazine.* Retrieved [August 11, 2015] from <http://fmcusa.org/lightandlifemag/finding-community-through-stories/> |
| 2014 | Klingner, J. K., **Boelé, A. L**., Linan-Thompson, S., & Rodriguez, D. (2014). Essential components of special education for ELLs with LD: Position Statement of the Division for Learning Disabilities of the Council for Exceptional Children. *Learning Disabilities Research & Practice, 29,* 3, pp. 93-96. |
|  |  |
|  | Klingner, J. K., **Boelé, A. L**., Linan-Thompson, S., & Rodriguez, D. (2014). Essential components of special education for ELLs with LD: Position Statement of the Division for Learning Disabilities of the Council for Exceptional Children. Arlington, VA: Council for Exceptional Children Division for Learning Disabilities. |
|  |  |

**NON-REFEREED BOOKS & BOOK CHAPTERS**

|  |  |
| --- | --- |
| 2018 | Howe, K.R., **Boelé, A.L**., & Miramontes, O.B. (2018). *The Ethics of Special Education* (2nd ed.). New York, NY: Teachers College Press. |
|  |  |
| 2016 | **Boelé, A. L.** (2016). Select methods for teaching reading to ELLs. In J. K. Klingner, J. J. Hoover, & L. M. Baca (Eds.), *Why do English language learners struggle with reading? Distinguishing language acquisition from learning disabilities.* (101-116). Thousand Oaks, CA: Corwin Press. |
|  |  |
| 2015 | Klingner, J. K., Boardman, A. G., Annamma, S. A., Moore, B., **Boelé, A. L.**, Davidson, A., Figueroa, R., & Sager, N. (2015). Cultural and linguistic diversity in special education. In J. W. Lloyd, B. Bateman, & M. Tankersley (Eds.). *Enduring Issues in Special Education: Personal Perspectives.* (110-132). New York, NY: Routledge. |
|  |  |
| 2010 | Boardman, A. G., Klingner, J. K., **Boelé, A. L**., & Swanson, E. (2010). Teaching students with LD to use reading comprehension strategies. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Literacy and Learning*. (205-235). UK: Emerald Group Publishing. |

**NON-REFEREED BOOK REVIEWS**

|  |  |
| --- | --- |
| 2013 | **Boelé, A. L.** (2012 April 13). Review of Inclusive Education: Examining equity on five continents by Artiles, A. J., Kozleski, E.B., & Waitoller, F. R. (Eds). *Teachers College Record.* |
|  |  |
| 2010 | **Boelé, A. L.** (2010 April 20). Review of Teaching by Numbers by Peter M. Taubman. *Education Review, 13.* Retrieved [April 20] from <http://edrev.asu.edu/reviews/rev909.pdf> |

**CURRICULAR MATERIALS**

**Boelé, A.L.,** Slavick, J., Hurtado-Mendoza, M., & Silva-Diaz, E. (2016). MTSS Inquiry Guide for Multilingual Learners. Unpublished manuscript. University of Colorado Boulder, Boulder, CO.

**Boelé, A.L.** (2016a). *Critical Literacy for Comprehension*. Unpublished manuscript, University of Colorado Denver, Denver, CO.

**Boelé, A.L.** (2016b). *MUSE and COAST strategies*. Unpublished manuscript, University of Colorado Denver, Denver, CO.

**Boele, A.L.** (2016c). *Reading comprehension brief.* Targeting the Two Percent Project. The Meadows Center. The University of Texas at Austin, Austin, TX. Retrieved from: <https://www.texasgateway.org/sites/default/files/resources/documents/6Brief_Comprehension.pdf>

**Boelé, A.L.** (2016d). *High-quality discussions*. Literacy module for NxtGEN Project. School of Education and Human Development. The University of Colorado Denver, Denver, CO.

**Boelé, A.L.** (2016e). Culture and climate survey. Unpublished survey. University of Colorado Denver, Denver, CO.

Boardman, A.G., **Boelé, A.L.**, & Teeters, L. (2014). *CSR Gist Rubric.* Unpublished manuscript, University of Colorado Boulder, Boulder, CO.

**PUBLICATIONS IN PREPARATION**

|  |  |
| --- | --- |
| In Press | Annamma, S., **Ferrell, A. L.**, Moore, B., & Klingner, J. K. (in press). Challenging the ideology of normal in schools. In L. Ware & R. Slee (Eds.). *Ellen A. Brantlinger: When meaning falters and words fail, ideology matters.* Leiden, Netherlands: Brill Sense |
|  |  |
|  | **Ferrell, A.L.** (in press). Exploring critical literacy for elementary students with disabilities. *Equity & Excellence in Education.* |
|  |  |
| In Preparation | **Ferrell, A.L.,** & Artiles, A.J. (in preparation). Transcending demography: On equity in LD scholarship. In C.M. Okolo, N. Patton Terry, L. Cutting (Eds.). *Handbook of Learning Disabilities (3rd ed.).* Guilford Press. |
|  |  |
|  | **Ferrell, A.L.** (in preparation). From inclusion to community: New possibilities for special education. |
|  |  |
|  | **Ferrell, A. L.**, Teeters, L., & Boardman, A.G. (in preparation). When reading about race is not enough: The need for critical perspectives in comprehension strategy instruction. |
|  |  |
|  | **Ferrell, A.L.** (in preparation). Critical literacy and disability: Dilemmas and possibilities. |
|  |  |
|  | Hogan, T., Connors, S., Gutiérrez, C., & **Ferrell, A.L.** (in preparation). Voces de Resistencia.  |

**REFEREED PRESENTATIONS AT MEETINGS**

10th International Conference on Education & Social Justice (virtual: December, 2020): “Freedom in Community: Education as Mutual Giving, Shared Power, Dynamic Boundaries, and Loving Truth,” **A. Ferrell.**

American Education Research Association 2020 (cancelled: April, 2020): “Examining the Possibilities of Critical Literacy for Students with Disabilities,” **A. Ferrell.**

American Education Research Association 2018 (New York, NY: April, 2018): “Critical Literacy and Dis/Ability: Lessons about Reading the World,” **A. Boelé.**

American Education Research Association 2018 (New York, NY: April, 2018): “The Effects of a Critical Literacy Intervention for Elementary Students with Disabilities,” **A. Boelé.**

Council for Exceptional Children 2018 (Tampa, FL: February, 2018): “The Efficacy of a Critical Literacy Reading Comprehension Model for Students with Disabilities,” **A. Boelé.**

Colorado Association of Bilingual Education 2018 (Denver, CO: February, 2018): “Critical Literacy for Multilingual Learners,” **A. Boelé,** T. Hogan, & A. Montoya.

American Educational Research Association 2017 (San Antonio, TX: April, 2017): “Rethinking independence: A Deweyan Approach to Community for Adults with Developmental Disabilities,” **A. Boelé.**

American Educational Research Association 2017 (San Antonio, TX: April, 2017): “A Conceptual Framework for Critical Literacy with Students with Learning Disabilities,” **A. Boelé.**

Colorado Association of Bilingual Education 2016 (Denver, CO: September, 2016): “Building Multilingual Voices within Multi-tiered Systems of Support,” **A. Boelé**, E. Silva-Diaz, M. Hurtado Mendoza, & J. Slavick.

Critical Race Studies in Education Association 2016 (Denver, CO: June, 2016): “Getting the Gist but Missing the Point: Comprehension Strategy Instruction and Critical Literacy,” **A. Boelé,** L. Teeters, & A.G. Boardman.

Critical Race Studies in Education Association 2016 (Denver, CO: June, 2016): “Of the Coming of John: A Contemporary Story of Access, Awareness, and Resistance,” **A. Boelé.**

Courage to Risk 2016 (Colorado Springs, CO: January, 2016): “Teaching Summarization of Text: Some Challenges and Suggestions,” **A. Boelé.**

Colorado Association of Bilingual Education 2015 (Denver, CO: September, 2015): “Considerations for text-dependent questions with multilingual learners.” M. Uribe & **A. Boelé.**

Colorado Association of Bilingual Education 2015 (Denver, CO: September, 2015): “Guided reading literacy modules.” B. Seidl, S. Nathansen-Mejia, M. Uribe & **A. Boelé.**

American Education Research Association 2015 (Chicago, IL: April, 2015): “Challenging the Merits of Close Reading for Students with LD,” **A. Boelé.**

Disability Studies in Education 2015 (Chicago, IL: April, 2015): “Establishing Community in the Third Wave of DSE: Lessons from an Independence Narrative,” **A. Boelé.**

Council for Exceptional Children 2015 (San Diego, CA: April, 2015): “Teacher Questions and Engagement with Text for Students with Learning Disabilities,” **A. Boelé**.

Council for Exceptional Children 2015 (San Diego, CA: April, 2015): “Tribute to Janette Klingner: The Contributions of Collaborative Strategic Reading to Reading Comprehension Research,” A. Boardman, B. Moore, **A. Boelé**, & C. Reutebuch.

Literacy Reading Association (San Marco Island, FL: December, 2014): “Accountable in Form, Assertive in Function, Authoritative in Ideology,” **A. Boelé.**

American Education Research Association (Philadelphia, PA: April, 2014): “Challenges of Generating Main Ideas: Patterns and Interactions with Complex Texts,” L. Teeters, A. Boardman, **A. Boelé**, & J. Klingner.

American Education Research Association (Philadelphia, PA: April, 2014): “Diverse and Exceptional Students Take Ownership for Cooperative Learning through Video Self-Reflection,” B. Moore, A. Boardman, **A. Boelé**, & C. Smith.

American Educational Research Association (San Francisco, CA: April, 2013): “Challenging the Ideology of Normal in Schools,” S. Annamma, **A. Boelé**, B. Moore, & J. Klingner.

Council for Exceptional Children (San Antonio, TX: April, 2013): “Let’s Talk about Text: Promoting the Quality of Talk during Reading Instruction,” **A. Boelé**, A. Boardman, & J. Klingner.

Pacific Coast Research Conference (San Diego, CA: February, 2013): “Discourse in Reading Strategies Instruction: Teachers and Students Negotiating Meaning,” J. Klingner, A. Boardman, & **A. Boelé**.

Florida Council for Exceptional Children (Jupiter, FL: October, 2012): “Diamond in the Rough: A Multi-Layered Qualitative Analysis Uncovers the Communicative Genius of Students with LD,” **A. Boelé**.

Council for Exceptional Children (Denver, CO: April, 2012): Conference Moderator for Session, “Promising Practices in Literacy for English Learners with Learning Disabilities,” **A. Boelé**.

American Educational Research Association (New Orleans: April, 2011): “Peer discussions during collaborative strategic reading group work,” J. Klingner, A. Boardman, K. Scornavacco, **A. Boelé**, & S. Annamma.

American Educational Research Association (New Orleans, LA: April, 2011): “Teacher-Student Interactions During Reading Comprehension Strategies Instruction in Middle School Language Arts Classrooms,” A. Boardman, J. Klingner, S. Annamma, & **A. Boelé**.

American Educational Research Association (Denver, CO: May, 2010): “Using Teachers’ Responses to Coaching to Improve Coaching Practices,” A. Boardman, J. Klingner, **A. Boelé**, & S. Annamma.

American Educational Research Association (Denver, CO: May, 2010): “Collaborative Strategic Reading with Adolescent Struggling Readers: Implementation Challenges and Facilitators,” with J. Klingner, A. Boardman, and S. Annamma.

Council for Exceptional Children (Nashville, TN: April, 2010): “Collaborative Strategic Reading,” with M. Solis and S. Annamma.

National Reading Conference (Albuquerque, NM: December, 2009): “Collaborative Strategic Reading with Adolescent Struggling Readers: A Mixed Methods Study,” with J. Klingner, A. Boardman, and S. Annamma.

Colorado Association for Bilingual Education (Aurora, CO: October, 2009): “RTI for ELLs,” with S. Annamma, K. Harris, M. Hurtado, and J. Slavick.

**INVITED LECTURES, PRESENTATIONS, & SEMINARS**

|  |  |
| --- | --- |
| 2021 | **Ferrell, A.L.** (2021, January). ‘*This isn’t us’ and other lies we tell ourselves about diversity.* Guest lecturer for a course at Central Christian College in McPherson, KS. |
|  |  |
| 2020 | **Ferrell, A.L.** (2020, June). Invited facilitator for break-out conversations after university-wide social justice teach-in. CU Denver. |
|  |  |
| 2019 | **Ferrell, A.L.** (2019, August). *Community.* CU Denver School of Education and Human Development Faculty and Staff Retreat. |
|  | **Ferrell, A.L.** (2019, July). *From inclusion to community: Reframing discourses of inclusion in special education*. International Communal Studies Association. Columbia County, NY. |
|  |  |
|  | **Ferrell, A.L.** (2019, April). Guest lecture for Dr. Elizabeth Steed. |
|  |  |
|  | **Boelé, A.L.** (2019, January). Invited moderator for faculty and staff relations panel. CU Denver School of Education and Human Development Faculty and Staff Retreat. |
|  |  |
| 2018 | **Boelé, A.L.** (2018, October). *Literacy and language for a just world.* Professional development for teachers in Roaring Fork School District. |
|  |  |
|  | **Boelé, A.L.** (2018, April). Guest lecture for university recruitment event. |
|  |  |
| 2017 | **Boelé, A.L.** (2017, February). *Talking to kids about race: A workshop for parents and teachers.* United Church of Christ Longmont. |
|  |  |
| 2015 | **Boelé, A.L.** (2015, March): *Reading is thinking, interacting, and acting: Reconceptualizing models of comprehension instruction for students with LD.* CU Denver School of Education and Human Development. |
|  |  |
|  | **Boelé, A.L.** (2015, December): *Inclusion mapping across teacher education courses.* CU Denver School of Education and Human Development. |
|  |  |
| 2014 | Klingner, J.K., Boardman, A.G.,Annamma, S.A., & **Boelé, A.L.** (2014, August). *Collaborative Strategic Reading.* Professional development for teachers in Denver Public Schools. |
|  |  |
|  | **Boele, A.L.** (2014, October). Guest lecture for Dr. Margarita Bianco. |
|  |  |
| 2012 | Klingner, J.K., Boardman, A.G.,Annamma, S.A., & **Boelé, A.L.** (2012, August). *Collaborative Strategic Reading.* Professional development for teachers in Denver Public Schools and in JeffCo Public Schools. |
|  |  |
| 2010 | **Boelé, A.L.** & Slavick, J. (2010, June). *RTI for ELLs.* Professional development for teachers in Weld County, Colorado. $400 honorarium, Centennial BOCES, Platteville, CO. |
|  |  |

**COURSES TAUGHT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Level** | **Department** | **Institution** |
| Power and Privilege: The Social Construction of Difference*Revised* | Doctoral | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Advanced Seminar in Special Education *Revised* | Graduate | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Assessment: Inquiry, Instruction, and Intervention*Developed* | Graduate | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Literacy Interventions in Special Education*Developed* | Graduate | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Language and Literacy in Bilingual Learners*Developed* | Doctoral | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Diverse Learners Field Experience and Seminar*Developed* | Undergraduate | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Differentiating Instruction in Diverse Elementary Classrooms*Revised* | Undergraduate | School of Education | University of Colorado Boulder |
|  |  |  |  |
|  |  |  |  |
| TA: Collaboration for Students with Special Needs | Graduate | School of Education | University of Colorado Boulder |
|  |  |  |  |
| TA: Research Methods in Education | Graduate | School of Education | University of Colorado Boulder |
|  |  |  |  |

**COURSES CO-DEVELOPED, NOT TAUGHT**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Level** | **Department** | **Institution** |
| Universal Design for Learning*Co-Developed* | Graduate | School of Education and Human Development | University of Colorado Denver |
|  |  |  |  |
| Intersections of Literacy, Culture, and Exceptionality*Co-Developed* | Graduate | School of Education and Human Development | University of Colorado Denver |

**SERVICE – SYNERGYSTIC ACTIVITIES**

|  |  |  |  |
| --- | --- | --- | --- |
| **Membership** | **Date(s)** | **Project** | **Location or Level** |
|  |  |  |  |
| Member | 06/2020 - Present | Social Justice Teach-In Advisory Board | The University of Colorado Denver |
| Member | 08/2018 – Present | Faculty Assembly Disability Committee | The University of Colorado Denver |
| Member | 1/2018 – Present | Division for Learning Disabilities Research Committee | National |
| Chair; Member | 08/2015 – 2019 | Diversity Committee | School of Education & Human DevelopmentThe University of Colorado Denver |
| Participant | 08/2014 – Present  | Special Education Program Area | School of Education & Human DevelopmentThe University of Colorado Denver |
| Participant | 08/2014 – Present  | Teacher Education Program Area | School of Education & Human DevelopmentThe University of Colorado Denver |
| Member | 08/2015 – Present  | Teacher Education Leadership Team | School of Education & Human DevelopmentThe University of Colorado Denver |
| Participant | 09/2016 – Present  | Undergraduate Advisory Council | School of Education & Human DevelopmentThe University of Colorado Denver |
| Reviewer | 10/2017 | Colorado Department of Education Content Reviewer for an IHE | State |
| Consultant | 10/2017 | Greenlee Elementary School, Denver, Colorado | Community |
| Consultant | 11/2016  | District Superintendents at Boulder Valley School District | State |
| Consultant | 08/2016 – Present  | Bi-monthly volunteering at elementary school: small group literacy instruction | Community |
| Consultant | 08/2015 | Christian Community Development Association | State |
| Participant | 08/2015 - 2018 | Research and Creative Activities Symposium | School of Education & Human Development |
| Member | 08/2014 – Present  | CCSETE, Colorado IHE Board | State  |
| Member | 08/2014 – 2018  | SLD Advisory State Board | State |
| Member | 09/2016 – 2018  | MTSS Advisory State Board | State |
| Member | 08/2012 – 05/2013 | Division for Learning Disabilities Executive Board of the Council for Exceptional Children*Student Representative* | National |
| Consultant | 05/2015 – 05/2016 | Developed an instructional program for a homeschool child with a disability | Community |
| Consultant | 05/2015 | Provided required testing for homeschool child with a disability | Community |
| Contributor | 04/2010  | Response to Intervention Models: Curricular Implications and Interventions by John Hoover*Contributing Author and Revision Assistant* | The University of Colorado Boulder |
| Contributor | 09/2009  | Differentiating Instruction in Inclusive Classrooms: The Special Educator’s Guide by Diane Haager and Janette Klingner*Revision Assistant* | The University of Colorado Boulder |
| Contributor | 07/2009  | RTI Assessment Essentials for Struggling Learners by John Hoover*Revision Assistant* | The University of Colorado Boulder |

**RECOGNITIONS, HONORS & AWARDS**

* 2020 Nomination for Dean’s Doctoral Student Mentoring Award
* 2015 AERA Division G Early Career Scholar Mentoring Recipient
* 2008 Fellowship with stipend of $14,000 plus graduate assistantship, The University of Colorado Boulder.
* 2008 Clifford Houston Scholarship, The University of Colorado Boulder $1,000
* 2009 Fellowship with stipend of $2,000 plus graduate assistantship, The University of Colorado Boulder.
* 2010 Fellowship with stipend of $2,000 plus graduate assistantship, The University of Colorado Boulder.
* 2011 Clifford Houston Scholarship, The University of Colorado Boulder $1,000

**PROFESSIONAL ORGANIZATIONS**

* 2017 – Present: Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
* 2014 – Present: Division for Research of CEC (DR)
* 2012 – Present: International Reading Association (IRA)
* 2012 – Present: Division for Learning Disabilities of CEC (DLD)
* 2008 – Present: American Education Research Association (AERA)
* 2008 – Present: Council for Exceptional Children (CEC)

**FUNDED GRANTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| YUMPS Grant |  | Center for Faculty Development, University of Colorado Denver |  | $500 |
| Center for Faculty Development Grant |  | Center for Faculty Development, University of Colorado Denver |  | $5,000 |

**UNFUNDED PROPOSALS**

ORDE New Faculty Grant $25,000

Learning Disability Foundation of America $25,000

National Academy of Education/Spencer Foundation Postdoctoral Research Fellowship $70,000 stipend

**PROPOSED FUNDING**

Institute of Educational Sciences, U.S. Department of Education $2,000,000

**PEER REVIEWING**

|  |  |
| --- | --- |
| Journal Articles |  |
|  |  |
| 2020 – Present  | *Exceptional Children* |
| 2017 – Present | *International Journal of Qualitative Studies* |
| 2017 – Present  | *Oxford Research Encyclopedia* |
| 2017 – Present | *Teacher Education and Special Education* |
| 2016 – Present  | *Multicultural Perspectives* |
| 2015 – Present  | *Learning and Individual Differences* |
| 2015 – Present  | *Reading and Writing Quarterly: Overcoming Learning Difficulties* |
| 2014 – Present  | *Equity & Excellence in Education* |
| 2011 – Present  | *American Education Research Journal* |
| 2011 – Present  | *Educational Researcher* |
|  |  |
| Conference Proposals |
|  |
| 2017 March | Research and Advocacy for Critical Education (R.A.C.E.) Conference |
| 2012 January | Division for Learning Disabilities Student Presentation, Council for Exceptional Children Convention & Expo |
| 2011 July | Council for Exceptional Children Convention & Expo, ELL Strand |
|  |  |