

Joanna C Dunlap

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EDUCATION

<u>Date</u>	<u>Degree</u>	<u>Institution</u>	<u>Content Area</u>
1996	PhD	University of Colorado Denver	Educational Leadership and Innovation/Educational Administration, Supervision, and Curriculum (emphasis Instructional Design & Technology)
1990	MBA	California State University Chico	Business Administration (emphasis Information Systems)
1986	BA	Dominican University of California	Business Administration (emphasis Information Systems, Social Responsibility)

RECENT PROFESSIONAL EXPERIENCE

Associate Professor (tenured), School of Education and Human Development, University of Colorado Denver, Denver CO. 2006–present. As of July 2019: 2-2 course load, advise between 30-50MA students and six EdD students. Teaching recognitions: Excellence in Teaching Award, School of Education and Human Development, 2019; CU Online Innovation Award (for innovation in online teaching) in 2016; Excellence in Teaching Award, School of Education and Human Development, 2009. Sabbaticals: 2006-07, 2013-14.

Program Leader for Learning Design and Technology (formerly Information and Learning Technologies), School of Education and Human Development, University of Colorado Denver, Denver CO. 2015–present.

Senior Faculty Fellow for Teaching, Center for Excellence in Teaching and Learning (CELT) [previously known as Center for Faculty Development], University of Colorado Denver, Denver CO. 2015–present. As part of the CELT leadership team I offer confidential consultations to faculty colleagues concerning a variety of teaching issues. I troubleshoot more complex teaching problems by helping colleagues gather and interpret relevant information, and working with them to generate effective solutions.

Faculty Development Consultant, Office of Faculty Affairs, California State University Chico, Chico CA. 2013–present.

Faculty Fellow for Teaching, Center for Faculty Development, University of Colorado Denver. 2007-2010, 2012–2015.

SAMPLE of PEER REVIEWED JOURNAL ARTICLES (2018-20) (Total = 36; Post tenure & promotion = 26)

- 2019** Lowenthal, P. R., Nyland, R., Jung, E., **Dunlap, J. C.**, & Kepka, J.* (2019). Does size matter? An exploration into faculty perceptions of teaching high-enrollment online courses. *American Journal of Distance Education*. <https://doi.org/10.1080/08923647.2019.1610262>. *Graduate student
- 2019** Witt, C., Sandoe, K., **Dunlap, J. C.**, & Leon, K. M. (2019). Exploring MBA student perceptions of their preparation and readiness for the profession after completing real-world industry projects. *International Journal of Management Education*, 17(2) 214-225. <https://doi.org/10.1016/j.ijme.2019.02.003>
- 2018** Witt, C., Sandoe, K., & **Dunlap, J. C.** (2018). 5S your life: Using an experiential approach to teaching lean philosophy. *Decision Sciences Journal of Innovative Education*. DOI: <https://doi.org/10.1111/dsji.12167>
- 2018** Lowenthal, P. R., & **Dunlap, J. C.** (2018). Investigating students' perceptions of various instructional strategies to

establish social presence. *Distance Education*. DOI: 10.1080/01587919.2018.1476844. [SSCI Impact Factor: 1/734; h5-index: 31]

- 2018** Johnson, H., **Dunlap, J. C.**, Verma, G., McClintock, E., Dennis J. DeBay, D. J. , & Bourdeaux, B.* (2018). Video-based teaching playgrounds: Designing online learning opportunities to foster professional noticing of teaching practices. *TechTrends*, 63(2), 160-169. DOI: <http://doi.org/10.1007/s11528-018-0286-5>. *Graduate student
- 2018** **Dunlap, J. C.**, & Lowenthal, P. R. (2018). Online educators' recommendations for teaching online: Crowdsourcing in action. *Open Praxis*, 10(1), 1-11. DOI: <https://doi.org/10.5944/openpraxis.10.1.721> [h5-index: 12]

PEER REVIEWED PRESENTATIONS at CONFERENCES (2018-20) (Total = 132; Post tenure & promotion = 62)

- 2019** Dunlap, J. C., & Wilson, B. (2019, November). Base Camp: Using e-portfolios to strengthen students' professional web presence. E-Learn World Conference on E-Learning (Association for the Advancement of Computing in Education), New Orleans, LA.
- 2019** Dunlap, J. C., Lowenthal, P. R., & Gibson T. A. (2019, November). Instructionally-sound strategies for faculty workload reduction in online courses. E-Learn World Conference on E-Learning (Association for the Advancement of Computing in Education), New Orleans, LA.
- 2019** Dunlap, J. C., Lowenthal, P. R., Gibson T. A., Nyland, R., Jung, E., & Kepka, J.* (2019, November). Teaching large online courses: Faculty perspectives on the impact of class size in online courses. E-Learn World Conference on E-Learning (Association for the Advancement of Computing in Education), New Orleans, LA. *Graduate student
- 2019** Dunlap, J. C., Lowenthal, P. R., Gibson T. A., & Giacumo, L. (2019, November). The value of synchronous learning events in online courses. E-Learn World Conference on E-Learning (Association for the Advancement of Computing in Education), New Orleans, LA.
- 2018** Dunlap, J. C., & Lowenthal, P. R. (2018, April). Teaching online: An analysis of online educators' lessons learned designing and facilitating online courses. American Educational Research Association, New York City, NY.
- 2018** Lowenthal, P. R., Dunlap, J. C., Keel, J.*, Gasell, C.*, & Cronk, J.* (2018, April). Size does matter: Faculty share their perspectives on teaching large online courses. American Educational Research Association, New York City, NY. *Graduate student

COURSES TAUGHT (2018-20)

Creative Designs for Instructional Materials (online, graduate-level). Learning Design and Technology MA program, University of Colorado Denver.

Social Media and Digital Cultures (online, graduate- and undergraduate-level). Learning Design and Technology MA program, University of Colorado Denver.

Planning and Facilitating Live Events (online, graduate-level). Learning Design and Technology MA program, University of Colorado Denver.

RECOGNITIONS AND HONORS (2018-20)

Excellence in Teaching Award - Tenure Track Faculty
School of Education and Human Development, University of Colorado Denver, 2020