

VITA

Sofía E. Chaparro Rodarte
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University of Colorado Denver
School of Education & Human Development

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EDUCATION

Date	Degree	Institution	Subject
05/2017	PhD	University of Pennsylvania	Educational Linguistics
06/2006	MEd	Boston College	Elementary Education
06/2004	BA	Stanford University	Psychology

PROFESSIONAL EXPERIENCE

Dates	Position
08/2017 – Present	Assistant Professor Culturally and Linguistically Diverse Education Program School of Education and Human Development University of Colorado Denver
08/2010 – 06/2011	4 th Grade Dual-Language Teacher Eastwood Heights Elementary School Ysleta Independent School District Institution/Organization
08/2006 – 06/2010	2 nd Grade Dual-Language Spanish Teacher Joseph J Hurley School Boston Public Schools

PEER REVIEWED PUBLICATIONS, EXHIBITIONS, PERFORMANCES, ETC.

2021	Chaparro, S., Schissel, J. & Klassen, C. (2021). The construction of bilingual ability through monoglossic literacy tests. <i>Journal of Multilingual Theories & Practices</i> . https://doi.org/10.1558/jmtp.19688
2021	Chaparro, S. (2021) Creating fertile grounds for a TWI program: gentrification, immigration, and neoliberal school reforms. <i>Language Policy</i> 20 (3) 435-461. DOI: 10.1007/s10993-020-09576-8

- 2021 Bernstein, K., Alvarez, A., **Chaparro, S.** & Henderson, K., (2021) "We live in the age of choice": school administrators, school choice policies, and the shaping of dual language bilingual education." *Language Policy*. <https://doi.org/10.1007/s10993-021-09578-0>
- 2020 Chaparro, S. (2020) Martín and the Pink Crayon: Peer language socialization in a Kindergarten bilingual classroom. *International Journal of Bilingualism and Bilingual Education*. DOI: 10.1080/13670050.2020.1786495
- 2020 Chaparro, S. (2020) Pero aquí se habla inglés: Latina immigrant mothers' experiences of migration, resistance, and pride in a bilingual Two-Way Immersion program. *TESOL Quarterly* 54 (3), 599-628. DOI: 10.1002/tesq.593
- 2020 Chaparro, S. (2020). School, parents and communities: leading parallel lives in a two-way immersion program. *International Multilingual Research Journal* 14 (1), 41-57. DOI: 10.1080/19313152.2019.1634957
- 2019 Chaparro, S. (2019). But mom! I'm not a Spanish Boy: Raciolinguistic socialization in a Two-Way Immersion bilingual program. *Linguistics and Education*, 50, 1-12. <https://doi.org/10.1016/j.linged.2019.01.003>
- 2018 Flores, N & Chaparro, S. (2018). What Counts as Language Education Policy? Developing a Materialist Antiracist Approach to Language Activism. *Language Policy* 17 (3), 365-384. <https://doi.org/10.1007/s10993-017-9433-7>

GRANTS FUNDED

Internal

- 2020 *Re-thinking the CLDE Capstone Course & Culminating Experience: Designing for Inquiry-Based Learning and Meaningful Assessment*, **PI: Sofía Chaparro, Co-PI: Liz Mahon**. Teaching Enhancement Grant, Center for Excellence in Teaching and Learning, University of Colorado, Denver. REC (\$3000).
- 2019 Young Upwardly Mobile Professors Grant (YUMPS), Center for Faculty Development, University of Colorado, Denver. REC (\$500): \$500, funded
- ORS Travel Grant, Office of Research Services, University of Colorado, Denver. REC (\$500): \$500, funded
- 2018 *Support for National Center for Faculty Development and Diversity Faculty Success Program*. The Office of Diversity, University of Colorado, Denver. REC (\$1000): \$500, funded
- Support for National Center for Faculty Development and Diversity Faculty Success Program*. CU President's Diversity Fund, University of Colorado. REC (\$1000): \$400, funded
- Young Upwardly Mobile Professors Grant (YUMPS)*, Center for Faculty Development, University of Colorado, Denver. REC (\$500): \$500, funded

GRANTS UNFUNDED

External

- 2022 Ford Foundation Postdoctoral Fellowship, REC (\$50,000); \$50,000, declined
- 2021 Ford Foundation Postdoctoral Fellowship, REC (\$50,000); \$50,000, declined

Internal

- 2018 *Whose Language is Academic?* PI: **Sofia Chaparro**, Office of Research Services, New Faculty Grant, University of Colorado Denver. REC (\$20,288): \$20,288, declined.

NON-PEER REVIEWED PUBLICATIONS, EXHIBITIONS, PERFORMANCES, ETC.

- 2016 Chaparro, S. (2016) Fresas, Nacos y Lo que le Sigue: Towards a Sketch of Two Mexican Emblematic Models of Personhood. *Working Papers in Educational Linguistics*. Vol. 31 (1). Pp. 43-68.
- 2013 Chaparro, S. (2013) The Communicative Burden of Making Others Understand: Why Critical Language Awareness is a Must in all ESL (and Non-ESL) Classrooms. *Working Papers in Educational Linguistics*. Vol. 29 (1). Pp. 41-59.

NON-PEER REVIEWED BOOK REVIEWS

- 2013 Chaparro, S. (2013). [Review of the book *Words at Work and Play: Three decades in family and community life* by Shirley Brice Heath]. *Journal of Multilingual and Multicultural Development*, 34(5), pp. 494-496.
- 2012 Chaparro, S. (2012). [Review of the book *Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights* by Leslie Bartlett and Ofelia García]. *Anthropology and Education Quarterly*, 43(3), pp. 328-329.

PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2021, Virtual Chaparro, S. (2021, April). Searching for Dignity through Antropoesía: Centering the voices of Latina Immigrant Mothers' in Dual Language Education, in Symposium, *Humanizing Subaltern Voices, Knowledges, and Language Practices in Dual Language Bilingual Education*. Presented at the Annual Meeting of the American Educational Research Association.
- 2021, Virtual Bernstein, K. Alvarez, A., **Chaparro, S.** & Henderson, K. (2021, April). Choice and Ideological Gentrification: How Administrators See School Choice Policies Shaping Their Dual-Language Programs, in Symposium, *Gentrification 2.0 in Dual-Language Bilingual Education: New Ways of Peeling the Layers From Districts to Schools*. Presented at the Annual Meeting of the American Educational Research Association.
- 2021, Virtual Alvarez, A., Bernstein, K., **Chaparro, S.**, Henderson, K. (2021, March). "In the age of choice": Effects of School Choice Policies on Dual Language Bilingual Education". Paper presented at the virtual conference of the American Association for Applied Linguistics.

- 2020, San Francisco, CA Chaparro, S. (2020, Apr 17 - 21) *Martín and the Pink Crayon: The Organization of Children's Talk in a Two-Way Immersion Classroom* [Symposium]. Paper to have been presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA. <http://tinyurl.com/sanzyff> [Conference Canceled due to COVID-19 Pandemic].
- 2020, Denver, CO Bernstein, K., Alvarez, A., **Chaparro, S.** & Henderson, K. (2020, March). "We live in the age of choice": Effects of School Choice Policies on Dual Language Bilingual Education. Paper to have been presented at the American Association for Applied Linguistics, Denver, Co. [Conference Canceled due to COVID-19 Pandemic].
- 2019, Toronto, ON Chaparro, S. (2019, April). *Creating Fertile Grounds for Two-Way Immersion: Gentrification, Immigration, & Neoliberal School Reforms* [Symposium]. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Ontario.
- 2018, Littleton, CO Chaparro, S. & Carson, C. (2018, November). *Academic English in relation to Race, Class and Language*. Paper presented at the conference of the Colorado Teachers of English to Speakers of Other Languages (CoTESOL), Littleton, CO.
- 2018, Columbus, OH Chaparro, S. (2018, May). *Zoe & Larissa: Trajectories of Raciolinguistic Socialization in a Two-Way Immersion Program*. Paper presented at the Working Conference on Discourse Analysis in Education Research, Columbus, OH.
- 2018, Chicago, IL Chaparro, S. (2018, March). *School, Parents, and Communities: Leading Parallel Lives in a Two-Way Immersion Program*. Paper presented at the Conference for the American Association of Applied Linguistics, Chicago, IL.
- 2017, El Paso, TX Chaparro, S. (2017, September). *Leading Parallel Lives: School, Parents, and Community in a Gentrifying Two-Way Immersion Program*. Paper presented at the 14th Inter-American Symposium on Ethnographic Research in Education in El Paso, Texas and Ciudad Juárez, Chihuahua, México.
- 2016, Minneapolis, MN Chaparro, S. (2016, November). *"But mom! I don't want to be a Spanish boy": Raciolinguistic Ideologies in a Two-Way Immersion Program*. Paper presented at the American Anthropological Association Annual Meeting in Minneapolis, MN.
- 2015, Chicago, IL Chaparro, S. (2015). *Unraveling the 'language-as-form' ideology in bilingual education: the BICS/CALP fallacy and its legacy in practitioner oriented literature*. Paper presented at the American Educational Research Association Conference in Chicago, IL.
- 2015, Philadelphia, PA Chaparro, S. (2015). *Language and the gentrifying city: circulating discourses on language, bilingualism, and identity*. Paper presented at the 35th annual Ethnography in Education Conference in Philadelphia, PA.
- 2013, Chicago, IL Chaparro, S. (2013). Multimodality and Emergent Bilinguals: The communicative affordances of using comics as a narrative tool. Paper presented at the American Anthropological Association Annual Meeting in Chicago, IL.

- 2013, San Francisco, CA Chaparro, S. (2013) Transnational students' theories on language: Critical language awareness in the ESL Classroom. Paper presented at the *American Educational Research Association* in San Francisco, CA.
- 2013, Ghent, Belgium Chaparro, S. (2013). Capturing Emergent Multilingual Students' Theories on Language: What Listening to Students Can Teach Us About How to Teach Them. Paper presented at the *Urban Multilingualism and Education International Conference* in Ghent, Belgium.
- 2013, Dallas, TX Pomerantz, A., Chaparro S. & Link, H. (2013). Non-ESL Teacher Attitudes towards English Language Learners. Paper presented at the *Conference for the American Association for Applied Linguistics* in Dallas, TX.
- 2013, Philadelphia, PA Chaparro, S. (2013). Notions and (mis)Understandings of Inquiry, Knowledge, Representation and Teaching: An Autoethnographic Inquiry Project. Paper presented at the *34th annual Ethnography in Education Conference* in Philadelphia, PA.
- 2012, San Francisco, CA Chaparro, S. & Durrani, M. (2012). Representing Super-Diverse Communicative Repertoires of English Language Learners Through *Filmlets*: At the Intersection of the Linguistic Anthropology of Education and Visual Ethnography. Paper presented at the *American Anthropological Association Annual Meeting* in San Francisco, CA.

NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

INVITED PRESENTATIONS AT MEETINGS

- 2021, Finland Chaparro, S. (2021). Searching for Dignity through Antropoesía: Centering the Voices of Minoritized Speakers in Language Education Research and Practice. Keynote speaker for the Annual Kari Sajavaara Memorial Lecture, hosted by the Finnish Network for Language Education Policies.
- 2020, Davis, CA Invited Panelist for 2020 Emerging Scholars Panel, School of Education, University of California, Davis. May 5, 2020. [Event cancelled due to COVID-19 pandemic].
- 2020, Lima, Peru Invited Keynote Speaker, XV Inter-American Symposium on Ethnographic Research in Education. June 1-3, 2020, Lima, Peru. [Event cancelled due to COVID-19 pandemic].

SEMINARS/WORKSHOPS PRESENTED

- 2021, Lima, Peru (virtual) Chaparro, S. (2021). Pero Aquí Se Habla Inglés: Las voces de madres Latinas migrantes en un programa bilingüe a través de la antropoesía. Invited Presentation for MA students in the Intercultural Bilingual Education program at the Universidad Peruana Cayetano Heredia.
- 2021, Virtual Chaparro, S. (2021). Martín and the Pink Crayon: Peer Language Socialization in a Kindergarten Bilingual Classroom. In *Identity and Two-Way Bilingual Education*, Webinar hosted by the Bilingual Education Research Special Interest Group of the American Educational Research Association.

- 2020, Denver (virtual) Chaparro, S. (2020). Analyzing Classroom Discourse. Seminar conducted for the Research Center at the School of Education and Human Development, University of Colorado, Denver.
- 2019, Turku, Finland Chaparro, S. & Flores N. (2019). Language & Inequality. Workshop conducted for doctoral students for LANGNET consortium in Finland.
- 2019, Lima, Perú (virtual) Chaparro, S. (2019) Ideologías Raciolingüísticas. Lecture conducted for MA students at the Universidad Católica de Peru.
- 2019, Boulder (virtual) Chaparro, S. (2019). Raciolinguistic Socialization. Lecture conducted for bilingual MA students part of the BUENO cohort.
- 2019, Boulder (virtual) Chaparro, S. (2019). Marín and the Pink Crayon: The organization of talk in a bilingual classroom. Lecture conducted for doctoral seminar on discourse analysis at CU Boulder.
- 2019, Michigan (virtual) Chaparro, S. (2019) Raciolinguistic Socialization. Seminar conducted for doctoral students at MSU Graduate School of Education.
- 2017, Denver, CO Chaparro, S. (2017) Introduction to Bilingual Education. HDFR 4040: Latino Families in Schools and Communities, Instructor Anayeli López, University of Colorado Denver, School of Education and Human Development.
- 2017, Denver, CO Chaparro, S. (2017). Interrogating Academic Language. Student Teacher Residency Cohort, Professors Nicole Sager and Chris Carson, University of Colorado Denver, School of Education and Human Development.
- 2016, Philadelphia, PA Chaparro, S. & Gross, N. (2016) Representation and Audio-Visual (Multimodal) Methods in Qualitative Research. Advanced Qualitative and Case Study Research: EDUC 703-001, Professor Sharon M. Ravitch, The University of Pennsylvania Graduate School of Education.
- 2015, Philadelphia, PA Chaparro, S. (2015). *Broken English: linguistic abilities and self-perceptions of multilingual students*, Film & Presentation. Sociolinguistics and Education EDUC546, Instructor Haley DeKorne, The University of Pennsylvania Graduate School of Education.
- 2015, Philadelphia, PA Chaparro, S. (2015) Multimodality & Ethnography Workshop. Visual and Performative Ethnographic Research Symposium: New Directions in the Humanities, Social Sciences, and Law. Organized by John Jackson Jr., and Deborah Thomas, University of Pennsylvania.
- 2014, Philadelphia, PA Chaparro, S. (2014). Visual Ethnography. Ethnographic Research Methods, EDUC721, Professor Stanton Wortham, The University of Pennsylvania Graduate School of Education.

Chaparro, S. (2012). *Beyond the classroom: the experiences of Faisal*, Film & Presentation (June, 2012) The Development of ELL students EDU 8675-011, Professor Jamie I. Schissel, Villanova University.

PROFESSIONAL ORGANIZATIONS

- American Anthropological Association, 2011 – Present
 - Member, Council of Anthropology and Education
- American Association of Applied Linguistics, 2013 – Present
 - Conference Organizing Committee Member, 2020
- American Educational Research Association, 2013- Present
 - Bilingual Education Research SIG (Special Interest Group), member
- Colorado Association for Bilingual Education, 2019 – Present
 - Gala Planning Committee, 2020

PUBLICATIONS/CREATIVE WORKS IN PREPARATION

- In Press Kvietok, F. & Chaparro, S. (In Press). Raciolinguistic Ideologies. In V. Zavala, C. McKinney, & P. Makoe, (Eds). *Handbook of Multilingualism*. Routledge: NY.
- Bernstein, K. A., Henderson, K. I., Chaparro, S., & Alvarez, A. (In press). Creating DLBE programs that center equity in the face of school choice policies. In G. Delavan, J. A. Freire, & K. Menken (Eds.), *Overcoming the gentrification of dual language bilingual education: Solution-oriented research and stakeholder resources*. Multilingual Matters.
- Under Review Chaparro, S. & Poza, L. (Under Review). Bilingual Students in Schools. In M. T. Winn & L. T. Winn (Eds.) *Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury: London, UK.
- Chaparro, S. (Under Review). Hybrid languaging and literacy practices as cross-cultural competence in a Spanish-English Two-Way Immersion Program. *Learning, Culture and Social Interaction*.
- Harris, Newell, Vega, and Chaparro (Under Review). Supporting Youth who are Multilingual. *The Oxford Handbook of Social Justice in School Psychology*.
- In Preparation Klassen, C. & Chaparro, S. (In Preparation). A raciolinguistic analysis of the impact of the ELPA on students labeled Long-Term English Learners. To be submitted to *Modern Language Journal*.
- Chaparro, Bacmeister & Schamu (In preparation). Language & Equity in Montessori Dual Language School. To be submitted to *Association of Mexican American Educators Journal*.
- Chaparro (In Preparation). Poema a una compañera: Envisioning the challenges and possibilities of integration and friendships across class, race and language. To be submitted to *Revista Bilingüe/Bilingual Review*.
- Chaparro (In Preparation). Raciolinguistic Socialization. In E. Berman & B. Smith (Eds.). *The Oxford Handbook of Language Socialization*. Oxford University Press. (Anticipated 2024)

COURSES TAUGHT

<u>Course and Number</u>	<u>Level</u>	<u>Department</u>	<u>Institution</u>
CLDE 1000: Language, Power & Identity: International Perspectives	Undergraduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
CLDE 3680/5680: Spanish for Educators	Undergraduate & Graduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
CLDE 5010: Foundations of Language, Literacy and Culture	Graduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
CLDE 5035: Connecting Multilingual Theories to Practice	Graduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
CLDE 6912: Teacher Inquiry in Multilingual Classrooms	Graduate	Culturally and Linguistically Diverse Education	University of Colorado Denver
EDUC 583-910: Content-Based Instruction	Graduate	Educational Linguistics	Graduate School of Education, University of Pennsylvania
ED622: Teaching Multilingual and Multicultural Literacies	Graduate	School of Education	Arcadia University
LING101-002: Introduction to Linguistics	Undergraduate	College of Arts and Sciences	Drexel University

SERVICE

2021	<i>Student Committee Member, School of Education and Human Development, CU Denver</i>
2020	<i>Diversity Committee Chair, School of Education and Human Development, CU Denver</i>
2019	<i>Diversity Committee Chair, School of Education and Human Development, CU Denver</i>
2018	<i>Diversity Committee Member, School of Education and Human Development, CU Denver</i>

OTHER PROFESSIONAL ACTIVITIES [This section is for service activities external to the university and can include training courses, doctoral committee advisor, doctoral dissertation committee member, etc.]

- 2023 Reviewer for Multimodality & Society
- 2022 Reviewer for Critical Inquiry in Language Studies
Reviewer for Journal of Home Language Research
- 2021 Reviewer for Discourse: Cultural Studies in the Politics of Education
Reviewer for Research in the Teaching of English
- 2020 Reviewer for Bilingual Research Journal
Reviewer for American Anthropologist
Reviewer for Critical Inquiry in Language Studies
- 2019 Reviewer for TESOL Quarterly
Reviewer for Multicultural Perspectives
Reviewer for Special Issue of Leadership and Policy in Schools
Reviewer for Bilingual Research Journal

CONFERENCE REVIEWER

- 2020 Reviewer for the American Association of Applied Linguistics, Discourse division and
Educational Linguistics Division
Reviewer for the American Educational Research Association
- 2019, 2018 Reviewer for the American Association of Applied Linguistics, Discourse division
Reviewer for the American Educational Research Association

GRANT/PRIZE REVIEWER

- 2020 Reviewer for The International Research Foundation for English Language Education, James E.
Alatis Prize for Research on Language Policy and Planning in Educational Contexts
- 2019 Reviewer for National Science Foundation CAREER Grant - Anthropology

DOCTORAL COMMITTEES

- 2022 *Doctoral Committee Advisor, Colleen Boucher, University of Colorado Denver*
- 2021 *Doctoral Committee Advisor, Chelsey Dennis, University of Colorado Denver*
Doctoral Committee Advisor, Shoshanna Bitz, University of Colorado Denver
Doctoral Committee Advisor, William Anderson, EdD, University of Colorado Denver
Doctoral Committee Member, Pete Newlove, University of Colorado Denver
- 2020 *Doctoral Committee Advisor, William Anderson, University of Colorado Denver*
Doctoral Committee Member, Pete Newlove, University of Colorado Denver
- 2019 *Doctoral Committee Advisor, Anita Pizzo, EdD, University of Colorado Denver*
Doctoral Committee Member, Emily Graham, University of Colorado Denver

AWARDS/HONORS

- 09/2020 ThingStudio Fellowship, ThingStudio, University of Colorado Denver
- 03/2019 James E. Alatis Prize for Research on Language Planning and Policy in Educational Contexts
The International Research Foundation for English Language Education
- 09/2018 The Jolley Bruce Christman and Steven S. Goldberg Annual Award for Best Dissertation in Urban
Education
University of Pennsylvania, Graduate School of Education
- 04/2018 First Place, Outstanding Dissertation Award
AERA (American Educational Research Association) Bilingual Education Research SIG
- 05/2017 The Dell H. Hymes and Nessa Wolfson Award
University of Pennsylvania
- 05/2016 Ford Foundation Dissertation Fellowship
National Academies of Science, Engineering/ The Ford Fellowship Foundation
- 05/2015 Spencer Dissertation Fellowship
National Academy of Education/The Spencer Foundation