SUZANNE C ARNOLD

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Alternative Teacher Pathways 999 18th St. Suite 144

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University of Colorado Denver

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**EDUCATION**:

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| --- | --- |
| Ph.D. | Instruction and Curriculum in the Content Areas: Research on Teaching and Teacher Education, University of Colorado Boulder (2007)Dissertation Title: *Bridging the language gap: Exploring science teacher’s dual role as teachers of content and English language proficiency* |
| M.S. | Teaching and Curriculum, Pennsylvania State University, Harrisburg (1998) |
| B.S. | Education, West Chester University (1984) |

**RECENT PROFESSIONAL EXPERIENCE:**

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| --- | --- |
| 2018 – Present | Director, The Partnerships for Rural Educator Preparation (T-PREP) School of Education and Human DevelopmentUniversity of Colorado Denver  |
| 2010 – Present | Director, Alternative Teacher PathwaysSchool of Education and Human DevelopmentUniversity of Colorado Denver |
| 2010 – Present | Faculty CoordinatorCurriculum & Instruction: Critical Pedagogy MA ProgramSchool of Education and Human DevelopmentUniversity of Colorado Denver |
| 2010 – Present | Assistant Clinical ProfessorSchool of Education and Human DevelopmentUniversity of Colorado Denver |
| 2007 – 2011 | Site ProfessorUniversity of Colorado DenverDrake Middle School, Jefferson County School DistrictAdams City Middle School, Adams 14 School District |
| 2006 - 2012 | Coordinator of Professional LearningCulturally Responsive Urban Education CenterSchool of Education and Human DevelopmentUniversity of Colorado Denver |
| 2005 - 2007 | Coordinator of Professional LearningNational Center for Culturally Responsive Educational Systems & National Institute for Urban School ImprovementSchool of Education and Human DevelopmentUniversity of Colorado Denver |
| 2008  | InstructorSchool of Education and Human DevelopmentUniversity of Colorado Denver |
| 2003 – 2006 | Graduate Student Instructor School of EducationUniversity of Colorado Boulder |
| 2004 – 2006 | Graduate Research AssistantCenter for Research on Standards and Student Testing (CRESST)School of EducationUniversity of Colorado Boulder |
| 2003 (summer) | Graduate Research AssistantUrban Artists Initiative (UAI)School of EducationUniversity of Colorado Boulder |
| 1992 – 2002 | Science TeacherMilton Hershey SchoolHershey, PA |
| 2001 – 2002 | Professional Development Coordinator (TOSA)Milton Hershey SchoolHershey, PA |
| 1984 – 1992 | Science TeacherLancaster Catholic High School |

**ADMINISTRATIVE EXPERIENCE**

*University of Colorado Denver*

* Director, Alternative Teacher Pathways – Provide oversight and support for the alternative licensure program, develop new school and district partnerships, oversee program faculty, curriculum development, and program evaluation – 2012 – present
* Director, The Partnerships for Rural Educator Preparation (T-PREP) – Provide oversight and support for all rural education initiatives, develop, coordinate and manage relationships with schools, districts, and community college leadership, recruit and build capacity of rural teacher education faculty- May 2018 – present

**GRANTS AND FUNDED PROJECTS**

*External*

*Teacher Ranger Teacher Program,* (Principal Investigator) WASO Office of Interpretation, Education and Volunteers, Rocky Mountain Cooperative Ecosystem Studies Unit Cooperative. Award number: P14AC00662. REC: $1.9 million, funded (2013 – 2018)

*Teachers on the Public Lands,* (Principal Investigator) Bureau of Land Management WO-Office, Grant agreement number: L13AC00247. REC: $219,000, funded (2013-2018)

*Culturally Responsive Literacy Practices.* PI: **Suzanne Arnold**, Co-PI: Shelly Zion. Cherry Creek School District, Denver, CO. REC: $10,000, funded, (2008-2009)

*Culturally Responsive Curriculum*. PI: Shelley Zion, Co-PI: **Suzanne Arnold**. Rocky Mountain Center for Health Promotion and Education, Denver, CO. REC: $9000, funded (2008-2009)

*Cognitive Coaching and Culturally Responsive Practices Professional Learning and     Coaching.* PI: Shelley Zion, Co-PI: **Suzanne Arnold**. Emerson Edison Academy, Colorado Springs, CO. REC: $30,250, funded (2008-2009)

*Culturally Responsive Inclusive and Differentiated Instructional Practices Project.*  PI: Shelley Zion, Co-PI: **Suzanne Arnold**. Eastern Senior High School, Washington, D.C. REC: $30,400, funded (2007-2008)

*Internal*

*The Partnership for Rural Educator Preparation: Developing ‘Grow Your Own’ Pathways for STEM and ECE Teachers in Rural Colorado.* Plan Into Action Grant, $124,999.00, funded (September, 2018)

*The Next Generation of Educator Development:* *Initial Licensure and Beyond (NxtGEN).* SEED Grant, $3,996,800, not funded

**INVITED WORKING GROUPS**

*Visibly Better: Working Group on Video-Use in Teacher Development*. Center for Education Policy Research, Harvard University, November 1-2, 2017.

*Reimagining Educator Preparation*. Mary Lou Fulton Teachers College, Arizona State University. October 12-13, 2017.

**NON-PEER REVIEWED PUBLICATIONS, EXHIBITIONS, PERFORMANCES, ETC.**

|  |  |
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| 2007 | **Arnold, S.C.** (2007). *Bridging the language gap: Exploring science teacher’s dual role as     teachers of content and English language proficiency*. Dissertation (Ph.D.)—University of     Colorado Boulder. |
|  | Borko, H., Kuffner, K. L., **Arnold, S. C.,** Creighton, L., Stecher, B. M., Martinez, F., ... & Gilbert, M. L. (2007). *Using Artifacts to Describe Instruction: Lessons Learned from Studying Reform-Oriented Instruction in Middle School Mathematics and Science* (CSE Technical Report 705)*.* Los Angeles, CA: National Center for Research on Evaluation, Standards, and Student Testing (CRESST). |
| 2005 | Stecher, B., Wood, A., Gilbert, M, Borko, H., Kuffner, K., **Arnold, S.,** and Dorman, E. (2005). *Using classroom artifacts to measure instructional practice in middle school mathematics: A two-state field test* (CSE Technical Report No. 662). Los Angeles, CA: National Center for Research on Evaluation, Standards and Student Testing (CRESST). |

**PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES**

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| 2018 | Seidl, B. L., **Arnold, S**. & Gutierrez, C. (2018). *Teacher preparation for diversity*. Presented at the meeting of the American Association for Colleges of Teacher Education, Baltimore, MD. |
|  | **Arnold, S**. and Gallegos, M. (2018). *High-tech high-touch personalized delivery system for alternative teacher licensure preparation*. Presented at the meeting of the National Association of Alternative Certification, Las Vegas, NV. |
| 2017 | Gutierrez, C., Seidl, B., & **Arnold, S**. (2017). *Customizing teacher preparation pathways without compromising excellence and equity.* Paper presented at the meeting of the American Association for Colleges of Teacher Education, Tampa, FL. |
|  | **Arnold, S**. & Fox, J. (2017). *Making observations more meaningful through video coaching*. Presented at the meeting of the National Association of Alternative Certification, San Antonio, TX.  |
| 2016 | **Arnold, S**. (2016). *Using video to support teacher learning: Scaling a statewide support network for teacher training*. Presented at the meeting of the American Association for Colleges of Teacher Education, Las Vegas, NV. |
|  | **Arnold, S.** (2016). *Video-enhanced teacher development: Making observations more meaningful to teachers.* Presented at the meeting of the Association for Supervision and Curriculum Development, Atlanta, GA.  |
| 2015 | **Arnold, S**. (2015). *Five best practices for leveraging video in teacher preparation*. Presented as a webinar for Edthena. <https://blog.edthena.com/2014/11/14/5-best-practices-to-leverage-video-for-teacher-development/>  |
| 2011 | **Arnold, S.**, & Zion, S. (2011, April). *Facilitating Teacher Change towards Culturally Responsive Pedagogy and Practices: A Mixed Methods Research Study.* AERA Division G- Social Context of Education/ Section 4: Social Contexts of Educational Policy, Politics, and Praxis, New Orleans, LA. |
| 2010 | **Arnold, S.** (2010, May). *Exploring Science Teachers’ Dual Role as Teachers of     Content and English Literacy.*  AERA, Division K, Denver, CO. |
| 2009 | **Arnold, S.** (2009, October). *Exploring Science Teachers’ Dual Role as Teachers of Content and English Literacy.* First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA. |
|  | **Arnold, S.** & Zion, S. (2009, April). *Examining the Effectiveness of Professional Development in Culturally Responsive Education on Teachers’ Beliefs and Practices.* American Educational Research Association, San Diego, CA. |
| 2008 | **Arnold, S.** (2008, March). *Bridging the language gap: Examining teacher practice through classroom artifacts.* Association of Supervision, Curriculum and Development, New Orleans, LA |
| 2007 | **Arnold, S.** (2007, June).  *Inclusive Schooling Practices.* Memphis City Schools, Principal’s Leadership Academy, Memphis, TN. |
|  | **Arnold, S.** (2007, December). *Race, class, and culture in school: Becoming culturally responsive.* Pre-conference Full Day, National Staff Development Council, Dallas, TX. |
|  | Zion, S. & **Arnold, S.** (2007, December). *Creating Culturally Responsive Educational Systems.* Pre-conference Full Day, National Staff Development Council, Dallas, TX. |
|  | Artiles, A. & **Arnold, S.** (2007, February). *School Improvement for All Children:*D.C *Tools and Resources for Assessing Your System.* National Forum for the National Center for Culturally Responsive Educational Systems (NCCRESt), Washington, D.C. |
| 2006 | Zion, S. & **Arnold, S.** (2006, December). *Culturally Responsive Educational Systems*. Pre-Conference Full Day. National Staff Development Council, Nashville, TN.  |
|  | Zion, S. & **Arnold, S.** (2006, December). *Understanding Diversity*. Pre-Conference Full Day. National Staff Development Council, Nashville, TN. |
|  | **Arnold, S.** (2006, April). *Bridging the language gap: Exploring science teachers’ dual role as teachers of content and English language proficiency.* Paper presented at American Educational Research Association, San Francisco, CA. |
|  | **Arnold, S.** (2006, April). *Bridging the language gap in the science classroom: Examining the relationship between enactment and classroom milieu.*  Paper presented at National Association for Research and Science Education (NARST), San Francisco, CA. |
| 2005 | **Arnold, S.** & Kuffner, K. (2005, April). *The Scoop Notebook: A tool for teacher learning in a professional development program.* American Educational Research Association, Montreal, Canada. |
| 2004 | Stecher, B., Wood, A., Kuffner, K. **Arnold, S.** & Dorman, B. (2004, April). *Using classroom artifacts to measure instructional practice in middle school     mathematics: A two-state field test*. American Educational Research Association, San Diego, CA. |

**NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES**

*INVITED PRESENTATIONS*

2015, Denver, CO**Arnold, S.** (2015, April). *Danger of a Single Story.* Rocky Mountain Youth Development Conference, Denver, CO.

2015, Boulder, CO    **Arnold, S.**(2015, February). *Teach For America and Alternative Teacher Licensure Pathways.* University of Colorado Boulder School of Education, Boulder, CO.

2015, Denver, CO     **Arnold, S.** (2015, February) *Words Matter: Recognizing and responding to microaggressions in our work as educators*. Teach For America Leadership Summit, Denver, CO.

2014, Denver, CO     **Arnold, S.** (2014, August). *A New Day: Co-constructing School Community Agreement.* Denver Language School, Denver, CO.

2012, Boulder, CO     **Arnold, S.** (2012, November). *Alternative Teacher Licensure: Using Online Learning Modules to Guide Teacher Learning.* Research on Teaching and Teacher Education Doctoral Lab, Boulder, CO.

2012, Boulder, CO    **Arnold, S.**(2012, October). *The Evolving Language of Diversity.* Teachers of Color and Allies Summit, Boulder, CO.

2011, Boulder, CO     **Arnold, S.** (2011, October). *The Language of Diversity: Recognizing and Responding to Microaggressions in our Work as Educators.* Teachers of Color and Allies Summit, Boulder, CO.

2011, New Orleans, LA    Blanchett, W., Gutierrez, C., and **Arnold, S.** (2011, April). Approaches *to Preservice Teacher Education: Examining the Role of Context, Community, and Culture in Teaching and Learning.* AERA Division K, New Orleans, LA.

2010, Boulder, CO    Zion, S. & **Arnold, S.** (2010, October). *Dimensions of Being an Ally.* Teachers of Color and Allies Summit, Boulder CO.

2009, Denver, CO     **Arnold, S.** (2009, March). Keynote:  *Intercultural Encounters: Effectively Communicating Across Cultural Differences.*  Not-on-Tobacco State Facilitators     Conference, Denver, CO.

2006, Memphis, TN    **Arnold, S.** (2006, September). *Collaborative Teaching.* Memphis City Schools, principal professional development training, Memphis, TN.

2006, Madison, WI    **Arnold, S.** (2006, March). *Overview of NCCRESt Professional Development Modules.* WI Department of Public Instruction, Madison, WI.

2006, Savannah, GA    **Arnold, S.** (2006, March). *Accommodating Students with Disabilities on State Assessments Conference*. Welcome Message and Moderator, Savannah, GA.

2001, Hershey, PA    **Arnold, S.** (2001, November). *Computers as mindtools: A shift from productivity tool to a knowledge amplification tool*. Pennsylvania Association for Educational Communications and Technology, Hershey, PA.

2001, Hershey, PA    **Arnold, S.** (2001, November). *Staff development model: Infusing technology with curriculum standards.* Pennsylvania Association for Educational Communications and Technology. Hershey, PA.

2001, State College, PA    **Arnold, S.** (2001, November). *Integrating curriculum at the secondary level.* Invited     panel discussion participant at The Pennsylvania State University. State College, PA.

1999, San Francisco, **Arnold, S.** (1999, March). *Assessing achievement: Making students accountable for learning outcomes.* Association of Supervision, Curriculum and Development. San Francisco, CA.

1996, New Orleans, LA    **Arnold, S.** (1996, March). *Interdisciplinary teaming in secondary education: Turning vision into practice.* Association of Supervision, Curriculum and Development.  New Orleans, LA.

**SEMINARS/WORKSHOPS PRESENTED**

Spring 2012        Understanding Culture. Denver Public Schools. Professional Development sessions throughout the spring for teachers.

Fall 2011        Culturally Responsive Classroom Management: Part I. Denver Public Schools. Professional Development sessions throughout the fall for teachers.

Fall 2010, Spring 2011    Culturally Responsive Classroom Management. Denver Public Schools. Professional Development sessions throughout the fall and spring for teachers.

August 2009        Managing Station Work in the Classroom. Drake Middle School. Professional development session with faculty.

May 2009        Introduction to Collaborative Teaching. Drake Middle School. Professional development session with faculty.

February 2009        Response to Intervention Overview. Drake Middle School. Professional development session with faculty.

November 2007    Culturally Responsive Curriculum, Denver, CO, 2-day training for 25 participants across the United States.

November 2007    Culturally Responsive Classrooms, Denver, CO, 2-day training for 25 participants across the United States.

July 2007        Inclusive Education: Education of Students on the Margins, 5-day training for 25 principals participating in NIUSI LeadScape Project, Denver, CO.

June 2007        Understanding Culture and Cultural Responsiveness, 3-day training for 50 participants across the United States, Denver, CO.

May 2007        Understanding Culture and Cultural Responsiveness, 3-day training for 50 participants across the United States, Denver, CO.

April 2007        Collaborative Leadership Teams, Madison Metropolitan School District, 2-day training for 10 Building Leadership Teams, Madison, WI.

November 2006    Differentiating Instruction, Memphis City Schools; 2-day training for 10 elementary, Building Leadership Teams, Memphis, TN.

October 2006        Systemic Change for Culturally Responsive, Inclusive Educational Systems, 3-day training for 50 participants from across the United States, Denver, CO.

August 2006         Building Leadership Teams and Inclusive Schooling Practices, Memphis City Schools; 2-day training for 10 elementary Building Leadership Teams, Memphis, TN.

August 2006        Collaborative Teaching, Hacienda La Puente School District, Los Angeles, CA; 3- day professional development training for co-teaching teams (middle/high school teams), Hacienda La Puente, CA.

July 2006        Elements of Inclusive Schools and What Research Says about Professional Development, 2-day workshop for NIUSI district leaders, Denver, CO.

June 2006        Role of Cognitive Coaching to Increase Fidelity of Professional Development Implementation and Early Intervening Services and Response to Intervention Approaches, 2- day workshop for NCCRESt State Department leaders, Denver, CO.

May 2006        Great Urban Schools: Success for All through Early Intervention, NIUSI Synergy Site Meeting, facilitated 3-day meeting for leadership teams from 8 urban school districts, Washington, D.C.

February 2006        Maximizing Professional Development, NCCRESt State Liaison Meeting, Denver, CO.

**PROGRAM DEVELOPMENT**

**Arnold, S.** (fall 2017). *Self-Reflection Report: University of Colorado Denver – ASPIRE to Teach Alternative Licensure Program.* Prepared for the Colorado Department of Education for Reauthorization.

Marotta, A., and **Arnold, S.** (fall 20015). *ASPIRE to Teach* early childhood education alternative licensure program curriculum scope and sequence, rubric for all activities, student handbook, and portfolio requirements and handbook.

**Arnold S.,** Zion, S., and Sands, D. (spring 2013). Teach For America master’s program development: Curriculum and Instruction: Critical Pedagogy

**Arnold, S.**, Zion, S. & Sands, D. (August 2012). *Institutional Report: University of Colorado – ASPIRE to Teach Alternative Licensure Program*. Prepared for the Colorado Department of Higher Education for Initial Unit Approval.

Fox, J. and **Arnold, S.** (fall 2012). *ASPIRE to Teach* special education generalist alternative licensure curriculum scope and sequence, rubrics for all activities, student handbook, and portfolio requirements and handbook.

**Arnold, S.** (fall 2012). *ASPIRE to Teach Online Portfolio Framework*. Designed and developed the online portfolio submission process and online framework for alternative licensure program.

**Arnold, S.,** Newlin, J., and Fox, J. (spring 2012 – fall 2012). *ASPIRE to Teach*general education alternative licensure curriculum scope and sequence, rubric for all activities, student handbook, and portfolio requirements and handbook.

**Arnold, S.** (summer 2012) *ASPIRE to Teach Online Learning Structure*. Developed curriculum framework for all online content modules including: Pre-, post-assessments, Inquiry Challenge, Building Background Knowledge, and Focused Activities. Designed online layout for all modules, color schemes, page layout, icons, etc. for all online learning modules using the HAIKU LMS.

**Arnold, S.**, Sobel, D., and Kalisher, S. (summer 2012). *ASPIRE to Teach* special education generalist alternative licensure application. Officially approved by the State Board of Education, January 9, 2013 as a designated agency for special education generalist licensure.

**Arnold, S.** (fall 2011/spring 2012). *ASPIRE to Teach* general education alternative licensure application. Officially approved by the State Board of Education, August 8, 2012 as a designated agency for general education licensure (K-12, all content areas).

Gutierrez, C., **Arnold, S.**, McDermott, J. et al (summer 2009 to spring 2010). *Urban Communities Teacher Education (UCTE)* licensure program.

**Arnold, S.**, Gutierrez, C., Zion, S. et al (spring 2010). Teach for America master’s program development: Pedagogy in Urban Education.

**CURRICULUM DEVELOPMENT**

*ONLINE LEARNING MODULE DEVELOPMENT*

**Arnold, S.** (summer 2017). *ASPIRE to Teach* modules

Establishing a 21st Century Learning Community

Project Based Learning

Harding, D. & **Arnold, S.** (summer 2015). *ASPIRE to Teach* module

Infusing Technology to Support 21st Century Learning

**Arnold, S.** (summer 2015). *ASPIRE to Teach* modules

Becoming a Culturally Responsive Classroom Manager

Relationship-Driven Classroom Management

**Arnold, S.** (fall 2014). *ASPIRE to Teach* modules

    Building Relationships with Difficult and Resistant Students

    Creating and Implementing Effective Consequences

    Fostering a Growth Mindset in Self and Others

    Linguistically Responsive Classrooms

    Academic Language: What teachers need to know

    Sheltering Instruction for English Learners

    English Language Development

    English Language Development and Universal Design for Learning

    L2 Literacy Across the Curriculum

**Arnold, S.** (spring 2013). *ASPIRE to Teach* modules

    Enhancing Student Responsibility

    Reading Comprehension Strategies (Part I): Classroom Management of Text

    Reading Comprehension Strategies (Part II): Teaching Complex Texts

    Vocabulary Development Across the Curriculum

**Arnold, S.** (fall 2012). *ASPIRE to Teach* modules

    Integrating Literacy into Content Areas

    Anticipatory and Prereading Activities

    Writing to Learn

    Writing to Demonstrate Understanding

    Cage Fighters

    Latch Breakers

    The Story of Self

    *ASPIRE to Teach Welcome Module*

*ASPIRE to Teach Portfolio Module*

Fox, J. & **Arnold, S.** (fall 2012). *ASPIRE to Teach* modules

    History of Special Education and Reform in the United States

    Language of Special Education: Guide to the World of Acronyms

Eubank, M. & **Arnold, S.** (fall 2012) *ASPIRE to Teach* modules.

    Response to Intervention, Part I: Overview of RTI

    Response to Intervention, Part II: Data-based Decision-making

    Response to Intervention, Part I: Tiered Instruction

    Response to Intervention, Part I: Special Education Identification

Smith, I. & **Arnold, S.** (fall 2012). *ASPIRE to Teach* modules.

    Teaching Reading Comprehension

    Introduction to Vocabulary Development

    Teaching Writing

    Informal Reading Assessments

**Arnold, S.** (summer 2012). *ASPIRE to Teach* modules.

    How People Learn

    Development and Learning

    Cognitive Processing

    Transfer of Learning

    Complexity of Identity: Recognition of One’s Own Ethnocentrism

    Elements of Culture

    Understanding the Dynamics of Privilege and Power

    The Evolving Language of Diversity

    CREDE’s Five Standards of Effective Pedagogy

    CREDE, Standard I: Teachers and Students Producing Together

    CREDE, Standard II: Developing Language and Literacy

    CREDE, Standard III: Connecting Learning to Students’ Lives

    CREDE, Standard IV: Challenging Activities

    CREDE, Standard V: Instructional Conversation

    Introduction: Universal Design for Learning

    Building UDL into Curriculum

    Differentiated Instruction and UDL

    Understanding by Design: Stage 1

    Understanding by Design: Stage 2

    Understanding by Design: Stage 3

    Assessment for Learning: Foundations

    Assessment for Learning: Learning Intentions and Success Criteria

    Assessment for Learning: Eliciting and Interpreting Evidence

    Assessment for Learning: Descriptive Feedback

    Assessment for Learning: Self and Peer Assessment

    Attributes of Culturally Responsive Classroom Managers

    Co-constructing the Learning Community

    Proactive Classroom Management Strategies

    Establishing a Positive Classroom Climate

    Choice Theory: Creating a Need’s-Satisfying Classroom Environment

    Communicating Empathetically

    Enhancing Student Motivation

Smith, I. & **Arnold, S.** (summer 2012)

    The Sounds of Speech

    Teaching Print Awareness

    Teaching Phonemic Awareness

    Teaching Spelling

    Teaching Phonics

    Teaching Fluency

Andrews, C. & **Arnold, S.** (summer 2012)

    Mathematical Problem Solving - Elementary

    Reasoning and Proof in Mathematics - Elementary

Eubank, M. & **Arnold, S.** (summer 2012)

    Communication in the Mathematics Classroom – Elementary

    Using Connections among Mathematical Ideas – Elementary

    Using Mathematical Representations - Elementary

*COURSE DEVELOPMENT*

**Arnold, S.** (spring 2015). MA courses; Place-Based Learning Certificate

 SECE 5640: Place-Based Education in the National Parks

SECE 5650: Understanding and Evaluating Place-Based Education

SECE 5690: Curriculum Development in Place-Based Education: Capstone Course

**Arnold, S.** (spring 2015). MA core course; Redesign

 EDFN 5660: History of Public Schooling in the United States

**Arnold, S.** (Fall 2014). MA core course; Ed.D. and Ph.D. elective

EDUC: Teaching and Learning in the 21st Century

EDUC: Increasing Student Motivation in the Classroom through Action Research

**Arnold, S.** (Spring 2014). MA core course; Ed.D, and Ph.D. elective

EDUC 5420: Culture of Education Policy

UEDU 5850: Capstone in Critical Pedagogy

**Arnold, S.** & Zion, S. (January 2010). Culturally Responsive Classroom Management, Online course developed for Denver Public Schools.

**Arnold, S.** (Spring 2010). Urban Communities Teacher Education program.

UEDU 5010: *Social Foundations and Cultural Diversity in Urban Education*

UEDU 5020: *Co-Developing Culturally Responsive Classroom Communities*

**Arnold, S.** (Spring 2009). Ed.D. and Ph.D. Core Course

DSEP 7420: *Foundations of Education in Urban and Diverse Communities*

**Arnold, S.** (Spring 2008). Linguistically Diverse Education Master’s program.

LLC 5825: *Methods and Materials of Language Teaching*

LLC 5050: *Linguistic and Cultural Issues in Linking Assessment and Instruction*

Zion, S., **Arnold, S.**, & Summers, L. (September 2008). Culturally Responsive School Library Course LLC 5170: *Race, Class, and Culture in school curricula*

Zion,S., **Arnold, S.**, & Nocon, H. (December, 2007) Culturally Responsive Urban Education Certificate.

LLC 5170 *Race, Class and Culture in Urban Schools.*

LLC 5180 *Working with Families and Communities.*

LLC 5190 *Culturally Responsive Pedagogy and Practice.*

*PROFESSIONAL DEVELOPMENT MODULES*

**Arnold, S.** and Zion, S. (2010). Culturally Responsive Classroom Management.

**Arnold, S.** (January 2008). Culturally Responsive Literacy Practices. [www.nccrest.org](http://www.nccrest.org).

**Arnold, S**. and Zion, S. (March 2008) Culturally Responsive Curriculum.

**Arnold, S.** and Zion, S. (March 2008) Creating Culturally Responsive Classrooms. [www.nccrest.org](http://www.nccrest.org).

**Arnold, S.** (January, 2007). Cognitive Coaching. [www.niusi.org](http://www.niusi.org).

**Arnold, S.** (October, 2006). Differentiating Instruction. [www.niusi.org](http://www.niusi.org).

**Arnold, S.** (August, 2006). Collaborative Teaching. [www.niusi.org](http://www.niusi.org).

Zion, S., Ritter, S.  & **Arnold, S.**  (May, 2006).  Culturally Responsive Practices and Pedagogy.  [www.nccrest.org](http://www.nccrest.org).

**SERVICE**

*PROFESSIONAL & COMMUNITY LEVEL*

Spring 2019 – present CCODE Reauthorization Subcommittee

Fall 2015 – present *Member,* Educator Preparation Program Reports Stakeholder Advisory Committee

Fall 2013 to Spring 2015    *Board Member*, Near Northeast Community Engagement Charter School, Denver Public School

Spring 2013 to Summer 201**4**    *Member,* Standards Alignment Workgroup, Colorado Department of Education

Fall 2010 to Spring 2018    *Member,* St. Vrain Safe Schools Coalition Team, St. Vrain Valley School District

Fall 2005 to present        *Peer Reviewer*, Journal on Teacher Education (JTE)

*UNIVERSITY LEVEL*

Summer 2012 – 2016 *SEHD faculty representative*, UCDALI (UCD Association of Lecturers and Instructors), CU Denver, School of Education and Human Development

*SCHOOL LEVEL*

Fall 2017 to present *Member*, Program Leaders Committee, CU, School of Education and Human Development

Fall 2015 to present *Member*, Leadership Team, Continuing and Professional Education, CU, School of Education and Human Development

Fall 2015 to present *Member*, T-PREP Grant Leadership Team, CU, School of Education and Human Development

Fall 2016 to present *Member*, Leadership Team, Teacher Preparation Pathways, CU, School of Education and Human Development

Spring 2011 to present    *Member,* Teach for America Collaboration (Partnership) Team, CU Denver, School of Education and Human Development

Fall 2010 to Spring 2012    *Member*, Recognition Council, CU Denver, School of Education and Human Development

Fall 2009 to Spring 2012    *Member,* Leadership Team, CU Denver, School of Education and Human Development

Fall 2009 – Spring 2010    *Member*, ASEED Grant Leadership Team, CU Denver, School of Education and Human Development

*PROGRAM LEVEL*

Fall 2013 to present *Facilitator*, ASPIRE ALI Instructor Team meetings, CU Denver, School of Education and Human Development

Spring 2013 (ongoing) *Search Committee Chair*, Alternative Licensure Instructor, ASPIRE to Teach Alternative Licensure program, CU Denver, School of Education and Human Development.

Fall 2012    *Search Committee Chair*, Adjunct Lecturer for *Teach for America* MA Program

Spring 2011 to fall 2011    *UCTE Master Scheduler*, CU Denver, School of Education and Human Development

Fall 2010 to present    *Faculty Coordinator*, Teach for America MA program (now known as Critical Pedagogy MA), CU Denver, School of Education and Human Development

Summer 2012 to Fall 2012    *Lead Instructor*, UEDU 5010, CU Denver, School of Education and Human Development

Fall 2009 – Spring 2010    *Search Committee Co-Chair*, University of Colorado Denver, led searches for Associate Professor, Urban Teacher Education and Assistant Professor, Urban Teacher Education

August 2009    *Search Committee*, University of Colorado Denver, Assistant Clinical Professor Position and Senior Instructor English Education