

VALERIE JH SHERMAN

EDUCATION

Ph.D. in Special Education

August, 2017

University of Northern Colorado, Greeley, CO

Minors: Educational Leadership and Policy Studies

Applied Statistics and Research Methods

Dissertation-Graduate Dean's Citation for Outstanding Dissertation

Title: An Investigation of Multi-Tiered System of Supports: Implementation

Perceptions and Third Grade Reading Achievement.

M.A. in Curriculum and Instruction

December, 2007

Initial Professional Teacher Education Program

University of Colorado, Denver, CO

Minor: Elementary Literacy Leadership

B.A. in Central and East European Studies

August, 1991

University of Colorado, Boulder, CO

Study Abroad: Budapest University of Economics (Fall, 1990)

SKILLS

Collaboration, partnerships, program implementation and policy development

PROFESSIONAL ROLES

Higher Education

Director, The Partnership for Rural Educator Preparation (T-PREP)

April 2021-present

School of Education & Human Development

University of Colorado Denver

Community College Partnership and Curriculum Development

- Collaborate with community college partners to design customized pathways across multiple licensure endorsement areas
- Build infrastructures, processes and opportunities to regularly review and revise teacher education curriculum to ensure quality, coherency, regular assessment and connections with the field

Clinical Teacher Education

- Support Local Site Coordinators to work with Teacher Education Partnership schools, including school administrators and staff and develop and implement processes for 'readying school sites' to become spaces for the development of teachers across the spectrum of preparation from early field experiences to professional year residencies
- Support clinical supervisors to understand and use the evaluation, coaching, and assessment tools
- Develop and maintain infrastructure for supporting high quality mentoring and coaching for clinical teachers including professional development around mentoring and coaching

Oversight and Coordination of Pathways

- Develop infrastructure and systems to support and build capacity among the partnerships and Local Coordinators

- Coordinate scheduling of courses each semester
- Lead hiring process for local instructors and develop systems of support between Denver faculty and local instructors
- Build up and ensure tech components to connect rural student with courses on Denver campus

Support Advising and Recruitment

- Support existing advising structures and create new systems and processes where needed to ensure seamless and coherent advising systems across the 4 years of the program
- Collaborate with the SEHD Success Center and community college success systems to ensure student supports are maximized for students in the pathways
- Collaborate with recruitment and marketing on each campus to support recruitment plans and ensure a pipeline of students into the program

Rural Education Coordinator

2018-2021

Colorado Center for Rural Education
University of Northern Colorado, Greeley, CO

- Lead and manage the Colorado Center for Rural Education's statewide focus on recruitment, preparation, and retention of rural educators.
- Connect with rural stakeholders, members of Colorado's General Assembly, the Colorado Department of Higher Education, and the Colorado Department of Education seeking input and guidance on rural education policy initiatives and implementation efforts.
- Increase the number of early education experiences for pre-collegiate students to consider education in rural Colorado as a career.
- Expand the Rural Teaching Scholars program which identifies diverse groups of pre-service teacher candidates who commit to student teaching experiences in rural districts.
- Increase financial support and professional development opportunities for rural inservice teachers to teach concurrent enrollment courses, add an additional endorsement, or fulfill a local faculty need.
- Increase the number of National Board Certified Teachers from high-need areas (e.g., science, mathematics, special education, or cultural/linguistic diversity) teaching in rural school districts.
- Collaboratively support and expand the Rural Cohort for National Board Certified Teacher Candidates with a variety of state-level agencies.
- Expand the number of alternatively licensed teachers who commit to working in rural school districts thru the provision of incentives and support.
- Gather and assess data to disseminate and sustain the best rural recruitment and retention practices.
- Provide qualitative and quantitative research and evaluation reports regarding the efficacy of the Center's activities.
- Disseminate information regarding the Center's activities and incentive programs to all rural and small rural school districts, Boards of Cooperative Educational Services, and rural serving organizations across the state.
- Connect with educator preparation programs and rural school districts to build the capacity of the educator workforce in rural Colorado communities.
- Serve as a resource to prospective candidates seeking employment as an educator in rural Colorado school districts.
- Plan and provide relevant professional development activities to support the retention of professional educators in rural Colorado.
- Initiate activities to build the capacity of rural recruitment and retention programs to ensure the provision of highly effective educators for all 146 rural and small rural school districts across the state.

EDEL 250: Elementary Teaching in Culturally and Linguistically Diverse Settings
School of Teacher Education
University of Northern Colorado, Greeley, CO

- Provide undergraduate students with an introduction to multi-cultural education, standards-based instruction and lesson planning, and the legal responsibilities of teachers, and content instruction as it pertains to diverse learners.

EDSE 270: Special Education Field-Based Experience
School of Special Education
University of Northern Colorado, Greeley, CO

- Guide the learning of undergraduate students as they become familiar with the program requirements of a Special Education undergraduate degree and as they learn about the roles and responsibilities of special educator professionals.

EDSE 360: Adaptation, Modification, and Integration of Curriculum for the Secondary Exceptional Learner
School of Special Education
University of Northern Colorado, Greeley, CO

- Guide the learning of secondary teachers as they discover and master concepts of special education, exceptional learners, components of Special Education, and techniques for integration of special needs students including modification, adaptation, and specialized resources.

EDSE 510: Foundations of Special Education
School of Special Education
University of Northern Colorado, Greeley, CO

- Provide graduate students seeking Special Education Generalist licensure with an overview of the historical and legal foundations of special education and their educational implications.

EDSE 430: Exceptional Student in the Elementary Classroom
School of Special Education
University of Northern Colorado, Greeley, CO

- Provide elementary level licensure candidates with the knowledge of and ability to implement current research within their instructional practices for students with exceptionalities in a course designed to develop pre-service teachers' skills with differentiated instructional strategies for students with disabilities.

Dean's Office, College of Education and Behavioral Sciences
University of Northern Colorado, Greeley, CO

- Collaborate and assist School of Teacher Education faculty and program coordinators with the

Identification and design of an evaluation system to measure teacher candidates' performance and impact on PK-12 learning.

- Conduct analysis and evaluation of UNCO's Teacher Education and Licensed Personnel Programs utilizing program- and institutional-level data.
- Assist with the construction and analysis of college, university, state, and national-level accreditation measures and create summative reports detailing the performance of teacher candidates.
- Provide technical assistance, training, and support for all university faculty, supervisors, and student teachers.

Graduate Teaching Assistant

Spring, 2014

EDSE 616: Scientifically-based Reading Instruction

School of Special Education

University of Northern Colorado, Greeley, CO

- Teach graduate students pursuing an endorsement as a special education generalist about scientifically based literacy interventions aligned with the five components of reading (i.e., phonemic awareness, phonics, vocabulary, comprehension, and fluency) identified in 2000 by the National Reading Panel.

PK-12 Education

Intervention Specialist and Literacy Coach

2007-2014

Frontier Academy, Greeley, CO

- Provide differentiated, small group instruction to diverse groups of striving readers in primary, secondary, and tertiary settings.
- Plan, develop, and provide final oversight of and responsibility for the administration, scoring, and all data associated with DIBELS Reading Benchmark Assessments
- Collaborate with School Psychologist, Special Education teacher, Principal, and Assistant Principal to develop secondary and tertiary literacy interventions.
- Assist and provide input to administration while working collaboratively to create the yearly professional development focus for staff.
- Research, develop and present information related to current research and teaching to staff, parents, Executive Board, and pre-service teachers.
- Lead book studies on a variety of topics on an as-needed basis.
- Align curriculum to revised Colorado Academic Standards.
- Act as staff advocate to administration

Classroom Teacher (4th grade)

2005-2007

Frontier Academy Greeley, CO

- Design lessons across all subject areas to a diverse group of students in a 4th grade classroom.
- Differentiate instruction to meet student needs
- Continually assess student progress using data to drive daily instruction.
- Communicate with parents about student progress.
- Establish a classroom community based on trust, respect, and honesty.
- Collaborate with administration to implement school-wide SMART goals
- Work collaboratively with grade-level team to maximize student learning

SCHOLARLY WORKS

- Floren, M., Hess, C., Sherman, V. JH., & Sileo, N. M. (2020). Accreditation by Design: Construction of an Instrument to Measure Teacher Candidates' Perceptions of Preparedness to Meet InTASC Standards. *Journal of Educational Research and Innovation*, 8(1), 4.
- Pierce, C. D., Sherman, V. JH. and Kreider, S. (2017). Exploring the efficacy of a curriculum-based measurement-focused field experience. *The Field Experience Journal*, 19(1), 53-72.

SCHOLARLY PRESENTATIONS (Juried)

- Rude, H. & Sherman, V. (March, 2020). *Systematic solutions to address educator shortages in Colorado*. American Council on Rural Special Education Annual Conference, San Antonio, Texas.
- Sherman, V., Boyer, M., & Fuschetto, R. (December, 2019). *Show me the money! The impact of financial incentives on rural recruitment and retention*. Colorado Association of School Boards Annual Conference, Colorado Springs, Colorado.
- Gagnon, D., Van Dine, D, Sherman, V., Rude, H., Reinsvold, L., Reinsvold, R. & Upgren, J. (October, 2019). *Supporting rural teacher recruitment, development, and retention with financial incentives*. National Rural Education Association Annual Conference, Louisville, Kentucky.
- Rude, H., Sherman, V., Reinsvold, L. (July, 2019). Elevating leadership thru convening, connecting, and capacity building. Colorado Association of School Executives Annual Conference. Breckenridge, Colorado.
- Rude, H., & Sherman, V. (March, 2019). *Addressing teacher shortages in rural settings: Strategies that work*. American Council on Rural Special Education Annual Conference, Alexandria, Virginia.
- Sherman, V. & Pierce, C. D. (February, 2018). *An investigation of Multi-tiered System of Supports: Implementation perceptions and third grade reading achievement*. Association of Teacher Educators Annual Conference. Las Vegas, Nevada.
- Sherman, V. (October, 2018). *Planting the rural education seed: Recruiting strategies*. National Rural Education Council Annual Conference, Denver, Colorado.
- Sherman, V. & Pierce, C. D. (April, 2017). *Exploring the efficacy of a CBM-focused field experience through a district and university partnership*. Annual National Field Experience Conference, Ruston, Louisiana.
- Sherman, V. & Fleury, M. A. (January, 2017). *Problem-solving and progress monitoring in the Multi-tiered System of Supports*. 28th Courage to Risk Collaborative Conference, Colorado Springs, Colorado.
- Floren, M., Hess, C. A., & Sherman, V. (April, 2016). *Teacher candidates' perceptions of program quality: Validation of a survey instrument*. University of Northern Colorado Research Day, Greeley, Colorado.
- Sherman, V. & Fleury, M. A. (January, 2016). *Accommodations, modifications, and interventions*. 27th annual Courage to Risk Conference, Colorado Springs, Colorado.
- Fleury, M.A. & Sherman, V. (January, 2015). *Systemic change and the Multi-Tiered System of Supports*. 26th annual Courage to Risk Conference, Colorado Springs, Colorado.
- Floren, M., Hess, C.A., Sherman, V., Leeper, E., Sileo, N.M., & Sheehan, E.P. (October, 2015). *Accreditation by design: Development of a survey to measure teacher perceptions*. Paper presented

Applied Statistics and Research Methods Colloquium, University of Northern Colorado, Greeley, Colorado.

Sherman, V. Floren, M., Hess, C.A., Sileo, N.M., & Sheehan, E.P. (September, 2015). *Accreditation by design: Using a survey to measure teacher perceptions*. Teacher Education Division of the Council for Exceptional Children, Phoenix, Arizona

SERVICE

Service to the University

Assessment Team Student Member, College of Education and Behavioral Sciences Dean's Office, University of Northern Colorado, 2014-2017

Graduate Student Representative and voting member, Academic Appeals Board, University of Northern Colorado, 2014-2015

Graduate Student Representative, Council for the Accreditation of Educator Preparation Steering Committee, College of Education and Behavioral Sciences, University of Northern Colorado, 2014-2015

Student Representative, Higher Learning Commission Ethical and Responsible Conduct Self-Study Committee, University of Northern Colorado, 2012-2013

Service to the Discipline

Secretary, Colorado Association of Teacher Educators, 2017-present

Focus group facilitator, Collaboration for Effective Educator Development, Accountability and Reform, 2017

Reviewer, International Conference on Education Annual Meeting conference proposal submissions, 2016-2017

Assessment development committee member, Colorado Measures of Academic Success: PARCC English Language Arts/Literacy team, 2015

Assessment development committee member, Colorado Measures of Academic Success (5th grade Science team), 2014

Assessment development committee member, Colorado Alternate Science and Social Studies Assessments, 2014

Service to the Community-at-Large

Colorado Department of Education Commissioner's Rural Education Council, 2018-present

Assistant Director, Frontier Academy Music, Art, and Drama Program, Greeley, CO, 2008-2017

Student Council Teacher Advisor, Frontier Academy Elementary, Greeley, CO, 2005-2011

Organization of Parents and Teachers Teacher Liaison, Frontier Academy Elementary, Greeley, CO, 2006-2011

PROFESSIONAL AND SCHOLARLY SOCIETIES

Golden Key Honors Society Member, University of Northern Colorado, 2013-present

Colorado Council of the International Reading Association member, 2005-present

International Reading Association member, 2005-present

Association for Supervision and Curriculum Development member, 2007-present

International Dyslexia Association, Rocky Mountain Branch member, 2014-present

PROFESSIONAL CERTIFICATIONS

Colorado Elementary Education Professional Teaching License (K-6), 2007-present
Colorado Reading Teacher (K-12), 2009-present