

University of Colorado Denver

PsyD Student Admissions, Outcomes, and Other Data

These data reflect the status of the PsyD School Psychology program through August 01, 2021.

This information is updated each year by October 1.

Time to Completion for all students entering the program

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		TOTAL			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Total number of students with doctoral degree conferred on transcript	-	-	-	-	-	-	-	-	7		5		13		14		14		14		15		68	
Mean number of years to complete the program	-	-	-	-	-	-	-	-	4.14		4		4.08		4		4.07		4.07		4.07		4.06	
Median number of years to complete the program	-	-	-	-	-	-	-	-	4		4		4		4		4		4		4		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	-	-	-	-	-	-	-	-	6	85.7	5	100	12	92.3	14	100	13	93	14	93	50	94.3		
Students in 5 years	-	-	-	-	-	-	-	-	1	14.3	0	0	1	7.7	0	0	1	7	1	7	3	5.7		
Students in 6 years	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 7 years	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Program admissions policy re: students entering with credit for prior graduate work:

https://www.ucdenver.edu/docs/librariesprovider138/denver-anschutz-graduate-school/resources/graduate-school-policies-and-procedures.pdf?sfvrsn=d00622b9_2 (pg. 19). The PsyD Program operates on a cohort model so transfer credits typically do not affect time to completion.

PROGRAM COSTS

The cost of attending the CU Denver PsyD program varies depending on residency status. The information in the table provided below represents three semesters (fall, spring, summer) of tuition, both in-state and out-of-state. The PsyD program is a member of Western Interstate Commission for Higher Education (WICHE). If you live in one of the Western states (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, or Wyoming), you may qualify for in-state tuition. Applicants who reside in other states may obtain Colorado residency after one year.

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state); includes summer session	\$11,640 (\$388/credit x 30 credits)
Tuition for full-time students (out-of-state); includes summer session	\$38,790 (\$1,293/credit x 30 credits)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$388/credit (in-state); \$1,293/credit (out-of-state)
University/institution fees or costs	~\$1,805
Additional estimated fees or costs to students (e.g. books, travel, etc.)	~\$7,419

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who obtained APA/CPA-accredited internships	-	-	-	-	-	-	-	-	0	0	0	0	1	7.1	0	0	0	0	0
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	-	-	-	-	-	-	-	-	0	0	0	0	0	0	1	7.1	0	0	6	30
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	-	-	-	-	-	-	-	-	7	100	6	86	12	85.7	13	92.9	16	100	14	70
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	-	-	-	-	-	-	-	-	0	0	0	0	1	7.1	0	0	0	0	0	0
Students who obtained any internship	-	-	-	-	-	-	-	-	7	100	6	100	14	100	14	100	16	100	20	100
Students who sought or applied for internships including those who withdrew from the application process	-	-	-	-	-	-	-	-	7	100	6	100	14	100	14	100	0	0	20	100

Our doctoral students have successfully completed internships in a number of different sites, primarily in Colorado. The majority of our doctoral students pursue school-based internships, which are typically paid with a stipend

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who sought or applied for internships including those who withdrew from the application process	-	-	-	-	-	-	-	-	7	100	6	100	14	100	14	100	16	100	20
Students who obtained paid internships	-	-	-	-	-	-	-	-	7	100	6	100	14	100	14	100	16	100	19	95
Students who obtained half-time internships* (<i>if applicable</i>)	-	-	-	-	-	-	-	-	0	0	0	-	0	-	1	7.1	1	6.3	1	5

Attrition	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		TOTAL
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
	Students for whom this is the year of first enrollment (i.e. new students)	7*	-	6*	-	16	-	17	-	14	-	17	-	18	-	15	-	16	
Students whose doctoral degrees were conferred on their transcripts	7	100	6	100	12	75	15	88.2	14	10	14	82.4	0	-	0	-	0	-	68
Students still enrolled in program	0	-	0	-	0	-	1	5.9	0	-	2	11.8	18	100	15	100	15	100	51
Students no longer enrolled for any reason other than conferral of doctoral degree	0	-	0	-	4	25	1	5.9	0	-	1	5.9	0	-	0	-	0	-	6

*Students who matriculated from the Educational Specialist Program

Upon admission, students are matched with a program advisor and a student mentor to provide support. Faculty work very hard to support students and guide them toward successful completion of their degrees. Since the program was approved by the CU Regents in 2014, our attrition rate has been 4.8% (6 out of 126 students).

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago (<i>our first cohort graduated in 2016</i>)	68
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	8
Licensure percentage	11.8%

Our program was initially accredited by APA in April, 2018. Most of our recent graduates are licensure candidates and are not yet eligible for licensure. In addition to licensure as a psychologist, our graduates are also eligible to be credentialed as School Psychologists with the state Department of Education. This licensure/certification has been obtained by all but three of our graduates (96%). The students who have not obtained the school psychologist credential completed a post-doctoral fellowship and are either pursuing licensure or have obtained licensure.