Welcome!
WE VALUE LEADING FROM EVERY CHAIR.
Together, we...
cultivate leadership capacity to effect change within early childhood programs, policies and practices and advance equity, excellence and opportunity with all young children and their families.
We design learning experiences...

★ Honoring learner identity & agency
★ Offering rigorous & relevant learning experiences
★ Consistently responsive & relational
★ Inviting groups of learners to listen and generate knowledge together, and
★ Inspired by appreciative practices with all children, families and leaders.
BECLP is a Partnership

People across three entities work together to design and implement an 18 credit graduate certificate program in Early Childhood Leadership.
The BECLP Design Team

- **Wendy Allen**, Ph.D: Clayton Early Learning, BECLP Co-Director
- **Lori Ryan**, Ph.D: School of Education and Human Development, University of Colorado Denver, BECLP Co-Director
- **Joanne Dalton**, M.A.: Clayton Early Learning
- **Rebecca Vlasin**, Ed.D: School of Education and Human Development, University of Colorado Denver
- **Becky Keigan**, MA: Clayton Early Learning, BECLN Director
- **Laura Carlson**, M.S.: Director of Programs, Buell Foundation
- **Sara Van Dyke**, B.S.: Program Manager, School of Education and Human Development, CU Denver
WE VALUE ACCESSIBILITY TO THE PROGRAM FROM ACROSS COLORADO.
Our Accessible Structure

- Hybrid format - attendance required
  - Face-to-face once a month: Friday evening and all day Saturday
  - Online work between face-to-face sessions
  - One online Zoom session per month + other small group Zoom sessions
- 18 graduate-level credits, 6 courses
- Begins May, 2020 through July, 2021
WE VALUE A DIVERSE COLLABORATIVE LEARNING COMMUNITY.
We Value Meaningful Leadership Learning.
We value an integrated and iterative approach to leadership learning and development.
LEADING WITHIN: Summer Courses

Introduction to Transformational Leadership

How has leading been historically defined and changed over time? What are my stories of leading and how might I transform my leadership practice?

Leadership for Equity

How does my personal identity shape my leading practices? How does power, privilege and oppression play out in personal interactions and leadership?
LEADING WITH OTHERS:
Fall Courses

Child Development: Theories, Issues and Leadership Practices

How are children doing? How do we come to know children within today’s systems and policies? What is the current landscape and the possibilities for children and families in the next 5-10 years?

Leading Learning Organizations

How are our programs and organizations doing? How do we experience and develop learning communities?
LEADING ACROSS:
Spring Courses

Community-Based Action Research
How do we generate knowledge within communities to lead to sustainable approaches and solutions? How might I be a reflective, inquisitive, collaborative and transparent leader in my context?

Policy & Advocacy
What is the policymaking process and what is my role? How do leaders create pathways for policy changes (big or small)?
Leadership Dispositions Cultivated in Program

★ Reflective
★ Inquisitive
★ Visionary
★ Resilient and Persistent
★ Culturally responsive
★ Collaborative
★ Empathetic and compassionate
★ Ethical and fair
★ Courageous
WHAT ELSE SHOULD YOU KNOW ABOUT APPLYING AND BECLP....

WE VALUE TRANSPARENCY & AUTHENTICITY
Admitted candidates must have the ability to secure release time to attend the following:

- Begin summer courses and orientation (Friday – Saturday): May and June 2020
- Summer 13th cohort retreat: July 2020 (3 days)
- Monthly face-to-face class session
  - Friday evening sessions (4 p.m. - 9 p.m.) each month: August 2020 to June 2021
  - Saturday all-day sessions (8 a.m. - 5 p.m.) each month: August 2020 to June 2021
- One Friday session for Day on the Hill (8 a.m. - 5 p.m.): March 2021
- Online Zoom sessions
  - Tuesday evening (5 p.m. - 7:30 p.m.) each month: June 2020 to June 2021 and others to be arranged
- 13th Cohort Capstone/Network Symposium: July 2021 (1 day)
The Journey is Longer than One Year...graduate coursework

Credits earned through the BECLP certificate articulate into M.A. and Doctoral level degrees.

Fellows can transfer 15 of the 18 credits earned to one of these three masters degrees:

- Early Childhood Education MA
- Leadership of Educational Organizations (LEO) MA without licensure
- Mile High Early Learning MA

Fellows can transfer 6 of the 18 credits earned to one of many EdD concentrations (ECE, Urban Ecologies, Human Development and Family Relations, Latinx, and many others)
The Journey is Longer than One Year...ongoing contributions

- We will keep in touch and learn about your leadership journey during and after BECLP
- Commitment to complete surveys and participate in interviews or focus groups during and for at least 5 years after the program year.
- Contribute your gained knowledge and skills to the early childhood community (programmatically, locally, state-wide and/or nationally).

Buell Early Childhood Leadership Network
www.buellecleadersnetwork.org
Application Process

- Application available at www.ucdenver.edu/education/buell
- Application materials due Dec. 6, 2019
  (Note: Be ready to complete online application at one time AND submit prior to deadline to give recommenders time to upload their letter)
- Interviews: February
- Notification: March
- Orientation and Program Begins: May
WE VALUE DIALOGUE.
Questions about the program or application? Please email beclp@ucdenver.edu